Final Report on Occupational Mapping in the Field of Industrial Wastewater Management

Submitted to

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

Submitted by



Environment Management Group NATIONAL PRODUCTIVITY COUNCIL 5-6 Institutional Area, Lodi Road, New Delhi

September, 2016

TABLE OF CONTENTS

Ackn	owledgement	i
List o	f Abbreviations	ii
Exec	itive Summary	vii
1.	INTRODUCTION	1
1.1	Background of the Project	1
1.2	2 Objectives of the Study	2
1.3	B Scope of Work	2
1.4	Exclusions and Limitations of Study	3
2.	NPC's APPROACH/METHODOLOGY	4
2.2	Literature survey	5
2.2	Pirst questionnaire survey	5
2.2.2	Development of questionnaire	6
2.3	B First workshop	7
2.4	Field visits	7
2.5	6 Competency mapping & skill gap assessment	8
2.0	Second questionnaire survey and workshop	8
3.	FIRST COMPACT WORKSHOP	9
4.	STUDY IN WASTEWATER TREATMENT SECTOR	11
4.2	Sectors/Industries covered under survey	11
4.2	2 Sector wise manpower mapping across various scale of ETP/ CETP	12
4.3	State wise manpower mapping across different scales of ETP/ CETP	27
4.4	State wise Skill mapping across different scales of ETP/ CETP	37
4.5	Male to female employment ratio in ETP/ CETP	49
4.6	5 Field visits to ETP/ CETPs	50

4.6.1	Pictures of field visits	53
4.6.2	Findings from field visits	56
5.0	COMPETENCY MAPPING OF OCCUPATIONS AT THE ETPs / CETPs	59
5.1	Existing personnel, job proficiency and skills involved in wastewater treatment	59
5.2	Job levels and types, job descriptions, qualification and skill sets in wastewater treatment in India and gap assessment	61
5.2.1	Job levels and types in wastewater sector	61
5.3	Job description, skill set in wastewater treatment and gap assessment there in	66
5.4	Skill & competency gap assessment as per MPCB guidelines	89
5.5	RPL (Recognition of Prior Learning) Frame work	93
5.5.1	Recognition model for RPL within NSQF	94
5.6	Recommendation	95
6.0	SPECIFIC TRAINING REQUIREMENTS	98
7.0	STRUCTURAL FRAMEWORK OF THE EDUCATION AND SKILL DEVELOPMENT SECTOR IN INDIA	100
7.1	Current structure	100
7.2	Current Supply	108
7.3	Challenges in Implementing Skill Development Initiatives at a Ground Level	110
7.4	Institutional Gaps for Education & Skill Development	112
8.0	FUTURE PROJECTION OF MANPOWER REQUIREMENT	116

List of References	119
	11/

ANNEXURES: Response to Questionnaire

ACKNOWLEDGEMENT

At the outset, we would like to place on record our sincere thanks to the GIZ New Delhi for entrusting the National Productivity Council, New Delhi for conducting this study. We are thankful to Dr. Raghu Babu Nakula, *Project Director*, Ms. Anshika Gupta, *Jr. Technical expert*; *GIZ, New Delhi* for their cooperation extended during the study. We would also like to sincerely thank Mrs. Praveen Dhamija, *Advisor, Skill Council for Green Jobs* and Mr. Tanmay Bishnoi, *Head- standards & Research, Skill Council for Green Jobs* for sharing their experience and valuable guidance in this study. A special thanks to Mr. Sharat Kumar, *Superintendent Engineer, DSIIDC* for their support and cooperation in this study.

A special gratitude to Pollution control Boards, **Societies**, **Management**, associated contractors/ Operating Staff of ETPs /CETPs and Industrial Associations of Delhi, Gujarat, Uttar Pradesh, West Bengal, Punjab, Tamil Nadu, Karnataka, Andhra Pradesh, Madhya Pradesh and Odisha for their kind cooperation and help, extended during this study.

Last but not least, our sincere thanks are due, to all those associated with the project at some stage or the other for their valuable contribution.

KEI	Knowledge Economy Index			
AICTE	All India Council for Technical Education (within the MHRD portfolio)			
AITT	All India Trade Test (administered under DGET)			
ATI	Advanced Training Institute (within the DGET portfolio)			
AVI	Accredited Vocational Institutes(s) (administered under NIOS)			
ВАТ	Board(s) of Apprenticeship Training (administered under MHRD)			
ВСМ	Billion cubic Meter			
втс	Basic Training Center(s) (administered under DGET)			
CABE	Central Advisory Board for Education (within the MHRD portfolio)			
CAC	Central Apprenticeship Council (within the DGET portfolio)			
CAPART	Council for Advancement of People's Action and Rural Technology (within the portfolio of the Ministry for Rural Development)			
CBSE	Central Board for Secondary Education (within the MHRD portfolio)			
СЕТР	Common Effluent Treatment Plant			
СП	Confederation of Indian Industry			
COBSE	Council of Boards of School Education (in India)			
COEs	Centers of Excellence (under establishment in ITIs with funding from the central and state governments)			
СР	Community Polytechnic(s) (within the MHRD portfolio)			
СРСВ	Central Pollution Control Board			
CSS	Centrally Supported Scheme(s)			
CSSVSE	Centrally Supported Scheme of Vocationalisation of Secondary Education			
CSTRI	Central Staff Training and Research Institute (within the DGET portfolio)			
CTS	Craftsman Training Scheme (administered under DGET)			
DGET	Directorate General of Employment and Training			

DGET	Directorate General of Employment and Training (within MoLE)			
DGT	Directorate General of Training			
DPCC	Delhi Pollution Control Committee			
DSIIDC	Delhi State Industrial And Infrastructure Development Corporation Limited			
DWCRA	GOI program for Development of Women and Children in Rural Area			
EACs	Employment Assistance Centers (related to National Renewal Fund)			
EdCIL	Education Consultants India Ltd			
EMS	Environment Management System			
ЕТР	Effluent Treatment Plant			
FDI	Foreign Direct Investment			
FICCI	Federation of Indian Chambers of Commerce and Industry			
GDP	Gross Domestic Product			
GER	Gross Enrollment Ratio			
GIZ	Deutsche Gesellschaft für Internationale Zusammenarbeit			
GOI	Government of India			
GVA	Gross value added per worker			
HRDF	Human Resources Development Fund			
IABD	Inter American Development Bank			
IAMR	Institute of Applied Manpower Research			
ICS	Investment Climate Survey			
ICT	Information Communication Technology			
IIT	Indian Institute of Technology (within the MHRD portfolio)			
IRDP	Integrated Rural Development Programme of GOI			
ISCED	International Standard Classification of Education			

ITC	Industry Training Center(s) (private institutions affiliated with NCVT)			
ITI	Industry Training Institute(s) (public institutions affiliated with NCVT)			
JCVE	Joint Council for Vocational Education (within the MHRD portfolio)			
JRY	Jawahar Rozgar Yojana (a GOI scheme)			
JSS	Jan Shikshan Sansthan (Community Education Organisations)			
KAM	Knowledge Assessment Methodology			
Km ³	Kilo Meter Cube			
KVIC	Khadi and Village Industries Commission			
MHRD	Ministry of Human Resource Development			
MNRE	Ministry of New and Renewable Energy			
MOEFCC	Ministry of Environment, Forest and Climate Change			
MoLE	Ministry of Labor and Employment			
	Ministry of Water Resources			
MoWR	Ministry of Water Resources			
MoWR MSDE	Ministry of Water Resources Ministry of Skill Development & Entrepreneurship			
MoWR MSDE MTS	Ministry of Water Resources Ministry of Skill Development & Entrepreneurship Multi Tasking Staff			
MoWR MSDE MTS NAC	Ministry of Water Resources Ministry of Skill Development & Entrepreneurship Multi Tasking Staff National Apprenticeship Certificate (administered under DGET)			
MoWR MSDE MTS NAC NBA	Ministry of Water Resources Ministry of Skill Development & Entrepreneurship Multi Tasking Staff National Apprenticeship Certificate (administered under DGET) National Board of Accreditation (within AICTE)			
MoWR MSDE MSDE NAC NBA NCERT	 Ministry of Water Resources Ministry of Skill Development & Entrepreneurship Multi Tasking Staff National Apprenticeship Certificate (administered under DGET) National Board of Accreditation (within AICTE) National Council for Educational Research and Training (within the MHRD portfolio) 			
MoWR MSDE MSDE MSAC NBA NCERT MS	 Ministry of Water Resources Ministry of Skill Development & Entrepreneurship Multi Tasking Staff National Apprenticeship Certificate (administered under DGET) National Board of Accreditation (within AICTE) National Council for Educational Research and Training (within the MHRD portfolio) National Council for Integrated Water Resource and Development 			
MoWR MSDE MTS MAC NAC NCERT NCERT NCIWRD	 Ministry of Water Resources Ministry of Skill Development & Entrepreneurship Multi Tasking Staff National Apprenticeship Certificate (administered under DGET) National Board of Accreditation (within AICTE) National Council for Educational Research and Training (within the MHRD portfolio) National Council for Integrated Water Resource and Development National Capital Region 			
MoWR MSDE MSDE MTS NAC NBA NCERT NCR NCR NCTA	Ministry of Water Resources Ministry of Skill Development & Entrepreneurship Multi Tasking Staff National Apprenticeship Certificate (administered under DGET) National Board of Accreditation (within AICTE) National Council for Educational Research and Training (within the MHRD portfolio) National Council for Integrated Water Resource and Development National Capital Region National Competency Testing Agency (proposed agency within the MHRD portfolio)			
MoWR MSDE MTS MAC NBA NCERT NCR NCTA NCTA	Ministry of Water ResourcesMinistry of Skill Development & EntrepreneurshipMulti Tasking StaffNational Apprenticeship Certificate (administered under DGET)National Board of Accreditation (within AICTE)National Council for Educational Research and Training (within the MHRD portfolio)National Council for Integrated Water Resource and DevelopmentNational Capital RegionNational Competency Testing Agency (proposed agency within the MHRD portfolio)National Council for Teacher Education			
MoWR MSDE MTS MAC NAC NBA NCERT NCR NCTA NCTE NCTE	 Ministry of Water Resources Ministry of Skill Development & Entrepreneurship Multi Tasking Staff National Apprenticeship Certificate (administered under DGET) National Board of Accreditation (within AICTE) National Council for Educational Research and Training (within the MHRD portfolio) National Council for Integrated Water Resource and Development National Capital Region National Competency Testing Agency (proposed agency within the MHRD portfolio) National Council for Teacher Education National Council for Vocational Education (within the MHRD portfolio) 			

NCVT	National Council for Vocational Training (within the DGET portfolio)				
NEERI	National Environmental Engineering Research Institute				
NER	Net Enrollment Ratio				
NGO	Non Government Organization				
NIEPA	National Institute of Educational Planning and Administration				
NIIT	National Institute of Information Technology (within the MHRD portfolio)				
NIOS	National Institute of Open Schooling (within the MHRD portfolio)				
NITTTR	National Institute for Technical Teacher Training and Research (within the MHRD portfolio)				
NOS	National Occupational Standard				
NPC	National Productivity Council				
NRF	National Renewal Fund (established by the GOI)				
NSDA	National Skill Development Agency				
NSDC	The National Skill Development Corporation				
NSDF	National Skill Development Fund				
NSQF	National Skills Qualifications Framework				
NSSO	national sample survey office				
NTC	National Trade Certificate (administered under DGET)				
0 & M	Operation and Maintenance				
OBE	Open Basic Education (offfered through NIOS)				
PMRY	Prime Minister's Rozgar Yojana (a GOI scheme)				
PPE	Personal Protective Equipment				
РРР	Public-Private- Partnership				
PSSCIVE	Pandit Sunderlal Sharma Central Institute of Vocational Education (administered under NCERT)				
PUC	Pre-University Certificate				

QP	Qualifications Pack				
RIC	Related Instruction Center(s) (administered under DGET)				
RPL	Recognition of Prior Learning				
SAP	Structural Adjustment Program				
SATS	Statutory Apprenticeship Training Scheme (administered in separate parts by DGET and MHRD)				
SCGJ	Skill Council for Green Jobs				
SCVE	State Council(s) for Vocational Education (administered by respective state governments)				
SCVT	State Council for Vocational Training				
SDF	Skills Development Fund (established in Singapore)				
SOP	Standard Operating Procedure				
SSLC	Secondary School Leaving Certificate				
STEP	Support to Training and Employment Program (under the portfolio of MHRD of GOI)				
STP	Sewage Treatment Plant				
TAFE	Technical and Further Education (Australia)				
TFP	Total Factor Productivity				
TRYSEM	GOI program for Training of Youth for Self-employment				
UCEP	Underpriveleged Children's Education Program (in Bangladesh)				
UGC	University Grants Commission				
UGC	University Grants Commission (within the MHRD portfolio)				
UT	Union Territory				
VET	Vocational Education and Training				
WWTP	Wastewater Treatment Plant				

Executive Summary

1.0 BACKGROUND OF THE PROJECT

India has over 170 combined wastewater treatment plants (CETPs) and several thousands of effluent treatments plants (ETPs) in industries to deal with industrial wastewater. The operators of the CETPs and ETPs play an important role in ensuring proper operation of these treatment plants so as to treat the wastewaters to the required standards and to minimize risks to the receiving water bodies and environment.

2.0 OBJECTIVES OF THE STUDY:

To undertake occupational mapping of industrial wastewater treatment in India to detail out the types of jobs for operation and maintenance, their functions and required qualifications, competencies and skills.

3.0 SCOPE OF WORK, APPROACH AND METHODOLOGY

The scope of work as defined by GIZ includes:

- a) Coverage: Industrial waste water treatment plants (Effluent treatment plants) at individual industries, operations and processes, covering, Micro and Small enterprises, Medium enterprises, Large scale industries, Common Effluent treatment plants,
- **b) Surveys:** Besides using past experience of the consultant, sample surveys (questionnaire surveys) are proposed to be conducted representing different wastewater treatment plants (at least 50 ETPs of different sectors and at least 10 CETPs from different parts of the country.
- c) Consultations: Key stakeholders such as the industries, industrial associations, state and central pollution control boards etc. should be consulted. At least one consultative meeting/workshop should be conducted.



NPC's approach and methodology is summarized in following diagram

4.0 FIRST COMPACT WORKSHOP

NPC organized the first workshop with all the stake holders on 6th June, 2016 at NPC's Lodi road office to finalize and fine tune its methodology and approach. Following points were discussed in the workshop

- 1. It was pointed out that many CETPs/ETPs outsource their operation and maintenance to contractors and contractors then depute necessary manpower. With the change of contractor, staff changes. Therefore, there is no long term commitment from contractors to train/skill their staff
- 2. It was suggested that even in case of outsourcing, key positions such as the waste water plant manager and laboratory in charge could be made permanent on CETP's pay role.
- 3. It was observed that there is no correlation or specific trend with regard to plant's installed/operational capacity and employed manpower. Even for the waste water treatment plants of similar size and similar process (primary+ secondary+ tertiary), number of manpower vary from 1.5 times to even double.
- 4. From the initial responses received to the questionnaires, the classification of manpower based on their functions was emphasized. For example, it was mentioned that title "Helper" has become redundant and it should be replaced by "Multi-tasking Staff" (MTS) because functions are same.
- 5. It was also pointed out that many SMEs in India do not even have qualified workers (lower level) who look after/are engaged in production. How shall we encourage them to hire qualified staff for their ETP?
- 6. For large and well organized industries automatically ETP staff was found to be more qualified and competent.
- 7. It was strongly emphasized that the current project, being implemented by NPC, should have had provision for organizing 4 to5 regional awareness workshops across the country (4-5 workshops in different regions-North/South/East/West/Central) to increase the awareness among industries and get better and qualified response to questionnaires leading to impactful output of the project.
- 8. Skilling of waste water treatment plant's staff at helper/worker level seems to be new concept for the ETPs and CETPs and therefore awareness generation is important through workshops.
- 9. With regard to the future employment requirements for the manpower, based on initial feedback, most of the ETPs/CETPs are indicating requirement for middle to higher level staff. Once again this proves that lower level staff such as helper/worker etc is not considered or its availability is taken for granted.
- 10. Observing that in some cases, the helpers/worker did not even attend primary school, it was pointed out that our (national) approach for skill development should not cause fear of losing job among them. Though, skill development is meant for the benefit of workers, existing workers should not feel threatened.
- 11. Regarding assessment of social competency of the staff there were inputs for assessing the inter personal / communication /soft skills, behavioral attitude towards peers/ female employees etc.
- 12. For very small ETPs managed by one or two people only, it is challenging to apply skill levels.

13. It was also highlighted that the SOPs are mandatory to be maintained in any industry or ETPs/ CETPs for all the operations. Absence of SOPs may hinder effective functions of even skilled staff.

5.0 QUESTIONNAIRE SURVEY

NPC carried out questionnaire survey in response to which 66 wastewater treatment plants (ETPs/ CETPs) provided their feedback.

Sector wise manpower mapping across various scale of plants (ETP/ CETP)



Sector wise Average employment of manpower at various plant scales

The total cumulative treatment capacity of ETP and CETP based on **66 responses is approx 274 MLD and the total manpower employed in its treatment is 711 at various levels**. Based on this sample, it may be observed that helpers and operators constitute to more than 60% of the manpower deployed in wastewater treatment plant



6.0 EDUCATION/QUALIFICATION PATTERN







Note: There are hardly any female employees at ETPs/CETPs. Only 1.4% people working at CETPs and ETPs are female.

7.0 FINDINGS FROM FIELD VISITS

- i. Unlike Delhi, in case of Gujarat, industries were concerned with regard to field visits and requested NPC to consult GPCB first in order to get an advisory from GPCB to industries with regard to collection of information in industrial wastewater treatment plant. In their view activities pertaining to ETPs/ CETPs should be carried out in agreement with pollution control board as the consent to operate ETPs/ CETPs is assigned by the concerned PCB.
- ii. It was found that the information filled in the questionnaires is largely correct, though the ETP/ CETPs were not fully aware about the necessity of having skilled staff for operation and maintenance.
- iii. There is no formal arrangement with regard to having interactive meeting among the staff for knowledge sharing; however, there is informal interaction among the staff taking place.
- iv. The Helpers age varies from 18 years to 50 years.
- v. The operators and Technician's age varies from 18 years to 68 years.
- vi. All the CETPs in Delhi have outsourced the operation and maintenance of plant.
- vii. CETPs in Gujarat have their own manpower for O&M of the plant, except for helpers
- viii. In more than 80% cases (including ETP & CETPs), the helpers are sourced from outside agency.

- ix. The employment of the staff for plant operation is up to the contractor's decision which typically involves hiring locally available unskilled/ semi-skilled workers.
- x. The O&M is renewed on annual basis and there is no assurance that the same contractor will run the plant for the next year. Hence least focus is given to the skill development of workforce by the ETP/CETP management. With the change of contractor/ outsourced agency, the workforce changes.
- xi. On interviewing the operators and technicians, it was found there were very few self motivated staff who voluntarily felt the need of skill up gradation. In general, based on their understanding and awareness level, operators and technicians seem to be satisfied with their level of competency, though they need specific trainings as per NPC's assessment.
- xii. The operators and technicians though well versed with the functional aspects of machineries, equipment such as filters, motors, pumps etc; lack the technical knowhow of process, accurate dosage of chemicals and plant's control parameters.
- xiii. It was found that roles and responsibilities of staff at various levels in ETPs/ CETPs are not well defined and documented. In view of this, the staff is expected to carry out multi-tasking jobs and sometimes even beyond their functional understanding and area.
- xiv. When a common contractor is looking after multiple ETPs/ CETPs in an area/region, it was found to be a common practice that there is no dedicated supervisor for each ETP/ CETP. A common supervisor visits ETP/CETP under him periodically. This becomes a cost effective option for ETP/CETP management.
- xv. For SMEs, it was found that there is no dedicated operator for operating its ETP. Anyone from the process side is employed to look after the ETP.
- xvi. In 90% cases, the operators and technicians have not undergone any professional/vocational training. Based on interviews, it was learnt that they have acquired the knowledge through their experience of the job over the years.
- xvii. Based on the assessment the need of future manpower requirement by various ETPs/ CETPs is more focused on higher level officials such as plant engineer / manager rather than the technicians, operators and helpers. This is mainly because of the understanding that anyone with basic qualification such as ITI/ graduate can do the job and also he/she is expected to learn while doing the job.
- xviii. Safety aspects (wearing of safety shoes/ gloves while chemical dosing etc.) were found neglected in most of the ETPs/CETPs visited as part of the study.
- xix. In general ETP/CETP staff lack the sensitivity of the responsibility they are handling.
- xx. There is no national standard defined for manpower requirement, qualification levels, experience, age limits etc., for the wastewater sector
- xxi. Training aspect of the manpower involved in ETP/ CETP operation:
 - In 2 ETPs /CETPs, helpers have received training on General & basic safety; and Control of Effluent Treatment Plant
 - In 5 ETPs/CETPs, operators have received training on operation of all plant activities; Operational & Gen. safety; Control of Effluent Treatment Plant; Reverse osmosis plant, centrifuge and dryer operation, Operation of centrifuge, multi effect

evaporator, dryer, reverse osmosis, laboratory analysis; and O&M of ETP, STP, CETP, Lab Testing and O&M of ETP,STP,CETP

- In 1 ETP/CETP, technicians have received training on operation of all plant activities
- In 5 ETPs/CETPs, laboratory chemists have received training on operation of all plant activities; Operational & Gen. safety; Control of Effluent Treatment Plant; and Training on ETP Operation from Coca Global+ EMS Training
- In 5 ETPs/CETPs, supervisors/plant engineers have training on operation of all plant activities; Operational & Gen. safety; Control of Effluent Treatment Plant; and all equipment operation, data compilation and analysis.
- In 7 ETPs/CETPs, managers have received training on operation of all plant activities; Detailed safety, Waste mgt. operation & Env. law & Act; Post Diploma in Environment Technology; Control of Effluent Treatment Plant; ETP Management; Training on ETP Operation from Coca Global; and chemical dosing in wastewater.

It can be noted that proactive training is being provided in a very few and limited number of ETPs/ CETPs and here also focus is on providing training to small selection of operators and technicians and other senior officials. However it can be seen that the domains in which the training is desirable are across all unit operations of ETPs/CETPs. It can be seen that there is immense need of focused and specialized training for all levels of manpower in ETPs/ CETPs.

8.0 COMPETENCY MAPPING OF OCCUPATIONS AT THE ETPs / CETPs

Existing personnel, job proficiency and skills involved in wastewater treatment

Existing personnel	• Least focus is given on upgrading their skills and proficiency.				
	• These people often lack professional qualification and training				
	required for their job role.				
	• They learn their job by virtue of their hands on experience over				
T 1 0 1	the years.				
Job proficiency	• The proficiency level of the personnel in wastewater segment in				
	India varies from plant to plant.				
	• Though proficient in their routine actions and profile, there is a				
	vast scope of improvement.				
	• The operation of such treatment plants should be carried out by				
	skilled operators only.				
Skills Involved	There are broadly three category of skill sets identified for operation				
	of a wastewater treatment plant in India:				
	1. Miscellaneous / Technical Function : Helper, operator,				
	Technician, supervisor				
2. Laboratory Function: Laboratory boy/assistant, chemist/					
Analysts					
3 Administration Function Supervisors Plant manager/					
	Incharge, coordinator				

9.0 JOB LEVELS AND TYPES IN WASTEWATER TREATMENT

The Job levels observed is similar in all the ETPs/ CETPs visited. Broadly it can be summarized as below:



10. SKILL GAP ASSESSMENT

Description	Professional knowledge	Professional skill	Core skill	Responsibility	
1. Skill gap as Helper; NS	1. Skill gap assessment as per National Skills Qualifications Framework (NSQF) Level descriptors for Wastewater treatment plant Helper; NSQF Level (3) as per SCGJ's QP)				
GAP	In general helpers have to be trained on Basic facts, process and principle applied listed above under desired professional knowledge.	Implementation of SOP and ensure that it is being followed is the gap which needs to filled.	Helpers who know to read & write need to be trained on reading and recording meter readings, basic derivations from readings etc.	Helpers lack in taking any kind of responsibility on their own while executing their job.	
Note: Atleast 34	4% of helpers were not found to be	e adequately qualified or not ever	gone to school		
2. Skill gap as	sessment as per NSQF Level descr	iptors for Wastewater treatment	t plant Operator / Technician	(NSQF Level 4)	
GAP	Operators need to be educated on functional aspect of various unit operations and working principles of equipments	SOPs should be made for safe operation of the plant. Operators need to be trained on technical competency	Operators require to be trained on basic arithmetic and algebraic principles	Operators cannot make own decision or take responsibility while handling troubleshooting problems.	
Note: Atleast 44% of operators were not found to be adequately qualified					
3. Skill gap assessment as per NSQF Level (5) descriptors as suggested by NPC for Wastewater treatment plant Senior Technician (Electrician/ Fitter/ Welder etc)					

Description	Professional knowledge	Professional skill	Core skill	Responsibility
GAP	Technicians also should have basic knowledge about the ETP processes, adequate knowledge about machinery and equipment, plus the ability to perform wide variety of maintenance and repair tasks which is presently lacking in many cases.	Safety standards should be ensured to be complied. Complying with safety standards fall under both Technical and Methodical competency and training is required in this aspect	The job roles of technicians should comprise of service report preparation etc	Technicians need to be trained on both electrical and mechanical repair. And they need to be motivated to become proactive and deliver quality job at shorter span.
4. Skill gap as Analyst:	sessment as per NSQF Level (5) de	escriptors as suggested by NPC f	or Wastewater treatment pla	nt Laboratory Chemist/
GAP	Chemists can be upgraded in their skills so that they perform their job more efficiently and undertake required R & D work to improve the ETP process.	Implementation of SOP and insuring its compliance. Following SOP comes under methodical competency and this was found lacking in more than 50% cases.	Skills of chemists can be improved by training so that their proficiency is enhanced by speed and accuracy	The roles of a chemist can be extended up to plant supervisor level as they possess the understanding of ETP process and can recommend changes in plant's treatment pattern, if required.
5. Skill gap as	sessment as per NSQF Level (6) de	escriptors as suggested by NPC fo	or Wastewater treatment plan	nt Engineer/ Supervisor
GAP	Supervisors need to have broad knowledge of all three aspects: process, maintenance and analytics to be able to supervise efficiently. Trainig in diverse field is required to be given	The professional skills need to be upgraded to have better command on plant operations.	Job proficiency needs to be improved so as to bring down the mean time between breakdowns	Procedures for emergency preparedness and corrective measures to be taken were found lacking in many cases. Supervisors should be responsible for implementation of procedures

Description	Professional knowledge	Professional skill	Core skill	Responsibility
6. Skill gap assessment as per NSQF Level (7) descriptors as suggested by NPC for Wastewater treatment plant In charge				
GAP	Plant managers should attend	In house training routine should	Managerial skills should be	Plant in charge lacks
	training on new technological	be framed and maintained. Plant	upgraded in plant in charge	managerial and
	developments from time to time.	Incharge should possess	possessing technical skills	administrative skill and is
		Methodical, technical and social	and vice-versa	unable to delegate jobs to
		competency for effective plant's		his juniors.
		operation		

11.0 RECOMMENDATION

Based on NPC's analysis of the NSQF approach and QPs, and MPCB based skill requirements for Wastewater Treatment Plant (WWTP) personnel, following NSQF levels along with their desirable qualification criteria are being recommended for various job levels in wastewater treatment sector:

S.N	Particulars	Recommended NSQF Level	Recommended Desirable Qualification	Remarks
1	Helper (Grade 1)	2	Atleast 5th pass, plus	All helpers cannot be placed at single NSOF
	,		Physically fit	level. At level 1 and 2, the personnel have no
			Minimum 18 years of age	responsibility of their own and they work
	Helper (Grade 2)	3	Atleast 8th pass, plus	supervision. Helpers perform a wide range of
			physically fit	task in WWTP and not all tasks involve
			Minimum 18 years of age	responsibility. Depending upon their level of responsibility held, helpers can be classified at both NSQF levels 2 and 3.
2	Operators / Technician	4	Diploma Engg / ITI, plus	Operators perform routine procedures for
			Trained on ETP	controlled plant
			operations, or	operation and require
			8th pass + 4 year work	process understanding
			experience as helper Minimum 18 years of age	and application
3	Senior Technician (electrician/fitter / welder)	5	12th pass + ITI mechanical/fitter/electrical, plus trained on ETP maintenance, or	Technicians require specific trade skills for diagnosing and performing their task. They hold slightly more

S.N	Particulars	Recommended NSQF Level	Recommended Desirable Qualification	Remarks
			5 yr exp as plant operator & helped electrical/maintenance team for 3 yrs minimum 20 years of age	responsibility than operators to take preventive measures to refrain from breakdowns
4	Lab Analyst/ chemist	5	BSc chemistry + 2 yr a analytical experience, or M.Sc. chemistry , plus Trained as Laboratory analyst for working on ETP laboratory Minimum 20 years of age	Like technicians, Lab analysts also require specific trade skills to perform their task and hence hold higher responsibility than operators and monitor plant's compliance
5	Supervisor/ Plant engineer	6	Diploma engg /BE or eqv + trained in plant operation, or 3-5 year experience as an operator/ technician or analyst minimum 23 years of age	Supervisors manages the entire team below in terms of operations and acts as a bridge among various levels and ensures that functions are smoothly being performed at various levels
6	Plant manager/ In charge	7	PG in Env / science/ chemistry/ microbiology + 2 years of experience in plant's administration and operation, or BE or eqv + 3 years of experience in plant administration and operation, or 5 year experience as plant supervisor or plant engineer minimum 25 years of age	Plant managers hold the maximum responsibility in any wastewater treatment plant. The performance of entire plant is ensured by him. They should possess strong technical, managerial and inter personal skills

12.0 STRUCTURAL FRAMEWORK OF THE EDUCATION AND SKILL DEVELOPMENT SECTOR IN INDIA

12.1 Current structure

The current structure of education and skill development sector in India is given below:



Note: The above structure is centralized. Apart from this, each of the state is having their respective skill development missions.

Reference: http://www.nsda.gov.in/NSQF/nsqfIndexPage.html?name=ssdm

13.0 FUTURE PROJECTION OF MANPOWER REQUIREMENT

The future requirement of manpower in the sector of industrial wastewater treatment has been projected as below.

	Projected manpower requirement in wastewater treatment plants [#]					
Sector	Standing Su (Ministry	b Committee of water Re	of MoWR sources)	WR (National Council for Integ Water Resource and Develop		ntegrated velopment)
Year	2010 2025 2050		2010	2025	2050	
Expected Manpower	65339.76	125234.5	343033.8	201464.3	364813.7	441043.4

[#] Note: The projected manpower estimates as per above table, are derived from industrial wastewater generation projections made in following reports/references

(Reference: 1. Status of water supply, wastewater generation and treatment in class-i cities & class-ii towns of India, control of urban pollution series: cups/ 70 / 2009 – 10, CPCB. See: http://cpcb.nic.in/upload/NewItems/NewItem_153_Foreword.pdf

 CSE (2004), Note: For methodology see <u>www.downtoearth.org.in</u>, Source: Estimated by CSE based on the wastewater discharged data published by CPCB in "*Water quality in India (Status and trends)* 1990 - 2001".)

The probable requirement at different job levels based on the existing ratio can be projected as:

Helper	Operator / Technician	Senior Technician (Electrician/ fitter/welder etc.)	Lab Chemist	Supervisor	Manager
127890	149940	35280	39690	52920	35280

1. INTRODUCTION:

1.1 Background of the Project

India has over 170 combined wastewater treatment plants (CETPs) and several thousands of effluent treatments plants (ETPs) in industries to deal with industrial wastewater. The operators of the CETPs and ETPs play an important role in ensuring proper operation of these treatment plants so as to treat the wastewaters to the required standards and to minimize risks to the receiving water bodies and environment.

MAJOR CONTRIBUTORS OF WASTEWATER (almost 63%)¹

- ✤ Maharashtra
- Delhi
- Uttar Pradesh
- ✤ West Bengal
- Gujarat

In today's scenario of water scarcity, ETPs / CETPs are not just wastewater treatment plants but a source of water provider to various secondary applications like landscaping, washing, cooling tower make up etc. To achieve the reusable quality of treated water, the plant's systematic operation and health is solely responsible. In most of the cases, the manpower deployed for CETP's operation is not adequately competent to satisfactorily operate the plant. The operators are a much neglected workforce in terms of skill development and seldom get trainings to help them perform their functions effectively. Considering this, skill development has become one of the priority areas of the government of India.

Besides, skill development responsiveness and commitment is also required in the waste water management sector. In case of ETPs at industry level, sometimes there is no dedicated manpower for ETP at all. Apparently, at small industry level, an ETP either doesn't exist or is defunct. This is because of the lack of seriousness for ETP operation in industries and lack of awareness to the consequences it has.

To address these concerns, Government is focusing on activities focused to training and skill development of people involved in industrial wastewater treatment. For the industrial wastewater

¹ Evaluation Of Operation And Maintenance Of Sewage Treatment Plants In India-2007, by CPCB

treatment in India, GIZ and SCGJ propose to bring up a system of skills development for which, in a first step there is a need to undertake occupational mapping to understand the types of jobs, their functions and competencies required.

The study was planned keeping following main objectives in mind:

- 1. Questionnaire survey to identify major problems faced by the workers in the treatment plants in the country.
- 2. Visit selected effluent treatment plants in the country to get first hand information.
- 3. Discuss with the operating and management staff to understand the problems being faced.
- 4. To identify the major deficiencies in the treatment plant due to the inability of the workers.
- 5. Identify the remedial measures.

1.2 Objectives of the Study:

To undertake occupational mapping of industrial wastewater treatment in India to detail out the types of jobs for operation and maintenance, their functions and required qualifications, competencies and skills.

1.3 Scope of Work:

The scope of work as defined by GIZ includes:

- a) Coverage:
- Industrial waste water treatment plants (Effluent treatment plants) at individual industries, operations and processes, covering,
 - **a.** Micro and Small enterprises
 - **b.** Medium enterprises
 - **c.** Large scale industries
- Common Effluent treatment plants

b) Surveys:

Besides using past experience of the consultant, sample surveys (questionnaire surveys) are proposed to be conducted representing different wastewater treatment plants (at least 50 ETPs of different sectors and at least 10 CETPs from different parts of the country.

c) Consultations:

Key stakeholders such as the industries, industrial associations, state and central pollution control boards etc. should be consulted. At least one consultative meeting/workshop should be conducted.

1.4 Exclusions and Limitations of Study

The limitations of the study are:

- > Some of the questionnaires weren't adequately filled despite of giving proper guidance
- The field survey covered only the selected locations in the country. Hence, the limitations of a sample study is applicable to the findings
- Competency mapping cannot be properly done in a limited time frame interaction with ETP/CETP staffs. It requires studying/monitoring the tasks/procedures of helper/ operator/ technician etc. For this study we have relied on the verbal response received from the plant's operators during our field visits.
- Skilling of waste water treatment plant's staff at helper and operator level seems to be new concept for the ETPS and CETPs and therefore lack of awareness created hindrance in getting adequate and timely response from ETPs/ CETPs.
- Awareness could have been created through national level workshops at various regions for ETP/CETP operating staffs and other stake holders. However, it was not part of our scope in this study within the limited time frame.

2. NPC's APPROACH METHODOLOGY

Any study for assessing training needs is a process of taking an overview of the organizational performance vis-à-vis the competence of the individuals to work towards achieving this performance level. This requires collection, interpretation and analysis of information from across the organization. The sources for the information, ranges from access to existing records to those that can be obtained only by personal interaction with personnel throughout the organization. Further, the views and opinions of those familiar with the various activities need to be sought, compared, interpreted and used. Eventually, training needs require to be dealt with at an individual level. A training gap can be said to exist if the performance deficiency of an individual is due to lack of knowledge and skill. The training needs determined through this study were therefore based on the deficiency in the fundamental understanding on aspects related to the satisfactory performance of the intended activities.

The overall methodology adopted for the study is indicated below:



2.1 Literature survey

The NPC team that was formed for the project started out with a broad based search for information on the domain of skill mapping and occupational mapping. The literature was sourced in various formats such as reports, presentations, articles etc., and these were analyzed in the context of the core concepts and to gain insights from experiences on such work and activities performed by other organizations. The issues ranged from understanding the elements of Human Resource Management, TVET features (vocational training practices and certification issues), HR metrics, methods for competency mapping, exploration of instructor guides, features in developing career pathways maps, usage of applications in wastewater treatment / management area, process mapping tools, aspects of job analysis and job description elements etc. Also an EPA document titled 'Estimating Costs and Manpower requirements for Conventional wastewater treatment facilities' was read / browsed wherein perspectives on job descriptions to operate different unit operations, job profiles and related qualifications required (formal education and general requirements, general educational development, specific vocational preparation, aptitudes – relative to general working population, interests / temperament and many other aspects including manpower distribution needs were highlighted. The range of literature that was brought to attention helped in taking next steps on the project.

NPC has collected all necessary information pertaining to the subject area of the study from both published and unpublished sources of data and literature.

2.2 First questionnaire survey

NPC has develop a comprehensive pre designed & tested questionnaire based on its expertise working in this field (waste water) since 1984 and circulated the questionnaires to <u>more than</u> <u>3000 industries including large, medium and small industries with ETPs and to CETPs</u> all over the country to collect information on existing personnel, their job description and required skills in operating and maintaining effluent treatment plant and CETPs.

NPC managed to receive 66 responses to the questionnaire in order to meet the target of 60 (50 ETP +10 CETP) as defined by GIZ.

NPC had mobilized its 12 Regional Offices across the country to persuade the industries and CETPs to respond to NPC's questionnaire in a time bound manner.

2.2.1 Development of questionnaire:

The questionnaire was finalized after a series of reviews, interactions and discussions with various stake holders. The various different stages of questionnaire development were:

- Internal brain storming
- Validation by visiting few ETPs at DMS, Namaste India food pvt ltd @ Kanpur, Batra car care centre (service station), CETPs at Lawrence road, Bawana and Narela
- Meeting with industry experts from Gujarat and various places
- Inputs / feedback from various stakeholders like SCGJ / GIZ / Industry
- Inputs from industrial engineering experts for manpower mapping

NPC also implemented this questionnaire online for reaching the mass audience. The link for accessing online questionnaire portal is:

http://www.survey.npcindia.org.in/

The team engaged in brainstorming and questioning the theories and approaches in the existing methods of occupational mapping / skill mapping, and especially on the approaches to develop and administer suitable questionnaires (for long distance responses via email / post arrangements, online systems (google forms / NPC website etc.) and for across the table interviews) and in configuring the content elements. The process led to development of varying versions of questionnaires for administering through different mediums and in constructing the respondent frameworks for enabling different kinds of respondents to provide inputs such as helpers, operators, technicians, laboratory analysts, ETP managers besides constructing the data structure for inputs to be obtained from different personnel in the domain.

In this context the initial structuring of parameters for Deliberations on Job Profile / Description and Competencies mapping pertaining to Wastewater Treatment Plants (ETP / CETP) operators and Technicians were undertaken and some of those aspects are indicated below:

- 1. Organisation structure for operating and managing ETPs / CETPs in Small / Medium and Large organizations and treatment plants
- 2. Scope of Work for each position(s) in the Organisation structure
- 3. Responsibilities framework
- 4. Knowledge, skills and abilities

The team members visited Delhi Milk Scheme (DMS) at this stage to understand the industry perspectives on ETP management and operations and CETP operations at Bawana at Delhi. The insights from the ETP manager / lab and Quality incharge at DMS and from the operators / helpers / technicians engaged in the ETP were very valuable as the semi-structured interview yielded insights also regarding career progression that was occurring in the organization besides the methods of acquisition of skills by personnel inducted in ETP operations, the team also learnt about work related salaries and compensation /benefits. At Bawana CETP the organized framework of CETP management was understood and the formal features of skills application better understood besides indicative gaps being learnt.

2.3 First workshop

The first workshop was organized with an objective to share the methodology adopted by NPC for this study and get feedback from various state holders to strengthen our approach towards our survey and field visits. The workshop was successful and the summary of topics discussed is mentioned in the report ahead.

2.4 Field visits

- 1. NPC has made field visits to industrial ETPs and <u>CETPs in the state of Gujarat</u>. NPC has chosen state of Gujarat for this study because NPC has strong linkages with the Industry Associations in Gujarat keeping in mind a large number of projects implemented by NPC in the industrial areas of Jhagadia, Baroda, Bharuch, Ankleshwar Umraya and Nandesari for development of hazardous waste management system and facilities and also with regard to industrial waste water treatment.
- 2. In the recent one day workshop organized by NPC on CETPs on18/2/2016, an industrial waste water treatment/CETP expert from Gujarat was invited for providing inputs. NPC has used all such linkages in facilitating its visit to the industries in Gujarat and gathering necessary information.
- 3. The second State that <u>NPC has targeted is the State of Delhi. NPC has already been involved in the CETPs related study for GIZ in Delhi which was completed in March 2016.</u> NPC has visited all 13 CETPs several times and also interacted with all CETPs societies and their management and contractors/operators working at these CETPs.

4. NPC has already developed a very good understanding with regard to the existing manpower working at Delhi CETPs and this experience has certainly helped in the study. Owing to its presence in Delhi, NPC has been working with various industries and industrial associations in and around Delhi in NCR region. This has helped facilitate NPC visits to industrial ETPs in large, medium and small scale industries to relevant collect data/information pertaining to existing personnel, job proficiency and skills involved presently in industrial wastewater treatment

2.5 Competency mapping & skill gap assessment

- 1 Based on the analysis of questionnaires and the interviews /meetings held during field visits made to industrial ETPs and CETPs, NPC has assessed the job levels and types, job descriptions, qualifications and skill sets of ETP / CETP staff.
- 2 NPC has taken into account trainings received by the ETP/CETP staff in past 2-3 years.
- 3 NPC has also considered level of automation at different ETPs/ CETPS as it is directly related to manpower and skills required.
- 4 For each level, most important is minimum qualification and skill level.
- 5. NPC has assessed the gaps with regard to:
 - Existing and required job levels/type
 - ▶ Existing and required minimum qualification
 - > Existing and required manpower at different levels

2.6 Second questionnaire survey and workshop

NPC has been affiliated with the Skill Council of Green Jobs for the Waste Water and Solar Domain. Based on its expertise, experience, knowledge, and linkage, NPC has carried out assessment of existing system for skill development.

NPC has carried out another questionnaire survey during the project to find all relevant institutions in India which are available to provide training to the ETP and CETPs operators and managers for this skill development and to fill the gaps

The questionnaire survey also includes various consulting firms and environmental institutes across the country who may be interested in providing training to ETPs/CETPs operators.

3. FIRST COMPACT WORKSHOP

NPC organized the first workshop with all the stake holders on 6th June, 2016 at NPC's Lodi Road office to finalize and fine tune its methodology and approach. The following stake holders were part of the compact workshop:

Date	6 th June, 2016
Timing	11:00 to 13:00 hrs
Venue	Conference Hall, NPC Lodi Road, New Delhi
Name	Name of the organization
Mr. Manoranjan Hota	MOEF&CC
Mr. Raghu Babu	GIZ
Ms. Supriya	GIZ
Mr. Tanmay Bishnoi	SCGJ
Ms. Praveen Dhameja	SCGJ
Mr. Sharat Kumar	DSIIDC
Mr. R L Garg	DSIIDC
Mr. BMS Reddy	DPCC
Mr. Ankush Tewari	CPCB
Mr. M J Pervez	NPC
Mr. Sunil Kumar	NPC
Mr. K D Bhardwaj	NPC
Mr. S K Jain	NPC
Ms. Nikita	NPC

The concerns discussed in the workshop were very useful and have been summarized below:

- It was pointed out that many CETPs/ETPs outsource their operation and maintenance to contractors and contractors then depute necessary manpower. With the change of contractor, staff changes. Therefore, there is no long term commitment from contractors to train/skill their staff.
- 2. It was suggested that even in case of outsourcing, key positions such as the waste water plant manager and laboratory in charge could be made permanent on CETP's pay role.
- 3. It was observed that there is no correlation or specific trend with regard to plant's installed/operational capacity and employed manpower. Even for the waste water treatment

plants of similar size and similar process (primary+ secondary+ tertiary), number of manpower vary from 1.5 times to even double.

- 4. From the initial responses received to the questionnaires, the classification of manpower based on their functions was emphasized. For example, it was mentioned that title "Helper" has become redundant and it should be replaced by "Multi-tasking Staff" (MTS) because functions are same.
- 5. It was also pointed out that many SMEs in India do not even have qualified workers (lower level) who look after/are engaged in production. How shall we encourage them to hire qualified staff for their ETP?
- 6. For large and well organized industries automatically ETP staff was found to be more qualified and competent.
- 7. It was strongly emphasized that the current project, being implemented by NPC, should have had provision for organizing 4 to5 regional awareness workshops across the country (4-5 workshops in different regions-North/South/East/West/Central) to increase the awareness among industries and get better and qualified response to questionnaires leading to impactful output of the project.
- 8. Skilling of waste water treatment plant's staff at helper/worker level seems to be new concept for the ETPS and CETPs and therefore awareness generation is important through workshops.
- 9. With regard to the future employment requirements for the manpower, based on initial feedback, most of the ETPs/CETPs are indicating requirement for middle to higher level staff. Once again this proves that lower level staff such as helper/worker etc is not considered or its availability is taken for granted.
- 10. Observing that in some cases, the helpers/worker did not even attend primary school, it was pointed out that our (national) approach for skill development should not cause fear of losing job among them. Though, skill development is meant for the benefit of workers, existing workers should not feel threatened.
- 11. Regarding assessment of social competency of the staff there were inputs for assessing the inter personnel / communication /soft skills, behavioral attitude towards peers/ female employees etc.
- 12. For very small ETPs managed by one or two people only, it is challenging to apply skill levels.

13. It was also highlighted that the SOPs are mandatory to be maintained in any industry or ETPs/ CETPs for all the operations. Absence of SOPs may hinder effective functions of even skilled staff.



Images of First compact workshop organized by NPC

4. STUDY IN WASTEWATER TREATMENT SECTOR

4.1 Sectors/Industries covered under survey

NPC's team has circulated the questionnaire to various industrial sectors across India and has conducted visit to a few categories of industries for interacting with the ETP/CETP operating staff. Till 31st July we have received **66 responses** from the following industrial sectors:

Sl. No.	Sector	No. of units	ETP/CETP
1	Brewey/ Distillery	3	ETP

Sl. No.	Sector	No. of units	ETP/CETP
2	Automobile	8	ETP
3	Chemical	1	ETP
4	Dairy	4	ETP
5	Drug & Pharmaceuticals	10	ETP
6	Dye & Dye Intermediates	1	ETP
7	Fertilizer	2	ETP
8	Food Processing	6	ETP
9	Hotel	1	ETP
10	Iron & Steel	1	ETP
11	Engineering	1	ETP
12	Domestic	1	STP
13	Textile	4	ETP
14	Metal Finishing	3	ETP
15	Oil & Gas	1	ETP
16	Pesticide	3	ETP
17	Petrochemicals	1	ETP
18	Power	1	ETP
19	Pulp & Paper	2	ETP
20	Service Stations	2	ETP
21	Mixed	10	CETP
	Total units (ETP +CETP)	66	

The responses received for the questionnaire circulated by NPC, are enclosed as Annexure

The responses from ETPs/CETPs cover 21 different industrial sectors from various states across the country. NPC has made use of statistical software (SPSS 14.0) for state wise occupational and competency mapping. The software used is worldwide used software by market researchers, survey companies, government, education researchers, data miners for data analysis and management. The analysis from the software is summarized below:

4.2 Sector wise manpower mapping across various scale of ETP/ CETP

For analysis purpose the following assumptions have been made:

- Plants from capacity 0 to 50 KLD Micro scale plant
- Plants from capacity 51 to 1000 KLD Small scale plant

- Plants from capacity 1001 to 5000 KLD Medium scale plant
- Plants from capacity 5001 KLD and more Large scale plant

The number of responses from micro, small, medium and large scale plants is:

Sl. No.	Particulars	No. of responses
1	Micro Scale Plant	15
2	Small Scale Plant	30
3	Medium Scale Plant	11
4	Large Scale Plant	10
	Total	66

A) Sector wise Average employment of manpower at various plant scales

Sector	Scale of ETP/CETP	Avg. no. of manpower	No. of sample units	
	Micro	3	3	
Automobiles	Small	5	5	
	Total	4	8	
	Micro	13	2	
Brewery/Distillery	Small	14	1	
	Total	13	3	
Chamical	Small	22	1	
Chemical	Total	22	1	
	Small	4	1	
Dairy	Medium	7	3	
	Total	6	4	
	Micro	4	3	
Drug & Pharma	Small	15	7	
	ETP/CETPMicroSmallTotalMicroSmallTotalSmallTotalSmallTotalSmallMediumTotalMicroSmallTotalMicroSmallTotalSmallTotalMicroSmallTotalSmallTotalSmallTotalSmallTotalSmallTotalSmallSmallSmallTotalSmallSmallTotalMicroSmallTotalMicroSmallTotalMicroSmallTotalMicroSmallTotalMicroSmallTotalMediumTotal	11	10	
Due & Intermediates	Small	13	1	
Dye & Intermediates	Total	13	1	
	Micro	9	1	
Fertilizer	Small	14	1	
	Total	12	2	
	Micro	7	2	
Food Processing	Small	7	3	
	Medium	9	1	
	Total	7	6	
Einel and enter	"O 1' 1	M	- C - 1 - C T	W N
-----------------	--------------	---------------	----------------------	-----------------------
Final report on	Occupational	Mapping in th	e nela of industrial	wastewater Management

Sector	Scale of ETP/CETP	Avg. no. of manpower	No. of sample units
TT / 1	Small	8	1
Hotel	Total	8	1
	Large	21	1
Iron & Steel	Total	21	1
En sin serin s	Small	6	1
Engineering	Total	6	1
	Small	5	1
Domestic	Total	5	1
	Small	3	1
T	Medium	32	2
Textile	Large	5	1
	Total	18	4
	Micro	4	3
Metal Finishing	Total	4	3
	Medium	14	1
Oll & Gas	Total	14	1
	Small	10	2
Pesticides	Medium	20	1
	Total	13	3
Demor	Small	3	1
Power	Total	3	1
	Small	3	1
Pulp & Paper	Large	6	1
	Total	5	2
Samaina Statian	Micro	4	2
Service Station	Total	4	2
	Micro	11	1
	Medium	13	2
Mixed	Large	22	7
	Total	19	10
	Micro	5	15
	Small	9	29
Total	Medium	15	11
	Large	19	10
	Total	11	65

The average scenario of total manpower employed at micro, small, medium and large scale ETPs/ CETPs has been derived in the above table. The total cumulative treatment capacity of ETP and CETP based on **66 responses is approx 274 MLD and the total manpower employed in its treatment is 711 at various levels**. The future manpower requirement can be anticipated from this finding. The various levels identified from the survey can be depicted as:



It can be concluded that helpers and operators contribute to more than 60% of the manpower deployed in wastewater treatment plants in India. The graph below depicts the no. of helpers and operators out of the total number of manpower deployed in wastewater treatment plant operation:



The manpower index (no. of manpower for treating per KLD) is based on the questionnaire response has come to be:

WWTP	Treatment capacity (KLD)	Total Manpower	Manpower Index
ЕТР	92552.5	520	0.006
СЕТР	182200	191	0.001
TOTAL	274752.5	711	0.003

The index is used to project the manpower requirement for future in this report.

Helper index:

WWTP	Treatment capacity (KLD)	No. of Helpers	Helper Index
ЕТР	92552.5	164	0.002
СЕТР	182200	43	0.0002
TOTAL	274752.5	207	0.001

The index is used to project the helper requirement for future in this report.

Operator index:

WWTP	Treatment capacity (KLD)	No. of Operators	Operator Index
ЕТР	92552.5	187	0.002
СЕТР	182200	55	0.0003
TOTAL	274752.5	242	0.001

The index is used to project the operator requirement for future in this report.

B) Sector wise Average employment of Helpers at various plant scales

Sector	Scale of ETP/CETP	Avg. No. of Helper	No. of Sample Units
Automobile	Small	2	4
Automobile	Total	2	4
Brewery/Distillery	Small	2	2

Sector	Scale of ETP/CETP	Avg. No. of Helper	No. of Sample Units
	Medium	5	1
	Total	3	3
	Small	7	1
Chemical	Total	7	1
Deter	Medium	2	2
Dairy	Total	2	2
	Micro	2	2
Drug & Pharma	Small	10	5
	Total	7	7
	Small	4	1
Dye & Intermediates	Total	4	1
	Micro	2	1
Fertilizer	Small	1	1
	Total	2	2
	Micro	4	1
Feed December	Small	3	3
Food Processing	Medium	4	1
	Total	3	5
H _4.1	Small	1	1
Hotel	Total	1	1
L	Large	10	1
Iron & Steel	Total	10	1
For all a contra a	Small	3	1
Engineering	Total	3	1
Domostio	Small	1	1
Domestic	Total	1	1
	Small	1	1
Textile	Medium	13	2
	Large	1	1

Sector	Scale of ETP/CETP	Avg. No. of Helper	No. of Sample Units
	Total	7	4
Matal Finishing	Micro	2	2
Metal Finishing	Total	2	2
Oil & Cog	Medium	1	1
Oli & Gas	Total	1	1
	Small	2	2
Pesticides	Medium	7	1
	Total	3	3
Dowon	Small	1	1
rower	Total	1	1
Duln & Donor	Large	1	1
rup & raper	Total	1	1
Somias Station	Micro	1	1
Service Station	Total	1	1
	Micro	4	1
Mirrod	Medium	2	2
Mixeu	Large	5	7
	Total	4	10
	Micro	2	8
	Small	4	24
Total	Medium	5	10
	Large	5	10
	Total	4	52

Across 20 sectors, average employment of helpers is 4 for each WWTP and is ranging from minimum level of 2 at micro scale to maximum level of 5 at large & medium scale of WWTPs.

C)	Sector	wise Averag	e employment	t of Operators at	various plant scales
----	--------	-------------	--------------	-------------------	----------------------

Sector	Scale of	Avg. no. of	No. of Sample
	ETP/CETP	Operators	Units
Automobiles	Micro	3	3

Sector	Scale of ETP/CETP	Avg. no. of Operators	No. of Sample Units
	Small	3	5
	Total	3	8
	Small	8	2
Brewery/Distillery	Medium	6	1
	Total	7	3
Chaming	Small	6	1
Cnemical	Total	6	1
	Small	4	1
Dairy	Medium	2	3
	Total	3	4
	Micro	1	2
Drug & Pharma	Small	4	7
	Total	3	9
	Small	4	1
Dye & Intermediates	Total	4	1
	Micro	3	1
Fertilizer	Small	4	1
	Total	4	2
	Micro	2	2
Food Duppersing	Small	2	3
Food Processing	Medium	3	1
	Total	2	6
Hatal	Small	4	1
Hotel	Total	4	1
Inon & Stool	Large	5	1
Iron & Steel	Total	5	1
Engineering	Small	2	1
Engineering	Total	2	1
Domostia	Small	2	1
Domestic	Total	2	1
	Small	1	1
Toytilo	Medium	10	2
rexule	Large	1	1
	Total	6	4

Final report on '	"Occupational	Mapping in t	he field of Industrial	Wastewater Management"
1 mm report on	o ••• ap an onai	mapping in t		

Sector	Scale of ETP/CETP	Avg. no. of Operators	No. of Sample Units
Matal Finishing	Micro	2	3
Metal Finishing	Total	2	3
Oil & Cag	Medium	5	1
Oli & Gas	Total	5	1
	Small	4	2
Pesticides	Medium	4	1
	Total	4	3
Powor	Small	1	1
Tower	Total	1	1
	Small	3	1
Pulp & Paper	Large	2	1
	Total	3	2
Sorvice Station	Micro	2	2
Service Station	Total	2	2
	Micro	2	1
Miyod	Medium	2	2
WIXCu	Large	7	7
	Total	6	10
	Micro	2	14
	Small	4	29
Total	Medium	4	11
	Large	6	10
	Total	4	64

Across 20 sectors, average employment of operators is 4 for each WWTP and is ranging from minimum level of 2 at micro scale to maximum level of 6 at large scale of WWTPs.

D)	Sector wise Averag	e employment of	Technicians at	various plant scales
----	--------------------	-----------------	----------------	----------------------

Sector	Scale of ETP/CETP	Avg. no. of Technicians	No. of Sample Units
Chemical	Small	1	1
	Total	1	1
Dairy	Medium	1	1
	Total	1	1

Sector	Scale of ETP/CETP	Avg. no. of Technicians	No. of Sample Units
	Small	1	1
	Total	1	1
Drug & Pharma	Small	3	1
	Total	3	1
	Small	1	1
Dye & Intermediates	Total	1	1
Inon & Steel	Large	3	1
Iron & Steel	Total	3	1
	Medium	10	1
Textile	Large	1	1
	Total	6	2
	Medium	3	1
Oll & Gas	Total	3	1
Desticide	Small		1
resuciue	Total		1
Dorwon	Large	1	1
Power	Total	1	1
	Micro	2	1
Minad	Medium	2	1
Mixed	Large	4	7
	Total	3	9
	Micro	2	1
	Small	1	5
Total	Medium	4	4
	Large	3	10
	Total	3	20

Across 10 sectors, average employment of Technicians is 3 for each WWTP and is ranging from minimum level of 1 at small scale to maximum level of 4 at medium scale of WWTPs.

E) Sector wise Average employment of Chemists at various plant scales

Sector	Scale of ETP/CETP	Avg. no. of Chemists	No. of Sample Units
A	Small	1	1
Automobile	Total	1	1
	Small	1	1
Brewery/Distillery	Medium	1	1
	Total	1	2
Deim	Medium	2	3
Dairy	Total	2	3
	Micro	1	1
Drug & Pharma	Small	1	3
	Total	1	4
	Micro	2	1
Fertilizer	Small	4	1
	Total	3	2
	Micro	1	2
	Small	2	2
Food Processing	Medium	1	1
	Total	1	5
	Small	1	1
T	Medium	1	1
Textile	Large	1	1
	Total	1	3
	Medium	2	1
On & Gas	Total	2	1
	Small	2	2
Pesticide	Medium	1	1
	Total	2	3
Damon	Small	1	1
Power	Total	1	1
Dula & Donor	Large	1	1
ruip & raper	Total	1	1
	Micro	2	1
Minad	Medium	3	2
MIXEd	Large	3	7
	Total	3	10

Sector	Scale of ETP/CETP	Avg. no. of Chemists	No. of Sample Units
Total	Micro	1	5
	Small	2	12
	Medium	2	10
	Large	2	9
	Total	2	36

Across 12 sectors, average employment of Chemists is 2 for each WWTP and is ranging from minimum level of 1 at micro scale to maximum level of 2 at small, medium & large scale of WWTPs.

F) Sector wise Average employment of Supervisors at various plant scales

Sector	Scale of ETP/CETP	Avg. no. of Supervisor	No. of Sample Units
Automobile	Small	1	1
Automobile	Total	1	1
	Small	2	2
Brewery/Distillery	Medium	1	1
	Total	2	3
Chamical	Small	6	1
Chemical	Total	6	1
Daimy	Medium	1	3
Dairy	Total	1	3
	Micro	2	1
Drug & Pharma	Small	2	5
	Total	2	6
Due & Intermediates	Small	1	1
Dye & Intermediates	Total	1	1
	Micro	1	1
Fertilizer	Small	4	1
	Total	3	2
	Micro	3	1
Food Processing	Medium	1	1
	Total	2	2
Hotel	Small	1	1
	Total	1	1
Iron & Stool	Large	2	1
Iron & Steel	Total	2	1

Sector	Scale of ETP/CETP	Avg. no. of Supervisor	No. of Sample Units
The last in the	Small	1	1
Engineering	Total	1	1
Domostia	Small	2	1
Domestic	Total	2	1
	Medium	5	1
Textile	Large	1	1
	Total	3	2
Motol Finishing	Micro	1	1
Metal Fillisining	Total	1	1
	Medium	1	1
Oll & Gas	Total	1	1
	Small	2	2
Pesticide	Medium	4	1
	Total	3	3
Somulas Station	Micro	2	2
Service Station	Total	2	2
	Medium	4	2
Mixed	Large	3	5
	Total	3	7
	Micro	2	6
	Small	2	16
Total	Medium	2	10
	Large	3	7
	Total	2	39

Across 18 sectors, average employment of Supervisors is 2 for each WWTP and is ranging from minimum level of 2 at micro, small & medium scale to maximum level of 3 at large scale of WWTP.

\mathbf{C}	Castan			Dlant manage	Inchange of		mt analaa
(-)	Sector	wise а verage e	mbiovmeni oi	Plant managers/	поспятуе яг	various Di	ini scales
U)	Dector	mbe metuge e	mpioy mene of	I fully munufor by	inchui șe ut	various pie	me beares

Sector	Scale of ETP/CETP	Avg. no. of Plant Incharge	No. of sample units
	Small	1	2
Brewery/Distillery	Medium	1	1
	Total	1	3
Chemical	Small	3	1
	Total	3	1

Sector	Scale of ETP/CETP	Avg. no. of Plant Incharge	No. of sample units
Delan	Medium	1	3
Dairy	Total	1	3
	Micro	1	3
Drug & Pharma	Small	2	5
	Total	2	8
Dec 9 Internet lister	Small	1	1
Dye & Intermediates	Total	1	1
	Micro	1	1
Fertilizer	Small	1	1
	Total	1	2
	Micro	1	1
Food Processing	Small	1	3
	Total	1	4
TT / 1	Small	1	1
Hotel	Total	1	1
Los 9 Otral	Large	1	1
Iron & Steel	Total	1	1
TT (1	Medium	1	2
Textile	Total	1	2
N6 (177' ' 1 '	Micro	1	2
Metal Finishing	Total	1	2
	Medium	2	1
On & Gas	Total	2	1
	Small	1	1
Pesticide	Medium	4	1
	Total	3	2
Dula & Dogog	Large	1	1
Pulp & Paper	Total	1	1
Coming Station	Micro	1	1
Serive Station	Total	1	1
Mirrod	Micro	1	1
wiixed	Medium	2	2

Sector	Scale of ETP/CETP	Avg. no. of Plant Incharge	No. of sample units
	Large	2	5
	Total	2	8
	Micro	1	9
	Small	1	15
Total	Medium	2	10
	Large	1	7
	Total	1	41

Across 16 sectors, average employment of Plant managers/ Incharge is 1 for each WWTP and is ranging from minimum level of 1 at micro, small & large scale to maximum level of 2 at medium scale of WWTP.

The above tables for manpower distribution at various levels and scales of ETP/CETP are summarized below:



4.3 State wise manpower mapping across different scales of ETP/ CETP

Based on the statistical software, state wise occupational mapping has been derived. For analysis purpose the following assumptions have been made:



- Plants from capacity 0 to 50 KLD Micro scale plant
- Plants from capacity 51 to 1000 KLD Small scale plant
- Plants from capacity 1001 to 5000 KLD Medium scale plant
- Plants from capacity 5001 KLD and more Large scale plant

A) State wise Average employment of manpower at various plant scales

States	Scale of ETP/ CETP	Avg. no. of manpower	No. of Sample Units
	Micro	5	5
	Small	5	4
Delhi	Medium	8	1
	Large	18	5
	Total	10	15
	Micro	5	5
	Small	14	11
Gujarat	Medium	21	4
	Large	33	2
	Total	15	22
	Micro	10	1
West Dangel	Small	9	3
west bengan	Large	5	1
	Total	8	5
	Small	3	1
Uttar Pradesh	Medium	7	2
	Total	6	3
Uawana	Small	12	2
	Total	12	2
Kannataka	Small	10	1
	Total	10	1
	Micro	3	3
Madhya pradesh	Small	4	4
	Total	4	7
Andhra Dradach	Medium	14	2
	Total	14	2
Odisha	Large	14	2
Udisha	Total	14	2

States	Scale of ETP/ CETP	Avg. no. of manpower	No. of Sample Units
	Micro	6	1
Tomil Nodu	Small	7	2
	Medium	17	2
	Total	10	5
Dental	Small	3	1
runjab	Total	3	1
Total	Micro	5	15
	Small	9	29
	Medium	15	11
	Large	19	10
	Total	11	65

Across 11 states, average employment of helpers is 11 for each WWTP and is ranging from minimum level of 5 at micro scale to maximum level of 19 at large scale of WWTP. The average manpower requirement in any micro, small, large and medium scale plant can be concluded from the above table.

B) State wise Average employment of helpers, technicians, operators and lab chemists at various plant scales

1. Helpers

States	Scale of ETP/ CETP	Avg. no. of Helpers	No. of Sample Units
	Micro	3	2
Dolhi	Small	1	4
Dem	Large	6	5
	Total	3	11
	Micro	2	4
	Small	7	10
Gujarat	Medium	5	4
	Large	4	2
	Total	5	20
	Micro	4	1
West Bengal	Small	3	2
	Large	1	1

Final report on '	'Occupational	Mapping in the	e field of Industrial	Wastewater	Management"
1 mm report on	o o o o o o o o o o o o o o o o o o o	in the price of the second			

States	Scale of ETP/ CETP	Avg. no. of Helpers	No. of Sample Units
	Total	3	4
Litten Dredech	Medium	3	2
Ottar Pratesn	Total	3	2
Hawyone	Small	3	2
	Total	3	2
Kannataka	Small	1	1
Karnataka	Total	1	1
Madhya prodoch	Small	1	3
Madnya pradesh	Total	1	3
Andhua Duadach	Medium	3	2
Andira Fradesii	Total	3	2
Odisha	Large	6	2
Ouisiia	Total	6	2
	Micro	2	1
Tomil Nodu	Small	3	1
	Medium	10	2
	Total	6	4
Dunich	Small	1	1
Tunjab	Total	1	1
	Micro	2	8
	Small	4	24
Total	Medium	5	10
	Large	5	10
	Total	4	52

Across 11 states, average employment of helpers is 4 for each WWTP and is ranging from minimum level of 2 at micro scale to maximum level of 5 at large scale of WWTP.

2. Operators

States	Scale of ETP/ CETP	Avg. no. of Operators	No. of Sample Units
Delhi	Micro	2	5
	Small	2	4
	Medium	4	1

States	Scale of ETP/ CETP	Avg. no. of Operators	No. of Sample Units
	Large	7	5
	Total	4	15
	Micro	2	4
	Small	4	11
Gujarat	Medium	6	4
	Large	9	2
	Total	4	21
	Micro	1	1
	Small	6	3
west Bengal	Large	1	1
	Total	4	5
	Small	3	1
Uttar Pradesh	Medium	2	2
	Total	2	3
Цалиона	Small	3	2
Haryana	Total	3	2
Vomotoko	Small	5	1
Karnataka	Total	5	1
	Micro	3	3
Madhya pradesh	Small	3	4
	Total	3	7
Andhua Duadash	Medium	6	2
Andira Fradesii	Total	6	2
Odiaha	Large	4	2
Ouisna	Total	4	2
	Micro	4	1
Tomil Nodu	Small	5	2
	Medium	3	2
	Total	4	5
Duniah	Small	1	1
гицар	Total	1	1
	Micro	2	14
Total	Small	4	29
	Medium	4	11

States	Scale of ETP/ CETP	Avg. no. of Operators	No. of Sample Units
	Large	6	10
	Total	4	64

Across 11 states, average employment of operators is 4 for each WWTP and is ranging from minimum level of 2 at micro scale to maximum level of 6 at large scale of WWTP.

3. Technicians

States	Scale of ETP/ CETP	Avg. no. of Technicians	No. of Sample Units
	Micro	2	1
	Small	1	1
Delhi	Medium	1	1
	Large	3	5
	Total	2	8
	Small	1	4
Cuionat	Medium	6	2
Gujarat	Large	7	2
	Total	4	8
West Dongol	Large	1	1
west beligat	Total	1	1
Andhro nrodoch	Medium	3	1
Anunra pradesn	Total	3	1
Odiaha	Large	2	2
Ouisiia	Total	2	2
	Micro	2	1
	Small	1	5
Total	Medium	4	4
	Large	3	10
	Total	3	20

Across 5 states, average employment of technicians is 3 for each WWTP and is ranging from minimum level of 1 at small scale to maximum level of 4 at medium scale of WWTP.

4. Chemists

States	Scale of ETP/ CETP	Avg. no. of Chemists	No. of Sample Units
	Micro	2	2
	Small	1	2
Delhi	Medium	1	1
	Large	1	5
	Total	1	10
	Micro	2	2
	Small	2	5
Gujarat	Medium	2	3
	Large	7	2
	Total	3	12
	Micro	1	1
West Bengal	Large	1	1
	Total	1	2
	Medium	1	2
Uttar Pradesn	Total	1	2
11	Small	3	2
Haryana	Total	3	2
Vometaka	Small	1	1
Кагпатака	Total	1	1
Madhua uuadash	Small	1	1
Madnya pradesn	Total	1	1
Andhua Duadash	Medium	2	2
Andnra Pradesn	Total	2	2
Od iaha	Large	1	1
Odisna	Total	1	1
T	Medium	2	2
	Total	2	2
Denish	Small	1	1
Punjab	Total	1	1
	Micro	1	5
Tatal	Small	2	12
10181	Medium	2	10
	Large	2	9

States	Scale of ETP/	Avg. no. of	No. of Sample
	CETP	Chemists	Units
	Total	2	36

Across 11 states, average employment of chemists is 2 for each WWTP and is ranging from minimum level of 1 at micro scale to maximum level of 2 at small, medium & large scale of WWTP.

5. Plant Engineers

States	Scale of ETP/ CETP	Avg. no. of Supervisor	No. of Sample Units
	Micro	2	2
	Small	2	2
Delhi	Medium	1	1
	Large	2	3
	Total	2	8
	Micro	1	3
	Small	2	10
Gujarat	Medium	4	4
	Large	6	2
	Total	3	19
	Micro	3	1
West Pangal	Small	2	1
west bengal	Large	1	1
	Total	2	3
Litton Drodosh	Medium	1	2
Ottar Pradesh	Total	1	2
Howene	Small	4	1
	Total	4	1
Kamataka	Small	2	1
Karnataka	Total	2	1
Andhua Duadash	Medium	1	2
Anunra r rauesn	Total	1	2
Odisha	Large	2	1
Uuisila	Total	2	1
Tamil Nadu	Small	1	1

States	Scale of ETP/ CETP	Avg. no. of Supervisor	No. of Sample Units
	Medium	1	1
	Total	1	2
	Micro	2	6
	Small	2	16
Total	Medium	2	10
	Large	3	7
	Total	2	39

Across 9 states, average employment of plant engineers is 2 for each WWTP and is ranging from minimum level of 2 at micro, small & medium scale to maximum level of 3 at large scale of WWTP.

6. Plant Incharge / Managers

States	Scale of ETP/ CETP	of ETP/ ETPAvg. no. of Plant InchargeNo. of Sam Unitslicro13mall12edium11arge14'otal110licro15mall28edium24arge31Cotal218edium218Icro11mall12'otal11cotal11mall12'otal11mall12'otal11cotal11mall11'otal11'otal11mall11'otal11'otal11'otal11'otal11'otal11'otal22		
	Micro	1	3	
	Small	1	2	
Delhi	Medium	1	1	
	Large	1	4	
	Total	1	10	
	Micro	1	5	
	Small	2	8	
Gujarat	Medium	2	4	
	Large	3	1	
	Total	2	18	
	Micro	1	1	
West Bengal	Small	1	2	
	Total	1	3	
Littan Duadach	Medium	1	1	
Ottar Pradesn	Total	1	1	
Hawana	Small	1	2	
Haryana	Total	1	2	
Kannataka	Small	1	1	
	Total	1	1	
Andhra Pradesh	Medium	2	2	

States	Scale of ETP/ CETP	Avg. no. of Plant Incharge	No. of Sample Units
	Total	2	2
Odisha	Large	1	2
Odisha	Total	1	2
T	Medium	1	2
	Total	1	2
	Micro	1	9
	Small	1	15
Total	Medium	2	10
	Large	1	7
	Total	1	41

Across 9 states, average employment of plant Inchrge/ managers is 1 for each WWTP and is ranging from minimum level of 1 at micro scale to maximum level of 2 at medium scale of WWTP.

The state wise manpower distribution in different scales of ETP/CETPs is summarized below:



4.4 State wise Skill mapping across different scales of ETP/ CETP

Using the statistical software, the qualification level pattern of staff operating the ETP/CETP has been derived and summarized in the tables below:

S	States	No Schooling	Up to Primary	Up to 8th	Up to 10th	Diploma / Graduate	Total
Dallhi	Mean	-	2	3	2	-	7
Deini	% of Total N	-	24	47	29	-	100
Caricant	Mean	1	10	5	4	2	22
Gujarat	% of Total N	5	45	22	18	10	100
West	Mean	1	-	3	3	-	7
Bengal	% of Total N	15	-	49	37	-	100
Uttar	Mean	-	-	2	1	-	3
Pradesh	% of Total N	-	-	67	33	-	100
Hammana	Mean	1	-	3	1	-	5
пагуапа	% of Total N	20	-	60	20	-	100
Karnata	Mean	1	-	-	-	-	1
ka	% of Total N	100	-	-	-		100
Madhya	Mean		-	1	1		2
Pradesh	% of Total N	-	-	50	50	-	100

A) State wise qualification of Helpers

S	States	No Schooling	Up to Primary	Up to 8th	Up to 10th	Diploma / Graduate	Total
Andhra	Mean	5	-	-		-	5
Pradesh	% of Total N	100	-	-	-		100
Odisha	Mean	-	3	3	3	-	9
Ouisiia	% of Total N	-	29	35	35	-	100
Tamil	Mean	-	1	6	-	1	8
Nadu	% of Total N		13	74		13	100
Total average	Mean	1	3	4	3	2	13
percenta ge	% of Total N	11	23	29	22	15	100

The average qualification of wastewater treatment Helper can be summarized as:





However, in case of **CETPs** the qualification pattern for helpers can be summarized as:

B) State wise qualification of Operators

S	State	Primary	8 th	10 th	ITI	Graduate	BE	Total
Dalhi	Mean	1	2	2	2	1	-	8
Deini	% of Total N	16	26	28	31	16	-	100
Cuiorat	Mean	-	2	3	3	3	-	11
Gujarat	% of Total N	-	18	25	27	30	-	100
West	Mean	-	-	2	4	2	1	9
Bengal	% of Total N	-	-	22	44	22	11	100
Uttar	Mean	-	-	1	1	2	-	4
Pradesh	% of Total N	-	-	27	27	45	-	100
Uawana	Mean	-	-	2	4	-	-	6
пагуапа	% of Total N	-	-	33	67	-	-	100
Karnatak	Mean	1	-	4	1	-	-	5

S	State	Primary	8 th	10 th	ITI	Graduate	BE	Total
a	% of Total N	20	-	80	20	-	-	100
Madhya	Mean	-	-	3	-	-	-	3
Pradesh	% of Total N	-	-	100 -		-	-	100
Andhra	Mean	5	1		5	-	-	6
Pradesh	% of Total N	83	17		83	-	-	100
Odiaha	Mean	-	-	-	3	-	1	4
Ouisiia	% of Total N	-	-	-	75	-	25	100
Tamil	Mean	-	1	2	2	1	-	6
Nadu	% of Total N	-	17	33	33	17	-	100
Duniah	Mean	1	-	-	-	-	-	1
runjan	% of Total N	100	-	-	-	-	-	100
Total average	Mean	2	2	2	3	2	1	10
percentag e	% of Total N	17	18	25	28	18	10	100

The average qualification of wastewater treatment operator can be summarized as:





However, in case of **CETPs**, the qualification pattern for operators is summarized as:

C) State wise qualification of Technicians

Sta	tes	Primary Education	10 th	ITI	Graduate	Total
	Mean	2	2	2	-	5
Delhi	% of Total N	29	39	32	-	100
	Mean	-	-	5	1	6
Gujarat	% of Total N	-	-	82	18	100
West	Mean	-	-	1	-	1
Bengal	% of Total N	-	-	100	-	100
Andhra	Mean	-	-	2	1	3
Pradesh	% of Total N	-	-	67	33	100
	Mean	-	-	2	-	2
Odisha	% of Total N	-	-	100	-	100
Total	Mean	2	2	3	1	7
average percentage	% of Total N	21	29	36	14	100

The average qualification of wastewater treatment Technician can be summarized as:



However, in case of **CETPs**, the qualification pattern of technicians is summarized as:



S	tate	10 th	Diploma	B Sc	BE / Masters	Phd	Total
D.II.'	Mean	1	1	1	1	-	4
Deini	% of Total N	25	25	25	25	-	100
	Mean	1	3	1	2	1	8
Gujarat	% of Total N	12	40	17	18	12	100
West	Mean	-	1		1	-	2
Bengal	% of Total N	-	50		50	-	100
Uttar	Mean	-	1	1	-	-	2
Pradesh	% of Total N	-	50	50	-	-	100
Hamana	Mean	-	3	1	-	-	4
нагуапа	% of Total N	-	71	29	-	-	100
TZ A L	Mean	-	-	1	-	-	1
Karnataka	% of Total N	-	-	100	-	-	100
Madhya	Mean	-	-	1	-	-	1
Pradesh	% of Total N	-	-	100	-	-	100
Andhra	Mean	-	-	2	-	-	2
Pradesh	% of Total N	-	-	100	-	-	100
Odicha	Mean	-	-	-	1	-	1
Ouisiia	% of Total N	-	-	-	100	-	100
Tamil	Mean		1	2	1		4
Nadu	% of Total N	-	29	43	29	-	100
Dunish	Mean	-	1	-	-	-	1
i unjav	% of Total N	-	100	-	-	-	100
Total	Mean	1	2	1	1	1	6
percentage	% of Total N	15	31	19	19	15	100

D) State wise qualification of Chemists /Lab Analysts

The average qualification of wastewater treatment Lab chemist can be summarized as:



However, in case of CETPs, the qualification pattern of chemists is summarized as:



It can be concluded that chemists in the sector of wastewater treatment sector are adequately qualified in most of the cases.

St	ates	10 th	ITI / Diploma	Graduate	BE/ Masters	Total
Dalhi	Mean	1	1	1	1	4
Denn	% of Total N	25	25	25	25	100
Cuienet	Mean		3	1	2	6
Gujarat	% of Total N		47	21	32	100
West	Mean	3	-	2	-	5
Bengal	% of Total N	67	-	33	-	100
Uttar	Mean	-	-	1	-	1
Pradesh	% of Total N	-	-	100	-	100
Harwana	Mean	-	1	1	2	4
11ai yana	% of Total N	-	25	25	50	100
Vornataka	Mean	2	-	-	-	2
Kai nataka	% of Total N	100	-	-	-	100
Andhra	Mean	-	-	-	1	1
Pradesh	% of Total N	-	-	-	100	100
Odicha	Mean	-	-	1	1	2
Ouisiia	% of Total N	-		50	50	100
Tamil	Mean	-	1	1	-	2
Nadu	% of Total N	-	50	50	-	100
Total	Mean	2	2	1	2	7
percentage	% of Total N	29	30	18	23	100

E) State wise qualification of Supervisor/ Plant Engineer

The average qualification of wastewater treatment Supervisor/ Plant Engineer can be summarized as:



However, in case of CETPs, the qualification pattern of supervisor/ plant engineer is summarized as:



In case of CETPs, supervisors are adequately qualified.

S	tates	10 th	Diploma	Graduate	BE / Masters	Total
Dellet	Mean	1	1	1	1	4
Deini	% of Total N	24	24	24	29	100
Carianat	Mean	-	1	1	1	4
Gujarat	% of Total N		28	40	33	100
West	Mean	1	-	-	1	2
Bengal	% of Total N	50	-	-	50	100
Uttar	Mean	-	-	1	-	1
Pradesh	% of Total N	-	-	100	-	100
Horwono	Mean	-	1	-	1	2
	% of Total N	-	50	-	50	100
Karnatak	Mean	2	-	-	1	3
a	% of Total N	67	-	-	33	100
Andhra	Mean	-	-	2	-	2
Pradesh	% of Total N	-	-	100	-	100
Odisha	Mean	-	-	-	1	1
Ouisiia	% of Total N	-	-	-	100	100
Tamil	Mean	-	1	-	1	2
Nadu	% of Total N	-	50	-	50	100
Total average	Mean	1	1	1	1	5
percentag e		22	21	32	24	100

F) State wise qualification of Plant Incharge / Manager

The average qualification of wastewater treatment Plant Manager/ Incharge can be summarized as:



However, in case of CETPs, Plant Mangers/ In-charge are well qualified:



Job Levels	No schooling	Up to Primary	Primary	Up to 8th	8th	Up to 10th	10th	ITI	Diploma	ITI/Diploma	Graduate	Diploma/ Graduate	B.Sc.	B.E.	BE/Masters	Ph.D.
Helpers	11	23		29		22						15				
Operators			17		18		25	28			18			10		
Technicians			21				29	36			14					
Chemists/Lab Analysts							15		31				19		19	15
Supervisor / Plant Engineer							29			30	18				23	
Plant Incharge/ Manager							22		21		32				24	

G. Qualification pattern of Job levels combined for wastewater treatment plants (Values in %)

4.5 Male to female employment ratio in ETP/ CETP




- There are hardly any female employees employed in ETPs/CETPs operation.
- 1.4% people working in CETPs and ETPs are females
- Out of the total female workers employed, all are laboratory chemists except 1.

4.6 Field visits to ETP/ CETPs

Apart from getting response to the framed questionnaire, NPC's Team made field visits in 6 states from 15th June 2016 to 25th July 2016. Field visits have been made to the following locations:



Besides the validation of questionnaire during our visit, the ETP/CETP personnel were interviewed on various aspects with regard to their experience, plant function, their role in operation, training received by them and required by them etc.

Sr. No.	Name of Units	Type of Facility	Sector	State
1	Enviro Infrastructure Company Limited (Eicl-Cetp)	CETP	Mixed	Gujarat
2	Amoli Organics Pvt. Ltd	ETP	Drug & Pharmaceuticals	Gujarat
3	Cadila	ETP	Drug & Pharmaceuticals	Gujarat
4	Kumar Organic Products Limited	ETP	Drug & Pharmaceuticals	Gujarat
5	Padra Coating Works	ETP	Metal Finishing (electroplating, Pickling, Anodising, etc)	Gujarat
6	Nandesari Industries Association	CETP	Mixed	Gujarat
7	Farmson Pharmaceuticals Gujrat Pvt. Ltd.	ETP	Drug & Pharmaceuticals	Gujarat
8	Canberra Chemicals	ETP	Drug & Pharmaceuticals	Gujarat
9	Gsp Crop Science Pvt. Ltd.	ETP	Pesticide & Plasticoser	Gujarat
10	Lupin	ETP	Drug & Pharmaceuticals	Gujarat
11	Deccan Fine Chemicals (India) Pvt. Ltd	ETP	Chemicals	Gujarat
12	Birla Century	ETP	Textile	Gujarat
13	Eskay Iodine Pvt. Ltd.	ETP	Drug & Pharmaceuticals	Gujarat
14	United Phosphorus Ltd.	ETP	Pesticide	Gujarat
15	Enviro Technology Limited	CETP	Mix	Gujarat
16	Bharuch Enviro Infrastructure Ltd.	ETP	Leachate	Gujarat
17	Delhi Milk Scheme	ETP	Dairy	Delhi

The list of industrial ETPs and CETPs visited by NPC are:

Sr. No.	Name of Units	Type of Facility	Sector	State
18	Dayal Metal Industry	ETP	Electroplating	Delhi
19	Delhi Metro Service Station	ETP	Service station	Delhi
20	Delhi Metro Service Station	STP	Service station	Delhi
21	Hotel Hyatt Regency	ETP	Hotel	Delhi
22	Anjaneya Cold Storage	ETP	Food processing	Delhi
23	Britania Bread	ETP	Food processing	Delhi
24	Batra Car Care Centre	ETP	Service station	Delhi
25	Lawrence Road CETP	CETP	Mix	Delhi
26	Narela CETP	CETP	Mix	Delhi
27	Bawana CETP	CETP	Mix	Delhi
28	Mayapuri CETP	CETP	Mix	Delhi
29	Naraina CETP	CETP	Mix	Delhi
30	GTK Road CETP	CETP	Mix	Delhi
31	Kesoram Rayon	ETP	Textile	West Bengal
32	Mother Dairy	ETP	Dairy	West Bengal
33	Diamond Beverages (P) Limited	ETP	Food processing	West Bengal
34	Namaste Food India Ltd	ETP	Food processing	Uttar Pradesh
35	J K Dairy	ETP	Dairy	Uttar Pradesh
36	National Fertilizer Ltd	ETP	Fertilizer	Haryana

Sr. No.	Name of Units	Type of Facility	Sector	State
37	Kandharai Beverages	ETP	Food processing	Haryana
38	Pioneer Processing	ETP	Textile	Tamil Nadu
39	Wheels India Ltd	ETP	Automobile	Tamil Nadu
40	Aavin Dairy	ETP	Dairy	Tamil Nadu

4.6.1 Pictures of field visits





BEIL Plant



Narela CETP

ETL CETP Visit



CETP at Narmada Clean Tech







Nandesari CETP





Interaction with operators @ Narela CETP



Beverage Industry at Ambala



Kumar Organics ETP



Helper at a large scale plant without PPE



Operator with basic PPE in a small scale plant



Umraya CETP



ETP at Hyatt Regency



Operator with no PPE followed in a medium scale plant



Birla Century ETP





4.6.2 Findings from field visits

40 out of 66 responses received were validated during our field visits and the findings from field visits are given below:

- i. Unlike Delhi, in case of Gujarat, industries were concerned with regard to field visits and requested NPC to consult GPCB first in order to get an advisory from GPCB to industries with regard to collection of information in industrial wastewater treatment plant. In their view activities pertaining to ETPs/ CETPs should be carried out in agreement with pollution control board as the consent to operate ETPs/ CETPs is assigned by the concerned PCB.
- It was found that the information filled in the questionnaires is largely correct, though the ETP/ CETPs were not fully aware about the necessity of having skilled staff for operation and maintenance.
- iii. There is no formal arrangement with regard to having interactive meeting among the staff for knowledge sharing; however, there is informal interaction among the staff taking place.
- iv. The Helpers age varies from 18 years to 50 years.
- v. The operators and Technician's age varies from 18 years to 68 years.
- vi. All the CETPs in Delhi have outsourced the operation and maintenance of plant.
- vii. CETPs in Gujarat have their own manpower for O&M of the plant, except for helpers

- viii. In more than 80% cases (including ETP & CETPs), the helpers are sourced from outside agency.
- ix. The employment of the staff for plant operation is up to the contractor's decision which typically involves hiring locally available unskilled/ semi skilled workers.
- x. The O&M is renewed on annual basis and there is no assurance that the same contractor will run the plant for the next year. Hence least focus is given to the skill development of workforce by the ETP/CETP management. With the change of contractor/ outsourced agency, the workforce changes.
- xi. On interviewing the operators and technicians, it was found there were very few self motivated staff who voluntarily felt the need of skill up gradation. In general, based on their understanding and awareness level, operators and technicians seem to be satisfied with their level of competency, though they need specific trainings as per NPC's assessment.
- xii. The operators and technicians though well versed with the functional aspects of machineries, equipments such as filters, motors, pumps etc; lack the technical knowhow of process, accurate dosage of chemicals and plant's control parameters.
- xiii. It was found that roles and responsibilities of staff at various levels in ETPs/ CETPs are not well defined and documented. In view of this, the staff is expected to carry out multi tasking jobs and sometimes even beyond their functional understanding and area.
- xiv. When a common contractor is looking after multiple ETPs/ CETPs in an area/region, it was found to be a common practice that there is no dedicated supervisor for each ETP/ CETP. A common supervisor visits ETP/CETP under him periodically. This becomes a cost effective option for ETP/CETP management.
- xv. For SMEs, it was found that there is no dedicated operator for operating it's ETP. Anyone from the process side is employed to look after the ETP.
- xvi. In 90% cases, the operators and technicians have not undergone any professional/vocational training. Based on interviews, it was learnt that they have acquired the knowledge through their experience of the job over the years.
- xvii. Based on the assessment the need of future manpower requirement by various ETPs/ CETPs is more focused on higher level officials such as plant engineer / manager rather than the technicians, operators and helpers. This is mainly because of the understanding

that anyone with basic qualification such as ITI/ graduate can do the job and also he/she is expected to learn while doing the job.

- xviii. Safety aspects (wearing of safety shoes/ gloves while chemical dosing etc.) were found neglected in most of the ETPs/CETPs visited as part of the study.
 - xix. In general ETP/CETP staff lack the sensitivity of the responsibility they are handling.
 - xx. There is no national standard defined for manpower requirement, qualification levels, experience, age limits etc. for the wastewater sector
 - xxi. Training aspect of the manpower involved in ETP/ CETP operation:
 - In 2 ETPs /CETPs, helpers have received training on General & basic safety; and Control of Effluent Treatment Plant
 - In 5 ETPs/CETPs, operators have received training on operation of all plant activities; Operational & Gen. safety; Control of Effluent Treatment Plant; Reverse osmosis plant, centrifuge and dryer operation, Operation of centrifuge, multi effect evaporator, dryer, reverse osmosis, laboratory analysis; and O&M of ETP, STP, CETP, Lab Testing and O&M of ETP,STP,CETP
 - In 1 ETP/CETP, technicians have received training on operation of all plant activities
 - In 5 ETPs/CETPs, laboratory chemists have received training on operation of all plant activities; Operational & Gen. safety; Control of Effluent Treatment Plant; and Training on ETP Operation from Coca Global+ EMS Training
 - In 5 ETPs/CETPs, supervisors/plant engineers have training on operation of all plant activities; Operational & Gen. safety; Control of Effluent Treatment Plant; and all equipment operation, data compilation and analysis.
 - In 7 ETPs/CETPs, managers have received training on operation of all plant activities; Detailed safety, Waste mgt. operation & Env. law & Act; Post Diploma in Environment Technology; Control of Effluent Treatment Plant; ETP Management; Training on ETP Operation from Coca Global; and chemical dosing in wastewater.

5.0 COMPETENCY MAPPING OF OCCUPATIONS AT THE ETPs / CETPs 5.1 Existing personnel, job proficiency and skills involved in wastewater treatment

Existing personnel:

Based on the survey and field visits conducted by NPC, it was observed that in most of the cases the operation and maintenance of the wastewater treatment plant is being outsourced to a third party on contract basis. The personnel involved in the plant's operation are mostly locally available people hired at minimum wages. Since these people are not on the direct pay role of the unit and the contractor and operating team may change with the renewal of the contract, least focus is given on upgrading their skills and proficiency. These people often lack professional qualification and training required for their job role. They learn their job by virtue of their hands on experience over the years. There are many challenges faced by the operators due to their educational background, poor working conditions as well as lack of avenues for their career growth. Taking up a profession in wastewater segment is often considered as the last alternative available. In particular with waste water and waste disposal, these branches have to deal with image problems. These occupations, in Indian society, receive minimal appreciation.

The water industry over the years has experienced re structuring involving the introduction of sustainable practices, energy, resource efficiency, new green technologies, recycling of treated water etc. which are all changes that require upgrading significant skills.

Job proficiency:

Job proficiency involves specific behavior or skill demonstrated by consistently superior performance, measured against established or popular standards. The proficiency level of the personnel in wastewater segment in India varies from plant to plant. Though proficient in their routine actions and profile, there is a vast scope of improvement. The waste water treatment plants are responsible for discharging treated water which will have minimum impact to receiving environment. The operation of such treatment plants should be carried out by skilled operators only. Sometimes even after investment of huge money, a properly designed plant fails to meet required results due to unskilled operators running the highly technology assisted treatment plant, which finally results in total loss of investment.

People involved in the operation and maintenance of wastewater treatment are critical to public health. Together with engineers, administrators and scientists, they work toward the management, protection and conservation of treated and untreated wastewater, recognizing that it is a critical part of the ecosystem.

Skills Involved

There are broadly three category of skill sets identified for operation of a wastewater treatment plant in India:

- 1. Miscellaneous / Technical Function : Helper, operator, Technician, supervisor
- 2. Laboratory Function: Laboratory boy/assistant, chemist/ Analysts
- 3. Administration Function: Supervisors, Plant manager/ Incharge, coordinator

The **Technical skill** involved in Wastewater treatment plant vary from organization to organization, but most will have the following tasks as part of their scope:

- Strong mathematical, mechanical and science skills
- Ability to engage in logical processes for troubleshooting
- Excellent interpersonal, verbal and written communication skills
- Maintain treatment systems (piping, pumps, valves and tanks).
- Operate instrumentation for treatment systems and meters
- Create records and observations; engage in reporting of issues and lapse of best practices
- Operate and maintain pumps, which includes repair and troubleshooting
- Maintain vehicles, work area and equipment.
- Encourage the effective use of technology to improve facility operations
- Engage in continuous quality improvement activities, performance measurement and benchmarking
- Articulate issues, problems and processes clearly
- Demonstrate a strong commitment to plant safety activities, practices and standards

The skills required in Laboratory functions are:

- Collect field and facility samples
- Analytical skills with speed and accuracy

- Chemical reactions involved
- Calibrate, repair, and troubleshoot treatment systems and meters
- Prepare chemical treatments for plant and effluent systems.
- Safe storage and handling of chemicals

Senior wastewater treatment operators or **Plant engineer / Supervisors** have a depth of experience and management skill that illustrate a 'leader' mentality and skill set. In addition to the standard technical role, wastewater treatment managers may be required to perform the following as part of the scope of senior duties:

- Evaluate and troubleshoot operations at various water and wastewater sites
- Identify risks and opportunities for efficiencies and improvement
- Support existing contract operations sites, including evaluations and troubleshooting
- Implement new technical solutions or best operating practices
- Periodic auditing of overseer and/or supervisor roles at contract operations sites
- Develop and implement processes to meet customer needs.
- Implement best operating practices
- Train operations staff on new and innovative operational approaches
- Support business development activities
- Conduct due diligence checks amongst human resource and mechanical processes
- Prepare operational plans and strategies
- Develop operational budgets
- Writing operational and/or technical sections for proposals and manuals
- Managing transitions for new contract operations sites

5.2 Job levels and types, job descriptions, qualification and skill sets in wastewater treatment in India and gap assessment

5.2.1 Job levels and types in wastewater sector

Based on our survey and field visits, we have concluded that there are 4 to 5 levels of job levels prevailing in wastewater treatment sector in India, though micro and small scale plants have one or two people handling jobs of every level.

The Job levels observed is similar in all the cases. Broadly it can be summarized as below:



Job levels observed is similar in all the cases

There were cases, when personnel at Lab In-charge level were found to perform the function and job role of supervisor as well as plant in-charge.

As per the Gazette notification, the National Skill Qualification Framework (NSQF) has defined 10 levels based on the process required, professional knowledge, skill, core skill and responsibility handled by the plant operating staff.

The above roles and responsibilities have been referred to while obtaining response for questionnaire circulated by us to Various ETPs/ CETPs across India. NPC has framed the job role and description for various levels with respect to the NSQF (National Skill Qualification Framework). The National Skills Qualification Framework (NSQF) organizes qualifications according to a series of levels of knowledge, skills and aptitude. These levels are defined in terms of learning outcomes which the learner must possess regardless of whether they were acquired through formal, non-formal or informal learning.

The roles and responsibilities performed by ETP/ CETP operating staff at various levels is listed below:

Code Number	Roles and Responsibilities
	Helpers
1.1.	Collection of samples
1.2	Cleans equipment such as bar screens and weirs.
1.3	Lubricates machinery.
1.4	Drives, loads and unloads trucks; spreads sand, gravel, and dirt.
1.5	Paints (rough) and performs other minor maintenance.
1.6	Digs and refills ditches. Cleans drains, ditches, and culverts.
1.7	Collects and disposes of trash
1.8	Washes and cleans vehicles, tools, and equipment.
1.9	Assist operators and technicians in their role
	Junior Operator/Operator/ Technician
2.1	Start the wastewater treatment plant by switching on the pumps, mixers, controllers and other equipment
2.2	Performs any combination of tasks pertinent to controlling operation of plant as well as identifying trouble shooting.
2.3	Taking preventive steps in Pre-Treatment, Primary- Treatment, Secondary- Treatment, tertiary treatment and sludge processing
2.4	Complete the documentation as required
2.5	Check all equipment's and fill out daily activities log sheet.
2.6	Ensure Proper working of Wastewater Collection system.
2.7	Monitor and repair the working of Wastewater Pumping station and record any anomalies
	Electrician/Fitter/Senior Electrician/Senior Fitter
3.1	Inspects, repairs, and maintains electrical and/or electronic operating and control

Table: Roles and Responsibilities

Code Number	Roles and Responsibilities
	systems, equipment, and fixtures
3.2	Inspects, maintains and repairs wiring and lighting systems, electrical control equipment, meters, outlets, and panels.
3.3	Supervises Electrician Helper, Maintenance Helper, and/or Laborer. Establishes and operates scheduled maintenance program for plant equipment.
3.4	Electrical maintenance
3.5	Mechanical maintenance
	Laboratory Assistant/ Laboratory chemist/Senior Laboratory Chemist
4.1.	Regular analysis of effluent inlet and outlet quality
4.2	Assembles instruments and equipment for analytical or research work. Prepares chemical and bacteriological media, stains, reagents, and test solutions routinely used in laboratory.
4.3	Operates equipment and conducts tests as directed. performs specialized and complex chemical, bacteriological and physical tests and analyses of raw, partially treated, and treated wastewater and byproducts to determine efficiency of plant processes and insure that plant effluent meets regulatory requirements.
4.4	Conducts or supervises less complex routine tests. Supervises collection of laboratory samples.
4.5	Maintains test result records, prepares data sheets. Prepares or assists in preparation of reports.
4.6	Assembles data, maintains records, and prepares periodic reports.
	Provides direct or indirect instructions to operating personnel regarding chemical requirements and adjustments, changes, or additions to various treatment
4.7	Cleans, maintains, and stores instruments and equipment. Maintains inventory and orders supplies.
4.8	Performs custodial duties in laboratory.
	Supervisor/Plant Engineer
5.1	Supervises and coordinates activities of plant operators, labourers, custodians, and other plant personnel.

Code Number	Roles and Responsibilities
5.2	Prepares work schedules, subject to approval of superintendent or assistant superintendent.
5.3	Analyzes recording instrument readings and laboratory test results; adjusts various plant processes accordingly.
5.4	Prepares reports and maintains records. Inspects plant to determine efficiency of operation, cleanliness and maintenance requirements.
5.5	Determines remedial action in emergencies.
5.6	Conducts training program.
5.7	Requisitions chemicals and supplies.
	Plant Manager/In charge/Coordinator
6.1	Administration,
6.2	Operation and maintenance of entire plant
6.3	Exercises direct authority over all plant functions and personnel
6.4	Inspects plant regularly.
6.5	Analyzes and evaluates operation and maintenance functions
6.6	Initiates or recommends new or improved practices.
6.7	Develops plans and procedures to insure efficient plant operation.
6.8	Recommends plant improvements and additions.
6.9	Coordinates data and prepares or reviews and approves operation reports and budget requests.
6.1	Controls expenditure of budgeted funds and requests approval for major expenditures, if required.
6.11	Recommends specifications for major equipment and material purchases.
6.12	Organizes and directs activities of plant personnel, including training programs.
6.13	Maintains effective communications and working relationships with employees, government officials, and general public.
6.14	Liasoning

5.3 Job description, skill set in wastewater treatment and gap assessment there in:

Based on our assessment during the survey and field visits, the job roles, knowledge and responsibilities required at various levels have been narrowed down specifically for ETP/CETP operating staff. The process required, professional knowledge, professional skill, core skill and responsibility for operating staff at different levels have been compiled based on our experience and feedback from industries/ ETP/ CETP and remarks on its current status have been provided below.

1. Job description, qualification, Skill gap assessment as per NSQF Level descriptors for Wastewater treatment plant HELPER;

Qualification criteria:

Preferable qualification criteria (as per SCGJ's QP)	Atleast 8 th class pass
Plus	Physically fit
Minimum Age	18 years
Minimum experience	Not required
Actual Status	Atleast 34% of helpers were not found to be adequately qualified or not even gone to school

For ETP/ CETP		Helper					
NSQF Level (as per SCGJ's QP)		3					
LEVEL	(a)Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility		
Level 1	Prepares person to/carry out process that are repetitive on regular basis require no previous practice	Familiar with common trade terminology, instructional words meaning and understanding	Routine and repetitive, takes safety and security measures.	Reading and writing, addition subtraction personal financing, familiarity with social and religious diversity, hygiene and environment	No responsibility always works under continuous instruction and close supervision		

For ETP/ CETP		Helper					
NSQF Lev	vel (as per SCGJ's QP)	3					
LEVEL	(a)Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility		
	Processes which are repetitive and performed on a routine basis, even without guidance	 Types of unit processes in wastewater treatment plant and their objective Basic principles / method / process in cleaning operation Basics of painting process 	 Sampling procedures Appropriate handling of electro mechanical equipments 	 Track of quantity of chemical dosage Understand safety instructions, signage, colour codes 	 Collect sample, dose chemicals under supervision Regular cleaning of tanks, equipments, lubrication 		
Level 2	Prepares person to/carry out process that are repetitive on regular basis with little application of understanding, more of practice	Material tools and application in a limited context, understands context of work and quality	Limited service skill used in limited context, select and apply tools, assist in professional works with no variables differentiates good and bad quality	Receive and transmit written and oral messages, basic arithmetic personal financing understanding of social political and religious diversity, hygiene and environment	No responsibility works under instruction and close supervision		

For ETP/	СЕТР	Helper					
NSQF Lev	vel (as per SCGJ's QP)	3					
LEVEL	(a)Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility		
	Routine jobs requiring basic understanding and procedures	 Basics of the equipments he cleans such as bar screens, weirs, filters, valves, tanks and how they are cleaned or replaced. Basic principles/purpose and method of Lubrication 	 Know how on safe storage and handling of corrosive, hazardous chemicals/ gases Safety and precautions while performing tasks 	 Measure and record meter / gauge readings, operating hours of equipments Escalate the matters which require seniors involvement 	 Cleans and washes vehicles used in the wastewater treatment plant Lubrication of all tools and equipments Assist operators and technicians in plants O&M 		
Level 3	person may carry put a job which may require limited range of activities routine and predictable	Basic facts, process and principle applied in trade of employment	recall and demonstrate practical skill, routine and repetitive in narrow range of application	Communication written and oral, with minimum required clarity, skill of basic arithmetic and algebraic principles, personal banking, basic understanding of social and natural environment	Under close supervision Some Responsibility for own work within defined limit.		

For ETP/	СЕТР	Helper						
NSQF Lev	vel (as per SCGJ's QP)		3					
LEVEL	(a)Process required	(b) Professional knowledge		(c) Professional skill		(d) Core skill	(e) Responsibility	
	Routine processes that effect the plant's operation and function	 Basics of some minor maintenance/repair processes Safety compliances while handling chemicals and organic matter Maintenance schedule of different parts of a wastewater treatment plant Importance of scheduled maintenance Fundamentals on solid waste management, awareness about the rules and regulation Basics of housekeeping operations Safety aspects 	•	Safety and precautions while performing tasks, know how on how to detect gas leakages Instant remedial measures incase of accident/ emergency Sampling at correct location and depth Diverting the flow whenever required	•	Interpret the flow variation and treatment requirement Assess the necessity of increasing or decreasing the dosage Derive flow volume from meter readings Instant remedial measures incase of accident/ emergency	 Prepare chemical solution and its dosing as per instruction Paints (rough) and attend minor maintenance jobs Collects and disposes solid waste generated from the wastewater treatment plant scientifically Observe personal safety and hygiene 	

For ETP/ (CETP	Helper					
NSQF Lev	el (as per SCGJ's QP)	3					
LEVEL	(a)Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility		
Current	scenario	Helpers in general are untrained manpower and work under close supervision of Plant supervisor/operator. Basic facts, process and principle applied in trade of employment is completely lacking.	There were no standard procedures being followed by helpers. Personal safety aspect was found neglected in more than 50% of the cases. Helpers were in general found to be socially competent but lacked in methodical and technical competency in maximum cases.	In atleast 15% of the cases, helpers didn't know not read or write. Any record keeping was generally maintained by operator or higher level, except for plants manned by one or two people.	In many cases, Helpers are illiterate and do not have basic knowledge about unit processes, safety aspects. They therefore are not reliable enough to hold responsibilities. They depend heavily on instructions provided by their superior. However, it was observed that in micro scale plants where, Helpers undertake multi- tasking own some responsibility of their own.		
GAP		In general helpers have to be trained on Basic facts, process and principle applied listed above under desired professional knowledge.	Implementation of SOP and ensure that it is being followed is the gap which needs to filled.	Helpers who know to read & write need to be trained on reading and recording meter readings, basic derivations from readings etc.	Helpers lack in taking any kind of responsibility on their own while executing their job.		

For ETP/ CETP		Helper			
NSQF Lev	vel (as per SCGJ's QP)	3			
LEVEL	(a)Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility
Note: As point is being reconcilent to the second s	er NPC study, helpers und commended appropriate le ed to facilitate this by prov	ler level- 1 & 2, is prevailing conditions wel for the future. In order to upgrace riding appropriate training to upgrade	ion. However the desir le the present level- 1 e their knowledge and	able level to be designated for and level- 2 of helpers as mer skills to the recommended le	or helper is level- 3 which ntioned in the report, evel- 3, designated for

2. Job description, qualification, Skill gap assessment as per NSQF Level descriptors for Wastewater treatment plant OPERATOR / TECHNICIAN;

Note: As per NPC's observations during the field visit study, workshops and literature survey under the project, the term "Operator has been found acceptable. However in view of meeting with SCGJ and mention of tasks to be performed as per **QP for Technician**, hereafter the term "Operator" is proposed to be interchangeably used as term "Operator/Technician" for NSQF LEVEL "4".

Qualification criteria:

helpers.

Preferable qualification criteria (as per SCGJ's QP)	12 th Pass, 10 th Pass + ITI/Diploma, 8 th pass + 4 years experience as Wastewater treatment Helper		
Minimum Age	18 years		
Minimum experience	Not required		
Actual Status	Atleast 44% of operators were not found to be adequately qualified		

For ETP/CETP		Operator/ Technician			
NSQF Leve	l (as per SCGJ's QP)			4	
LEVEL	(a)Process required	(b) Professional knowledge (c) Professional skill		(d) Core skill	(e) Responsibility
Level 4	Work in familiar, predictable, routine, situation of clear choice	Factual knowledge of field of knowledge or study	Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts	Language to communicate written or oral, with required clarity, skill to basic arithmetic and algebraic principles, basic understanding of social political and natural environment	Responsibility for own work and learning
	Routine procedures for Controlled operation of waste water treatment plant	 Understand functional aspects of various units in the treatment plant Clarity about primary, secondary and tertiary treatment Application and dosage of chemical required for treatment Working principle of different machineries. Classification of different types of filters/ equipments and 	 Operate and adjust plant machinery, equipment, piping systems and valves Possess teamwork, communication skills and discipline Following safe work procedures Participate in emergency preparedness drills. Operates valves 	 Read & write in vernacular language. Understand manuals, health and safety instructions, memos etc Maintain logbooks with required data and records as directed by authorities from time to time Recognize faults/ trouble in the plant operation and reporting it to 	 Start the wastewater treatment plant by switching on the pumps, mixers, controllers and other required equipments of wastewater treatment plant Perform the operation and cleaning of different screens Operate different valves in a wastewater treatment plant Charge the slurry tank wherever required

	how they are cleaned	and gats either	supervisor	• Operate oil skimmer
	and replaced	manually or by	• Maintaining &	and fill drums wherever
	• Knowledge of all	remote control	evaluating records,	required
	processes and	• Monitor and	shift change	• Perform the addition
	equipment involved in	record all meter and	procedures etc	of chemicals, and
	wastewater treatment	gauge readings	Observe	microbes to treat water
	and safety aspects		variation in operating	as required
	associated with them		conditions and	• Facilitate the
	• Frequency of		interpret meter and	calibration of process
	backwash of filters,		gage readings and test	control equipment as
	aeration, chemical		results to determine	needed
	dosage		process requirement	• Ensure scientific
			• Take chemical	management of solid
			inventory and record	waste generated
			chemical and water	• Complete the
			usage	documentation as
				required.
				 Fixing basic
				problems in the plant
				• Ensure smooth
				operation for
				compliance of ETP plant
				• Practice appropriate
				cleaning of equipment
				and general
				housekeeping of the
				EIP
				• Monitor gauges,
				meters, and control
				panels
				• Establish and

					maintain communication with superior and co – workers
Current sco	enario	Hardly 30% of the operator's posses the above skills based on our survey and assessment. In general the operators possess only superficial subject knowledge. However, in case of ZLD etps/cetps, operators on job role o taking of MEE, UF, NF or RO process are adequately qualified and have sound technical knowledge. Further, in etps using advance treatment technologies are having moderate qualification and knowledge.	It was observed that operators had adequate skill for plant's operation but lacked in safe working procedures. In many cases, they are not aware of all the troubleshooting problems and have to depend on supervisor's instruction.	The operators posses basic reading and writing skills to understand safety instructions, meter reading and maintain log books. However lack in good arithmetic and algebraic principles	Operators own the responsibility of plant's operation but they have to be guided by supervisor /incharge from time to time
	GAP	Operators need to be educated on functional aspect of various unit operations and working principles of equipments	Sops should be made for safe operation of the plant. Operators need to be trained on technical competency	Operators require to be trained on basic arithmetic and algebraic principles	Operators cannot make own decision or take responsibility while handling troubleshooting problems.

3. Job description, qualification, Skill gap assessment as per NSQF Level descriptors for Wastewater treatment plant TECHNICIAN:

SCGJ'S QP for qualification: Yet to be defined

Note: The Technician (Electrical/ Fitter/ Welder etc.) used in the following table, is different from Technician at level 4 as per QP. The Technician at level 4 as per QP is already covered in above table at level 4 under Operator/Technician. The QP for this Technician (Electrician/ Fitter/ Welder etc.), are yet not defined. However in order to maintain the clarity between words Technician at level 4 as per QP and Technician (Electrician/ Fitter/ Welder etc.) for NSQF 5, the word Senior Technician ((Electrician/ Fitter/ Welder etc.) is proposed to be used in the report for NSQF 5 level here and after.

Fo	r ETP/CETP		Senior Technician ((Electrician/ Fitter/ Welder etc)		
NSQF Level (as suggested by NPC)		5			
LEVEL	(a) Process required	(b) Professional knowledge(c) Professional skill(d) Core skill(e) Responsibility			
Level 5	Job that requires well developed skill, with clear choice of procedures in familiar context	Knowledge of facts, principles, processes and general concepts, in a field of work or study.	A range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information	Desired mathematical skill, understanding of social, political and some skill of collecting and organizing information, communication.	Responsibility for own work and learning and some responsibility for other's works and learning

For ETP/CETP		Senior Technician ((Electrician/ Fitter/ Welder etc)				
N (as sug	SQF Level ggested by NPC)	5				
LEVEL	(a) Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility	
	Specific procedures for all mechanical, electrical and general maintenance of wastewater treatment plant	 Sound knowledge of electrical systems, equipment, and fixtures Thorough knowledge of approved methods, practices and code requirements, and safety standards in attending electrical failures Knowledge about basic equipments (Pumps, motors, transformer, aerator, valves, compressor), capacity(current, voltage, flow rate) make and life span, electrical circuit installed for each equipment, basic electrical elements (resister, capacitor, inductor, windings etc) Mechanical design aspects of equipments 	 Rectify the problem on time with minimal interruption or hindrance in plant's operation Prospective malfunction of equipments, its after effects, preventive and corrective measures Possess teamwork, communication skills and discipline Following safe work procedures, emergency preparedness drills 	 Read & write in vernacular language. Understand manuals, health and safety instructions, memos etc Maintain service records of electro mechanical equipments Diagnose faults/ trouble in the equipment's operation and take immediate actions Prepare estimates for repairs, maintenance and construction activities in the plant Ability to interpret technical manuals, drawings and specifications, including layouts, blueprints and schematics 	 Participates in installation, maintenance, and repair of electrical systems, equipment and fixtures. Inspects, maintains, and repair wiring and lighting systems, electrical control equipment, meters, outlets, and panels. Routine job includes Lubricating motors and equipment and checking for malfunction Replacing bearings in motors, pumps, and other equipment Install new equipment. Perform maintenance on valves, filters, pumps, tanks and aerators and other equipments of wastewater treatment plant Perform general 	

For ETP/CETP		Senior Technician ((Electrician/ Fitter/ Welder etc)				
N (as sug	SQF Level gested by NPC)	5				
LEVEL	(a) Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility	
		 used in wastewater treatment plant Working principle of different machineries. Classification of different types of filters/ equipments and how they are serviced General knowledge about ETP process Maintenance schedule of different parts of a wastewater treatment plant Importance of scheduled maintenance 			 maintenance Ensure the cleanliness work area and equipment Assist in developing the estimates for repair, maintenance and construction activities in wastewater treatment plant Ensure smooth operation for compliance of ETP plant Adhere to the safety standards while performing tasks Establishes and operates scheduled maintenance program for plant equipment. 	
Current scenario		Technicians currently lack know how of ETP process. They have knowledge about their job but lack	In more than 50% of the cases technicians possessed teamwork attribute and ability to	Maintenance of service records and preparation of estimates for repairs, construction activities etc.	In general technicians are held for the responsibility of rectifying any electrical/mechanical	

For ETP/CETP		Senior Technician ((Electrician/ Fitter/ Welder etc)				
N: (as sug	SQF Level gested by NPC)	5				
LEVEL (a) Process required		(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility	
		proficiency in it. Electrical and mechanical aspects/repair are separately attended by different technicians	timely perform tasks. However safety aspects were found to be violated in many cases.	Was not observed in most of the scenario	failure in the plant.	
GAP		Technicians also should have basic knowledge about the ETP processes, adequate knowledge about machinery and equipment, plus the ability to perform wide variety of maintenance and repair tasks which is presently lacking in many cases.	Safety standards should be ensured to be complied. Complying with safety standards fall under both Technical and Methodical competency and training is required in this aspect	The job roles of technicians should comprise of service report preparation etc.	Technicians need to be trained on both electrical and mechanical repair. And they need to be motivated to become proactive and deliver quality job at shorter span.	

4. Job description, qualification, Skill gap assessment as per NSQF Level descriptors for Wastewater treatment plant

CHEMIST:

SCGJ'S QP for qualification: Yet to be defined

For ETP/CETP		Laboratory chemists/ Analysts				
NSQF Leve	l (as suggested by NPC)			5		
LEVEL	(a) Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility	
Level 5	Job that requires well developed skill, with clear choice of procedures in familiar context	Knowledge of facts, principles, processes and general concepts, in a field of work or study.	A range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information	Desired mathematical skill, understanding of social, political and some skill of collecting and organizing information, communication.	Responsibility for own work and learning and some responsibility for other's works and learning	
	Specific procedures involving analysis to assay effluent quality for efficient operation of ETP to ensure	 Knowledge of wastewater treatment processes and chemical, biological, or bacteriological action involved in each process Apply principles of chemistry, biology 	 Prospective malfunction of instruments, it's safe handling and preventive measures Possess teamwork, communication skills and discipline Following safe work procedures, emergency 	 Read & write in vernacular language. Understand manuals, health and safety instructions, memos etc Maintain analysis 	• Supervise and perform specialised and complex chemical, bacteriological and physical tests and analyses of raw, partially treated, and treated wastewater and by products to determine efficiency of plant processes and ensure that plant effluents meets environmental	

For ETP/CETP		Laboratory chemists/ Analysts					
NSQF Leve	l (as suggested by NPC)	5					
LEVEL	(a) Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility		
	environmental compliance	 and bacteriology to solve problems related to wastewater treatment Knowledge about all quality parameters measured or relevant to the samples and chemical formula for all chemicals used in the lab Steps involved in analysis and chemical reaction involved in test Inlet and outlet effluent quality standards 	 preparedness drills, safety precaution required for usage of chemicals SOP should be known and properly understood with clarity on actions in all conditions (Including emergency) 	 reports, instrument servicing / calibrating record/ schedule Diagnose faults/ trouble in the equipment's operation and take immediate actions Suggest change in chemical dosage pattern in the plant with change in effluent quality 	 compliance. Supervise collection of laboratory samples Evaluate and interprets test results, establishes test priorities, and prepare periodic reports. Assemble data, maintain records, and prepares periodic reports. Set up pilot processes when conducting research on improved procedures/technologies Conducting jar tests on regular basis to conclude the chemical dosage required for treatment Provide direct or indirect instructions to operating personnel regarding chemical requirements and adjustments, changes, or additions to various treatment processes Ensure smooth operation of laboratory Adhere to the safety standards while performing tasks 		

For ETP/CETP		Laboratory chemists/ Analysts				
NSQF Level	l (as suggested by NPC)			5		
LEVEL	(a) Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility	
Curre	nt scenario	Chemists were found to be aware about effluent standards, if not about the ETP processes. However, in many cases chemists were not aware of latest advanced technologies and did not have the capability to set up pilot studies for new technology/improved process	SOP for performing analysis was not found in many cases.	Chemists held the responsibility for proper operation and maintenance of laboratory equipments.	In atleast 30% of the cases, chemists were found to be performing role of the site supervisor and in charge	
	GAP	Chemists can be upgraded in their skills so that they perform their job more efficiently and undertake required R & D work to improve the ETP process.	Implementation of SOP and insuring its compliance. Following SOP comes under methodical competency and this was found lacking in more than 50% cases.	Skills of chemists can be improved by training so that their proficiency is enhanced by speed and accuracy	The roles of a chemist can be extended up to plant supervisor level as they possess the understanding of ETP process and can recommend changes in plant's treatment pattern, if required.	

5. Job description, qualification, Skill gap assessment as per NSQF Level descriptors for Wastewater treatment plant

Engineer/ Supervisor

SCGJ'S QP for qualification: Yet to be defined

For ETP		Plant Engineer / Supervisor			
NSQF Level (as suggested by NPC)		6			
LEVE L	(a) Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility
Level 6	Demands wide range of specialised technical skill, clarity of knowledge and practice in broad range of activity involving standard non standard practices	Factual and theoretical knowledge in broad contexts within a field of work or study	A range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Reasonably good in mathematical calculation, understanding of social, political and, reasonably good in data collecting organising information, and logical communication	Responsibility for own work and learning and full responsibility for other's works and learning

For ETP		Plant Engineer / Supervisor				
NSQF Level (as suggested by NPC)		6				
LEVE L	(a) Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility	
	Supervision of entire plants operation and management of team for hassle free plants operation	 Apt knowledge of processes and equipment involved in wastewater treatment, including basic chemical, bacteriological, and biological processes. Understanding of all the unit operations of the plant, status and performance of various components Familiar with all applications and working principles involved in plant's operation 	 Supervise all the function of the plant, assess abnormalities and report timely to plant manager Analyzes recording instrument readings and laboratory test results; adjusts various plant processes accordingly. Ability to establish and maintain effective communication and working relationship Evaluate and trouble shoot operations at various unit operations Identify risk and opportunities for efficiencies and improvements 	 Coordinate plant activities of operators, laborers, custodians and other plant personnel Prepare operational plans, strategies and develop budgets Monitor and analyze the activity and log books for verifying the plant's performance and required changes Determines remedial action in emergencies. Prepares reports and maintains records. Inspects plant to determine efficiency of operation, cleanliness and maintenance requirements. 	 Responsible for operation, and maintenance of entire plant. Analyses and evaluates operation and maintenance functions Prepares work schedules, subject to approval of Plant manager/ Incharge. Organizes training programs for employees Interact and liason with the regulatory bodies in absence of plant manager Ensure that all the problems/ failures in the plant are timely addressed and rectified Ensure that safety standards are being followed Monitor all stocks of consumables/ spares and optimum usage. Requisitions chemicals and supplies 	

For ETP		Plant Engineer / Supervisor			
NSQF Level (as suggested by NPC)		6			
LEVE L	(a) Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility
Curr	ent scenario	Supervisorsingeneralwereadequatelyqualifiedand had knowledge ofETP process aspect	Supervisorshadknowledge of processcontrol parameters andtake necessary actionsas and when required	Supervisors possess diagnostic and trouble-shooting skill	Supervisors were found responsible for smooth running of the plant
	GAP	Supervisors need to have broad knowledge of all three aspects: process, maintenance and analytics to be able to supervise efficiently. Trainig in diverse field is required to be given	The professional skills need to be upgraded to have better command on plant operations.	Job proficiency needs to be improved so as to bring down the mean time between breakdowns	Procedures for emergency preparedness and corrective measures to be taken were found lacking in many cases. Supervisors should be responsible for implementation of procedures

6. Job description, qualification, Skill gap assessment as per NSQF Level descriptors for Wastewater treatment plant In charge/ Manager: SCGJ'S QP for qualification: Yet to be defined

For ETP		Plant In charge/ Manager				
NSQF Level (as suggested by NPC)		7				
LEVEL	(a) Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility	
For ETP			Plant I	n charge/ Manager		
------------------------	---	--	---	---	--	--
NSQF Lev (as sugges	vel ted by NPC)	7				
LEVEL	(a) Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility	
Level 7	Requires a command of wide ranging specialized theoretical and practical skill, involving variable routine and non-routine context.	Wide ranging , factual and theoretical knowledge in broad contexts within a field of work or study	Wide range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Good logical and mathematical skill understanding of social political and natural environment good in collecting and organising information, communication and presentation skill	Full responsibility for output of group and development	
	Comprehensive and systematic procedures for Smooth continuous operation of wastewater treatment plant to meet environmental standards	 Sound knowledge of processes and equipment involved in wastewater treatment, including basic chemical, bacteriological, and biological processes. Thorough with entire dynamics of the plant, treatment scheme, variation in quality and quantity of flow Well versed with all the unit operations of the plant, status and performance of various 	 Ability to prepare or supervise preparation of clear, concise reports and budget recommendations. Ability to plan, direct, and evaluate plant operation and maintenance functions Evaluate and trouble shoot operations at various unit operations Recommend 	 Maintain Maintain effective communication and working relationships with employees, govt. Officials etc Coordinate plant activities of operators, laborers, custodians and other plant personnel Prepare operational plans, strategies and develop budgets Monitor and	 Responsible for administration, operation, and maintenance of entire plant. Exercises direct authority over all plant functions and personnel, in accordance with approved policies and procedures Inspects plant regularly Analyses and evaluates operation and maintenance functions Initiates or recommends new or improved technologies/processes Develop plans and 	

For ETP		Plant In charge/ Manager				
NSQF Level (as suggested by NPC)		7				
LEVEL	(a) Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility	
		 components Well acquainted with plant's hydraulics, retention time, aeration requirements Assess the need of modification in treatment process with change in inflow Keep exploring ways and means to continuously improve the performance and efficiency of the plant Understanding of managerial, administrative, and accounting practices and procedures involved in successful plant operation. Knowledge of industrial wastes and their effects on treatment processes and equipment. 	 specification of major equipment and material purchase Identify risk and opportunities for efficiencies and improvements Implement new technical solutions and improvements in plants Train staff on new and innovative operational approaches 	analyze the activity and log books for verifying the plant's performance and required changesImplement best operating practices	 procedures to ensure efficient plant operation. Recommends plant expansion. Co ordinates data and prepare/ review and approve operation reports and budget requests. Control expenditure of budgeted funds Recommend specification for major equipment and material purchase Organizes training programs for employees Interact and liason with the regulatory bodies Conduct diligence checks amongst human resource and mechanical processes Ensure that all the problems/ failures in the plant are timely addressed and rectified Ensure that safety standards are not neglected 	

For ETP		Plant In charge/ Manager				
NSQF Level (as suggested by NPC)		7				
LEVEL	(a) Process required	(b) Professional knowledge	(c) Professional skill	(d) Core skill	(e) Responsibility	
Curr	ent scenario	Plant managers were found to aptly handle the plant but paid least attention to continuous improvement /upgradation in processes.	In few cases, it was observed that plant managers are conducting in-house training for its operating staff	ETP/ CETP Plant managers should possess both technical as well as managerial skills for effective operations. In most of the cases, mangers were found to posses either of the skill and not both	In many cases, it is observed that Plant- in –charge is entangled with only administrative work and is unable to give due attention to the technical aspect of ETP operation	
GAP		Plant managers should attend training on new technological developments from time to time.	In house training routine should be framed and maintained. Plant Incharge should possess Methodical, technical and social competency for effective plant's operation	Managerial skills should be upgraded in plant in charge possessing technical skills and vice- versa	Plant in charge lacks managerial and administrative skill and is unable to delegate jobs to his juniors.	

5.4 Skill & competency gap assessment as per MPCB guidelines

Skill gap assessment with respect to Maharashtra pollution control board guidelines for O&M of ETP has also been compiled for various job roles:

1. Helpers:

Role defined by MPCB guidelines: labour / helpers are required to assist the all individuals involved in plant operation and upkeep and maintenance of the various units, structures, areas, floors, rooms, equipment, tanks, vessels, beds etc. and removal, loading, haulage/carriage of wastes, screenings, stores and chemicals and other such material as the need be. They should also be aware of all the operational techniques so that they can look into the plants when operators not available.

GAP: Besides performing the above mentioned task, helpers are involved in meter readings, chemical preparation, dosing etc. For these tasks they lack know how of operational and safety techniques.

SI N	Competency level (as defined by MPCB guidelines)	Avg. skill level based on questionnaire response	GAP
	• 7 th class pass, plus	• 66% of the helpers are 8 th pass or more	• Only 34% of helpers are below the standard
Plus	• Physically fit	• There are no defined norms for age limit prevailing in ETPs/ CETPs	• In atleast 25% of the cases helpers were above the age of 55 years and at times not fit for their job

2. Operators:

Role defined by MPCB guideline: Plant Operator(s) comprise a team of qualified / trained operators who work in shifts in operating and maintaining screens, grit removal devices, pumps, aerators, valves, etc. in directing the effluent and settled sludge to various units for / after treatment. Acting as **ears and eyes of the Plant manager**, it is their responsibility to sense and foresee troubles. They should be able to assist the electrical / mechanical maintenance technician(s) in carrying out the preventive and breakdown maintenance tasks.

GAP: The roles of an operator requires him to be adequately qualified/ trained and possess communication skills to maintain records, understand all instructions and raise issues to seniors whenever required. There were many cases where operators did not meet these basic requirements.

SI N	Competency level (as defined by MPCB guidelines)	Avg. skill level based on questionnaire response	GAP
1	• High school with sciences + ITI trade	• More than 50% of the operators are ITI holders or more	• Almost 50% of the operators were not adequately qualified
Plus	• Trained in ETP operations	• They had acquired on the job training	• There were operators aged 18 – 20 years who
Plus	• 1 yr operation in operating pump and valve at a pumping installation	• None of the operators had undergone any professional/vocational	did not even have any experience training/background of
Or	• 5 yr exp as helper & helped electrician/ mechanical maintenance for 3	training on ETP operations	job they were performing

3. Technicians:

Role defined by MPCB guideline: Electrical / Mechanical Technician(s) form a team of qualified maintenance technicians with the ability and experience of diagnosing health of equipment and motors with the aim of taking these on for preventive maintenance, assigning causes and reasons for faults and ultimate failure, quickly carrying out minor repairs / replacements by reaching, removing, stripping / opening, repairing, assembling of routine electrical and mechanical machines / equipment including piping and valves.

GAP: Technicians were in general found to posses the above mentioned skills. They need to be trained on safety aspects. In few cases, technicians were not adequately qualified.

SI. N Competency level (as defined by MPCB guidelines)	Avg. skill level based on questionnaire response	GAP
--	--	-----

SI. N	Competency level (as defined by MPCB guidelines)	Avg. skill level based on questionnaire response	GAP
	• SSC pass with sciences + ITI in electrical or mechanical fitter	• 50% of the technicians are ITI holders or graduates	• 50% of technicians are educated up to 10 th class or less
Plus	• Trained for personal working in ETP		
Plus	• 1 yr exp in o&m of pumps, motors, switch gears, valves and pipes	Technician job required specific trade skill.	50% of the technicians were not competent for the
or	• 5 yrs exp as plant operator & helped electrical/maintenance team for 3 yrs		same.

4. Laboratory Chemist/Analyst:

Role defined by MPCB guideline: Laboratory Analyst is a qualified individual who has knowledge of water and waste water chemistry and is trained in preparation of laboratory chemicals, use of laboratory instruments, collection and preservation of water / waste water samples and analysis for various environmental parameters such as pH, SS, BOD, COD, TDS etc

GAP: The chemists were found to be trained in above mentioned jobs. However, in more than 50% of the cases, there were no SOPs found to be in place or followed.

SI. N	Competency level (as defined by MPCB guidelines)	Avg. skill level based on questionnaire response	GAP
1	• BSc chemistry + 3 yr a analytical experience	• 51% of chemists were science graduates or diploma	• Chemists is most of the cases are qualified adequately, though lacked experience in many cases
or	• Msc chemistry + 1 yr analytical exp	• 34% were found to be post graduates or Phd holders	• In 25% cases chemists at entry level were found to lack analytical

SI. N	Competency level (as defined by MPCB guidelines)	Avg. skill level based on questionnaire response	GAP
			skills
Plus	• Trained as Laboratory analyst for working on ETP laboratory		• All the chemists at entry level were getting trained by virtue of their experience

5. Plant Manager/ Incharge:

Role defined by MPCB guidelines: Plant Manager (Backbone of ETP operation) is an individual of science background with minimum experience of at least three years on similar plant(s) or an environmental engineer. He must have thorough understanding of unit operations and application of microbiology and environmental chemistry in the effluent/ sewage treatment. He should be able to take decisions to divert / bypass/ distribute the flow in the event of disruptions / breakdown of mechanical or electrical equipment until resumption is in place and repairs / replacements are successfully carried out. He should understand and be able to plan a forecast and use of chemicals / nutrients for the plant operations and the laboratory. He should be well versed in working out dosages of chemicals and nutrients based on the raw effluent quality and change it as the treatment progresses and results start forthcoming. AS ETP Manager, he should on a weekly basis assign duties for each individual and broadly lay down (in writing) the duties and responsibilities of each category of staff. He should ensure that the staff on plant should get rotated in various shifts during each month.

GAP: Plant managers in many cases lacked managerial skills. They are not being upgraded on new technologies and solutions. They are not focused in implementing best operating practices in the plant.

Sl. N	Competency level (as	Avg. skill level based on	GAP
	defined by MPCB	questionnaire response	
	guidelines)		

SI. N	Competency level (as defined by MPCB guidelines)	Avg. skill level based on questionnaire response	GAP
1	• PG Env science or Env/ chemical engg + 1 year exp	• 24% of the plant managers were post graduates or engineers	• In small scale plants, the plant managers were not adequately qualified, though skilled.
or	• Diploma in Env/ chemical engg + 3 yrs exp	• 21% of managers were diploma holders with experience	• In many cases, plant managers need to be trained on managerial
or	 Graduate in Env science / micro biology + 3 yrs exp 	• 32% of managers were graduates (both science and arts graduates)	and administrative skills
Plus	• Trained in ETP design / operation	50% of the managers were trained in design aspects	Continuous training is required in the area of design and technologies.

5.5 RPL (Recognition of Prior Learning) Frame work

Recognition of Prior Learning (RPL) is "the process of recognizing previous learning, often experiential, towards gaining a qualification."

These RPL Guidelines seek to provide formal recognition to individuals who have gained learning informally, such as through training in the workplace, community and/or voluntary activities. It creates opportunities for personal or career development or to gain credit towards other qualifications or learning programs to learners who have the skills but no certificate to prove it. The strength of this approach will be the outcomes-based quality-assured certification.

The primary objectives of the RPL framework for India are as follows:

- Facilitate formal recognition of skills/competences acquired through non-formal and informal channels, opening up education and career advancement and growth opportunities for the individuals concerned. "Competence" refers to the proven ability to use acquired knowledge, skills and other abilities in discharge of responsibilities in a job role.
- ii) Provide a basis for structuring procedures and criteria for RPL implementation,

monitoring and evaluation, including resourcing & quality assurance.

- iii) Assist in raising awareness about RPL.
- iv) Define the processes and systems for Indian businesses wishing to establish RPL systems & structures in their workplaces, both to facilitate the national movement on skill development, as well as to create avenues of growth for their non-certified workforce.
- v) Establish a basis for the National coordination of RPL in India including all RPL data capturing & management issues.
- vi) Support social inclusion efforts, by providing access to those currently excluded from the formal sector due to lack of learning/skills recognition and certification.

5.5.1 Recognition model for RPL within NSQF

As per the RPL draft policy submitted by NSDA to Ministry of skill development and entrepreneurship, the following diagram presents the various scenarios that could apply to anyone seeking RPL:



Source:http://www.nsda.gov.in/resources/Draft%20RPL%20Policy%20submitted%20to%20MoSDE.pdf

Scenario A—Full Qualification: In accordance with the RPL process, where an individual is able to establish that s/he has all the competences necessary for the particular job role at the NSQF level at which s/he is being assessed, such person shall be awarded a certificate for the Full Qualification. The assessment shall be competency-based, in accordance with the NSQF and National Occupational Standards (NOSs).

Scenario B—Part Qualification: Where the competency-based RPL assessment shows that a person has the competences for one or more NOSs, for the particular job role at the NSQF level at which s/he is being assessed, but not all of them, such person will be awarded with a Part Qualification, which recognizes the competences that the person has attained.

Scenario C—Credit Award: An individual will be awarded a Credit Award when s/he does not qualify for either a Full or Part Qualification, but has acquired some of the competences within one or more of the relevant NOSs.

Scenario D—Statement of Recognition: The Statement of Recognition will be awarded to the RPL candidate who is able to fulfill the Qualification requirements to the lowest extent. Such person will possess some of the requisite skills and knowledge, but not the complete competence for that job role. This is likely to be most relevant for RPL assesses for NSQF level 1 for any job role.

Since an RPL candidate has acquired skills and competences outside formal channels, each of these scenarios is possible and shall be recognized with an appropriate award to enable further education or employment. However, considering the Indian context and current circumstances, most RPL candidates are likely to meet Scenario A or B.

5.6 . Recommendation

Based on NPC's analysis the following NSQF levels along with their desirable qualification criteria are being recommended for various job levels in wastewater treatment sector:

S.N	Particulars	Recommended NSQF level	Recommended desirable qualification	Remarks
1	Helper (Grade 1)	2	Atleast 5th pass, plus physically fit	All helpers cannot be placed at single NSQF level. At level 1 and 2, the personnel have no responsibility of

S.N	Particulars	Recommended NSQF level	Recommended desirable qualification	Remarks	
			minimum 18 years of age	their own and they work under	
	Helper (Grade 2)	3	Atleast 8th pass, plus	instruction and supervision.	
			physically fit	Helpers perform a wide range of task	
			minimum 18 years of age	tasks involve responsibility. Depending upon their level of responsibility held, helpers can be classified at both NSQF levels 2 and 3.	
2	Operators/Technician	4	Diploma Engg / ITI, plus	operators perform routine procedures	
			Trained on ETP	for controlled plant operation and	
			8th pass + 4 years work experience as helper	require process understanding and application	
	a · m · · ·		minimum 18 years of age		
3	(Electrician/ Fitter/ Welder etc)	5	12th pass + 111 mechanical/fitter/electrical, plus	specific trade skills for diagnosing and performing their	
		trained on ETP maintenance, or	slightly more		
			5 yrs exp as plant operator & helped electrical/maintenance team for 3 yrs minimum 20 years of age	responsibility than operators to take preventive measures to refrain from breakdowns	
4	Lab Analyst/ chemist	5	BSc chemistry + 2 yr a analytical experience, or	Like technicians, Lab analysts also require specific trade skills to	
		Msc chemistry , plus	perform their task		
			analyst for working on ETP laboratory	and hence hold higher	

S.N	Particulars	Recommended NSQF level	Recommended desirable qualification	Remarks
			minimum 20 years of age	responsibility than operators and monitor plant's compliance
5	Supervisor/ Plant engineer	6	Diploma engg /BE or eqv + trained in plant operation, or 3-5 years experience as an operator/ technician or analyst minimum 23 years of age	Supervisors manages the entire team below in terms of operations and acts as a bridge among various levels and ensures that functions are smoothly being performed at various levels
6	Plant manager/ In charge	7	PG in Env / science/ chemistry/ microbiology + 2 years of experience in plant's administration and operation, or BE or eqv + 3 years of experience in plant administration and operation, or 5 years experience as plant supervisor or plant engineer minimum 25 years of age	Plant managers hold the maximum responsibility in any wastewater treatment plant. The performance of entire plant is ensured by him. They should posses strong technical, managerial and inter personal skills

6.0 SPECIFIC TRAINING REQUIREMENTS

Training reeds are different for manpower operating at different levels in wastewater treatment plants. Based on the questionnaire responses and interaction with officials during field visits the areas of trainings for different levels have been listed below:

	Helper
1	Wastewater characteristics
2	Best practices in operation and maintenance
3	Occupational health and safety aspects of the plant & use of PPEs
4	Dewatering of sludge
5	Team work training
6	Housekeeping
7	Chemical occupation health and safety
8	Spillage and impact on soil
	Operator/Technician
1	Plants operational parameters (eg. Retention time in unit operation, sludge wasting, f/m ratio, ph control etc)
2	Application of chemicals and their dosage
3	Best practices in operation and maintenance
4	Team work training
5	Soft skill training
6	New type of instruments for analysis
7	Preventive measures
8	Operational & general safety
	Senior Technician (Electrician/ Fitter/ Welder etc)
1	Pumps Operation & Maintenance And Trouble Shooting
2	Air Blower Operation & Maintenance And Trouble Shooting
3	Trouble Shooting & Routine & Preventive Maintenance Measures
4	Preventive Measures
5	Operational & Gen. safety

	Chemist/ Lab Analyst	
1	Advance analysis techniques: GC, AAS, Colorimetry/ spectrometry	
2	Safety use pp in lab	
3	Chemical occupation health and safety	
4	Application of chemicals and their dosage	
5	Wastewater characteristics	
6	Standard lab analysis techniques	
7	New type of instruments for analysis	
	Supervisor	
1	Team development	
2	Quick assessment methods of control parameters	
3	Trouble shooting & routine & preventive maintenance measures	
4	Awareness with new development	
5	Operational & Gen. safety	
	Plant Manager	
1	Team management	
2	New development, upgradation and updates	
3	Team development	
4	Advance technology	
5	Exposure to different ETPs and CETPs having advance treatment	
6	Reuse/recycle/reduce in wastewater management	
7	Process modification leading to reduction in water consumption	
8	Reduce/reuse/recycle	
9	Waste management	
10	Resource conservation	
11	Energy conservation	

Г

7.0 STRUCTURAL FRAMEWORK OF THE EDUCATION AND SKILL DEVELOPMENT SECTOR IN INDIA

7.1 Current structure

The current structure of education and skill development sector in India is given below:



Note: The above structure is centralized. Apart from this, each of the state is having their respective skill development missions. Reference: <u>http://www.nsda.gov.in/NSQF/nsqfIndexPage.html?name=ssdm</u> Education, including all aspects higher education and college education falls under the Ministry of Human Resource Development. The University and Higher Education arm is responsible for all college education (Arts, Science, Commerce, etc.), while engineering education, polytechnics, etc., fall under the category of Technical Education. The University Grants Commission (UGC) provides funds in the form of grants and also coordinates as well as sets standards for teaching, examination and research in universities. The All India Council for Technical Education (AICTE) is the regulatory body for Technical Education in India. Its objectives are: promotion of quality in technical education, planning and coordinated development of technical education system, regulation and maintenance of norms and standards.

A large part of the current vocational training infrastructure, the Government ITIs and Private ITCs, falls under the Ministry of Labour and Employment's Directorate General of Employment and Training (DGET). The National Council on Vocation Training (NCVT) plays a key role in the formation of training curriculum, policies, standards, as well as in certification by means of the 'trade test'.

The National Skill Development Corporation (NSDC) has been set up under Public-Private-Partnership (PPP) mode as a Section-25 Company under the Ministry of Finance to provide viability gap funding and coordinate private sector initiatives. The Prime Minister's National Council on Skill Development has been formulated to coordinate action on skill development.

National Skill Development Mission

On 1st July 2015, prime minister approved Institutional Framework for the National Skill Development Mission. The National Skill Development Mission will provide a strong institutional framework at the Centre and States for implementation of skilling activities in the country.

The Mission has a three-tiered, high powered decision making structure. At its apex, the Mission's Governing Council, chaired by the Prime Minister, provide overall guidance and policy direction. The Steering Committee, chaired by Minister in Charge of Skill Development, reviews the Mission's activities in line with the direction set by the Governing Council. The Mission Directorate, with Secretary, Skill Development as Mission Director, ensures

implementation, coordination and convergence of skilling activities across Central Ministries/Departments and State Governments. The Mission also runs select sub-missions in high priority areas. Further, the National Skill Development Agency (NSDA), the National Skill Development Corporation (NSDC) and the Directorate of Training function under the overall guidance of the Mission. All these three agencies fall under The Ministry of Skill Development and Entrepreneurship (MSDE), which is linking all these three decisions making levels and facilitating linkages to all Central Ministries/Departments and State Governments.

The Training and Apprenticeship verticals, comprising of the entire network of Industrial Training Institutes (ITIs) and Apprenticeship Training schemes, were transferred from the Ministry of Labour and Employment to Ministry of Skill Development and Entrepreneurship (MSDE). These changes have paved the way for a new skilling ecosystem, with closer coordination across the public and private sectors. (Ref: *http://www.pmindia.gov.in/en/news_updates/national-skill-development-mission/*)

National Skill development policy 2015

The Policy acknowledges the need for an effective roadmap for promotion of entrepreneurship as the key to a successful skills strategy. The previous National Policy on Skill Development was formulated by the Ministry of Labour and Employment in 2009 and provided for a review after five years to align the policy framework with emerging national and international trends.

The Vision of the Policy is "to create an ecosystem of empowerment by Skilling on a large Scale at Speed with high Standards and to promote a culture of innovation based entrepreneurship which can generate wealth and employment so as to ensure Sustainable livelihoods for all citizens in the country".

To achieve this Vision, the Policy has four thrust areas. It addresses key obstacles to skilling, including low aspirational value, lack of integration with formal education, lack of focus on outcomes, low quality of training infrastructure and trainers, etc. Further, the Policy seeks to align supply and demand for skills by bridging existing skill gaps, promoting industry engagement, operationalising a quality assurance framework, leverage technology and promoting greater opportunities for apprenticeship training. Equity is also a focus of the Policy,

which targets skilling opportunities for socially/geographically marginalised and disadvantaged groups. Skill development and entrepreneurship programmes for women are a specific focus of the Policy. In the entrepreneurship domain, the Policy seeks to educate and equip potential entrepreneurs, both within and outside the formal education system. It also seeks to connect entrepreneurs to mentors, incubators and credit markets, foster innovation and entrepreneurial culture, improve ease of doing business and promote a focus on social entrepreneurship. (Ref: *http://pib.nic.in/newsite/PrintRelease.aspx?relid=122927*).

Ministry of Skill Development and Entrepreneurship (MSDE)

The Ministry is responsible for co-ordination of all skill development efforts across the country, removal of disconnect between demand and supply of skilled manpower, building the vocational and technical training framework, skill up-gradation, building of new skills, and innovative thinking not only for existing jobs but also jobs that are to be created.

The Ministry aims to Skill on a large Scale with Speed and high Standards in order to achieve its vision of a 'Skilled India'.

It is aided in these initiatives by its functional arms – National Skill Development Agency (NSDA), National Skill Development Corporation (NSDC), National Skill Development Fund (NSDF) and 33 Sector Skill Councils (SSCs) as well as 187 training partners registered with NSDC. The Ministry also intends to work with the existing network of skill development centres, universities and other alliances in the field. Further, collaborations with relevant Central Ministries, State governments, international organizations, industry and NGOs have been initiated for multi-level engagement and more impactful implementation of skill development efforts.

National Skill Development Corporation (NSDC)

NSDC was set up in 2009 as part of a national skill development mission to fulfil the growing need in India for skilled manpower across sectors and narrow the existing gap between the demand and supply of skills under Union Finance Ministry.

Mission

Upgrade skills to international standards through significant industry involvement and develop necessary frameworks for standards, curriculum and quality assurance

Enhance, support and coordinate private sector initiatives for skill development through appropriate Public-Private Partnership (PPP) models; strive for significant operational and financial involvement from the private sector

Play the role of a "market-maker" by bringing financing, particularly in sectors where market mechanisms are ineffective or missing

Prioritize initiatives that can have a multiplier or catalytic effect as opposed to one-off impact.

Objective

To contribute significantly (40 per cent) to the overall target of skilling / up-skilling 400 million people in India by 2022, mainly by fostering private sector initiatives in skill development programmes and to provide funding.

The NSDC facilitates or catalyses initiatives that can potentially have a multiplier effect as opposed to being an actual operator in this space. In doing so, it strives to involve the industry in all aspects of skill development.

The 267 training partners, which include for-profit and not-for-profit entities, represent the core philosophy of NSDC. Through its PPP constitution, the delivery of skilled population been placed solely at the doors of private sector companies,

Over the past 4 years, our partners have delivered over 2 million skilled people in more than 25 sectors, at 2500+ fixed and mobile centre, in over 350 districts across the country.

The two types of courses affiliated under NSDC are:

- conducted by NSDC approved training partners which should be certified by Sector Skill Councils (SSCs) as well as courses that may not be certified by SSCs as no SSC exists in that area.
- Courses certified by SSCs which are not provided by NSDC funded training partners.

NSDC is a not-for-profit company set up by the Ministry of Finance, under Section 25 of the Companies Act. It has an equity base of Rs. 10 crore, of which the Government of India holds for 49%, while the private sector has the balance 51%.

The overall objective of NSDC is to create training capacity in the country, fund scalability and sustainability of private enterprise, create a market ecosystem for skill development and meet the targets set out by the Government. NSDC mandate is to train 150 million people by 2022.

NSDC at regular intervals submits data to the PM's National Council for Skill Development and subsequently to the National Skill Development Agency (NSDA) under MSDE, as well as to the Ministry of Finance.

Since the formation of MSDE, NSDC has been sharing regular updates/information with the Ministries mutually agreed. The annual disbursements to NSDC are only made after the work plan and projected disbursement is shared with National Skill Development Agency under MSDE. Apart from this, NSDC has promptly provided responses to all the queries received from MSDE, NSDF and NSDA from time to time. NSDC also cooperated and provided all the information requested by the CAG auditors.

NSDC has been funding as 'Project Finance' for creation of institutional training capacity in the country. This training capacity is also being used by other skill development programs under Central Ministries and State Governments. Therefore, NSDC makes a greater contribution to India's skill ecosystem than the training numbers. The capacity created by NSDC partners is also benefiting government schemes such as NULM, Aajeevika (DDU-GKY), MANAS, MES etc. Numbers from these trainings are not being reported to NSDC, but benefit the larger ecosystem.

NSDC is a one of its kind, Public Private Partnership in India, under the Ministry of Skill Development & Entrepreneurship. It aims to promote skill development by catalyzing creation of large, quality, for-profit vocational institutions.

NSDC provides funding to build scalable, for-profit vocational training initiatives. Its mandate is also to enable support systems such as quality assurance, information systems and train the

trainer academies either directly or through partnerships. NSDC acts as a catalyst in skill development by providing funding to enterprises, companies and organisations that provide skill training. It will also develop appropriate models to enhance, support and coordinate private sector initiatives.

National skill development policy 2009 (Ref: http://www.nsdcindia.org/)

There are 40 sector skill councils affiliated with NSDC. Since its inception, one of the pillar on which NSDC was built are the Sector Skill Councils (SSCs), which play a vital role in bridging the gap between what the industry wants and what the skilling curriculum ought to be.

SSCs & SCGJ

As per National Skill Development Policy 2015, National Skill Development Corporation (NSDC) would constitute SSCs with following functions:

- Identification of skill development needs including preparing a catalogue of types of skills, range and depth of skills.
- Development of a sector skill development plan and maintain skill inventory.
- Determining skills/competency standards and qualifications and getting them notified as per the NSQF.
- Standardization of affiliation, accreditation, examination and certification process in accordance with the NSQF
- Participation in the setting up of Affiliation, accreditation, examination and certification norms for their respective sectors.
- Plan and facilitate the execution of Training of Trainers along with NSDC and States.
- Promotion of academies of excellence.
- Will lay special emphasis on the needs of the ST/SC, differently abled and minority populations in the fields of employment and employability.
- SSCs shall ensure that the persons trained are assured of finding employment at decent wages.
- Conduct skill based assessment and certification which is based on QP and NOS developed for respective sectors.

The National Occupational Standard is one of the most significant contribution of NSDC to India's skilling ecosystem - something that was made possible by the SSCs, which are national partnership organizations that bring together all the stakeholders - industry, labour and the academia. (Ref: *http://www.nsdcindia.org/*)

The SSCs operate as autonomous body. It can be a registered as Sec 25 Co, or Public Limited Co.. Funding is initially done by the government. As they grow, the SSCs become self-funded, for-profit organizations.

Since its inception, one of the pillar on which NSDC was built are the Sector Skill Councils (SSCs), which play a vital role in bridging the gap between what the industry wants and what the skilling curriculum ought to be.

There are 40 sector skill councils affiliated with NSDC.

Skill Council for Green Jobs is one of the most recently launched initiatives of the Government of India aligned to the National Skill Development Mission. It is promoted by the Ministry of New and Renewable Energy (MNRE) and Confederation of Indian Industry (CII). The creation of the SCGJ was approved in the 10th meeting of National Skill Qualifications Committee held on 28th September 2015. Established as a not-for-profit, autonomous, industry-led society, the SCGJ was incorporated under the Societies Registration Act XXI, 1860 on 1st October, 2015.

National Skills Qualifications Framework (NSQF)

The National Skills Qualifications Framework (NSQF) is a competency-based framework that organizes all qualifications according to a series of levels of knowledge, skills and aptitude. These levels, graded from one to ten, are defined in terms of learning outcomes which the learner must possess regardless of whether they are obtained through formal, non-formal or informal learning. NSQF in India was notified on 27th December 2013. All otherframeworks, including the NVEQF (National Vocational Educational Qualification Framework) released by the Ministry of HRD, stand superceded by the NSQF.

Under NSQF, the learner can acquire the certification for competency needed at any level through formal, non-formal or informal learning. In that sense, the NSQF is a quality assurance

framework. Presently, more than 100 countries have, or are in the process of developing national qualification frameworks.

The NSQF is anchored at the National Skill Development Agency (NSDA) and is being implemented through the National Skills Qualifications Committee (NSQC) which comprises of all key stakeholders. The NSQC's functions amongst others include approving NOSs/QPs, approving accreditation norms, prescribing guidelines to address the needs of disadvantages sections, reviewing inter-agency disputes and alignment of NSQF with international qualification frameworks.

Specific outcomes expected from implementation of NSQF are:

- Mobility between vocational and general education by alignment of degrees with NSQF
- Recognition of Prior Learning (RPL), allowing transition from non-formal to organised job market
- Standardised, consistent, nationally acceptable outcomes of training across the country through a national quality assurance framework
- Global mobility of skilled workforce from India, through international equivalence of NSQF
- Mapping of progression pathways within sectors and cross-sectorally
- Approval of NOS/QPs as national standards for skill training

7.2 Current Supply

The current education and skill development capacity in India is as revealed by the following table:

Category	Sub-Category	No. of such institutions
School Education Pre-Primary Schools		67,157
	Primary Schools	7,72,568
	Middle Schools	2,88,493
	High and Higher Secondary	1,59,708
Vocational Training	Government ITI	2,076

Category	Sub-Category	No. of such institutions
	Private ITC	5,529
College Education	Central University	20
	State University	216
	Deemed University	101
	Institutions of National Importance	13
	Research Institutions	140
	Arts, Science & Commerce Colleges	11,698
Technical and Professional	Engg., Tech., & Arch., Colleges	1,562
Education	Medical Colleges (Allo/ Ayur/ Homeo/ Unani/ Nurs./ Pharm., etc.)	2,053
	Teacher Training Colleges	1,669
	Polytechnics	1,274
	Others (Includes Law, Management, MCA/IT, Agriculture etc.)	2,513

Source: Select Educational Statistics 2005-06, Annual Report 2009-10 of Ministry of Labour and Employment

The capacity of the education and skill development systems is as shown below:

Table: Enrolment in the Education and Skill Development Systems

Category	Sub-Category	Enrolment
School Education	Pre-Primary Students	5,264,053
Primary (Class I - V)		132,048,727
Secondary (Class VI - VIII)		52,195,171
	High School (Class IX - X)	
	Higher Secondary (Class XI -XII)	
	Sub-Total	227,893,970
Vocational Training	Vocational Training - ITI/ITC	1,062,524
Higher Education	Ph. D / D. Sc/ D. Phil	36,019

Category	Sub-Category	Enrolment
	МА	481,521
	MSc	230,247
	MCom	156,714
	BA/BA (Hons).	3,727,727
	B.Sc.	1,579,355
	B.Com	1,455,457
	BE/ B Arch	1,668,228
	Medicine, Dentistry, Nursing, etc.	305,629
	B.Ed	244,825
	Enrolment in Open Universities	773,917
	Polytechnic Institutes	690,410
	Others	2,973,517
	Sub-Total	14,323,566

Source: Select Educational Statistics 2005-06, Annual Report 2009-10 of Ministry of Labour and Employment

While the school education sector is about 227 million in enrolment, the combined enrolment in higher education and vocational training is about 15.3 million.

By limiting to this to the technically and vocationally qualified and skilled workforce, primarily comprising of ITI/ITC (1 million), BE (1.7 million), Polytechnics (0.7 million), we can observe that the current pool of skilled talent is around 3.4 million.

7.3 Challenges in Implementing Skill Development Initiatives at a Ground Level

The majority of India's vast population is of working age. Urgent and effective action to Skill India is needed to capture the demographic potential of India's youth. Based on data from the 68th Round of NSSO, it is estimated that only 4.69 percent of India's total workforce has undergone formal skill training, compared with 52 percent in the USA, 68 percent in the UK, 75 percent in Germany, 80 percent in Japan and 96 percent in South Korea.

India continues to face a skilling challenge of vast proportions. Based on the Census 2011 and NSSO (68th Round) data, it is estimated that 104 million fresh entrants to the workforce will require skill training by 2022, and 298 million of the existing workforce will require additional skill training over the same time period.

As skill development in a large scale takes off, implementing agencies (government, institutes – both government and private, vocational training providers, and other such implementers) would be faced with challenges that come up at every segment of the 'skill development value chain'. In other words, these are challenges that each skill development centre or groups of such centres are likely to face.



The Skill Development Value Chain can be described as below:

Source: IMaCS analysis

The various challenges would be pertaining to the following dimensions:

- ➤ How does a centre attract or mobilise students?
- ➤ Is there an ability to pay among trainees?
- ▶ What are the courses that need to be offered for each centre/institute, or regionally?
- ➢ Is there a demand for such courses/trades?
- > Will an in-house system work or a franchisee system or a combination of both?
- ▶ How does on standardise content and delivery across a large number of centres?
- ➤ How is the training delivered?
- > What is the infrastructure required and is it available?

- ➤ How can qualified trainers be found?
- > Is there a system for third party assessment and certification?
- ➢ How will the project owner raise funding?
- ➤ What will the form of funding debt, equity, grant?
- ➤ Is the model sustainable and viable?
- ▶ How would the institute guarantee placement linkages?
- > How does the institute or the training provider connect with industry?

It is required that implementing agencies be aware of these challenges and prospect innovative ways to confront them.

7.4 Institutional Gaps for Education & Skill Development

As mentioned at section 5.6 of this report, following six levels of human resource required for industrial wastewater treatment have been recommended:

•	Helper (Grade 1 & 2)	:	NSQF Level $-2 \& 3$
•	Operator/Technician	:	NSQF Level - 4
•	Technician	:	NSQF Level - 5
•	Laboratory Analyst/Chemist	:	NSQF Level - 5
•	Supervisor/Plant Engineer	:	NSQF Level - 6
•	Plant Manager/In-charge	:	NSQF Level - 7

The requirements of educational qualifications and vocational skills for these levels have also been elaborated at section 5.6.

For desired requirements of above mentioned set of human resource in industrial wastewater treatment sector, the following aspects may be highlighted regarding existing system of academic & vocational education in India, the institutions existing and the gaps therein:

- As far as conventional and formal academic qualifications required at different levels (ranging from primary schooling to graduation in engineering or post graduation in science) are concerned, there are already a number of schools, ITIs, colleges, polytechnics and engineering colleges existing in India. Apart from diploma and degree courses in engineering in conventional streams, some institutes exist in India for imparting diploma and degree courses in relatively specialized branch of Environmental Engineering or Environmental Management.
- However, for fulfilling the requirements of vocational or skill training in the field of Industrial Wastewater Treatment, specific curricula for various levels (certificate, diploma

and degree levels) in this field are not known presently in the country. So far, qualification packs have been developed for "Helper (NSQF Level 3)" and "Technician (NSQF Level 4)" by Skill Council for Green Jobs (SCGJ). In the same way, it is recommended that the QPs for all of the above mentioned designations may be developed by SCGJ.

• The following list (on next page) enumerates a few of the prominent institutions/organizations identified by NPC through literature survey via internet which already exist in India for imparting courses and training programs related to environmental engineering and management:

SI No	Name of Training Institution	Location/Address	Web-Address
1	National Productivity Council	Utpadakta Bhavan, 5-6 Institutional Area, Lodhi Road, New Delhi – 110003	http://www.npcindia.gov.in /
2	CSIR-NEERI	Nehru Marg, Nagpur	http://www.neeri.res.in/
3	CII- Triveni Water Institute	CII-Triveni Water Institute, C-32, 1st Floor, Pankaj Singhvi Marg, Lalkothi Scheme, Near Vidhan sabha, Jaipur - 302015 Rajasthan, T: +91 141 5112350 / 70, F: +91 141 5112360	http://www.cii.in/CII_Trive ni_Water_Institute.aspx
4	IL&FS Academy of Applied Development (IAAD)	The IL&FS Financial Centre, G Block, Plot C-22, Bandra Kurla Complex, Bandra – East, Mumbai 400 051	www.ilfsacademy.org
5	IL&FS Skills Development Corporation(IL&FS Skills)	NTBCL Building, DND Toll Plaza, Noida-201301	www.ilfsskills.com
6	Indo German Competence Academy	Pune and Mumbai	http://igca.in/
7	Gujarat Environment Management Institute (GEMI)	Office of the Director, 3rd Floor, Block no. 13, Dr.Jivraj Mehta Bhavan,	http://www.gemi-india.org/

List of Training Institutes

Sl No	Name of Training Institution	Location/Address	Web-Address
		Old sachivalaya, Sector 10, Gandhinagar. 382010 (Gujarat)	
8	Anil Agarwal Environment Training Institute	Centre for Science and Environment, 38, Tughlakabad Institutional Area (Near Batra Hospital), New Delhi- 110062	http://cseindia.org/
9	Environmental Training Institute (TNPCB)	Tamil Nadu Pollution Control Board, 76, Mount Salai, Guindy, Chennai - 600 032	http://tnpcb.gov.in/Envtriai nstite.html
10	EPTRI	Hyderabad	http://www.eptri.com/
11	EMPRI	"Hasiru Bhavana", Doresanipalya Forest Campus Vinayakanagara Circle, J.P. Nagar 5th Phase Bangalore 560 078, INDIA	http://www.karnataka.gov.i n/empri/Pages/home.aspx
12	Centre for Mining Environment, Indian School of Mines	Dhanbad	http://www.ismdhanbad.ac. in/
13	Institute of Infrastructure Technology Research and Management, Ahmedabad	Near Khokhra Circle, Maningar (East), Ahmedabad - 380026, Gujarat	registrar@iitram.ac.in
14	CSIR- Central Leather Research Institute	Sardar Patel Road, Adyar, Chennai	

• Once the QPs for above mentioned levels of personnel are prepared, either the above mentioned institutions or similar others already existing in India may be empanelled as "Training Partners" by SCGJ for imparting skill education and up-gradation training in the sector/subsector of Industrial Wastewater Treatment. Moreover, the Certificate, Diploma and Degree Level programs in Wastewater Treatment branch may be introduced in the existing ITIs, Polytechnics, Engineering Colleges after their empanelment. Apart

from these, new training institutes in Government, Private or Public Sector may also be set up to cater to the demand of trained manpower in this sector/subsector.

- It is also suggested that concerned regulatory bodies like Ministry of Environment, Forests & Climate Change (Govt. of India), Department/Ministry of Environment (State Governments), Central Pollution Control Board (CPCB) and State Pollution Control Boards (SPCBs) may consider to make it compulsory that "only certified professionals at appropriate levels of QPs would be appointed by industries/organizations for industrial wastewater treatment facilities (ETPs, CETPs)" while issuing environmental clearance or environmental consent to them. It would result into skilled & professional work culture and protection of environment due to appropriate and efficient functioning of ETPs and CETPs.
- It is further suggested that with the application of latest trends in Information & Communications Technology (ICT), the theoretical portion of curriculum may be imparted through E-learning Training Programs via distance learning. A few modules based on developed QPs may be specially developed for such E-learning Programs. The benefits of these E-learning Training Programs would be reflected in terms of flexible training hours and low cost of learning.

8 FUTURE PROJECTION OF MANPOWER REQUIREMENT

The future requirement of manpower in the sector of industrial wastewater treatment has been projected based on the manpower index computed from 66 responses received.

Sector	Water Demand in km3 (or BCM)					
	Standing SubCommittee of MoWR (Ministry of water Resources)			NCIWRD (National Council for Integrated Water Resource and Development)		
Year	2010	2025	2050	2010	2025	2050
Irrigation	688	910	1072	557	611	807
Drinking water	56	73	102	43	62	111
Industry	12	23	63	37	67	81
Energy	5	15	130	19	33	70
Others	52	72	80	54	70	111
Total	813	1093	1447	710	843	1180

The water consumption pattern in various sectors in India is summarized below:

Table source: Status of water supply, wastewater generation and treatment in class-i cities & class-ii towns of India, control of urban pollution series: cups/70/2009 – 10, CPCB

Assuming,

- 78% of water consumption comes out as wastewater,
- The treatment plant capacity would be equal to the projected wastewater generation, and
- considering manpower index of 7089.8 person/ Billion cubic meter/year *

*Calculation of manpower index:

The index has been derived from cumulative treatment capacity in 66 responses and manpower involved in operating it.

Treatment capacity (KLD)	Manpower	Index / KLD	Treatment cap on annual basis (considering 365 working days)cum or Kl	Treatment cap on annual basis (considering 365 working days) bcm	index/bcm/yr(=Manpo wer per bcm/yr)
92552.5 (CETP)	520	0.00561843	33781662.5	0.033	15392.96
182200 (ETP)	191	0.0010483	66503000	0.06	2872.05
274752.5 (Total)	711	0.00258778	100284662.5	0.1002	7089.81

(Conversion factor: 1 BCM = 10^9 KL)

The wastewater generation based on the derived manpower index in the Industrial sector can be projected as:

Sector	Projected wastewater generation in km3 (or BCM)					
	Standing SubCommittee of MoWR (Ministry of water Resources)			NCIWRD (National Council for Integrated Water Resource and Development)		
Year	2010	2025	2050	2010	2025	2050
Expected waste water generation in industrial sector	9.216	17.664	48.384	28.416	51.456	62.20
Expected manpower need for waste water treatment	65339.76	125234.5	343033.8	201464.3	364813.7	441043.4

It can be concluded that by 2050, the manpower required in the field of industrial wastewater treatment can up 4 to 4.5 lakhs. To minimize the effect of polluted water on receiving bodies and our environment the sole responsibility will be in the hands of people operating the wastewater treatment plants.

The probable requirement at different job levels based on the existing ratio can be projected as:

SI N	Particulars/ Job levels	Projected manpower requirement
1	Helper	127890
2	Operator/ Technician	149940
3	Senior Technician (electrician/fitter/welder etc.)	35280
4	Lab Chemist	39690
5	Supervisor/ Engineer	52920
6	Plant Incharge/ Manager	35280

List of References:

SI N	PARTICULARS
1	Skill Development In India The Vocational Education And Training System, Human Development Unit South Asia Region, The World Bank, January 2008
2	The central role of wastewater management in sustainable development. A Rapid Response Assessment. By Corcoran, E., C. Nellemann, E. Baker, R. Bos, D. Osborn, H. Savelli (eds). 2010. United Nations Environment Programme, UN-HABITAT, GRID- Arendal. www.grida.no
3	Water Management, SCGJ, http://sscgj.in/water-management/, 18.09.2016
4	SGJ/Q6601 Wastewater Treatment Plant Technician, Green Jobs, Standards Under Industry Validation, NSDC, 18.08.2016, http://www.nsdcindia.org/green-jobs
5	SGJ/Q6602 Wastewater Treatment Plant Helper, Green Jobs, Standards Under Industry Validation, NSDC, 18.08.2016, http://www.nsdcindia.org/green-jobs
6	Ministry of Skill Development and Enterprises, http://msde.gov.in/index.html#
7	ETP Operator Participant Handbook, IL&FS Education and Technology Services Ltd., 2014
8	ETP Operator Trainer's Guide, IL&FS Education and Technology Services Ltd., 2014
9	Panel Discussion on Operators Skills Development for Wastewater Treatment, IFAT India 2015-India's Leading Trade Fair for Water, Sewage, Refuse and Recycling; October 14, 2015; Bombay Exhibition Centre, Hall 5, Mumbai
10	Operators Skills Development for Wastewater Treatment by Santosh Shidhaye Sr. Vice President Corporate Sustainability Cell, IL&FS IFAT India 2015, Mumbai October 14, 2015
11	Operators skills development for Wastewater: "German Perspective" GIZ Panel discussion at IFAT India, 14th Oct. 2015, Mumbai DiplGeol. Roland Knitschky Department Training and International Cooperation DWA - German Association for Water, Wastewater and Waste
12	http://www.nsdcindia.org/sites/default/files/files/Wastewater_treatment_Plant_Helper.pdf
13	http://www.nsdcindia.org/sites/default/files/files/Wastewater_treatment_Plant_Technician .pdf
14	Skills Challenges in the Water and Wastewater Industry, 2012, Published by UNESCO- UNEVOC International Centre for Technical and Vocational Education and Training Bonn
15	Through Competence-Based to Employment-Oriented Education and Training A Guide for TVET Practitioners, Published by: giz
16	Waste Water Treatment Nl4nuals Primary, Secondary Anl Tertiary Treatment, Published by the Environmental Protection Agency, Ireland. Copyright 1997
17	Waste Water Treatment Manuals Preliminary Treatment, Published by the Environmental Protection Agency, Ireland. Copyright 1995

SI N	PARTICULARS
18	Wastewater Technology Fact Sheet In-Plant Pump Stations, US EPA, EPA 832-F-00-069
19	Sep-00
20	Estimating Personnel Needs for Wastewater Treatment Plants George W. Burke, Jr. Journal (Water Pollution Control Federation) Vol. 48, No. 2 (Feb., 1976), pp. 241-255 Published by: Water Environment Federation Stable URL: http://www.jstor.org/stable/25038499
21	Estimating costs and manpower requirements for conventional for wastewater treatment facilities, Water pollution control research series, Oct 1971, EPA Washington, D.C.
22	Knowledge paper on skill development in India Learner first September 2012, FICCI New Delhi
23	Indian Water & Wastewater Sector – Opportunities for U.S. Companies, Year: 2014 FCS Post / Country: Kolkata/ India
24	India Skills Report 2016, Powered By WHEEBOX, INDIA
25	National Policy for Skill Development and Entrepreneurship 2015, MSDE New Delhi
26	http://www.aicte-india.org/downloads/parliment_questions/VIP_reference_190814.pdf
27	Indo German Environment Partnership website http://www.igep.in/e48745/e49028/e63189/e63224/
28	EPA O&M manual
29	Best Practices Waste Water Treatment Plants
30	NSQF Notification, Ministry Of Finance (Department of Economic Affairs) New Delhi, the 27th December, 2013
31	Occupational standards for green jobs for helpers & technicians by NSDC
32	Guidelines for Operation and Maintenance of Effluent treatment plants, Maharashtra pollution control board
33	Operators Program Manual by FSC Architects & Engineers
34	FICCI Report on :The Skill Development Landscape In India And Implementing Quality Skills Training
35	http://www.pmindia.gov.in/en/news_updates/national-skill-development-mission/
36	http://pib.nic.in/newsite/PrintRelease.aspx?relid=122927
37	http://www.nsdcindia.org/
38	Select Educational Statistics 2005-06, Annual Report 2009-10 of Ministry of Labour and Employment
39	http://www.igep.in/e48745/e49028/e63189/e63224/
40	http://en.dwa.de/tl_files/_media/content/PDFs/Abteilung_BiZ/IFAT%202014%20englisc he%20Seiten/IFAT%20India%202014,%20lectures/Shresta_Haque_PSES%20presentatio

SI N	PARTICULARS
	n%20at%20IFAT%20India%202014.pdf
41	Water & Waste Water Treatment Market in India – 2013 July 2013, InfralineEnergy Publications (Solution Driven), Ravinder Nagar ravinder.nagar@infraline.com,
42	Snpashot Water And Wastewater In India, European Business and technology centre, New Delhi,
43	http://ebtc.eu/pdf/111031_SNA_Snapshot_Water-and-waste-water-in-India.pdf
44	The United Nations World Water Development Report 2016, Water And Jobs, This report is published by UNESCO on behalf of UN-Water. The list of UN-Water Members and Partners
45	are available on: http://www.unwater.org
46	QPs for OCCUPATIONAL STANDARDS FOR GREEN JOBS, SCGJ
47	Status Of Water Supply, Wastewater Generation And Treatment In Class-I Cities & Class-Ii Towns Of India, Central Pollution Control Board, December, 2009
48	Status Of Education And Vocational Training in India, Report No.551 (66/10/6), July 2009-June2010, NSSO, March 2013
49	Quality & Monitoring Mechanism, Pulse►, March 2014
50	S&T Human Resources, Vocational Education in India, Indranil Biswas
51	http://www.nistads.res.in/indiasnt2008/t1humanresources/t1hr2.htm
52	Report Of The Task Force On Skill Development, Planning Commission Government Of India, May, 2007
53	CSE (2004), Note: For methodology see www.downtoearth.org.in, Source: Estimated by CSE based on the wastewater discharged data published by CPCB in "Water quality in India (Status and trends) 1990 - 2001".
54	<i>Evaluation Of Operation And Maintenance Of Sewage Treatment Plants In India-2007,</i> by CPCB
ANNEXURES

Response to Questionnaire

QUESTIONNAIRE FOR OCCUPATIONAL MAPPING IN THE FIELD OF INDUSTRIAL WASTEWATER TREATMENT

Please enter details in cells with colors indicated here Use drop down menu for cells with colors indicated here 1. Name of Unit/CETP 2. Address 3. Installed Capacity of ET/CETP, MLD 4. Number of shifts in operation 5. Industrial sector/s being catered to Select 6. Name of the Contact Person 7. Contact No. 8. Email id: 9a. If, secondary treatment is done, type 9. Type of treatment given Select of biological process 9b. If, tertiary treatment is done, components of tertiary treatment 10b. Type of sludge dewatering 10a .Types of pumps used Select process/equipment 11. Details of ETP staff Activities/role/jobs being undertaken. Any vocationa **NSOF** Level Designation Male or Female Educational Subjects /Field of Type of Write only the code numbers given in Qualification study in training Treatment section School/College/In Table 1 being handled undertaken by stitute outside trainin agency 3 Select Select Select Select Select Select Select Select Select 3 Select Select Select Select Select Select Select 3 Select Select Select Select Select Select Select Select 3 Select Select Select Select 3 Select Select Select Select Select Select Select Select 3 Select Select Select Select Select Select 3 Select Select Select Select Select Select 4 Select Select Select 4 Select Select Select Select Select Select Select Select Select 4 5 Select Select Select Select Select Select 5 Select Select Select Select Select Select 5 Select Select Select Select Select Select Select Select Select 5 Select Select Select Select Select 5 Select 5 Select Select Select Select Select Select 6 Select Select Select Select Select Select 7 Select Select Select Select Select Select 7 Select Select Select Select Select Select 7 Select Select Select Select Select Select

_			
	Select		
	Select		
	Select		
l g	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year

Note:

Use sheet 2 if number of helpers/operators are more than rows provided in this sheet

Attach your Organogram and Process flow sheet

Code	Table 1: Roles and Responsibilities
Number	Helpers
1.1.	Cleans equipment such as bar screens, comminutors, and weirs
1.2	Lubricates machinery.
1.3	Drives, loads and unloads trucks; spreads sand, gravel, and dirt.
1.4	Paints (rough) and performs other minor maintenance.
1.5	Digs and refills ditches. Cleans drains, ditches, and culverts.
1.6	Cuts grass, weeds, and brush; trims trees and bushes; rakes grass, leaves, and trash; seeds and cares for lawn and ornamental plantings.
1.7	Collects and disposes of trash
1.8	Washes and cleans vehicles, tools, and equipment.
1.9	Carries or holds material, supplies, or tools to assist operating and/or maintenance personnel.
	Add any additional roles and responsibilities being discharged other than above indicated and give an appropriate code which should be indicated in the column titled
	Junior Operator/Operator
2.1	Start the wastewater treatment plant by switching on the pumps, mixers, controllers and other equipment
22	Performs any combination of tasks pertinent to controlling operation of plant as well as identifying trouble shooting and taking preventive steps in Pre-Treatment, Primary- Treatment
	processing
2.3	Complete the documentation as required
2.4	Monitor and Maintain Wastewater treatment plant
2.5	Check all equipment's and fill out daily activities log sheet.
2.6	Ensure Proper working of Wastewater Collection system.
2.7	Monitor and repair the working of Wastewater Pumping station and record any anomalies
	Add any additional roles and responsibilities being discharged other than above indicated and give an appropriate code which should be indicated in the column titled
	Electrician/Fitter/Senior Electrician/Senior Fitter
3.1	Inspects, repairs, and maintains electrical and/or electronic operating and control systems, equipment, and fixtures
3.2	Inspects, maintains and repairs wiring and lighting systems, electrical control equipment, meters, outlets, and panels.
3.3	Supervises Electrician Helper, Maintenance Helper, and/or Laborer. Establishes and operates scheduled maintenance program for plant equipment.
3.4	Electrical maintenance
3.5	Mechanical maintenance
	Add any additional roles and responsibilities being discharged other than above indicated and give an appropriate code which should be indicated in the column titled
	Laboratory Assistant/ Laboratory chemist/Senior Laboratory Chemist
4.1.	Collects samples of plant influent, partially treated wastewater, sludge, effluent, and other byproducts.
4.2	Assembles instruments and equipment for analytical or research work. Prepares chemical and bacteriological media, stains, reagents, and test solutions routinely used in laborato
4.3	Operates equipment and conducts tests as directed. performs specialized and complex chemical, bacteriological and physical tests and analyses of raw, partially treated, and treated and t
	plant processes and insure that plant enluent meets regulatory requirements.
4.4	Conducts or supervises less complex routine tests. Supervises collection of laboratory samples.
4.5	Maintains test result records, prepares data sheets. Prepares or assists in preparation of reports.
4.6	Assembles data, maintains records, and prepares periodic reports. Sets up pilot processes when conducting research on improved procedures. Provides direct or indirect instruction
4.7	Cleans, maintains, and stores instruments and equipment. Maintains inventory and orders supplies.
4.8	Performs custodial duties in laboratory.
	Add any additional roles and responsibilities being discharged other than above indicated and give an appropriate code which should be indicated in the column titled

d "Activities/roles/jobs being done

ent, Secondary- Treatment, tertiary treatment and sludge

d "Activities/roles/jobs being done

d "Activities/roles/jobs being done

ory.

ated wastewater and byproducts to determine efficiency of

ions to operating personnel regarding chemical requirements

d "Activities/roles/jobs being done

				Questionna	aire on Occupational Mapping in	the field of Industrial Wa	stewater Treatmer	nt			
UNIT - 1											
1. Name o	f Unit/CETP	Nara	ina Industrial Area CETP		2. Address	21.6 MLD Nar	raina Common Efflu	ent Treatment Plant, Near F	lyover, CB Area, Ring Road, N	√ew Delhi 110028	
3. Installed ET/CETP,	d Capacity of MLD		21.6 MLD		4. Number of shifts in operation			24 hrs operatio	n		
5. Industri	al sector/s being		Mixed	•	6. Name of the Contact Person	1. M	r Jattinder Singh, Ho	ony. General Seceretary. 2.	Mr. Ram Nath Sharma, Plant I	Manager	
7 Contact	No		1 9811046358 2 986882888	9	8 Email id:			narainacetn@gmai	l.com		
9. Type of	treatment given		Primary + Tertiary treatment		9a. If, secondary treatment is done, type of biological process		Select				
9b. lf, terti	ary treatment is done	e, component	ts of tertiary treatment					Pressure sand fi	ter		
10a .Type:	s of pumps used		Centrifugal pump		10b. Type of sludge dewatering process/equipment			Combination of at	00Ve		
					11. Details	of ETP staff					
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year	
2	Holpor	Malo	unto Oth class	Arto	1 1 to 1 0	Drimony costion	No				
2 2	Helpel	Malo	upto 8th class	AILS	1.1 to 1.9	Primary section	No				
3	Helper	Female	unto 8th class	Δrts	1.1 to 1.9	Primary section	No				
3	Helper	Male	unto 8th class	Arts	1 1 to 1 9	Primary section	No				
3	Helper	Male	unto 8th class	Arts		Primary section	No				
3	Select	Select	has not gone to school	Select		Select	Select				
3	Select	Select	Select	Select		Select	Select				
4	Operator	Male	ITI	Electrical	3.1 to 3.5	Primary section	Yes				
4	Operator	Male	ITI	Mechanical	2.1, 2.2, 2.4, 2.6, 2.7	Primary section	Yes				
4	Junior Technician	Male	ITI	Mechanical	2.1, 2.2, 2.4, 2.6, 2.7	All Plant activities	Yes				
4	Operator	Male	upto 10th class	Any other	2.1, 2.2, 2.4, 2.6, 2.7	Primary section	Yes				
4	Operator	Male	upto 10th class	Any other	2.1, 2.2, 2.4, 2.6, 2.7	Primary section	Yes				
4	Laboratory Assistant	Male	upto 10th class	Any other	4.1 to 4.8	All Plant activities	Yes				
5	Laboratory Chemist	Male	BSc	Chemical	4.1 to 4.8	All Plant activities	Yes				
5	Select	Select	Select	Any other		Select	Select				
5	Select	Select	Select	Any other		Select	Select				
5	Select	Select	Select	Any other		Select	Select				
5	None	Select	Select	Any other		Select	Select				
5	None	Select	Select	Any other		Select	Select				
6	Select	Select	Select	Any other		Secondary section	Select				
6	Select	Select	Select	Any other		Secondary section	Select				
6	Supervisor	Male	B.A	Arts	2.3,2.5, 5.1 to 5.8	All Plant activities	Yes				

6	Plant Engineer	Male	B.E	Any other	2.3,2.5, 5.1 to 5.8	All Plant activities	Yes			
6	Supervisor	Select	Select	Any other		Secondary section	Select			
6	Supervisor	Select	Select	Any other		Secondary section	Select			
7	Incharge	Male	Others	Arts	6.1 to 6.15	Secondary section	Select			
7	Select	Select	Select	Any other		Secondary section	Select			
7	Select	Select	Select	Any other		Secondary section	Select			
7	Select	Select	Select	Any other		Secondary section	Select			
UNIT - 2										
1. Name of	f Unit/CETP		lawrence road cetp		2. Address		Near nandar	n petrol pump & lawrence road	d tel exchange delhi 110035	
3. Installed	l Capacity of		12		4. Number of shifts in			3		
ET/CETP, I	MLD				operation					
5. Industria	al sector/s being		Mixed		6. Name of the Contact Person			Sanjiv K Bhasin/Sanji	v Tomar	
catered to										
7. Contact	No.		8130797972/77		8. Email id:					
9. Type of	treatment given		Primary + Tertiary treatment		9a. If, secondary treatment is					
					done, type of biological					
					process					
9b. lf, tertia	ary treatment is don	e, componen	ts of tertiary treatment					Pressure sand fi	lter	
10a .Types	s of pumps used	Centrifugal pump		10b. Type of sludge			Plate and filter pr	ess		
					dewatering process/equipment					
	1			•	11. Details	of ETP staff			1	T
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of training	Future requirement of	Future requirement of
Level		Female		of study in	undertaken. Write only the code	section being handled	training		skilled manpower against	skilled manpower against
				School/College/	numbers given in Table 1		undertaken by		each job role in next one	each job role in next one
				Institute			outside training		year	year
							agency			
1							N			
	Helper	Male	upto 8th class	None		All Plant activities	No			
1	Helper	Male	upto 8th class	None		All Plant activities	No			
1	Helper	Male	upto 8th class	None		All Plant activities				
1										
	Helper	Male	upto 8th class	None		All Plant activities	N			
	Helper	Male	upto 8th class	None		All Plant activities	No			
1	Helper	Male	upto 8th class	None		All Plant activities	No			
1	Helper	Male	upto 8th class	None		All Plant activities	No			
2	lumiar On aratar	Mala	unto 10th alago	None		Tartian (DCC	No			
Z	Junior Operator	Male		None		Filter proce Contrifuge	INO			
						Filler press, Centriluge,				
2		Mala	10 ملمري	None			No			
2	Junior Operator	iviale	upto Tuth class	ivone			INO			
2	Junior Operator	Male	upto 10th class	None		All Plant activities	No			
2	Junior Operator	Male	upto 10th class	None		Pre primary + Primary	No			
						section				1

ence road	tel exchange delhi 110035	
3		
sin/Sanjiv	Tomar	
e sand filt	er	
d filter pre	SS .	
aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next one year

2	None	Select	Select	Select	Secondary section	No		
2	None	Select	Select	Select	Secondary section	No		
3	None		Select	Any other	Select			
3	Operator	Male	ITI	Any other	Tertiary section (PSF,			
				, j	Filter press, Centrifuge,			
					etc)			
3	Operator	Male	ITI	Any other	Primary section			
3	Operator	Male	ITI	Any other	Pre primary section(Bar			
				-	screen, Grit chamber, o&g			
					trap)			
3	Operator	Male	ITI	Any other	All Plant activities			
3	Operator	Male	ITI	Any other	All Plant activities			
4	Laboratory Chemist		Diploma	Any other	All Plant activities			
	-			-				
4	Technician	Male	ITI	Any other	All Plant activities			
4	None		Select	Any other	Select			
4	None		Select	Any other	Select			
4	None		Select	Any other	Select			
4	None		Select	Any other	Select			
4	None		Select	Any other				
5	Plant Engineer	Male	B.E	Any other	All Plant activities	Yes		
5	Supervisor	Male	B.A	Any other	All Plant activities	No		
5	Supervisor	Select	Select	Any other	Secondary section	No		
5	Supervisor	Select	Select	Any other	Secondary section	No		
5	Supervisor	Select	Select	Any other	Secondary section	No		
5	Supervisor	Select	Select	Any other	Secondary section	No		
7	Incharge	Select	Select	Any other	Secondary section	No		
7	Select	Select	Select	Any other	Secondary section	No		
7	Select	Select	Select	Any other	Secondary section	No		
7	Select	Select	Select	Any other	Secondary section	No		

UNIT - 3			
1. Name of Unit/CETP	ENVIRO TECHNOLOGY LIMITED	2. Address	PLOT NO:2413/2414 & 2211
3. Installed Capacity of	1.8 MLD	4. Number of shifts in	Three shifts
ET/CETP, MLD		operation	
5. Industrial sector/s being	Mixed	6. Name of the Contact Person	Shri. B.
catered to			
7. Contact No.	9909994959	8. Email id:	dalwadib
9. Type of treatment given	Primary + Secondary + Tertiary treatment	9a. If, secondary treatment is	Ae
		done, type of biological	
		process	
9b. If, tertiary treatment is don	e, components of tertiary treatment		Pressure
10a .Types of pumps used	Centrifugal pump	10b. Type of sludge	cen
		dewatering process/equipment	
	·	11. Details of ETP staf	f

G.I. D.C. ANKLESHWAR-393002 & General Shifts

B.D.Dalwadi

d@beil.co.in erobic

re sand filter entrifuge

NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	lf Yes, area of trai
3	Helper	Male	upto 8th class	None	1.1 to 1.7	arv + secondarv + tertiarv s	e No	
3	Helper	Male	has not gone to school	None	1.1 to 1.7	All Plant activities	No	
3	Select	Select	has not gone to school	Select		Select	Select	
3	Select	Select	has not gone to school	Select		Select	Select	
3	Select	Select	has not gone to school	Select		Select	Select	
3	Select	Select	has not gone to school	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
4	Operator	Male	upto 10th class	None	2.1 to 2.7	arv + secondarv + tertiarv s	e No	
4	Junior Technician	Male	ITI	Electrical	3.1 to 3.4	All Plant activities	No	
4	Junior Technician	Male	ITI	Mechanical	3.1/3.2/3.3/3.5	All Plant activities	No	
4	Operator	Select	Select	Any other		Select	Select	
4	Operator	Select	Select	Any other		Select	Select	
4	Operator	Select	Select	Any other		Select	Select	
5	Laboratory Chemist	Male	BSc	Chemical	4.1 to 4.8	All Plant activities	No	
5	Laboratory Chemist	Male	PhD	Microbiology	4.1 to 4.8	Secondary section	No	
5	Select	Select	Select	Any other		Select	Select	
5	Select	Select	Select	Any other		Select	Select	
5	None	Select	Select	Any other		Select	Select	
5	None	Select	Select	Any other		Select	Select	
6	Select	Select	Select	Any other		Secondary section	Select	
6	Select	Select	Select	Any other		Secondary section	Select	
6	Supervisor	Male	BSc	Science	5.1 to 5.7	ary + secondary + tertiary s	e No	
6	Plant Engineer	Male	B.E	Chemical	5.1 to 5.7	All Plant activities	No	
6	Plant Engineer	Male	B.E	Mechanical	5.3/5.4/5.5	All Plant activities	No	
6	Plant Engineer	Male	Diploma	Electrical	6.14	All Plant activities	No	
7	Manager(Health, Safety and Environment Incl ETP)	Male	Graduate (Science)	Any other	6.14	All Plant activities	No	
7	ETP Manager	Male	B.E(any branch)	Mechanical	6.14	All Plant activities	No	
7	Incharge	Male	M.Sc	ry/Biochemical/Bio	6.1 to 6.15	All Plant activities	No	
7	Select	Select	Select	Any other		Secondary section	Select	

UNIT - 4										
1. Name of Unit/CETP	Nandesari Industries Association	2. Address	153/A, GIDC, Nandesari,							
3. Installed Capacity of	6.8	4. Number of shifts in								
ET/CETP, MLD		operation								

raining	Future requirement of	Future requirement of
Ũ	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	year	year
	one shift Incharge	one instrument engg.

Vadodara, Gujarat - 391340	
3	

5. Industri catered to	al sector/s being		Mixed		6. Name of the Contact Person			Mr. Babubhai
7. Contact	No.		9824001925		8. Email id:			nia_cetp
9. Type of	treatment given	Based o cav	n latest and newest Technology of l itation using calcium hypochlorite a	Hydrodynamic s catalyst	9a. If, secondary treatment is done, type of biological process		Biol	
9b. If, tertia	ary treatment is don	e, componen	ts of tertiary treatment					
10a .Types	s of pumps used		Centrifugal pump		10b. Type of sludge dewatering process/equipment			Plate an
					11. Details	I of ETP staff		
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of tr
6	B. C. Patel	Male	B.Sc., M.Sc, Mumbai University	Organic Chemistry	Chairman, involved in process development, R&D activities	Entire Plant	No	
6	Ashish Amin	Male	B.E.	Chemical Engg	President, involved in detailed engg design	Entire Plant	No	
6	Sudhir Verma	Male	B.E. M.Tech	IIT, Powai, Mumbai	C.T.O, Involved in process development, R&D, detailed engg. Design	Entire Plant	No	
4	Mayur Parekh	Male	M.Sc., PGD Safety and Environment	Organic Chemistry	Chief Chemist, Involved in R&D, Overall in charge of Laboratory	Laboratory	No	
6	Haresh I Dave	Male	B.Com	Select	Manager-Admin	Entire Plant	No	
4	Vipul Panchal	Male	B.Sc.	Chemistry	Chemist	Laboratory	No	
4	Purav Patel	Male	M.Sc.	Physical Chemistry	Chemist	Laboratory	No	
4	Rubina Pathan	Female	M.Sc	Environmental Science	Chemist	Laboratory	No	
4	Vikash Bhuptani	Male	B.E	Environment	Environment Engineer	Plant & Lab	No	
4	Nilesh Mecwan	Male	M.Sc.	Inrognic Chemistry	Chemist	Laboratory	No	
4	Priyanka Patel	Female	M.Sc.	Environmental Science	Chemist	Laboratory	No	
4	Viraj Patel	Male	B.Sc.	Chemistry	Chemist	Laboratory	No	
4	Grishma Suthar	Female	M.Sc.	Bio Technology	Chemist	Laboratory	No	
4	Tejal Sharma	Female	M.Sc	Environmental Science	Chemist	Laboratory	No	
4	Amisha Mistry	Female	Dip in Env Sc	Environmental Science	Chemist	Select	No	

ai Patel (Chairman)

o@yahoo.co.in nent has been removed

nd filter press

aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next FIVE year

4	B.U.Gohil	Male	ITI	Lab Attendant	lab Assistant	Select	No			
5	Karn Patel	Male	M.Sc	Bio Technology	Supervisor	Plant	No			
5	Ajay Gohel	Male	Dip Eng		Supervisor	Plant	No			
5	Vrajesh Patel	Malee	M.Sc	Environmental	Supervisor	Plant	No			
				Science						
5	Mitesh Thakor	Male	M.Sc	Environmental	Supervisor	Plant	No			
				Science						
5	D.D.Patel	Male	ITI		Supervisor	Plant	No			
5	Umesh Panchal	Male	B.Com	Commerce	Accountant	Admn Office	No			
5	Ashish Zala	Male	B.Com	Commerce	Admn-Assistant	Admn Office	No			
5	Ajay Ravalji	Male	B.A		Transportation Office	Admn Office	No			
5	S.S.Gohil	Male	12th		Booking Office	Booking Office	No			
5	Dilip Ravalji	Male	10th		Booking Office	Booking Office	No			
5	Arvind Chauhan	Male	10th		Peon	Admn Office	No			
1	Dinesh Gohil	Male	3rd		Peon	Admn Office	No			
1	Raju Parmar	male	3rd		Helper	plant	No			
1	Ashok Bhoi	Male	7th		Helper	plant	No			
1	Babu Gohil	Male	7th		Operator	plant	No			
1	Hashmukh Parmar	Male	7th		Operator	plant	No			
1	Manu Bhoi	Malee	3rd		Helper	Plant	No			
1	Bhikhabhai Gohil	Male	7th		Operator	Plant	No			
5	H.J.Bhrambhatt	Male	10th		Supervisor	Plant	No			
UNIT - 5										
1. Name o	of Unit/CETP	ENVIRO I	NFRASTRUCTURE COMPANY		2. Address		Plot No. 612-B,	VECL Channel road, Vill: Umr	aya, Tal: Padra, Dist. Vadodar	8
3. Installe	d Capacity of		4.5		4. Number of shifts in					
ET/CETP,	MLD				operation			٥ 		

ET/CETP, MLD		operation	
5. Industrial sector/s being	Mixed	6. Name of the Contact Person	Mr. A
catered to			IVII. A.
7. Contact No.	9099012369	8. Email id:	<u>arvind.joshi@</u>
9. Type of treatment given	Primary + Secondary + Tertiary treatmer	nt 9a. If, secondary treatment is	
		done, type of biological	Aer
		process	
9b. If, tertiary treatment is don	e, components of tertiary treatment		Pressure
10a .Types of pumps used	Centrifugal pump	10b. Type of sludge	
		dewatering process/equipment	Sludge o
		11. Details of ETP staff	

R. Joshi

eiclvadodara.in

robic

e sand filter

drying bed

NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	<u>Activities/role/jobs being</u> <u>undertaken. Write only the code</u> <u>numbers given in Table 1</u>	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of tr
1	Helper	Male	upto primary education	None	1.1, 1.2	All Plant activities	No	
1	Laboratory Boy	Male	upto primary education	None	4.1	All Plant activities	No	
2	Junior Operator	Male	upto 10th class	None	2.1	Primary + secondary + tertiary section	No	
3	Operator	Male	upto 10th class	None	2.2	Primary + secondary + tertiary section	No	
4	Laboratory Chemist	Female	Diploma	Science	4.5	Primary + secondary + tertiary section	No	
4	Laboratory Chemist	Male	ITI	Any other	4.6	Primary + secondary + tertiary section	No	
5	Senior Laboratory Chemist	Female	BSc	Science	4.7, 4.8	Primary + secondary + tertiary section	No	
5	Plant Engineer	Male	BSc	Science	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	Primary + secondary + tertiary section	No	
5	Plant Engineer	Male	Diploma	Electrical	Electrical Maintenance Work	Primary + secondary + tertiary section	No	
5	Supervisor	Male	ITI	Any other	Mechanical Maintenance	Primary + secondary + tertiary section	No	
7	Manager(Health, Safety and Environment Incl ETP)	Male	M.Tech	Civil	6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13	Primary + secondary + tertiary section	No	
7	Liason officer	Female	M.Sc	Science	Liasoning activity	Primary + secondary + tertiary section	No	
7	Coordinatopr	Female	M.Sc	Science	Plant Activity	Primary + secondary + tertiary section	No	

UNIT - 6			
1. Name of Unit/CETP	Narela CETP	2. Address	Narela
3. Installed Capacity of	22.5 MLD	4. Number of shifts in	
ETP/CETP, MLD		operation	
5. Industrial sector/s being		6. Name of the Contact Person	Ajay sharma (che
catered to			
7. Contact No.	8882210229	8. Email id:	
9. Type of treatment given	Primary + Secondary + Tertiary treatment	9a. If, secondary treatment is	Ae
		done, type of biological	
		process	
9b. If, tertiary treatment is done,	components of tertiary treatment		Pressure

Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next FIVE year
1 no.	
2 no.	
2 no.	
	Future requirement of skilled manpower against each job role in next one year

dl. Area,
}
nist cum incharge)
obic
sand filter

Image: second	10a .Types of pumps used			Combination of all		10b. Type of sludge	Sludge drying bed					
Image: state in the state of FF state in the state of training under states by one shale in the state of training						dewatering process/equipment						
No.Fr Designation Mater Educational Qualification Solicits. Field of study in proteinary. Wite with the rote and start. If yes are a final mining wite with the rote and training and start. If yes are a final mining with the rote wite with the rote and start. 3 Height Male Male up to rote ass. Start. Start												
No.Per Medic Control Subjects Addications	NCOF	Destaution	Mala a			11. Details	of ETP staff					
Level Pellone Pellone Scheen being variable Scheen bein variable S	NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of training	Future requirement of	Future requirement of	
Image set in the set of the set	Level		remaie			undentaken. Write only the code	Section being natured	u anning undortakon by		skilleu manpower against	skilled manpower against	
Image: Image:<					Instituto			unuenaken by				
Image: Provide and the second secon					Institute					year	уса	
Image: Constraint of the second sec								agency				
3 Helper Mate upto primary education Select 11 to 1.9 Select <												
3 Helper Male upto Bin class Select 1.1 to 1.9 Select Sele	3	Helper	Male	upto primary education	Select	1.1 to 1.9	Select	Select				
3 Select Male upto 10th class Select Select<	3	Helper	Male	upto 8th class	Select	1.1 to 1.9	Select	Select				
3 Select Male upto 10h class Select </td <td>3</td> <td>Select</td> <td>Male</td> <td>upto 10th class</td> <td>Select</td> <td></td> <td>Select</td> <td>Select</td> <td></td> <td></td> <td></td>	3	Select	Male	upto 10th class	Select		Select	Select				
3 Select Male upto 10h class Select </td <td>3</td> <td>Select</td> <td>Male</td> <td>upto 10th class</td> <td>Select</td> <td></td> <td>Select</td> <td>Select</td> <td></td> <td></td> <td></td>	3	Select	Male	upto 10th class	Select		Select	Select				
3 Select	3	Select	Male	upto 10th class	Select		Select	Select				
3 Select	3	Select	Select	Select	Select		Select	Select				
4 Operator Male B.A. Arts 2.1.2.5.2.6.2.7 lion (PSF, Filter press, Cel No control 4 Operator Male upto 10th class None 2.1.2.5.2.6.2.7 clond press, Cel Select control	3	Select	Select	Select	Select		Select	Select				
4 Operator Male upto 10h class None 2.1, 2.5, 2, 7. Sciendary section Select Image: Sciendary section Select Select Image: Sciendary section Select Image: Sciendary section Select Se	4	Operator	Male	B.A	Arts	2.1, 2.5, 2.6, 2.7	tion (PSF, Filter press, Cer	No				
4 Operator Male upto 10th class None 2.1,2,5,2,6,2.7 Primary section Select Image: Constraint of the constr	4	Operator	Male	upto 10th class	None	2.1, 2.5, 2.6, 2.7	ction(Bar screen, Grit char	Select				
A Operator Male upto 8th class None 2.1, 2.5, 2.6, 2.7 Primary section Select Select Image: Select	4	Operator	Male	upto 10th class	None	2.1, 2.5, 2.6, 2.7	Secondary section	Select				
4 Operator Male upto 8th class None 2.1, 2.5, 2, 6, 2.8 Select None Control in the job training of eleft/tical work Control in the job training of eleft/tican wo	4	Operator	Male	upto 8th class	None	2.1, 2.5, 2.6, 2.7	Primary section	Select				
4 Operator Male International procession Select Select Select Select No on the job training of electrical work 5 Technician Male upto 10th class Select welder Select	4	Operator	Male	upto 8th class	None	2.1, 2.5, 2.6, 2.8	Select	Select				
5TechnicianMaleupto 10th classSelectfitterSelectSelectNoon the job training of delctrical work5TechnicianMaleupto 10th classSelectwelderSelectSelectSelectImage: SelectSelec	4	Operator	Male	ITI	None		Select	Select				
5TechnicianMaleupto 10th classSelectwelderSelectSelectSelectInternational5TechnicianMaleupto 10th classElectricalelectricianSelectSelectSelectSelectSelect5Laboratory ChenistMaleBScSciencechemist, Msc cum plant inchargeSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect6NoneMaleSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect7Incharge <t< td=""><td>5</td><td>Technician</td><td>Male</td><td>upto 10th class</td><td>Select</td><td>fitter</td><td>Select</td><td>No</td><td>on the job training of eletctrical work</td><td></td><td></td></t<>	5	Technician	Male	upto 10th class	Select	fitter	Select	No	on the job training of eletctrical work			
5TechnicianMaleupto 10th classElectricalelectricianSelectSelectSelectSelect5Laboratory ChemistMaleBScSciencechemist, Msc cum plant inchargeSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect6NoneMaleSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSel	5	Technician	Male	upto 10th class	Select	welder	Select	Select				
5Laboratory ChemistMaleBScSciencechemist, Msc cum plant inchargeSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect6NoneMaleSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect7Inch	5	Technician	Male	upto 10th class	Electrical	electrician	Select	Select				
Image: Constraint of the constra	5	Laboratory Chemist	Male	BSc	Science	chemist, Msc cum plant incharge	Select	Select				
3SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect6NoneMaleSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect7InchargeMaleM.ScSelect6.1 to 6.9, 6.1 to 6.9, 6.1 to 6.15SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect7 <td< td=""><td>5</td><td>Soloct</td><td>Soloct</td><td>Soloct</td><td>Soloct</td><td></td><td>Soloct</td><td>Soloct</td><td></td><td></td><td></td></td<>	5	Soloct	Soloct	Soloct	Soloct		Soloct	Soloct				
3Select <td>5</td> <td>Select</td> <td>Select</td> <td>Select</td> <td>Select</td> <td></td> <td>Select</td> <td>Select</td> <td></td> <td></td> <td></td>	5	Select	Select	Select	Select		Select	Select				
6NoteNoteNoteSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect7InchargeMaleM.ScScience4.2 to 4.5, 5.1 to 5.7,All Plant activitiesSelectSelectImage7SelectSelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelectSelect7SelectSelectSelect	6	None	Male	Select	Select		Select	Select				
6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelectSelect7InchargeMaleM.ScScience4.2 to 4.5, 5.1 to 5.7,All Plant activitiesSelectSelectImage: SelectImage: SelectSelectSelectSelectSelectSelect7ETP ManagerSelectM.TechSelect6.1 to 6.9, 6.11 to 6.15SelectSelectSelectImage: SelectImage: SelectSelectSelect7SelectSelectSelectSelectSelectSelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelec	6	Select	Select	Select	Select		Select	Select				
6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect7InchargeMaleM.ScScience4.2 to 4.5, 5.1 to 5.7,All Plant activitiesSelectImageImageImageSelectSelectSelectSelectSelectSelectSelectSelectImageImageImageSelectSelectSelectSelectSelectSelectSelectSelectSelectSelectSelectSelectSelectSelectImageImageImageImageSelect	6	Select	Select	Select	Select		Select	Select				
6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelectSelectSelect7InchargeMaleM.ScScience4.2 to 4.5, 5.1 to 5.7,All Plant activitiesSelectSelectSelect7ETP ManagerSelectM.TechSelect6.1 to 6.9, 6.11 to 6.15SelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect	6	Select	Select	Select	Select		Select	Select				
6SelectSelectSelectSelectSelectSelectSelect7InchargeMaleM.ScScience4.2 to 4.5, 5.1 to 5.7,All Plant activitiesSelectImage: SelectImage: SelectImage: SelectImage: SelectImage: SelectSelectImage: SelectImage: SelectImage: SelectSelectImage: SelectSelectImage: SelectImage: SelectImage: SelectImage: SelectSelectImage: SelectImage:	6	Select	Select	Select	Select		Select	Select				
7InchargeMaleM.ScScience4.2 to 4.5, 5.1 to 5.7,All Plant activitiesSelectSelectImage: SelectSel	6	Select	Select	Select	Select		Select	Select				
7ETP ManagerSelectM.TechSelect6.1 to 6.9, 6.11 to 6.15SelectSelectSelect7SelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect	7	Incharge	Male	M.Sc	Science	4.2 to 4.5, 5.1 to 5.7,	All Plant activities	Select				
7SelectSelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelectSelect	7	ETP Manager	Select	M.Tech	Select	6.1 to 6.9, 6.11 to 6.15	Select	Select				
7 Select Select Select Select Select Select	7	Select	Select	Select	Select		Select	Select				
	7	Select	Select	Select	Select		Select	Select				

UNIT - 7			
1. Name of Unit/CETP	NARMADA CLEAN TECH	2. Address	SURTI BHGOR, UMARWADA ROAD, NR. GUJA
3. Installed Capacity of	60 MLD	4. Number of shifts in	3 shifts + g
ETP/CETP, MLD		operation	

JARAT GAS COMPANY, ANKELSHWAR-393 001 - general shift

5 Industrial soctor/s boing		1			4 Name of the Contact Derson	n Mr. Alok Kumar - Cl				
catered to								IVII. AIUK KUITIAI - CI		
7. Contact	No.		02646-645285		8. Email id:		alok.kumar@nct			
9. Type of	treatment given		Primary + Secondary + Tertiary trea	tment	9a. If, secondary treatment is done, type of biological process			Ae		
9b. lf, terti	arv treatment is don	ie, componer	nts of tertiary treatment		II			Pressure		
10a .Types	s of pumps used		Combination of all		10b. Type of sludge dewatering process/equipment			Sludge		
					11. Details	of ETP staff				
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of tra		
3	Helper	Male	upto 10th class	None	1.1 - 1.9	All Plant activities	Yes	duction training & Saf		
3	Helper	Male	upto 8th class	None	1.1 - 1.9	All Plant activities	Yes	duction training & Saf		
3	SENIOR OPERATOR	Male	ITI (Mechanist)	PROCESS	2.1 - 2.7	All Plant activities				
3	OPERATOR	Male	HSC, ITI (LACP)	PROCESS	2.1 - 2.7	All Plant activities				
3	OPERATOR	Male	ITI (Gas and Electric), B.A.	PROCESS	2.1 - 2.7	All Plant activities				
3	JUNIOR OPERATOR	Male	HSC, BSC- Shridhar University,	PROCESS	2.1 - 2.7	All Plant activities				
3	MASTER OPERATOR	Male	Diploma in Chemical Engineer	PROCESS	2.1 - 2.7	All Plant activities				
3	OPERATOR	Male	ITI -Fitter	PROCESS	2.1 - 2.7	All Plant activities				
3	OPERATOR	Male	B.A.,	PROCESS	2.1 - 2.7	All Plant activities				
3	OPERATOR	Male	B.A., 12th Science & B.Sc Bhartiya Shiksha Parishad- Uttar Pradesh,	PROCESS	2.1 - 2.7	All Plant activities				
3	OPERATOR	Male	HSC,	PROCESS	2.1 - 2.7	All Plant activities				
3	OPERATOR	Male	8th,	PROCESS	2.1 - 2.7	All Plant activities				
3	JUNIOR OPERATOR	Male	B.A., ITI- E- Commerce,	PROCESS	2.1 - 2.7	All Plant activities				
3	JUNIOR OPERATOR	Male	HSC, B.A., B.Sc Shridhar University, Pillani, Rajasthan,	PROCESS	2.1 - 2.7	All Plant activities				
3	SUPERVISOR	Male	SSC, ITI (WIREMAN), Diploma in Electrical Engineering	ELECTRICAL & INSTRUMENTA TION	3.1 - 3.4	All Plant activities				
3	SENIOR TECHNICIAN	Male	HSC, ITI (Wireman)	ELECTRICAL & INSTRUMENTA TION	3.1 - 3.4	All Plant activities				

Chief Executive Officer								
c.co.in, info	@nctc.co.in							
Aerobic								
ure sand filt	er							
e drying be	d							
raining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year						
afety traini	ng							
afety traini	ng							

4	TECHNICIAN	Male	ITI- Electrician	ELECTRICAL &		All Plant activities		
				INSTRUMENTA				
				TION	3.1 - 3.4			
4	TECHNICIAN	Male	ITI - Instrument Mechanic	ELECTRICAL &		All Plant activities		
				INSTRUMENTA				
				TION	3.1 - 3.4			
4	JUNIOR	Male	HSC, ITI-ELECTRICIAN	ELECTRICAL &		All Plant activities		
	TECHNICIAN			INSTRUMENTA				
				TION	3.1 - 3.4			
4	MASTER	Male	DIPLOMA ELECTRICAL	ELECTRICAL &		All Plant activities		
	TECHNICIAN			INSTRUMENTA				
				TION	3.1 - 3.4			
4	JUNIOR	Male	HSC, Diploma in Electrical	ELECTRICAL &		All Plant activities		
	TECHNICIAN		Engineering from National Inst. Of	INSTRUMENTA				
			Engineering	TION	3.1 - 3.4			
4	SENIOR	Male	ITI (FITTER)	MECHANICAL		All Plant activities		
	TECHNICIAN				3.5			
4	SUPERVISOR	Male	HSC, ITI (Mechanical - DIESEL)	MECHANICAL		All Plant activities		
					3.5			
4		Male	HSC, III Fitter	MECHANICAL	3.5	All Plant activities		
4	MASTER ANALYST	Male	F.Y.B.Sc., III (LACP)	QUALITY	4.1 4.0	All Plant activities		
		Mala			4.1 - 4.8			
4	ANALYST	Male	III (LACP), III Steno Cum		4.1 4.0	All Plant activities		
		Mala			4.1 - 4.8	All Diant activities		
4	ANALYST	Male	III (LACP)		11 10	All Plant activities		
Б		Malo			4:1 - 4:0	All Diant activities		
5	ANALISI	Male	III (LACP)	CONTROL	11 19	All Platt delivities		
5	ΔΝΙΔΙ VST	Malo			4.1 - 4.0	All Diant activitios		
5	ANALISI	INIDIE	III (LACF)	CONTROL	41-48			
5	ANAI YST	Male	HSC ITL-LACP		1.1 1.0	All Plant activities		
5	7 IN ALTON	Maic		CONTROL	41-48			
5	JUNIOR	Male	HSC, ITI- Attendant Operator	ONSHORFLINE		All Plant activities		
	OPERATOR		(Chemical Plant).	MONITORING				
			(2.1 - 2.7			
5	ASSISTANT	Male	MONITORING	B.Sc., MBA		All Plant activities		
				(Marketing,				
				Finance)	2.1 - 2.7			
5	SENIOR	Male	PROCESS	B.Sc.		All Plant activities		
	SUPERVISOR			(Chemistry)	5.1 - 5.2			
6	SENIOR	Male	PROCESS	B.Sc.,		All Plant activities		
	SUPERVISOR				5.1 - 5.2			
6	SENIOR	Male	ELECTRICAL &	SSC, Diploma in		All Plant activities		
	SUPERVISOR		INSTRUMENTATION	Industrial				
				Electronics,	3.1 - 3.3			

6	SENIOR	Male	ELECTRICAL &	Diploma in		All Plant activities		
	SUPERVISOR		INSTRUMENTATION	Electronics				
				Communication	3.1 - 3.3			
6	SENIOR CHEMIST	Male	QUALITY CONTROL	ITI (LACP)		All Plant activities		
					4.1 - 4.7			
6	ASSISTANT	Male	ELECTRICAL &	ITI (Electrician),		All Plant activities		
	MANAGER		INSTRUMENTATION	Diploma In				
				Electrical Engg.				
					5.1 - 5.8			
6	ASSISTANT	Male	PROCESS	Diploma in		All Plant activities		
	MANAGER			Chemical				
				Engineering	5.1 - 5.8			
7	SENIOR	Male	MECHANICAL (PROJECT)	Diploma in		All Plant activities		
	EXECUTIVE			Mechanical				
				Engineering	5.1 - 5.8			
7	SENIOR	Male	MECHANICAL (PROJECT)	Diploma in		All Plant activities		
	EXECUTIVE			Mechanical	54 50			
				Engineering	5.1 - 5.8			
/	SENIOR	Male	MECHANICAL, SAFETY & FIRE	Diploma in		All Plant activities		
	EXECUTIVE			Mechanical				
		Mala		Engineering	5.1 - 5.8	All Diant activities		
/	SENIUR	Iviale	QUALITY CONTROL	IVI.SC	E1 E0	All Plant activities		
		Mala		Diploma in Civil	5.1 - 5.6	All Diant activities		
	EXECUTIVE	IVIDIE	CIVIL (PROJECT)	Dipiona in Civil		All Plant activities		
				Engineening	51 58			
	EXECUTIVE	Malo	CIVII	Dinloma in Civil	3.1 - 3.0	All Plant activities		
	EXECUTIVE	Maic	CIVIE	Engineering				
				Engineering	51-58			
	SENIOR	Male	OPERATION	BF	0.1 0.0	All Plant activities		
	MANAGER	Maio		Environmental.				
				P D Industrial				
				Safety- Part time				
				2vears	6.1 - 6.15			
	GENERAL	Male	OPERATION	B.E. Chemical		All Plant activities		
	MANAGER			Engg.	6.1 - 6.15			
	CHIEF EXECUTIVE	Male	OPERATION	ISC, B. TECH.		All Plant activities		
	OFFICER			(CHEMICAL				
				ENGG.)	6.1 - 6.15			
	•			· · · ·		•		

UNIT - 8			
1. Name of Unit/CETP	Bawana CETP	2. Address	Sector 5, Auchandi Road Bawa
3. Installed Capacity of	35	4. Number of shifts in	
ET/CETP, MLD		operation	
5. Industrial sector/s being	Mixed	6. Name of the Contact Person	Mr.
catered to			
7. Contact No.	8130993504	8. Email id:	

vana Industrial Area Delhi - 110039 3

Murthy

9. Type of treatment given		Primary + Secondary + Tertiary treatment 9 d			9a. If, secondary treatment is done, type of biological process			
9b. lf, terti	ary treatment is don	e, componen	ts of tertiary treatment		μ			Pressure
10a .Types	s of pumps used	Centrifugal pump			10b. Type of sludge dewatering process/equipment			cen
					11. Details	of ETP staff		
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	lf Yes, area of tra
1	Helper	Male	has not gone to school	None		Secondary section	No	
1	Select	Select	has not gone to school	Select		Select	Yes	
1	Select	Select	has not gone to school	Select		Select		
1	Select	Select	has not gone to school	Select		Select		
1	Select	Select	has not gone to school	Select		Secondary section	No	
1	Select	Select	has not gone to school	Select		Secondary section	No	
1	Select	Select	Select	Select		Secondary section	No	
2	Junior Operator	Select	Select	Select		Secondary section	No	
2	Junior Operator	Select	Select	Select		Secondary section	No	
2	None	Select	Select	Select		Secondary section	No	
2	None	Select	Select	Select		Secondary section	No	
2	None	Select	Select	Select		Secondary section	No	
2	None	Select	Select	Select		Secondary section	No	
3	Junior Technician	001001	Select	Any other		Select	110	
3	Operator		Select	Any other		Select		
3	Operator		Select	Any other		Select		
3	Operator		Select	Any other		Select		
3	Operator		Select	Any other		Select		
3	Operator		Select	Any other		Select		
4	Laboratory Chemist		Select	Any other		Select		
4	Technician		Select	Any other		Select		
4	None		Select	Any other		Select		
4	None		Select	Any other		Select		
4	None		Select	Any other		Select		
4	None		Select	Any other		Select		
4	None		Select	Any other				
5	Supervisor	Select	Select	Any other		Secondary section	No	
5	Plant Engineer	Select	Select	Any other		Secondary section	No	
5	Supervisor	Select	Select	Any other		Secondary section	No	
5	Supervisor	Select	Select	Any other		Secondary section	No	
5	Supervisor	Select	Select	Any other		Secondary section	No	

	L_	· -
٥rハ	n	IC
71 ()	IJ	п.
	~	•••

e sand filt	er	
ntrifuge		
aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next one year

5	Supervisor	Select	Select	Any other	Secondary section	No		
7	Incharge	Select	Select	Any other	Secondary section	No		
7	Select	Select	Select	Any other	Secondary section	No		
7	Select	Select	Select	Any other	Secondary section	No		
7	Select	Select	Select	Any other	Secondary section	No		

UNIT - 9								
1. Name of	Unit/CETP		Bawana CETP		2. Address		Sector 5, A	uchandi Road Bav
3. Installed	l Capacity of		35		4. Number of shifts in			
ET/CETP,	MLD				operation			
5. Industria	al sector/s being		Mixed		6. Name of the Contact Person			Mr
catered to								
7. Contact	No.		8130993504		8. Email id:			
9. Type of	treatment given	F	Primary + Secondary + Tertiary tre	atment	9a. If, secondary treatment is			A
					done, type of biological			
					process			
9b. If, tertia	ary treatment is dor	ne, componen	ts of tertiary treatment					Pressu
10a .Types	of pumps used		Centrifugal pump		10b. Type of sludge			се
					dewatering process/equipment			
				-	11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of t
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	
1	Helper	Male	unto 8th class	None	11 to 19	Secondary section	No	
1	Helper	Male		Select	11 to 19	Select	Yes	
1	Helper	Male	unto 10th class	Select	11 to 19	Select	105	
1	Select	Select	Select	Select		Select		
1	Select	Select	Select	Select		Secondary section	No	
1	Select	Select	Select	Select		Secondary section	No	
1	Select	Select	Select	Select		Secondary section	No	
2	Select	Select	Select	Select		Secondary section	No	
2	Select	Select	Select	Select		Secondary section	No	
2	None	Select	Select	Select		Secondary section	No	
2	None	Select	Select	Select		Secondary section	No	
2	None	Select	Select	Select		Secondary section	No	
2	None	Select	Select	Select		Secondary section	No	
3	Operator	Male	Select	Any other	2.1 -2.7	Select		
3	Operator	Male	Select	Any other	2.1 -2.7	Select		
3	Operator	Male	Select	Any other	2.1 -2.7	Select		
3	Operator	Male	Select	Any other	2.1 -2.7	Select		
3	Operator	Male	Select	Any other	2.1 -2.7	Select		
3	Operator	Male	Select	Any other	2.1 -2.7	Select		

ana Indus	strial Area Delhi - 110039	
3		
Murthy		
erobic		
e sand filt	er	
ntrifuge		
aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next one year

4	Laboratory Chemist	Male	BSc	Any other	4.1 to 4.7	Select		
4	Select		Select	Any other		Select		
4	None		Select	Any other		Select		
4	None		Select	Any other		Select		
4	Technician		upto 10th class	Any other	fitter	Select		
5	Technician	Male	upto primary education	Any other	fitter	Select		
5	Technician	Male	ITI	Electrical	3.1 to 3.3			
5	Select	Select	Select	Any other		Secondary section	No	
5	Select	Select	Select	Any other		Secondary section	No	
5	Supervisor	Select	Select	Any other		Secondary section	No	
5	Select	Select	Select	Any other		Secondary section	No	
5	Select	Select	Select	Any other		Secondary section	No	
6	Supervisor	Male	B.A	Any other	5.1 - 5.7	Secondary section	No	
7	Incharge	Male	B.E(any branch)	Civil	6.1 to 6.9, 6.11 to 6.15.	Secondary section	No	
7	Coordinatopr	Male	M.Tech	ry/Biochemical/Bio	6.1 to 6.9, 6.11 to 6.15.	Secondary section	No	
7	Select	Select	Select	Any other		Secondary section	No	
7	Select	Select	Select	Any other		Secondary section	No	

UNIT - 10								
1. Name of	f Unit/CETP		Mayapuri CETP		2. Address		Орр	Govt of India printing
3. Installed	d Capacity of		12	MLD	4. Number of shifts in			
ET/CETP,	MLD				operation			
5. Industri	al sector/s being		Mixed		6. Name of the Contact Person			Mr. Hite
catered to								
7. Contact	No.				8. Email id:			mypcetpo
9. Type of	treatment given		Primary + Tertiary treatment		9a. If, secondary treatment is			S
					done, type of biological			
					process			
9b. If, terti	ary treatment is don	e, componen	ts of tertiary treatment					
10a .Types	s of pumps used		Combination of all		10b. Type of sludge			Vacu
					dewatering process/equipment			
	1			T	11. Details	of ETP staff	1	1
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tr
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	
3	Helper	Male	upto 8th class	None	1.1 to 1.9	All Plant activities	No	ng on general plants
3	Helper	Male	upto 8th class	None	1.1 to 1.9	All Plant activities	No	ng on general plants
3	Helper	Male	upto 8th class	None	1.1 to 1.9	All Plant activities	No	ng on general plants
3	Helper	Male	upto 8th class	None	1.1 to 1.9	All Plant activities	No	ng on general plant s
3	Select	Select	Select	Select		Select	Select	
3	Select	Male	Select	None		Select	Select	

press, N	layapuri, New Delhi				
3					
sh sharm	a				
⊉yahoo.c	o.in				
elect					
um filter					
aining	Future requirement of	Future requirement of			
	skilled manpower against	skilled manpower against			
	each job role in next one	each job role in next five			
	year	year			
afety aspects					
afety aspects					
afety aspects					
afety asp	ects				

3	Select	Male	Select	None		Select	Select				
4	Laboratory Assistant	Male	upto 12th class	Science	4.1, 4.2, 4.7	Select	No				
								ng on general plant safety aspects			
4	Operator	Male	ITI	Mechanical	2.1 to 2.7	All Plant activities	No	ng on general plant safety aspects			
4	Operator	Male	ITI	Mechanical	2.1 to 2.7	Secondary section	No	ng on general plant safety aspects			
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
5	Laboratory Chemist	Male	BSc	Chemical	4.3, 4.4, 4.5, 4.6, 4.8, 5.1 t0 5.4	Select	No				
								ng on general plant safety aspects			
5	Technician	Male	ITI	Electrical	3.2, 3.3, 3.4	Select	Select	ng on general plant safety aspects			
5	Technician	Male	ITI	Fitter	3.1, 3.5	Select	Select	ng on general plant safety aspects			
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	No				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Plant Engineer	Male	B.E	Environment	6.2 to 6.14	All Plant activities	No	ng on general plant safety aspects			
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	No				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
									-		
UNIT - 11											
1. Name o	f Unit/CETP		GTK Road CETP		2. Address		С	ETP complex, B-Block, G.T. Karnal Road Indl. Area,			
3. Installe	d Capacity of		6 MLD		4. Number of shifts in			3			
ETP/CETF	P, MLD				operation						
5. Industri	al sector/s being				6. Name of the Contact Person			Sh. S.P. Gupta			
catered to											
7. Contact	t No.		011 27433005		8. Email id:						
9. Type of	treatment given		Primary + Tertiary treatment		9a. If, secondary treatment is			Select			
					done, type of biological						
					process						
9b. lf, terti	ary treatment is done	e, componen	ts of tertiary treatment					Pressure sand filter			
10a .Type	s of pumps used		Combination of all		10b. Type of sludge			Plate and filter press			
					dewatering process/equipment						
	11. Details of ETP staff										

NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of tr
3	Helper	Male	upto 8th class	Select	1.1 to 1.9	All Plant activities	Select	
3	Helper	Male	upto 8th class	Select	1.1 to 1.9	All Plant activities	Select	
3	Helper	Male	upto 10th class	Select	1.1 to 1.9	All Plant activities	Select	
3	Helper	Male	upto 10th class	Select	1.1 to 1.9	All Plant activities	Select	
3	Helper	Male	upto 10th class	Select	1.1 to 1.9	All Plant activities	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
4	Operator	Male	B.A	Arts	2.1, 2.5, 2.6, 2.7	All Plant activities	No	
4	Operator	Male	upto 10th class	None	2.1, 2.5, 2.6, 2.7	All Plant activities	Select	
4	Operator	Male	upto 10th class	None	2.1, 2.5, 2.6, 2.7	Secondary section	Select	
4	Operator	Male	upto 8th class	None	2.1, 2.5, 2.6, 2.7	Primary section	Select	
4	Operator	Male	upto 8th class	None		Select	Select	
4	Select	Select	Select	None		Select	Select	
5	Technician	Male	ITI	Electrical	3.1, 3.2, 3.4	Select	No	the job training of ele
5	Technician	Male	ITI	Mechanical	3.1, 3.2, 3.5	Select	Select	
5	Technician	Male	ITI	Electrical	3.1, 3.2, 3.4	Select	Select	
5	Laboratory Chemist	Male	BSc	Science	4.2 to 4.5	Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
6	Select	Male	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
7	Incharge	Male	Graduate (Science)	Science	5.1 to 5.7, 6.1 to 6.12	All Plant activities	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	1
UNIT - 12				T		I		
1. Name o	t Unit/CETP		Batra car centre ETP		2. Address			humayun re
3. Installe	d Capacity of		2.5 KLD		4. Number of shifts in			
EI/CEIP,				1				
5. Industri	al sector/s being		Service stations		6. Name of the Contact Person			Mr. K
7. Contact	t No.		9811700189		8. Email id:			batracco

aining	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	oach ich role in nevt ene	oach ich role in novt five
	each job role in next one	
	year	year
tetrical w	ork	
cuncar w	UIK	
		•

umayun road, New Delhi	
1	
Mr. K VK Mani	
batraccc@yahoo.co.in	

9. Type of treatment given			Primary + Tertiary treatmen	t	9a. If, secondary treatment is done, type of biological process	5		
9b. lf, terti	iary treatment is done	e, componen	ts of tertiary treatment		μ			Pressure
10a .Type	s of pumps used	I	Centrifugal pump		10b. Type of sludge dewatering process/equipment			
					11. Details	of ETP staff		
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	lf Yes, area of tra
1	Select	Male	has not gone to school	None		Secondary section	No	
1	Select	Select	has not gone to school	Select		Select	Yes	
1	Select	Select	has not gone to school	Select		Select		
1	Select	Select	has not gone to school	Select		Select		
1	Select	Select	has not gone to school	Select		Secondary section	No	
1	Select	Select	has not gone to school	Select		Secondary section	No	
1	Select	Select	Select	Select		Secondary section	No	
2	Junior Operator	Male	upto primary education	None	complete ETP operation	All Plant activities	No	
2	Junior Operator	Select	Select	Select		Secondary section	No	
2	None	Select	Select	Select		Secondary section	No	
2	None	Select	Select	Select		Secondary section	No	
2	None	Select	Select	Select		Secondary section	No	
2	None	Select	Select	Select		Secondary section	No	
3	Junior Technician		Select	Any other		Select		
3	Operator		Select	Any other		Select		
3	Operator		Select	Any other		Select		
3	Operator		Select	Any other		Select		
3	Operator		Select	Any other		Select		
3	Operator		Select	Any other		Select		
4	Laboratory Chemist		Select	Any other		Select		
4	Technician		Select	Any other		Select		
4	None		Select	Any other		Select		
4	None		Select	Any other		Select		
4	None		Select	Any other		Select		
4	None		Select	Any other		Select		
4	None		Select	Any other				
5	Supervisor	Male	upto primary education	None		All Plant activities	No	
5	Plant Engineer	Select	Select	Any other		Secondary section	No	
5	Supervisor	Select	Select	Any other		Secondary section	No	
5	Supervisor	Select	Select	Any other		Secondary section	No	
5	Supervisor	Select	Select	Any other		Secondary section	No	

re sand filt	er	
e drying be	ed	
raining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next one year

5	Supervisor	Select	Select	Any other		Secondary section	No		
7	Incharge	Male	Graduate (non science)	Commerce	5.1 -5.7	All Plant activities	No		
7	Select	Select	Select	Any other		Secondary section	No		
7	Select	Select	Select	Any other		Secondary section	No		
7	Select	Select	Select	Any other		Secondary section	No		

UNIT - 13								
1. Name o	f Unit/CETP	M	/s National Fertiliser Ltd.		2. Address		National Fe	ertilisers Ltd. Panipa
3. Installe	d Capacity of		200M3/hrs		4. Number of shifts in			
ET/CETP, MLD					operation			
5. Industri	al sector/s being		Fertilizer		6. Name of the Contact Person			Mr. K
catered to								
7. Contact	t No.		9416161141		8. Email id:			<u>khel.sin</u>
9. Type of	treatment given		Secondary treatment		9a. If, secondary treatment is			Aerobic
					done, type of biological			
					process			
9b. If, terti	ary treatment is don	e, componen	ts of tertiary treatment					(
10a .Type	s of pumps used		Centrifugal pump		10b. Type of sludge			Sludge
					dewatering process/equipment			
					11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tr
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	
1	Helper	Male	has not gone to school	None		Secondary section	No	
1	Select	Select	has not gone to school	Select		Select	Yes	
1	Select	Select	has not gone to school	Select		Select		
1	Select	Select	has not gone to school	Select		Select		
1	Select	Select	has not gone to school	Select		All Plant activities	No	
1	Select	Select	has not gone to school	Select		Secondary section	No	
1	Select	Select	Select	Select		Secondary section	No	
2	Junior Operator	Select	Select	Select		All Plant activities	No	
2	Junior Operator	Select	Select	Select		All Plant activities	No	
2	Junior Operator	Male	Diploma	Select		All Plant activities	No	
2	Junior Operator	Male	Diploma	Science		All Plant activities	No	
2	Junior Operator	Male	Diploma	Science		All Plant activities	No	
2	Junior Operator	Male	ITI	Science		All Plant activities	No	
3	Junior Technician		Select	Science		All Plant activities		
3	Laboratory Assistant	Male	Diploma	Any other		All Plant activities	No	
3	Laboratory Assistant	Male	Diploma	Science		All Plant activities	No	

Road Pin. Code 132103	
.in	
bic	
ed	
Future requirement of	Future requirement of
skilled manpower against	skilled manpower against
each job role in next one	each job role in next one
year	year
	Road Pin. Code 132103 Lin bic ed Ed Future requirement of skilled manpower against each job role in next one year

3	Laboratory Assistant	Male	Diploma	Science		All Plant activities				
3	Laboratory Assistant	Male	Diploma	Science		All Plant activities	No			
3	Laboratory Assistant	Male	Diploma	Science		All Plant activities	No			
4	Laboratory Chemist	Male	Diploma	Science		All Plant activities	No			
4	Technician		Select	Any other		Select				
4	None		Select	Any other		Select				
4	None		Select	Any other		Select				
4	None		Select	Any other		Select				
4	None		Select	Any other		Select				
4	None		Select	Any other						
5	Supervisor	Male	BSc	Science		All Plant activities	Yes			
5	Plant Engineer	Select	Select	Any other		Secondary section	Yes			
5	Plant Engineer	Male	B.E	Electrical		All Plant activities	Yes			
5	Plant Engineer	Male	B.E	Mechanical		All Plant activities	Yes			
5	Plant Engineer	Male	Diploma	Civil		All Plant activities	Yes			
5	Senior Laboratory	Male	BSc	Science		All Plant activities	Yes			
	Chemist									
7	Incharge	Select	Select	Any other		Secondary section	No			
7	ETP Manager	Male	B.E (branch: chemical/biochemical)	Chemical		All Plant activities	Yes			
7	Select	Select	Select	Any other		Secondary section	No			
7	Select	Select	Select	Any other		Secondary section	No			
UNIT - 14										
1. Name of	f Unit/CETP		M/S NIF Pvt Ltd		2. Address			M/S NIF private limited, Shivraj	pur,Kanpur(U.P)	
3. Installed	d Capacity of		1.2MLD		4. Number of shifts in			Three		
ET/CETP,	MLD				operation					
5. Industri	al sector/s being		Food processing		6. Name of the Contact Person	Shr	ri Santosh (DGM)	- 7800003392, Mohit Katiyar (Asstt. Manager-Utility) - 78000	03442
catered to										
7. Contact	No.				8. Email id:					
9. Type of	treatment given		Primary + Secondary + Tertiary treat	ment	9a. If, secondary treatment is			Aerobic + Anaero	obic	
					done, type of biological					
					process					
9b. lf, terti	ary treatment is done	, componer	nts of tertiary treatment					Pressure sand fil	lter	
10a .Types	s of pumps used		Centrifugal pump		10b. Type of sludge			Combination of ab	DOVE	
					dewatering process/equipment					
					11. Details of	of ETP staff				

NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of tra
3	Helper	Male	B.Com	Commerce	1.1 to 1.9	Select	No	
3	Helper	Male	upto 10th class	Arts	1.1 to 1.9	Select	No	
3	Helper	Male	upto 8th class	Arts	1.1 to 1.9	Select	No	
3	Helper	Male	upto 8th class	Arts	1.1 to 1.9	Select	No	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
4	Operator	Male	B.A	Arts	2.1 to 2.7	Select	No	
4	Operator	Male	B.A	Arts	2.1 to 2.7	Select	No	
4	Operator	Male	upto 10th class	Arts	2.1 to 2.7	Select	No	
4	Operator	Select	Select	Any other		Select	Select	
4	Operator	Select	Select	Any other		Select	Select	
4	Operator	Select	Select	Any other		Select	Select	
5	Laboratory Chemist	Male	BSc	Science	4.1 to 4.6	Select	No	
5	Select	Select	Select	Any other		Select	Select	
5	Select	Select	Select	Any other		Select	Select	
5	Select	Select	Select	Any other		Select	Select	
5	None	Select	Select	Any other		Select	Select	
5	None	Select	Select	Any other		Select	Select	
6	Select	Select	Select	Any other		Secondary section	Select	
6	Select	Select	Select	Any other		Secondary section	Select	
6	Supervisor	Male	B.A	Arts	5.1 to 5.8	Secondary section	No	
6	Select	Select	Select	Any other		Secondary section	Select	
6	Select	Select	Select	Any other		Secondary section	Select	
6	Select	Select	Select	Any other		Secondary section	Select	
7	None	Male	Select	Any other		Secondary section	Select	
7	Select	Select	Select	Any other		Secondary section	Select	
7	Select	Select	Select	Any other		Secondary section	Select	
7	Select	Select	Select	Any other		Secondary section	Select	
UNIT - 15				-	•	•		
1. Name o	f Unit/CETP		UPL Limited-1		2. Address		Plot No	. 117/118 GIDC Esta
3. Installe ET/CETP	d Capacity of MLD		0.423 MLD		4. Number of shifts in operation			
5. Industri	al sector/s being		Pesticide	1	6. Name of the Contact Person			Dr P N Pa
			0000004000					0
7. Contact	INO.		9909994203		is. Email Id:			pnp@u

	.	
aining	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	each iob role in next one	each iob role in next five
	year	year
	I I	l .

tate, Ankleshwar, Dist- Bharuch. 4 arameswaran pnp@uniphos.com

9b. If, testingy treatment 1 <th1< th=""> 1 <th1< th="" th<=""><th colspan="2">9. Type of treatment given</th><th>F</th><th>Primary + Secondary + Tertiary tre</th><th>eatment</th><th>9a. If, secondary treatment is done, type of biological process</th><th colspan="4">A</th></th1<></th1<>	9. Type of treatment given		F	Primary + Secondary + Tertiary tre	eatment	9a. If, secondary treatment is done, type of biological process	A			
Top. Types of pumps used Contrifugal pump. Tob. Type of studge devalering process/lequipment Plote at devalering process/lequipment <th>9b. lf, tert</th> <th>iary treatment is done</th> <th>e, componen</th> <th>ts of tertiary treatment</th> <th></th> <th>μ</th> <th></th> <th></th> <th>(</th>	9b. lf, tert	iary treatment is done	e, componen	ts of tertiary treatment		μ			(
NOF Designation Male or Female Educational Qualification of study in school/Collegel institute Studjects/Field of study in school/Collegel institute Charling condentation with training understate mit school/Collegel institute Type of Treatment institute Any vocational training understate mit school/Collegel institute Type of Treatment institute Any vocational understate mit school/Collegel institute Type of Treatment institute Any vocation institute If Yes, area of tr institute 3 None Male B.E Chemical 5 All Plant activities No 3 None Male B.E Chemical 6 Select No 3 Junior Laboratory assistant Female B.Sc Science 4 Select No 3 Nume Male B.Sc Science 5 All Plant activities Select 3 Nume Male ITT Electrical 3 All Plant activities No 4 Operator Male ITT Electrical 3 All Plant activities No 4 Operator Male	10a .Type	s of pumps used		Centrifugal pump		10b. Type of sludge dewatering process/equipment		Pla		
NSOF Level Designation Male or Female Educational Qualification Subjects Field of study institute Activities/subjects being publics given in Table 1 Type of Treatment section being handled institute Type of Treatment multiple section being handled institute IType of Treatment multiple section being handled institute IType of Treatment section being handled institute IType of Treatment multiple section being handled institute Itype of Treatment multiple sectin institute Itype of Treatment multiple section						11. Details	of ETP staff			
3 None Female B.E Any other 6 Select No 3 None Male B.E Chemical 5 All Plant activities No 3 None Male B.E Chemical 6 Select Yes 3 Junior Laboratory Female BSc Science 4 Select No 3 Junior Laboratory Male BSc Science 5 All Plant activities No 3 Mone Male BSc Science 5 All Plant activities No 3 Heiper Male ITI Select 2 All Plant activities No 4 Operator Male ITI None 3 ry + secondary + tertiary s No 4 Operator Male ITI Any other 1 Select No 4 Operator Male Diploma Any other Select No 5<	NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of tr	
3 None Male B.E Chemical 5 All Plant activities No 3 Junior Laboratory Female BSc Science 4 Science No 3 Junior Laboratory Male BSc Science 4 Science No 3 Junior Laboratory Male BSc Science 4 Select No 3 Junior Laboratory Male BSc Science 5 All Plant activities Select 3 Helper Male BSc Science 5 All Plant activities No 4 Operator Male ITI Select 3 All Plant activities No 4 Operator Male ITI Any other 1 Select No 4 Operator Male Diploma Any other 1 Select Select No 4 Operator Male PhD Any other Select Sel	3	None	Female	B.E	Any other	6	Select	No		
3 None Male B.E. Chemical 6 Select Yes 3 Junior Laboratory Female BSc Science 4 Select No 3 Junior Laboratory Male BSc Science 4 Select No 3 Junior Laboratory Male BSc Science 4 Select No 3 None Male BSc Science 5 All Plant activities Select 3 None Male TI Select 2 All Plant activities No 4 Operator Male TI Electrical 3 All Plant activities No 4 Operator Male TI Electrical 3 All Plant activities No 4 Operator Male TI Electrical 3 All Plant activities No 4 Operator Male Diploma Any other 1 Select No	3	None	Male	BE	Chemical	5	All Plant activities	No		
3 Junior Laboratory assistant Note BSC Science 4 Select No 3 Junior Laboratory assistant Male BSC Science 4 Select No 3 Junior Laboratory assistant Male BSC Science 4 Select No 3 None Male BSC Science 5 All Plant activities No 4 Operator Male ITI Select 2 All Plant activities No 4 Operator Male ITI None 3 All Plant activities No 4 Operator Male ITI None 3 All Plant activities No 4 Operator Male ITI Any other 1 Select No 4 Operator Male Diploma Any other 1 Select No 4 Operator Male Diploma Any other Select Select No 5 Laboratory Chemist Select Select Any other Select Select 5 None Male PhD Any other Select Select 5 Selec	3	None	Male	BE	Chemical	6	Select	Yes		
3 Junior Laboratory assistant Male BSc Science 4 Select No 3 None Male BSc Science 5 All Plant activities Select 3 Helper Male ITI Select 2 All Plant activities No 4 Operator Male ITI None 3 All Plant activities No 4 Operator Male ITI Electrical 3 All Plant activities No 4 Operator Male ITI Any other 1 Select No 4 Operator Male Diploma Any other 1 Select No 4 Operator Select Selec	3	Junior Laboratory assistant	Female	BSc	Science	4	Select	No		
3 None Male BSc Science 5 All Plant activities Select 3 Helper Male ITI Select 2 All Plant activities No 4 Operator Male ITI None 3 ry secondary tetriary sq. No 4 Operator Male ITI Electrical 3 All Plant activities No 4 Operator Male ITI Any other 1 Select No 4 Operator Male Diploma Any other 1 Select No 4 Operator Select Select Any other Select	3	Junior Laboratory assistant	Male	BSc	Science	4	Select	No		
3 Helper Male ITI Select 2 All Plant activities No 4 Operator Male ITI None 3 ny + secondary + tertary set No 4 Operator Male ITI Electrical 3 All Plant activities No 4 Operator Male ITI Any other 1 Select No 4 Operator Male Diploma Any other 1 Select No 4 Operator Select Select Select No Select No 4 Operator Select Sele	3	None	Male	BSc	Science	5	All Plant activities	Select		
4 Operator Male ITI None 3 ny + secondary + tertiary s No 4 Operator Male ITI Electrical 3 AIPlant activities No 4 Operator Male ITI Electrical 3 AIPlant activities No 4 Operator Male Diploma Any other 1 Select No 4 Operator Select Select Any other 1 Select No 4 Operator Select Select Any other 1 Select Select 4 Operator Select Select Select Select Select Select 5 Laboratory Chemist Select Select Select Select Select Select 5 Select Select Select Select Select Select Select 5 None Select Select Select Select Select Select 5 None Select Select Select	3	Helper	Male	ITI	Select	2	All Plant activities	No		
4 Operator Male ITI Electrical 3 All Plan activities No 4 Operator Male ITI Any other 1 Select No 4 Operator Male Diploma Any other 1 Select No 4 Operator Select Select Any other 1 Select Select 4 Operator Select Select Select Select Select Select 5 Laboratory Chemist Select Select Select Select Select 5 None Male PhD Any other Select Select Select 5 Select Select Select Select Select Select Select 5 Select Select Select Any other Select Select Select 5 Select Select Select Any other Select Select Select 5 None Select Select Any other Select Se	4	Operator	Male	ITI	None	3	ary + secondary + tertiary s	e No		
4 Operator Male ITI Any other 1 Select No 4 Operator Male Diploma Any other 1 Select No 4 Operator Select Select Select No Select No 4 Operator Select Select Any other Select Select Select 5 Laboratory Chemist Select Select Any other Select Select Select 5 None Male PhD Any other 6 Select Select Select 5 Select Select Select Any other Select Select Select 5 Select Select Select Any other Select Select Select 5 None Select Select Any other Select Select Select 5 None Select Select Any other Select Select Select 6 Select Select Select Any other </td <td>4</td> <td>Operator</td> <td>Male</td> <td>ITI</td> <td>Electrical</td> <td>3</td> <td>All Plant activities</td> <td>No</td> <td></td>	4	Operator	Male	ITI	Electrical	3	All Plant activities	No		
4 Operator Male Diploma Any other 1 Select No 4 Operator Select S	4	Operator	Male	ITI	Any other	1	Select	No		
4 Operator Select Select Any other 4 Operator Select Select Select Select 5 Laboratory Chemist Select Select Select Select 5 Laboratory Chemist Select Select Select Select 5 None Male PhD Any other 6 Select Yes 5 Select Select Select Select Select Select 5 Select Select Select Select Select Select 5 Select Select Select Select Select Select 5 None Select Select Any other Select Select 5 None Select Select Any other Select Select 5 None Select Select Any other Select Select 6 Select Select Select Any	4	Operator	Male	Diploma	Any other	1	Select	No		
4 Operator Select Select Any other Select Select 5 Laboratory Chemist Select Select Select Select Select Select 5 None Male PhD Any other 6 Select Select Select 5 None Male PhD Any other 6 Select Select Select 5 Select Select Select Select Select Select Select 5 Select Select Select Select Select Select 5 None Select Select Any other Select Select 5 None Select Select Any other Select Select 6 Select Select Select Any other Secondary section Select 6 Supervisor Select Select Any other Secondary section Select 6 Supervisor Select Select Any other Secondary section Select	4	Operator	Select	Select	Any other		Select	Select		
5 Laboratory Chemist Select Select Any other Select Select Select 5 None Male PhD Any other 6 Select Yes 5 Select Select Select Select Select Select 5 Select Select Select Select Select Select 5 Select Select Select Any other Select Select Select 5 None Select Select Any other Select Select Select 5 None Select Select Any other Select Select Select 5 None Select Select Any other Select Select Select 6 Select Select Select Any other Secondary section Select 6 Supervisor Select Select Any other Secondary section Select 6 Supervisor Select Select Any other Secondary section Select <	4	Operator	Select	Select	Any other		Select	Select		
5NoneMalePhDAny other6SelectYes5SelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelect5NoneSelectSelectAny otherSelectSelectSelect5NoneSelectSelectAny otherSelectSelectSelect5NoneSelectSelectAny otherSelectSelectSelect6SelectSelectSelectAny otherSecondary sectionSelect6SelectSelectSelectAny otherSecondary sectionSelect6SelectSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect7InchargeSelectSelectAny otherSecondary sectionSelect7SelectSelect <td< td=""><td>5</td><td>Laboratory Chemist</td><td>Select</td><td>Select</td><td>Any other</td><td></td><td>Select</td><td>Select</td><td></td></td<>	5	Laboratory Chemist	Select	Select	Any other		Select	Select		
5SelectSelectSelectAny otherSelectSelect5SelectSelectSelectAny otherSelectSelect5NoneSelectSelectAny otherSelectSelect5NoneSelectSelectAny otherSelectSelect6SelectSelectSelectAny otherSelectSelect6SelectSelectSelectAny otherSecondary sectionSelect6SelectSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect7InchargeSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary section<	5	None	Male	PhD	Any other	6	Select	Yes		
5SelectSelectSelectAny otherSelectSelect5NoneSelectSelectAny otherSelectSelectSelect5NoneSelectSelectSelectAny otherSelectSelectSelect6SelectSelectSelectAny otherSecondary sectionSelect6SelectSelectSelectAny otherSecondary sectionSelect6SelectSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect7InchargeSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSel	5	Select	Select	Select	Any other		Select	Select		
5NoneSelectSelectAny otherSelectSelect5NoneSelectSelectSelectSelectSelect6SelectSelectSelectAny otherSecondary sectionSelect6SelectSelectSelectAny otherSecondary sectionSelect6SelectSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect7InchargeSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny other<	5	Select	Select	Select	Any other		Select	Select		
5NoneSelectSelectAny otherSelectSelect6SelectSelectSelectAny otherSecondary sectionSelect6SelectSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect7InchargeSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelect<	5	None	Select	Select	Any other		Select	Select		
6SelectSelectSelectAny otherSecondary sectionSelect6SelectSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect7InchargeSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectAny otherSecondary sectionSelect7SelectSelectAny otherSecondary sectionSelect7SelectSelectAny otherSecondary sectionSelect7SelectSelectAny otherSecondary section </td <td>5</td> <td>None</td> <td>Select</td> <td>Select</td> <td>Any other</td> <td></td> <td>Select</td> <td>Select</td> <td></td>	5	None	Select	Select	Any other		Select	Select		
6SelectSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect7InchargeSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect	6	Select	Select	Select	Any other		Secondary section	Select		
6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect7InchargeSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect	6	Select	Select	Select	Any other		Secondary section	Select		
6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect7InchargeSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectAny otherSecondary sectionSelect	6	Supervisor	Select	Select	Any other		Secondary section	Select		
6SupervisorSelectSelectAny otherSecondary sectionSelect6SupervisorSelectSelectAny otherSecondary sectionSelect7InchargeSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect	6	Supervisor	Select	Select	Any other		Secondary section	Select		
6SupervisorSelectSelectAny otherSecondary sectionSelect7InchargeSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect	6	Supervisor	Select	Select	Any other		Secondary section	Select		
7InchargeSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect	6	Supervisor	Select	Select	Any other		Secondary section	Select		
7SelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect7SelectSelectSelectAny otherSecondary sectionSelect	7	Incharge	Select	Select	Any other		Secondary section	Select		
7SelectSelectAny otherSecondary sectionSelect7SelectSelectAny otherSecondary sectionSelect	7	Select	Select	Select	Any other		Secondary section	Select		
7 Select Select Select Any other Secondary section Select	7	Select	Select	Select	Any other		Secondary section	Select		
	7	Select	Select	Select	Any other		Secondary section	Select		

Aerobic

Select	
d filter press	

aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year

UNIT - 16										
1. Name o	f Unit/CETP	PHILOI	DEN AGROCHEM PVT. LTD.		2. Address	BLOCK NO. 73	8, B/H GEB SUBST	ATION, KARAKHADI, TA. PA	ADRA, DIST. VADODARA-391	450, GUJARAT
3. Installed ET/CETP,	d Capacity of MLD		10	KLD	4. Number of shifts in operation			3		
5. Industri	al sector/s being		Mixed		6. Name of the Contact Person			G.S. UPPIN		
catered to										
7. Contact	No.		9428815481		8. Email id:			uppin@philodenagr	<u>o.com</u>	
9. Type of	treatment given	Primary treatment			9a. If, secondary treatment is done, type of biological process	Aerobic				
9b. lf, terti	ary treatment is done	, componen	ts of tertiary treatment					Pressure sand fil	ter	
10a .Types	s of pumps used	used Centrifugal pump			10b. Type of sludge dewatering process/equipment			Plate and filter pr	ess	
					11. Details	of ETP staff				
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next one year
1	Helper	Male unto primary education		None	11121617	Primary section	No		3	3
1	Helper	Male	upto primary education	None	11121617	Primary section	No		3	
1	Select	Select	has not gone to school	Select	1.1,1.2,1.0,1.7	Select	110			
1	Select	Select	has not gone to school	Select		Select				
1	Select	Select	has not gone to school	Select		Secondary section	No			
1	Select	Select	has not gone to school	Select		Secondary section	No			
1	Select	Select	Select	Select		Secondary section	No			
2	None	Select	Select	Select		Secondary section	No			
2	None	Select	Select	Select		Secondary section	No			
2	None	Select	Select	Select		Secondary section	No			
2	None	Select	Select	Select		Secondary section	No			
2	None	Select	Select	Select		Secondary section	No			
2	None	Select	Select	Select		Secondary section	No			
3	Laboratory Assistant	Male	upto 10th class	Any other	4.1, 4.2, 4.3, 4.4,4.7	Primary section	No		1	1
3	Operator	Male	upto 10th class	Any other	2.1, 2.2, 2.4, 2.6,	Primary section	No		4	4
3	Operator	Male	upto 10th class	Any other	2.1, 2.2, 2.4, 2.6,	Select	No			
3	Operator	Male	upto 10th class	Any other	2.1, 2.2, 2.4, 2.6,	Select	No			
3	Operator		Select	Any other		Select	No			
3	Operator		Select	Any other		Select				
4	Laboratory Chemist	Male	BSc	Chemical	4.5, 4.6, 4.8	Select	Yes	CAL ANALYSIS AND TECHN		
4	None		Select	Any other		Select				
4	None		Select	Any other		Select				

I, TA. PA	DRA, DIST. VADODARA-391	450, GUJARAT
3		
UPPIN		
lodenagro).com	
erobic		
e sand filt	er	
d filter pre	ess	
aining	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	each iob role in next one	each iob role in next one

4	None		Select	Any other		Select				
4	None		Select	Any other		Select				
4	None		Select	Any other		Select				
4	None		Select	Any other						
5	None	Select	Select	Any other		Secondary section	No			
5	Plant Engineer	Male	Diploma	Mechanical	5.1, 5,2, 5.4, 5.5,	Primary section	Yes	PLANT MAINTENANCE	1	1
5	None	Select	Select	Select		Select	Select			
5	Supervisor	Male	BSc	Chemical	5.1, 52, 5.3, 5.4, 5.5, 5.7	Primary section	Yes	PLANT OPERATION, SHE	2	2
5	Supervisor	Select	BSc	Any other	5.1, 52, 5.3, 5.4, 5.5, 5.7	Primary section	Yes	PLANT OPERATION, SHE		
5	Supervisor	Select	BSc	Any other	5.1, 52, 5.3, 5.4, 5.5, 5.7	Primary section	Yes	PLANT OPERATION, SHE		
7	ETP Manager	Male	M.Sc	Chemical	6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6	Primary section	Yes	ETY, HEALTH & ENVIRONM	ENT	
7	Select	Select	Select	Any other		Secondary section	No			
7	Select	Select	Select	Any other		Secondary section	No			
7	Select	Select	Select	Any other		Secondary section	No			
	•		·		•		•			
UNIT - 17										
1. Name of	f Unit/CETP	Deccan	Fine Chemicals (India) Pvt. Ltd.		2. Address	3501	-3515, 6301-6313	& 16 M Road / B1, GIDC Indua	atrial estate, Ankleshwar, Dist:	Bharuch
3. Installed	d Capacity of		1200 M3/Day		4. Number of shifts in		·	3	· · ·	
ET/CETP,	MLD		5		operation					
5. Industri	al sector/s being		Pesticide		6. Name of the Contact Person			Mr. Rushi Shah (Head	1 - EHS)	
catered to	5							, , , , , , , , , , , , , , , , , , ,	,	
7. Contact	No.		9099036865 8. Email id: rushi.shah@deccanchemicals.com							
9. Type of	treatment given		Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is			Aerobic		
	0		5 5 5		done, type of biological					
					process					
9b. If, terti	ary treatment is don	e, componen	nts of tertiary treatment		•			Select		
10a .Types	s of pumps used	r <u> </u>	Combination of all		10b. Type of sludge			centrifuge		
51					dewatering process/equipment			0		
		ļ			11. Details	of ETP staff				
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of training	Future requirement of	Future requirement of
Level	Ĵ	Female		of study in	undertaken. Write only the code	section being handled	training		skilled manpower against	skilled manpower against
				School/College/	numbers given in Table 1	J	undertaken by		each job role in next one	each job role in next five
				Institute			outside training		vear	vear
							agency			
3	Helper	Male	upto 10th class	Science	1.1 & 1.9.1	All Plant activities	Yes	General & basic safety	Refresher training	Refresher training
3	Helper	Male	upto 10th class	Science	1.1 & 1.9.2	All Plant activities	Yes	General & basic safety	Refresher training	Refresher training
3	Helper	Male	upto 10th class	Science	1.1 & 1.9.3	All Plant activities	Yes	General & basic safety	Refresher training	Refresher training
3	Helper	Male	upto 10th class	Science	1.1 & 1.9.4	All Plant activities	Yes	General & basic safetv	Refresher training	Refresher training
3	Helper	Male	upto 10th class	Science	1.1 & 1.9.5	All Plant activities	Yes	General & basic safety	Refresher training	Refresher training
3	Helper	Male	upto 10th class	Science	1.1 & 1.9.6	All Plant activities	Yes	General & basic safety	Refresher training	Refresher training
3	Helper	Male	upto 10th class	Science	1.1 & 1 9 7	All Plant activities	Yes	General & basic safety	Refresher training	Refresher training
4	Operator	Male	upto 10th class	Science	2.1 to 2.7	Select	Select	Operational & Gen. safety	Operational & Gen. safety	Operational & Gen. safety
4	Operator	Male	upto 10th class	Science	2.1 to 2.7	Select	Select	Operational & Gen safety	Operational & Gen safety	Operational & Gen safety
4	Operator	Male	upto 10th class	Science	2.1 to 2.7	Select	Select	Operational & Gen safety	Operational & Gen safety	Operational & Gen safety
		muic			2.1 (0 2.1	001001	001001			

C Induatrial estate, Ankleshwar, Dist: Bharuch							
3	3						
ah (Head	- EHS)						
canchemicals.com							
robic							
elect							
trifuge							
aining	Future requirement of	Future requirement of					
	skilled manpower against	skilled manpower against					
	each job role in next one	each job role in next five					
	year	year					
safety	Refresher training	Refresher training					
safety	Refresher training	Refresher training					
safety	Refresher training	Refresher training					
safety	Refresher training	Refresher training					
safety	Refresher training	Refresher training					
safety	Refresher training	Refresher training					

				-	-						
4	Operator	Male	upto 10th class	Science	2.1 to 2.7	Select	Select	Operational & Gen. safety	Operational & Gen. safety	Operational & Gen. safety	
6	Senior Laboratory	Male	BSc	Science	4.1 to 4.8	Secondary section	Select				
	Chemist							Operational & Gen. safety	Operational & Gen. safety	Operational & Gen. safety	
6	Supervisor	Male	ITI	Any other	5.1 to 5.5	Secondary section	Select	Operational & Gen. safety	Operational & Gen. safety	Operational & Gen. safety	
6	Supervisor	Male	ITI	Any other	5.1 to 5.5	Secondary section	Select	Operational & Gen. safety	Operational & Gen. safety	Operational & Gen. safety	
6	Supervisor	Male	ITI	Any other	5.1 to 5.5	Secondary section	Select	Operational & Gen. safety	Operational & Gen. safety	Operational & Gen. safety	
6	Supervisor	Male	ITI	Any other	5.1 to 5.5	Secondary section	Select	Operational & Gen. safety	Operational & Gen. safety	Operational & Gen. safety	
7	ETP Manager	Male	Graduate (Science)	Science	6.1, 6.2, 6.5, 6.13, 6.14	Secondary section	Select	ety, Waste mgt. operation & E	efresher training on same top	efresher training on same top	
7	ETP Manager	Male	Graduate (Science)	Science	6.1, 6.2, 6.5, 6.13, 6.15	Secondary section	Select	ety, Waste mgt. operation & E	efresher training on same top	efresher training on same top	
7	ETP Manager	Male	Graduate (Science)	Science	6.1, 6.2, 6.5, 6.13, 6.16	Secondary section	Select	ety, Waste mgt. operation & E	efresher training on same top	efresher training on same top	
7	Manager(Health,	Male	M.Sc	Science	6.3, 6.4, 6.6 to 6.15	Secondary section	Select				
	Safety and										
	Environment Incl										
	ETP)							ety, Waste mgt. operation & E	efresher training on same top	efresher training on same top	
	,			•	•		•				
UNIT - 18											
1. Name o	f Unit/CETP		Sanofi India Limited		2. Address		Plot No. 3501, 3503	3-15.6310B-14, GIDC Estate.	Ankleshwar, Dist:Bharuch, Gu	iarat	
3. Installed	d Capacity of		300 m3/day		4. Number of shifts in			24 hrs			
ET/CETP.	MLD				operation						
5. Industri	Industrial sector/s being Drug & Pharmaceuticals			6. Name of the Contact Person			Mr. Girish Puroh	nit			
catered to	J		2.29								
7. Contact	No.		9426748449		8. Email id:			girish.purohit@sano	fi.com		
9. Type of treatment given Primary + Secondary + Tertiary treatment				9a. If, secondary treatment is			Aerobic				
					done, type of biological						
					process						
9b. lf. terti	arv treatment is don	e. componen	ts of tertiary treatment		II		Ultrafiltration/M	icrofiltration + Multiple Effect F	- vaporator + Reverse Osmosis	3	
10a Types	s of pumps used		Centrifugal pump		10b. Type of sludge		onannann	Combination of ab		, 	
lou li jpot			oonanagai pariip		dewatering process/equipment						
					11. Details	of ETP staff					
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/iobs being	Type of Treatment	Any vocational	If Yes, area of training	Future requirement of	Future requirement of	
Level	20019.1011011	Female		of study in	undertaken. Write only the code	section being handled	training		skilled manpower against	skilled manpower against	
				School/College/	numbers given in Table 1		undertaken by		each iob role in next one	each job role in next five	
				Institute			outside training		vear	vear	
							agency		jou	Jour	
							ugonoy				
3	Helper	Male	unto 8th class	None	2	MFF	No				
3	Helper	Male	upto 8th class	None	2	MFF	No				
3	Helper	Male		None	2	MFF	No				
3	Helper	Male	upto 8th class	None	2	rv + secondarv + tertiarv s	NO NO				
3	Helper	Male	upto 8th class	None	2	ry + secondary + tertiary s	MO NO				
3	Helper	Male	upto 8th class	None	2 01	All Plant activities	No				
3	Helner	Male		None	2.01	All Plant activities	No				
4	Onerator	Male	upto 10th class	None	2.01	rv + secondarv + tertiarv s	e No	-	None	None	
- т Д	Onerator	Male	unto 10th class	None	21222	RO	No	-	None	None	
	Operator	Male	unto 10th class	None	217,2.2,2.0	MFF	No	-	None	None	
Т	οροιαιοί	maic		NULL	2.1,2.2				NONG		

Estate, A	Ankleshwar, Dist:Bharuch, Guj	arat
4 hrs		
sh Puroh	it	
it@sanof	i.com	
	1.0011	
e Effect E	vaporator + Reverse Osmosis	
ion of ab	ove	
ining	Future requirement of	Future requirement of
inning	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	year	year
	None	None
	None	None

4	Operator	Select	Select	Any other		Select	Select			
4	Operator	Select	Select	Any other		Select	Select			
4	Operator	Select	Select	Any other		Select	Select			
5	Laboratory Chemist	Male	BSc	Science	4.1 to 4.8	All Plant activities	No			
								-	None	None
5	Select	Select	Select	Any other		Select	Select			
5	Select	Select	Select	Any other		Select	Select			
5	Select	Select	Select	Any other		Select	Select			
5	None	Select	Select	Any other		Select	Select			
5	None	Select	Select	Any other		Select	Select			
6	Select	Select	Select	Any other		Secondary section	Select			
6	Select	Select	Select	Any other		Secondary section	Select			
6	None	Select	Select	Any other		Secondary section	Select			
6	Supervisor	Male	BSc	Science	5.1 to 5.8	All Plant activities	Yes		None	None
6	Supervisor	Select	Select	Any other		Secondary section	Select			
6	Supervisor	Select	Select	Any other		Secondary section	Select			
7	ETP Manager	Male	Graduate (Science)	Science	6.1 to 6.15	All Plant activities	Yes		None	None
7	Manager(Health,	Male	B.E (branch: chemical/biochemical)	Chemical	6.1 to 6.15	All Plant activities	Yes			
	Safety and									
	Environment Incl									
	ETP)								None	None
7	Select	Select	Select	Any other		Secondary section	Select			
7	Select	Select	Select	Any other		Secondary section	Select			

UNIT - 19								
1. Name of U	nit/CETP	of Cygnet Ind	.Ltd. (Wholly owned subsidiary of K		2. Address			Kesoram Rayon, Nay
3. Installed Ca	apacity of		16000m3/day		4. Number of shifts in			
ET/CETP, ML	D		-		operation			
5. Industrial s	sector/s being		Textile	-	6. Name of the Contact Person			Shyama
catered to	-							
7. Contact No	Э.		8584071477		8. Email id:			shyamalchowdhur
9. Type of tre	eatment given		Primary treatment		9a. If, secondary treatment is			S
	-		-		done, type of biological			
					process			
9b. If, tertiary	/ treatment is don	e, componen	ts of tertiary treatment					S
10a .Types of	f pumps used		Centrifugal pump		10b. Type of sludge	Sludg		Sludge
					dewatering process/equipment			-
					11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute	-		outside training	
							agency	
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3 to 1.9	ction(Bar screen, Grit char	No	

asarai, H	ooghly-712513	
3		
Chowdhu	ury	
@kesora	imrayon.com	
elect		
elect		
drying be	d	
aining	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	year	year
	·	·

3	None	Male	BSc	Science	2.1 to 2.7	Primary section	No				
3	None	Male	Diploma	Electrical	3.1 to 3.5	All Plant activities	No				
3	None	Male	BSc	Science	4.1 to 4.7	All Plant activities	No				
3	None	Male	BSc	Science	5.1 to 5.8	All Plant activities	No				
3	Select	Male	BSc	Science	6.1 to 6.9 & 6.11 to 6.15	All Plant activities	No				
3	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
UNIT - 20		-									
1. Name of	Unit/CETP	Gulbrands	sen Technologies (India) Pvt. Ltd		2. Address		Plot No. 761	/A, GIDC Estate, Jhagadia -36	93110 (Dist Bharuch) Gujarat		
3. Installed	I Capacity of	36 KL	D (Sewage Treatment Plant)		4. Number of shifts in			3 shifts			
ET/CETP, I	MLD				operation						
5. Industria	al sector/s being		Drug & Pharmaceuticals		6. Name of the Contact Person			Anish Katchh	İ		
7 Contact	Νο		02646- 306 805		8 Email id:			akatchhi@gulbrands	en com		
9 Type of	treatment given		Secondary + tertiary treatment		9a If secondary treatment is			Aerobic			
7. TJPC 01	dicutinent given				done type of biological			Acrobic			
					process						
9b. lf. tertiz	arv treatment is don	e, componen	its of tertiary treatment					Pressure sand fi	lter		
10a .Types	s of pumps used		Centrifugal pump		10b. Type of sludge			Sludae drvina h	ed		
			contraga pamp		dewatering process/equipment						
	11 Details of FTP staff										

NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	lf Yes, area of tr
3	Select	Male	Diploma	Any other	<mark>8</mark> ; 6.1; 6.5; 6.6; 6.10; 6.11; 6.12; 6.	All Plant activities	Yes	Diploma in Environm
3	Junior Operator	Male	upto 10th class	None	2.1; 2.2; 2.4;2.6;2.7	All Plant activities	Select	
3	Helper	Male	to school but can read and write in	None	1.1;1.3;1.5;1.6;1.7	Select	Select	
3								
3								
3								
3								
4								
4								
4								
4								
4								
4								
5								
5								
5								
5								
5								
5								
6								
6								
6								
6								
6								
6								
7								
7								
7								
7								

UNIT - 21				
1. Name of Unit/CETP	Dayal `metal industries	2. Addr	ress	F-28, SECTOR 4, DSIIDC CC
3. Installed Capacity of	1 KLD	4. Num	ber of shifts in	
ETP/CETP, MLD		operati	on	
5. Industrial sector/s being	Metal Finishing (electroplating, Pickling, Anodising, etc)		e of the Contact Person	Mr. Da
catered to				
7. Contact No.	9810389191, 9212121010	8. Emai	il id:	dayal_meta
9. Type of treatment given	Primary + Tertiary treatment		econdary treatment is	S
		done, t	ype of biological	
		proces	S	

ining	Euturo roquiromont of	Euturo requirement of
anning		
	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	vear	vear
	y cu.	y cu.
ent Techr	nology	
	1	
	1	

MPLEX, Bawana industrial area
1
jeet Singh
l@yahoo.co.in
elect

9b. If, tertiary treatment is done, components of tertiary treatment						Pressure sand filter					
10a .Types	of pumps used		Centrifugal pump		10b. Type of sludge dewatering process/equipment	Sludge drying bed					
					11. Details	of ETP staff					
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year	
3						Select	Select				
3						Select	Select				
3						Select	Select				
3						Select	Select				
3						Select	Select				
3						Select	Select				
3						Select	Select				
4						Select	Select				
4	Operator	Male	upto primary education	None	1.1, 1.2,2.1, 2.3, 2.4, 2.5, 2.6,	All Plant activities	No				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
7	Incharge	Male	upto 10th class	Science	5.8, 6.1, 6.2, 6.3, 6.5, 6.6, 6.7, 6.	Select	Select				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				

UNIT - 22										
1. Name of Unit/CETP	MOTHER DAIRY CALCUTTA	2. Address	DANKUNI COAL COMPLEX,HOOGLY,PIN-712310							
3. Installed Capacity of	10Lac litre/Day	4. Number of shifts in	03(Three)							
ET/CETP, MLD		operation								

e sand filter	
drying bed	

5. Industri catered to	al sector/s being		Food processing		6. Name of the Contact Person	son [ebabrata Chkroborty
7. Contact	No.	1			8. Email id:			motherdairv
9. Type of	treatment given		Secondary treatment		9a. If, secondary treatment is done, type of biological process			
9b. lf, terti	ary treatment is don	ie, componen	ts of tertiary treatment		11			S
10a .Types	s of pumps used		····· , ····· ,		10b. Type of sludge dewatering process/equipment	nt		Sludge
					I 11. Details	l of ETP staff		
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of tra
3	Junior Operator	Male	upto 10th class	None	2.1.2.2.2.3.4.1.4.2.4.3.4.4	re primary + Primary section	No No	
3	Junior Operator	Male	upto 10th class	None	2.4,2.5,4.5	Secondary section	No	
3	Junior Operator	Male	upto 10th class	None	2.6.4.7	Primary section	No	
3	Junior Operator	Male	upto 10th class	Select	2.7,4.8	ction(Bar screen, Grit char	No	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	

(Chief Ge	eneral Manager)	
cal@gma	il.com	
erobic		
elect		
drying be	d	
aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year

UNIT - 23										
1. Name of	f Unit/CETP	Diam	ond Beverages (P) Limited		2. Address	P-41, Taratola Road, Kolkata - 700088.				
3. Installed	d Capacity of		800 KLD		4. Number of shifts in			3		
ETP/CETP	, MLD				operation					
5. Industria	al sector/s being		Food processing	-	6. Name of the Contact Person			Sujit Das		
catered to										
7. Contact	No.		9830049832		8. Email id:			sujitdas@diamondb	ev.in	
9. Type of	treatment given	F	Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is			Aerobic		
					done, type of biological					
					process					
9b. If, tertia	ary treatment is done	, componen	ts of tertiary treatment					Pressure sand fil	ter	
10a .Types	s of pumps used		Combination of all		10b. Type of sludge			Plate and filter pre	ess	
					dewatering process/equipment					
					11. Details	of ETP staff			-	
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of training	Future requirement of	Future requirement of
Level		Female		of study in	undertaken. Write only the code	section being handled	training		skilled manpower against	skilled manpower against
				School/College/	numbers given in Table 1		undertaken by		each job role in next one	each job role in next five
				Institute			outside training		year	year
							agency			
3	Select	Select	Select	Select		Select	Select			
3	Select	Select	Select	Select		Select	Select			
3	Select	Select	Select	Select		Select	Select			
3	Select	Select	Select	Select		Select	Select			
3	Helper	Male	upto 8th class	Select	2.1,2.2,2.5,2.6,2.7.	ary + secondary + tertiary se	No			
3	Helper	Male	has not gone to school	Select	2.1,2.2,2.5,2.6,2.7.	ary + secondary + tertiary se	No			
3	Helper	Male	upto 10th class	None	2.1,2.2,2.5,2.6,2.7.	ary + secondary + tertiary se	No			
4	Operator	Male	ITI	Arts	2.1,2.2,2.5,2.6,2.7,3.5.	ary + secondary + tertiary se	No			
4	Operator	Male	ITI	Arts	2.1,2.2,2.5,2.6,2.7,3.5.	ary + secondary + tertiary se	No			
4	Operator	Male	upto 10th class	None	2.1,2.2,2.5,2.6,2.7.	ary + secondary + tertiary se	No			
4	None	Select	Select	None		Select	Select			
4	None	Select	Select	None		Select	Select			
4	None	Select	Select	None		Select	Select			
5	Laboratory Chemist	Male	BSc	None	4.1 ,4.2,4.3,4.4,4.5,4.6,4.7, 4.8.	All Plant activities	No			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Any other		Select	Select			
6	Select	Select	Select	Any other		Select	Select			
6	Select	Select	Select	Any other		Secondary section	Select			

ad,	Kolkata -	700088
3		

6	Select	Select	Select	Any other		Secondary section	Select			
6	Select	Select	Select	Any other		Secondary section	Select			
7	ETP Manager	Male	M.Tech	Science	,6.5,6.6,6.7,6.8,6.9,6.10,6.11,6.12	All Plant activities	Yes	4,ISO 14001:2015,Enviromer	nt Management	
7	Select	Select	Select	Any other		Secondary section	Select			
7	Select	Select	Select	Any other		Secondary section	Select			
7	Select	Select	Select	Any other		Secondary section	Select			

UNIT - 24											
1. Name of	f Unit/CETP		JK Dairy		2. Address		3 Km Stone , Hasanpur Road , Gajraula. District - Amroha. (U.P)				
3. Installed	d Capacity of	1.7 MLD.			4. Number of shifts in	Continous process (24x7x365)					
ET/CETP,	MLD				operation						
5. Industria	al sector/s being		Food processing		6. Name of the Contact Person			Mr Rajbir			
catered to											
7. Contact	No.		9557973322		8. Email id:			rajveer@umangdair	y.com		
9. Type of	treatment given	F	Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is done, type of biological process			Aerobic + Anaero	bic		
9b. If, tertia	ary treatment is done	e, componen	ts of tertiary treatment				Ultrafiltration/Mi	crofiltration + Multiple Effect E	Evaporator + Reverse Osmosis	S	
10a .Types	s of pumps used		Centrifugal pump		10b. Type of sludge			Sludge drying be	ed		
					dewatering process/equipment	t					
					11. Details	of ETP staff					
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/iobs being	Type of Treatment	Any vocational	If Yes, area of training	Future requirement of	Future requirement of	
Level	5	Female		of study in	undertaken. Write only the code	section being handled	training	· 5	skilled manpower against	skilled manpower against	
				School/College/	numbers given in Table 1	5	undertaken by		each job role in next one	each job role in next five	
				Institute			outside training		year	year	
							agency				
3	Helper	Male	upto 10th class	Science	1.1,1.2,1.3,1.5,1.7,1.8,1.9	ction(Bar screen, Grit char	No				
3	Select	Select	Select	Select		Select	Select				
3	Select	Select	Select	Select		Select	Select				
3	Select	Select	Select	Select		Select	Select				
3	Select	Select	Select	Select		Select	Select				
3	Select	Select	Select	Select		Select	Select				
3	Select	Select	Select	Select		Select	Select				
4	Operator	Male	BSc	Science	2.1,2.2,2.3,2.4,2.5,2.6,2.7	ary + secondary + tertiary se	No				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
5	Laboratory Chemist	Male	BSc	Science	4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8	ary + secondary + tertiary se	No				
5	Select	Select	Select	Select		Select	Select			<u> </u>	
5	Select	Select	Select	Select		Select	Select			1	
5	Select	Select	Select	Select		Select	Select			t	

5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
6	Supervisor	Male	BSc	Science	5.1,5.2,5.3,5.4,5.5,5.7	ary + secondary + tertiary se	No		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
7	Incharge	Male	Graduate (Science)	ry/Biochemical/Bio	.4,6.5,6.6,6.7,6.8,6.9,6.10,6.11,6.	All Plant activities	No		
7	Select	Select	Select	Select		Select	Select		
7	Select	Select	Select	Select		Select	Select		
7	Select	Select	Select	Select		Select	Select		

UNIT - 25								
1. Name of	Unit/CETP	S	Sarita Vihar Metro Depot		2. Address	Sarita Vihar Me		rita Vihar Metro Depo
3. Installed	I Capacity of		50 kld		4. Number of shifts in			
ET/CETP, I	MLD				operation			
5. Industria	al sector/s being		Service stations	•	6. Name of the Contact Person			Mr. Ansari /
catered to								
7. Contact	No.		9650233774 / 8527143399		8. Email id:			
9. Type of	treatment given		Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is			Se
	-				done, type of biological			
					process			
9b. If, tertia	ary treatment is dor	ne, componen	ts of tertiary treatment		••			Ot
10a .Types	of pumps used		Centrifugal pump		10b. Type of sludge			Sludge
			0		dewatering process/equipment			C C
		-			11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra
Level	-	Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	
3	Helper	Male	Select	Select	1.1-1.9	All Plant activities	Select	
3								
3								
3								
3								

Any other

Any other

Any other

Any other

Any other

2.1-2.7

2.1-2.7, 3.1-3.4

2.1-2.7

2.1-2.7

2.1-2.7

All Plant activities

No

Select

Select

Select

Select

3 3

4

4

4

4

4

Operator

Operator

Operator

Operator

Operator

Male

Male

Male

Male

Male

upto primary education

upto 10th class

Select

Select

Select

ot, Sarita Vihar, New Delhi							
3							
Mr. Juge	endra						
elect							
thers							
drying be	ed						
ining	Future requirement of	Future requirement of					
	skilled manpower against	skilled manpower against					
	each job role in next one	each job role in next five					
	year	year					

4	Operator	Male	Select	Any other	2.1-2.7	All Plant activities	Select	
5								
5								
5								
5								
5								
5								
6	Supervisor	Male	ITI	Electrical	5.1-5.8	All Plant activities	Select	
6	Supervisor	Male	B.E	Civil	5.1-5.8	All Plant activities	Select	
6								
6								
6								
6								
7								
7								
7								
7								

UNIT - 26								
1. Name of	Unit/CETP	S	arita Vihar Metro Depot		2. Address		Sa	rita Vihar Metro Dep
3. Installed	I Capacity of		167 kld		4. Number of shifts in			
ET/CETP, I	MLD				operation			
5. Industria	al sector/s being		Domestic/Sewage		6. Name of the Contact Person			Mr. Ansari
catered to	-		-					
7. Contact	No.		9650233774 / 8527143399		8. Email id:			
9. Type of	treatment given	F	Primary + Secondary + Tertiary trea	Itment	9a. If, secondary treatment is			A
	C C				done, type of biological			
					process			
9b. lf, tertia	ary treatment is don	e, componen	ts of tertiary treatment					Pressur
10a .Types	of pumps used		Centrifugal pump		10b. Type of sludge			Sludge
					dewatering process/equipment			-
					11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	
							5 5	
3	Helper	Male	Select	Select	1.1-1.9	Select	Select	
3								
3								
3								
3								
3								
3								

ot, Sarita Vihar, New Delhi									
3									
Mr. Juge	endra								
erobic									
e sand filt	er								
drying be	d								
	· · · · · ·								
aining	Future requirement of	Future requirement of							
	skilled manpower against	skilled manpower against							
	each job role in next one	each job role in next five							
	year	year							
4	Operator	Male	Select	Any other	2.1-2.7	Select	Select		
---	------------	------	--------	------------	---------	----------------------	--------	--	--
4	Operator	Male	Select	Any other	2.1-2.7	Select	Select		
4	Operator	Male	Select	Any other	2.1-2.7	Select	Select		
4	Operator	Male	Select	Any other	2.1-2.7	Select	Select		
4									
4									
5									
5									
5									
5									
5									
5									
6	Supervisor	Male	ITI	Electrical	5.1-5.8	All Plant activities	Select		
6	Supervisor	Male	B.E	Civil	5.1-5.8	All Plant activities	Select		
6									
6									
6									
6									
7									
7									
7									
7									

UNIT - 27							
1. Name of Unit/CETP	Hyatt	Regency, Bikaji Cama Place		2. Address		ŀ	-Iyatt Regency, Bikaji
3. Installed Capacity of		420 kld		4. Number of shifts in			
ET/CETP, MLD				operation			
5. Industrial sector/s being		Mixed		6. Name of the Contact Person			
catered to							
7. Contact No.		9953206421		8. Email id:			shubham.ma
9. Type of treatment given		Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is			Ae
				done, type of biological			
				process			
9b. If, tertiary treatment is do	one, componer	nts of tertiary treatment					Pressure
10a .Types of pumps used		Combination of all		10b. Type of sludge	cen		
				dewatering process/equipment			
				11. Details	of ETP staff		
NSQF Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra
Level	Female		of study in	undertaken. Write only the code	section being handled	training	
			School/College/	numbers given in Table 1		undertaken by	
			Institute			outside training	
						agency	
3 Helper	Male	Select	Select	1.1-1.9, Provided by hotel staff	All Plant activities	Select	
3							

Cama Pl	ace, New Delhi	
3		
ibham		
thur@hya	att.com	
robic		
e sand filt	er	
trifuge		
aining	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	year	year

3									
3									
3									
3									
3									
4	Operator	Male	upto 10th class	Arts	2.1-2.7	All Plant activities	No		
4	Operator	Male	B.A	Arts	2.1-2.7	All Plant activities	No		
4	Operator	Male	upto 10th class	Arts	2.1-2.7	All Plant activities	No		
4	Operator	Male	upto 8th class	Any other	2.1-2.7	All Plant activities	No		
4									
4									
5	Technician	Male	ITI	Science	3.1-3.5, Provided by the hotel	hary + Primary + secondary	Select		
5									
5									
5									
5									
5									
6	Supervisor	Male	Select	Select	5.1-5.8	All Plant activities	Select		
6									
6									
6									
6									
6									
7	Incharge	Male	ITI	Science	6.1-6.15	All Plant activities	Select		
7									
7									
7									
	-		·						

UNIT - 28			
1. Name of Unit/CETP	IFB AGRO INDUSTRIES LTD.	2. Address	Vill- Durgapur, post - Noorpur, PS- Ram
3. Installed Capacity of	110 KLPD SPIRIT PRODUCTION EQUIVALENT	4. Number of shifts in	3
ET/CETP, MLD		operation	
5. Industrial sector/s being	Brewey/Distillery	6. Name of the Contact Person	SANTA
catered to			
7. Contact No.	91-9830702959	8. Email id:	santanu_gh
9. Type of treatment given	Primary + Secondary + Tertiary treat	ment 9a. If, secondary treatment is	Aerobic
		done, type of biological	
		process	
9b. If, tertiary treatment is dor	ne, components of tertiary treatment		Ultrafiltration/Microfiltration + Multipl
10a .Types of pumps used	Centrifugal pump	10b. Type of sludge	Cer
		dewatering process/equipmen	t
		11. Details	s of ETP staff

mnagar, South 24pgs , West Bengal, 743368 3 shifts ANU GHOSH ghosh@ifbagro.in c + Anaerobic ple Effect Evaporator + Reverse Osmosis entrifuge

NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of tra
3	Junior Operator	Male	ITI	Science	21222324252627	arv + secondarv + tertiarv s	e Yes	nosis plant, centrifuge
3	Junior Operator	Male	ITI	Science	21222324252627	ry + secondary + tertiary s	e Yes	hosis plant, centrifuge
3	Junior Operator	Male		Science	2.1.2.2.2.3.2.4.2.5.2.6.2.7	ry + secondary + tertiary s	e Yes	hosis plant, centrifuge
3	Junior Operator	Male	ITI	Science	2.1.2.2.2.3.2.4.2.5.2.6.2.7	ry + secondary + tertiary s	e Yes	hosis plant, centrifuge
3	Helper	Male	upto 8th class	None	1.1.1.7	All Plant activities	No	
3	Helper	Male	upto 8th class	None	1.1.1.7	All Plant activities	No	
3	Helper	Male	upto 8th class	None	1.1.1.7	All Plant activities	No	
4	Operator	Male	B.E	Any other	2,2,3,2,4,2,5,2,6,2,7, 4,1,4,3,4,4,4	All Plant activities	Yes	ffect evaporator, drye
4	Operator	Male	BSc	Science	2,2,3,2,4,2,5,2,6,2,7, 4,1,4,3,4,4,4	All Plant activities	Yes	ffect evaporator, drye
4	Operator	Male	BSc	Science	2,2.3,2.4,2.5,2.6,2.7, 4.1,4.3,4.4,4	All Plant activities	Yes	ffect evaporator, drye
4	Operator	Male	BSc	Science	2,2.3,2.4,2.5,2.6,2.7, 4.1,4.3,4.4,4.	All Plant activities	Yes	ffect evaporator, drye
4	Operator	Male	ITI	Mechanical	2,2.3,2.4,2.5,2.6,2.7, 4.1,4.3,4.4,4.	All Plant activities	Yes	ffect evaporator, drye
4	Operator	Male	ITI	Any other	2,2.3,2.4,2.5,2.6,2.7, 4.1,4.3,4.4,4.	All Plant activities	Yes	ffect evaporator, drye
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
6	Supervisor	Male	BSc	Science	5.1,5.2,5.3,5.4,5.5,5.7,5.8	All Plant activities	Yes	it operation, data con
6	Supervisor	Male	BSc	Science	5.1,5.2,5.3,5.4,5.5,5.7,5.8	All Plant activities	Yes	t operation, data con
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
7	ETP Manager	Male	B.E (branch: chemical/biochemical)	Science	.3,6.4,6.6,6.7,6.8,6.10,6.12,6.13,6	All Plant activities	Yes	ETP Managem
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
UNIT - 29								
1. Name of	Unit/CETP	Kandhari	Beverages Pvt. Ltd, Saha Ambala		2. Address	Kandhari Bev	verages Pvt. Ltd. P	lot No. 460, HSIIDC I
3. Installed	I Capacity of		595kl/day		4. Number of shifts in			Т

ET/CETP, MLD		operation	
5. Industrial sector/s being	Food processing	6. Name of the Contact Person	Mr Pravee
catered to			
7. Contact No.	8930666032	8. Email id:	praveen.chau
9. Type of treatment given	Primary + Secondary + Tertiary treatmer	1 9a. If, secondary treatment is	Ae
		done, type of biological	
		process	

aining	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	vear	vear
	,	j
e and dry	er operation.	
e and dry	er operation.	
e and dry	er operation.	
e anu ury		
er, revers	e osmosis, laboratory analysis	
er, revers	e osmosis, laboratory analysis	
er, revers	e osmosis, laboratory analysis	
er, revers	e osmosis, laboratory analysis	
er, revers	e osmosis, laboratory analysis	
er, revers	e osmosis, laboratory analysis	
npilation a	and analysis	
npilation a	and analysis.	
•	, ,	
ient		
	I	

Industrial growth centre, Saha- Ambala Haryana- 133104 Three

en Chaudhary

udhary@kbl.net.in erobic

9b. lf, terti	tertiary treatment is done, components of tertiary treatment					Pressure sand filter					
10a .Types	s of pumps used		Combination of all		10b. Type of sludge dewatering process/equipment		Plate and filter press				
					11. Details	of ETP staff					
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	<u>Activities/role/jobs being</u> <u>undertaken. Write only the code</u> <u>numbers given in Table 1</u>	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year	
3	Helper	Male	ITI	Mechanical	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.9	All Plant activities	No		Nil	Nil	
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.9	All Plant activities	No		Nil	Nil	
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.9	All Plant activities	No		Nil	Nil	
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.9	All Plant activities	No		Nil	Nil	
3	Select	Select	Select	Select		Select	Select				
3	Select	Select	Select	Select		Select	Select				
3	Select	Select	Select	Select		Select	Select				
4	Operator	Male	upto 10th class	None	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7	All Plant activities	No		Nil	Nil	
4	Operator	Male	upto 10th class	None		All Plant activities	No		Nil	Nil	
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
5	Laboratory Chemist	Male	Diploma	Any other	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8	All Plant activities	No		Nil	Nil	
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
6	Senior Laboratory Chemist	Male	BSc	Science	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8	All Plant activities	Yes	P Opertation from Coca Globa	Nil	Nil	
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
7	Incharge	Male	Diploma(any branch)	Mechanical	.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.	All Plant activities	Yes	on ETP Opertation from Coc	Nil	Nil	
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				

/NIT - 30							
1. Name of Unit/CETP	Creative Bakers & Confectioners Pvt.Ltd.	2. Address	1/2 Harish Mukherjee				

e sand filter		
d filter press		

e Road,Kolkata-700020

3. Installed	I Capacity of MLD		2400lt/day		4. Number of shifts in operation			03(Three)	03(Three)		
5. Industria	al sector/s being		Food processing		6. Name of the Contact Person		Mr.Soumyabrata Deb				
7. Contact	No.		8584035698		8. Email id:	contact@thesugarrandspice.com					
9. Type of	treatment given	Primary + Secondary + Tertiary treatment			9a. If, secondary treatment is done, type of biological process	Aerobic + Anaerobic					
9b. lf. tertia	arv treatment is done	e. componen	ts of tertiary treatment		P : 00000			Pressure sand fil	ter		
10a .Types of pumps used Centrifugal pump				10b. Type of sludge dewatering process/equipment			Sludge drying be	ed			
					11. Details	of ETP staff					
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year	
3	Helper	Male	upto 10th class	None	1.1.1.2.1.5.1.6.1.8.1.9	arv + secondarv + tertiarv s	e Yes	V Control of Effluent Treatment Plant			
3	Helper	Male	upto 10th class	None	1.1,1.2,1.5,1.6,1.8,1.9	ary + secondary + tertiary s	e Yes	ly Control of Effluent Treatment Plant			
3	Helper	Male	upto 10th class	None	1.1,1.2,1.5,1.6,1.8,1.9	ary + secondary + tertiary s	e Yes	y Control of Effluent Treatment Plant			
3	Helper	Male	upto 10th class	None	1.1,1.2,1.5,1.6,1.8,1.9	ary + secondary + tertiary s	e Yes	ly Control of Effluent Treatme	y Control of Effluent Treatment Plant		
3	Select	Select	Select	Select		Select	Select				
3	Select	Select	Select	Select		Select	Select				
3	Select	Select	Select	Select		Select	Select				
4	Operator	Male	upto 10th class	None	2.1,2.2,2.4,2.5,2.6	ary + secondary + tertiary s	e Yes	ly Control of Effluent Treatme	ent Plant		
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
5	Laboratory Chemist	Male	B.E	Any other	4.1,4.4,4.5,4.6,4.7,4.8	ary + secondary + tertiary s	e Yes	ly Control of Effluent Treatme	ent Plant		
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
6	Supervisor	Male	upto 10th class	None	5.1,5.2,5.4,5.7	ary + secondary + tertiary s	e Yes	ly Control of Effluent Treatme	ent Plant		
6	Supervisor	Male	upto 10th class	None	5.1,5.2,5.4,5.7	ary + secondary + tertiary s	e Yes	ly Control of Effluent Treatme	ent Plant		
6	Supervisor	Male	upto 10th class	None	5.1,5.2,5.4,5.7	ary + secondary + tertiary s	e Yes	ly Control of Effluent Treatme	ent Plant		
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
7	Incharge	Male	B.E(any branch)	Any other	6.1,6.2,6.4,6.6,6.8,6.11,6.13,6.14	All Plant activities	Yes	ly Control of Effluent Treatme	ent Plant		

Three)	
--------	--

e sand filter	
drying bed	

7	Select	Select	Select	Select	Select	Select		
7	Select	Select	Select	Select	Select	Select		
7	Select	Select	Select	Select	Select	Select		

UNIT - 31								
1. Name o	f Unit/CETP	R	ama Paper Mills Limited		2. Address			Najibabd Road, I
3. Installe	d Capacity of	400		4. Number of shifts in			3	
ET/CETP,	MLD				operation			
5. Industri	al sector/s being		Pulp & Paper		6. Name of the Contact Person			
catered to								
7. Contact	t No.		9917415925		8. Email id:			arvindshry@
9. Type of	treatment given		Primary + Secondary + Tertiary tre	atment	9a. If, secondary treatment is			A
					done, type of biological			
					process			
9b. lf, terti	ary treatment is dor	ne, componer	nts of tertiary treatment					Pressur
10a .Type:	s of pumps used		Combination of all		10b. Type of sludge			Sludge
					dewatering process/equipment			
					11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tr
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	
3	Laboratory Boy	Male	Diploma	Mechanical	2.1,2.2,2.3,2.4,2.5,2.6,2.7	All Plant activities	Yes	O&M of ETP,STF
3	Laboratory Boy	Male	BSc	Science	2.1,2.2,2.3,2.4,2.5,2.6,2.7	All Plant activities	Yes	esting and O&M of I
3	Laboratory Boy	Male	BSc	Science	2.1,2.2,2.3,2.4,2.5,2.6,2.7	All Plant activities	Yes	esting and O&M of I
3								
3								
3								
3								
4								
4								
4								
4								
4								
4								
5								
5								
5								
5								
5								
5								
6						ļ		
6								

Bijnor, Utta	ar Pradesh	
Shift		
d Rajput		
Prediffmai	il.com	
erobic		
e sand filt	er	
drying be	d	
ining	Future requirement of	Future requirement of
annny	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	year	year
,CETP		
TP,STP,	CETP	
ETP,STP,	CETP	

6				
6				
6				
6				
7				
7				
7				
7				

UNIT - 32								
1. Name o	f Unit/CETP	Sri Lakshn	ni Narasimha Distilleries Pvt Ltd.,		2. Address			Garag
3. Installed	d Capacity of		240 KL		4. Number of shifts in			
ET/CETP,	MLD				operation			
5. Industri	al sector/s being		Brewey/Distillery	-	6. Name of the Contact Person		S.L Sam	brekar (DGM) Suyog
catered to	1							
7. Contact	No.		9,448,560,055		8. Email id:		jpsInd@rediffmail.	com,slsambrekar@re
9. Type of	treatment given		Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is			Aerobic
					done, type of biological			
					process			
9b. If, terti	ary treatment is don	e, componen	its of tertiary treatment					0
10a .Types	s of pumps used		Combination of all		10b. Type of sludge			Sludge
					dewatering process/equipment			-
					11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute	_		outside training	
							agency	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	has not gone to school	Select		Select	Select	
3	Select	Select	has not gone to school	Select		Select	Select	
3	Select	Select	has not gone to school	Select		Select	Select	
3	Select	Select	has not gone to school	Select		Select	Select	
3	Select	Select	has not gone to school	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
4	Operator	Male	upto 10th class	Any other		Primary section	No	
4	Operator	Male	upto 10th class	Any other		Primary section	No	
4	Operator	Male	upto 10th class	Any other		Primary section	No	
4	Operator	Male	ITI	Any other		Secondary section	No	
4	Operator	Male	upto 10th class	Any other		Secondary section	Select	
4	Operator	Select	Select	Any other		Select	Select	
5	Laboratory Chemist	Male	BSc	Science		All Plant activities	Yes	
	-							
5	Select	Select	Select	Any other		Select	Select	

,Dharwad								
3								
j Khanvilk	ar (Envionment Officer)							
diffmail	om ouwoalthon illtor@amoil o	a m						
	com,suyogknanviikar@gmaii.ci	om						
+ Allaelu	UIC							
thers								
drying be	d							
aining	Future requirement of	Future requirement of						
	skilled manpower against	skilled manpower against						
	each job role in next one	each job role in next five						
	year	year						

5 Social Sated Any other Solid Solid Solid 5 Nune Sated Sated Sated Sated Sated 6 Social Sated Sated Any other Sated Sated Sated 6 Social Sated Sated Any other Saccrains youth Sated Sated 6 Social Sated Sated Any other Saccrains youth Sated Sated 6 Saccrains youth Male data thinks Any other Saccrains youth Sated Sated <t< th=""><th>5</th><th>Select</th><th>Select</th><th>Select</th><th>Any other</th><th></th><th>Select</th><th>Select</th><th></th><th></th><th></th></t<>	5	Select	Select	Select	Any other		Select	Select				
S None Section Solid Any other 5 None Section Select Select <t< td=""><td>5</td><td>Select</td><td>Select</td><td>Select</td><td>Any other</td><td></td><td>Select</td><td>Select</td><td></td><td></td><td></td></t<>	5	Select	Select	Select	Any other		Select	Select				
S None Secct Secc	5	None	Select	Select	Any other		Select	Select				
6 Select Select Select Select Select Select 6 Statut Select Select <t< td=""><td>5</td><td>None</td><td>Select</td><td>Select</td><td>Any other</td><td></td><td>Select</td><td>Select</td><td></td><td></td><td></td></t<>	5	None	Select	Select	Any other		Select	Select				
6 Select Select Any other Second syscelin Select Image: select Select Image: select	6	Select	Select	Select	Any other		Secondary section	Select				
6 Superviser Male upto 10h dass Am other AP Part activities No 6 Superviser Nale upto 10h dass Am other AP Part activities No 6 Superviser Select Select Am other Select	6	Select	Select	Select	Any other		Secondary section	Select				
6 Supervisor Note Any other Any other 6 Supervisor Select Any other Secondary section Select 6 Supervisor Select Show to select Select 6 Supervisor Select Select Any other Select Select 7 Select Select Select Any other Select Select 7 Select Select Any other Secondary section Select 7 Select Select Any other Secondary section Select 7 Select Select Any other Secondary section Select 7 Select Select Any other Secondary section Select Secondary se	6	Supervisor	Male	upto 10th class	Any other		All Plant activities	No				
6 Supervisor Select Any other Secondary section Select Image: Constraint of the secondary section 7 Select	6	Supervisor	Male	upto 10th class	Any other		All Plant activities	No				
6 Supervisor Solett Any other Science All Plan and-Miles No 7 Soletd	6	Supervisor	Select	Select	Any other		Secondary section	Select				
7 Incharge Male MSc. Select Any other 7 Select Select Select Any other 7 Select Select Select Select 1007 - 33 Interaction of shifts in oportation Secondary section Select 1007 - 100 10000 fb 10000 fb Secondary section Select 1000 fb 10000 fb 10000 fb Secondary section Secondary section 1000 fb 10000 fb Secondary section Secondary section Secondary section 1000 fb 10000 fb Secondary section Secondary section Secondary section 1000 fb 10000 fb Secondary section Secondary section Secondary section 1000 fb 10000 fb Secondary section Secondary section Secondary section 1000 fb 10000 fb Secondary section Secondary secondary	6	Supervisor	Select	Select	Any other		Secondary section	Select				
7 Select Select Mare other Secondary section Select And 7 Select Select Any other Secondary section Select And 7 Select Select Select Any other Secondary section Select 7 Select Select Any other Secondary section Select 7 Select Select Any other Secondary section Select 1 Name of Unit/CETP United Brewerles Linited Anternotic transmission 3 3 Instanded Capacity of CETP NLD 1200KLD Anternotic transmission 3 5 Industrial sector's being sector's being sector's being castor's being sector's being castor's being castor's being castor's being castor's being castor's transmission Secondary transmission 3 7 Type of freatment given Primary + Secondary + Tertlary treatment is done, components of tertlary treatment Secondary treatment is done, components of tertlary treatment School/Collegel instance Ultrafiltration/Microfiltration + Multiple Fflect Fvaporator + Reverse Osmosis 10a Types of pumps used Centrifugal pump Centrifugal pump Centrifugal pump Centrifugal pump 10b Type of studge instance of study in castor's done in Table 1 School/Collegel instance <td< td=""><td>7</td><td>Incharge</td><td>Male</td><td>M.Sc</td><td>Science</td><td></td><td>All Plant activities</td><td>No</td><td></td><td></td><td></td></td<>	7	Incharge	Male	M.Sc	Science		All Plant activities	No				
7 Select Select Any other Secondary section Select Image: constraint of the select 7 Select Select Select Any other Secondary section Select 1 Name of Unlt/CETP United Breveries Lid 2. Address Ms. United Breveries Lind 3 1 Name of Unlt/CETP United Breveries Lind 4. Number of shifts in operation 3 5. Industrial sector's being BreveryDisillery 6. Name of the Contact Person Surshifts 5. Industrial sector's being BreveryDisillery 6. Name of the Contact Person Surshifts 7. Contact No. B. Email di: sursch Polamarasetly 7. Contact No. B. Email di: sursch Polamarasetly 9. Type of treatment is done, components of tertiary treatment 9a. If, secondary treatment is done, type of biological process Ultraffitration-Milliple Effect Evaporator + Reverse Osmosis 10a. Types of pumps used Centrifugal pump Obtive person in Table 1 Anterobic 1. Level Designation Male or tertiary treatment Subjects Field Anterobic 1. Level Designation Male Instance othorin in table 1 ruting on the option in text or eyes skilled manpower against in table 1 3 Helper Male Inas not gone to school None	7	Select	Select	Select	Any other		Secondary section	Select				
7 Select Select Any other Secondary section Select 11 Name of UCETP United Breveries Linited 2. Address Mix. United Breveries Linited 3 3. Installed Capacity of EFICETP, MLD 1200KLU 4. Number of shifts in operation 3 3 5. Industrial sector's being catered to Brewey(Distillery 6. Name of the Contact Person Suresh Polamarasetly 4 7. Contact No. 8. Email it: suresh Polamarasetly@gmail.com.sureshp@submail.com 4 7. Contact No. 8. Email it: suresh Polamarasetly@gmail.com.sureshp@submail.com 4 7. Contact No. 8. Email it: suresh Polamarasetly@gmail.com.sureshp@submail.com 4 9. Type of treatment Is done, components of tertiary treatment to an type of pumps used Centrifugal pump 10b. Type of studge devatcring process/equipment Utitatilitation/Microtilitation of above skilled manpower agains each job tokin in next five year Future requirement of skilled manpower agains each job tokin next five year Future requirement of skilled manpower agains each job tokin on table 1 Future requirement of skilled manpower agains each job tokin on table 1 Future requirement of skilled manpower agains each job tokin on table 1 Secondary section No No </td <td>7</td> <td>Select</td> <td>Select</td> <td>Select</td> <td>Any other</td> <td></td> <td>Secondary section</td> <td>Select</td> <td></td> <td></td> <td></td>	7	Select	Select	Select	Any other		Secondary section	Select				
UNT : 33 UNT : 41 UNT : 41 UNT : 41 1. Name of UnIVCETP United Brewerles Ltd 2. Address Mis. United Brewerles Ltmited 3. Installed Capacity of 1200KLD 4. Number of shifts in operation 3 5. Industrial sector/s being catered to Brewey/Distillery 6. Name of the Contact Person Suresh Polamarasetty 7. Contact No. B. Email Id: suresh Polamarasetty/sigmail.com Anaerobic 9. Type of treatment given Primary - Secondary + Tertlary treatment 9a. ff. secondary treatment is done, type of biological process Anaerobic 9b. If. tertiary treatment is done, components of tertiary treatment 10b. Type of sludge dewatering process/squipment Combination of above 11. Details of ETP staff NSOF Level Male or Female Educational Qualification Subjects /Field or dry he code instruction Any vocational in training undertaken by outside training agency Future requirement of skilled manpower against	7	Select	Select	Select	Any other		Secondary section	Select				
UNIT - 33 United State 1 Name of Unit/CETP United Brewerles Link 2 Address Mis. United Brewerles Link 3 3 Installed Capacity of LORKLD 1200KLD 4. Number of shifts in operation 3 3 5 Industrial sector's being Catered to Contact No. 8. Email id: suresh Polamarasethy Anaerobic 7. Contact No. Primary - Secondary + Torliary treatment 9. If, secondary treatment is done, tope of biological process Anaerobic Anaerobic 9. II, tertiary treatment is done, components of lertiary treatment 0 Type of function Anaerobic 10a. Types of pumps used Centrifugal pump IDb. Type of sludge dewatering process/gequipment Type of Treatment is done, components of lertiary treatment of skules/dologis being undertaken by outside training undertaken by outside training undertaken by outside training agency Future requirement of skilled manpower against section being scond scond No Secondary section No Skilled manpower again					• • •	•	•	•		1		
Name of Unit/CETP United Reveries Lid 2. Address Mis United Breveries Limited 3. Installed Capacity of 120KLD 4. Number of shifts in operation 3 5. Industrial sector/s being Brevery/Disillery 6. Name of the Contact Person Suresh Polamarasetty 5. Industrial sector/s being Brevery/Disillery 6. Name of the Contact Person Suresh Polamarasetty@mail.com.sureshp@ubmail.com 7. Contact No. Breamail is sectorary treatment is done, type of biological process Suresh Polamarasetty@mail.com.sureshp@ubmail.com 9. Type of freatment is done, components of tertiary treatment is done, type of biological process Uttratilization/Microfilization + Multiple Effect Evaporator + Reverse Osnosis 10a. Types of pumps used Centrifugal pump 10b. Type of sludge devalering process/equipment Any vocational filteration of above Future requirement of skilled manpover against skilled manpover agains	UNIT - 33											
3 Installed Capacity of EVCETP, MLD 1200KLD 4. Number of shifts in operation operation 3 5 Industrial sector's being catered to Brewey(Distillery 6. Name of the Contact Person Suresh Polamarasetty@gmail.com_sureshp@ubmail.com 7. Contact No. 8. Email id: suresh Polamarasetty@gmail.com_sureshp@ubmail.com 9. Type of treatment given Primary + Secondary + Tertlary treatment 9a. If. secondary treatment is done, type of biological process Uttrattration/Microfiliration - Multiple Effect Evaporator + Reverse Osmosis 9b. If. tertiary treatment is done, components of tertiary treatment Go study in Subjects / Field Tope of sludge dewatering process/equipment Conthination of above 10a. Types of pumps used Educational Qualification Subjects / Field Tope of Treatment is done, type of Treatment is school/Colleged institute Tope of Treatment is done, while only the code is name of the contact Person NSOF Designation Male or Fenale Educational Qualification of Subjects / Field institute Subjects / Field institute Tope of Treatment is done, while only the code is name of the contact Person in Table 1 If Yes, area of training undertaken by uside training agency Future requirement of skilled manpower agains each job role in next five year Subjects / Field is name of the contact Person in Table 1 3 Helper Male has not gone to school	1. Name o	f Unit/CETP		United Breweries Ltd		2. Address			M/s. United Breweries	s Limited		
ETCE TP, MLD Operation S. Industrial sector/s being Brewey/Distliery 6. Name of the Contact Person Suresh Polamarasetty 7. Contact No. 8. Email id: suresh Polamarasetty@gmail.com.sureshp@dumail.com Anaerobic 9. Type of Irratment given Primary + Secondary + Tettlary treatment is done, components of tertiary treatment 9. If, secondary treatment is done, components of tertiary treatment 10b. Type of Sudge devices for the secondary treatment is done, type of Sudge devicement of reatment is done, type of Sudge devicement of control treatment Uttratilitration/Microfiltration + Multiple Effect Evaporator + Reverse Osmosis 10b. Type of pumps used Centrifugal pump Centrifugal pump Contains of ETP staff Uttratilitration/Microfiltration of above 10b. Type of Sudge Centrifugal pump Subjects firld in School/College Activities rolegiobs being understam. Wite output hes code unstance wite gains the code unstance wite gains the code unstance wite gains the code unstance wite gainst for tealment of school Future requirement of unstance wite gainst for tealment of unstance wite gainst for tealment of unstance wite gainst for the school Future requirement of unstance wite gainst for the school of None 1.5 3 Helper Male has not gane to school None 1.4 Secondary section No Image: secondary section No 3 Helper <td>3. Installed</td> <td>d Capacity of</td> <td></td> <td>1200KLD</td> <td></td> <td>4. Number of shifts in</td> <td></td> <td></td> <td>3</td> <td></td> <td></td>	3. Installed	d Capacity of		1200KLD		4. Number of shifts in			3			
S. Industrial sector/s being cateroid to Brewey/Distillery 6. Name of the Contact Person Suresh Polamarasetty 2. Contact No. 8. Email Id: suresh Polamarasetty@qmail.com.sureshp@ubmail.com Anaerobic 9. Type of treatment given Primary + Secondary + Tertiary treatment 9a. If, secondary reatment is done, type of biological process Anaerobic 9b. If, tertiary treatment is done, components of tertiary treatment Contrilugal pump 10b. Type of sludge dewatering process/equipment Ultrafiltration/Microfiltration + Multiple Effect Evaporator + Reverse Osmosis 10a. Types of pumps used Contrilugal pump 10b. Type of sludge dewatering process/equipment Ultrafiltration/Microfiltration + Multiple Effect Evaporator + Reverse Osmosis 10a. Types of pumps used Educational Qualification Subjects (Field of study in School/Colleger Institute Any vocational If Yes, area of training undertaken by outside training undertaken by outside training agency Future requirement of skilled manpower against each job role in next one year skilled manpower against each job role in next one year 3 Helper Male has not gone to school None 1.1 Secondary section No Image: Secondary sect	ET/CETP,	MLD				operation						
catered to Control 7. Contact No. 8. Email id: suresh Polamarasetty@gmail.com.sureshp@ubmail.com 9. Type of Itratment given Primary + Secondary + Tertiary treatment 9a. If, secondary treatment is done, type of biological process Suresh Polamarasetty@gmail.com.sureshp@ubmail.com 9b. If, tertiary treatment is done, components of tertiary treatment 0b. Type of biological process Uttrafiltration/Microfiltration + Multiple Effect Evaporator + Reverse Osnosis 10a. Types of pumps used Centrifugal pump 10b. Type of studge dewatering process/equipment Uttrafiltration/Microfiltration + Multiple Effect Evaporator + Reverse Osnosis NSOF Designation Male or Female Educational Qualification for study in school/Colleger Institute Subjects /Field of study in school/Colleger Institute Type of Treatment of study in school/Colleger Institute Type of Treatment Institute If Yes, area of training undertaken by outside training agency Future requirement of skilled manpower against each job role in next five year 3 Helper Male has not gone to school None 1.4 Secondary section No	5. Industri	al sector/s being	Brewey/Distillery			6. Name of the Contact Person			Suresh Polamaras	setty		
7. Contact No. 8. Email Id: suresh Polamarasetty@gmail.com,sureshp@ubmail.com 9. Type of Itreatment given Primary + Secondary + Tertlary treatment 9a. If, secondary treatment is done, type of biological process Anaerobic 9b. If, tertlary treatment is done, components of tertlary treatment Centrifugal pump 10b. Type of sludge done, type of sludge dewatering process/equipment Ultrafiltration/Microfiltration + Multiple Effect Evaporator + Reverse Osmosis Combact Solution of above NSOF Designation Male or Educational Qualification Subjects / Field of study in gene to school Subjects / Field of study in gene to school Subjects / Field of study in gene to school Subjects / Field of study in gene to school None 1.5 Secondary section No Anaerobic secondary section No Anaerobic 3 Helper Male has not gone to school None 1.4 Secondary section No Anaerobic Anaerobic year year 3 Helper Male has not gone to school None 1.5 Secondary section No Anaerobic Anaerobic year 3 Helper Male has not gone to school None 1.5 <td>catered to</td> <td>5</td> <td colspan="3"></td> <td></td> <td></td> <td colspan="5"></td>	catered to	5										
9. Type of treatment given Primary + Secondary + Tertiary treatment 9a. If, secondary treatment is done, type of biological process Anaerobic 9b. If, tertiary treatment is done, components of tertiary treatment 0 Uttrafiltration/Microfiltration + Multiple Effect Evaporator + Reverse Osmosis 10a. Types of pumps used Centrifugal pump 10b. Type of sludge dewatering process/equipment Combination of above NSQF Designation Male or Female Educational Qualification Subjects /Field of sludge indetaken. Write only the code in next five gareer Type of Treatment is cone, type or in Table 1 Type of Treatment is cone, type or in Table 1 Future requirement of skilled manpower against each job role in next five year Subjects /Field of sludge in next five year Activities/role/jobs being indetaken. Write only the code in next five year Type of Treatment is cone, type or in Table 1 Type of Treatment is cone, type or in Table 1 Future requirement of skilled manpower against each job role in next five year Subjects /Field in next five year Secondary section No Activities/role/jobs being agency If Yes, area of training agency Future requirement of skilled manpower against each job role in next five year Skilled manpower against each job role in next five year Secondary section No Imagency Imagency Imagency Imagency Imagency Imagency Imagency Imagency	7. Contact	t No.				8. Email id:	suresh Polamarasetty@gmail.com,sureshp@ubmail.com					
Main Main Main Main Subjects /Field and porcess Main Main Main Subjects /Field and porcess Main Main Main Main Main Subjects /Field and porces Main Main Main Main Subjects /Field and porces Main Main Main Main Subjects /Field and porces Main Main Main Subjects /Field and porces Main Main Main Subjects /Field and porces Main Main Main Future requirement of skilled manpower against ach job role in next five portside training agency If Yes, area of training undertaken. Which only the code in stitute Future requirement of skilled manpower against scition being handled If Yes, area of training undertaken. Which only the code in next five portside training agency Future requirement of skilled manpower against scition being handled If Yes, area of training undertaken. Which only the code in next five portside training agency Future requirement of skilled manpower against scition being handled If Yes, area of training undertaken. Which only the code in next five portside training agency Future requirement of skilled manpower against scition being handled If Yes, area of training undertaken. Which only the code in next five portside training agency Future requirement of skilled manpower against scition being handled If Yes, area of training undertaken by outside training agency Futur	9. Type of	treatment given		Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is		Anaerobic				
Process process 9b. If, lertiary treatment is done, components of tertiary treatment Ultrafiltration/Microfiltration + Multiple Effect Evaporator + Reverse Osmosis 10a. Types of pumps used Centrifugal pump 10b. Type of sludge dewatering process/equipment Combination of above NSOF Designation Male or Female Educational Qualification Subjects /Field of study in School/College/ Institute Subjects /Field of study in School/College/ Institute Type of Treatment aumbers given in Table 1 Any vocational undertaken by outside training agency If Yes, area of training undertaken by outside training agency Future requirement of skilled manpower against each job role in next five year 3 Helper Male has not gone to school None 1.5 Secondary section No 3 Helper Male has not gone to school None 1.1 Secondary section No 3 Helper Male has not gone to school None 1.5 Secondary section No 3 Helper Male has not gone to school None 1.5 Secondary section No	51	5				done, type of biological						
9b. If, tertiary treatment is done, components of tertiary treatment Ultrafiltration/Microfiltration + Multiple Effect Evaporator + Reverse Osmosis 10a. Types of pumps used Centrifugal pump I0b. Type of sludge dewatering process/equipment Ultrafiltration/Microfiltration + Multiple Effect Evaporator + Reverse Osmosis Combination of above NSOF Designation Male or Female Educational Qualification School/College/ Institute Subjects /Field of study in School/College/ Institute Male or female Educational Qualification Subjects /Field of study in School/College/ Institute Any vocational methods being numbers given in Table 1 Type of Treatment escion being handled Any vocational training undertaken by outside training agency If Yes, area of training undertaken by outside training agency Future requirement of skilled manpower against each job role in next one year skilled manpower against each job role in ne						process						
10a. Types of pumps used Centrifugal pump 10b. Type of sludge dewatering process/equipment Combination of above NSOF Level Designation Male or Female Educational Qualification Subjects /Field of study in School/College/ Institute Activities/role/iobs being undertaken by choile content of school/College/ Institute Type of Treatment of study in School/College/ Institute Type of Treatment of study in School/College/ Institute Activities/role/iobs being undertaken by outside training agency Any vocational training undertaken by outside training agency If Yes, area of training training undertaken by outside training agency Future requirement of skilled manpower against each job role in next one year School to reat skilled manpower against each job role in next one year 3 Helper Male has not gone to school None 1.5 Secondary section No Image: approximate the proximate	9b. lf, terti	ary treatment is don	e, componen	ts of tertiary treatment				Ultrafiltration/Mi	crofiltration + Multiple Effect	Evaporator + Reverse Osmosis		
Image: state of the state	10a .Types	s of pumps used	Centrifugal pump			10b. Type of sludge			Combination of at	ove		
In the secondary section NSOF Designation Male or Female Educational Qualification Subjects /Field of study in School/Collegy Institute Activities/role/lobs being undertaken. Write only the code numbers given in Table 1 Type of Treatment Type of Treatment section being handled Any vocational training undertaken. by outside training agency If Yes, area of training training undertaken. by outside training agency Future requirement of skilled manpower agains each job role in next one year 3 Helper Male has not gone to school None 1.5 Secondary section No 3 Helper Male has not gone to school None 1.4 Secondary section No 3 Helper Male has not gone to school None 1.1 Secondary section No 3 Helper Male has not gone to school None 1.5 Secondary section No 3 Helper Male has not gone to school None 1.5 Secondary section No 3 Helper Male has not gone to school None 1.5 Secondary section No 3 Helper <t< td=""><td>51</td><td></td><td colspan="3">John Street</td><td>dewatering process/equipment</td><td></td><td></td><td></td><td></td><td></td></t<>	51		John Street			dewatering process/equipment						
11. Details of ETP staff NSQF Level Designation Male or Female Educational Qualification Subjects //Field of study in School/College/ Institute Activities/role/jobs being undertaken. Write only the code numbers given in Table 1 Type of Treatment section being handled Any vocational training agency If Yes, area of training training Future requirement of skilled manpower agains each job role in next one year 3 Helper Male has not gone to school None 1.5 Secondary section No												
NSQF LevelDesignationMale or FemaleEducational QualificationSubjects /Field of study in School/Colleger InstituteActivities/role/jobs being undertaken, Write only the code numbers given in Table 1Type of Treatment school being handledAny vocational training undertaken by outside training agencyFuture requirement of skilled manpower against each job role in next one yearFuture requirement of skilled manpower against each job role in next one yearFuture requirement of skilled manpower against each job role in next one yearFuture requirement of skilled manpower against each job role in next one yearFuture requirement of skilled manpower against each job role in next one yearFuture requirement of skilled manpower against each job role in next one year3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.1Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>11. Details</td> <td>of ETP staff</td> <td></td> <td></td> <td></td> <td></td>						11. Details	of ETP staff					
LevelFemaleFemaleof study in School/College/ Instituteundertaken. Write only the code numbers given in Table 1section being handledtraining undertaken by outside training agencyskilled manpower against each job role in next one yearskilled manpower against each job role in next one year3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.1Secondary sectionNo </td <td>NSQF</td> <td>Designation</td> <td>Male or</td> <td>Educational Qualification</td> <td>Subjects /Field</td> <td>Activities/role/jobs being</td> <td>Type of Treatment</td> <td>Any vocational</td> <td>If Yes, area of training</td> <td>Future requirement of</td> <td>Future requirement of</td>	NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of training	Future requirement of	Future requirement of	
Image: search gob role in next one peak peak peak peak peak peak peak pea	Level		Female		of study in	undertaken. Write only the code	section being handled	training		skilled manpower against	skilled manpower against	
Image: Secondary sectionNoImage: Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.4Secondary sectionNoImage: Secondary section3HelperMalehas not gone to schoolNone1.1Secondary sectionNoImage: Secondary sectionNo3HelperMalehas not gone to schoolNone1.1Secondary sectionNoImage: Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNoImage: Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNoImage: Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNoImage: Secondary sectionNo3HelperMaleupto 8th classNone2.2Secondary sectionNoImage: Secondary sectionNo3HelperMaleupto 8th classNone2.2Secondary sectionNoImage: Secondary sectionNo3HelperMaleUpto 8th classNone2.2All Plant activitiesNoImage: Secondary sectionNo3HelperMaleUpto 8th classNone2.2All Plant activitiesNoImage: Secondary sectionNo <td></td> <td></td> <td></td> <td></td> <td>School/College/</td> <td>numbers given in Table 1</td> <td></td> <td>undertaken by</td> <td></td> <td>each job role in next one</td> <td>each job role in next five</td>					School/College/	numbers given in Table 1		undertaken by		each job role in next one	each job role in next five	
3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.4Secondary sectionNo3HelperMalehas not gone to schoolNone1.1Secondary sectionNo3HelperMalehas not gone to schoolNone1.1Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMaleupto 8th classNone2.2Secondary sectionNoImage: Context section3HelperMaleITIMechanical2.2All Plant activitiesNoImage: Context section					Institute			outside training		year	year	
3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.4Secondary sectionNo3HelperMalehas not gone to schoolNone1.1Secondary sectionNo3HelperMalehas not gone to schoolNone1.1Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMaleupto 8th classNone2.2Secondary sectionNo3HelperMaleITIMechanical2.2All Plant activitiesNo								agency			5	
Image: Secondary sectionNoImage: Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.4Secondary sectionNoImage: Secondary sectionNo3HelperMalehas not gone to schoolNone1.1Secondary sectionNoImage: Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNoImage: Secondary sectionNo3HelperMalehas not gone to schoolNone2.2Secondary sectionNoImage: Secondary sectionNo3HelperMaleInti Mechanical2.2All Plant activitiesNoImage: Secondary sectionNo								°,				
3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.4Secondary sectionNo3HelperMalehas not gone to schoolNone1.1Secondary sectionNo3HelperMalehas not gone to schoolNone1.1Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMaleupto 8th classNone2.2Secondary sectionNo3HelperMaleITIMechanical2.2All Plant activitiesNo												
3HelperMalehas not gone to schoolNone1.4Secondary sectionNo3HelperMalehas not gone to schoolNone1.1Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMaleupto 8th classNone2.2Secondary sectionNo3HelperMaleITIMechanical2.2All Plant activitiesNo	3	Helper	Male	has not gone to school	None	1.5	Secondary section	No				
3HelperMalehas not gone to schoolNone1.1Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMaleupto 8th classNone2.2Secondary sectionNo3HelperMaleITIMechanical2.2All Plant activitiesNo	3	Helper	Male	has not gone to school	None	1.4	Secondary section	No				
3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMaleupto 8th classNone2.2Secondary sectionNo3HelperMaleITIMechanical2.2All Plant activitiesNo	3	Helper	Male	has not gone to school	None	1.1	Secondary section	No				
3HelperMalehas not gone to schoolNone1.5Secondary sectionNo3HelperMaleupto 8th classNone2.2Secondary sectionNo3HelperMaleITIMechanical2.2All Plant activitiesNo	3	Helper	Male	has not gone to school	None	1.5	Secondary section	No				
3HelperMaleupto 8th classNone2.2Secondary sectionNo3HelperMaleITIMechanical2.2All Plant activitiesNo	3	Helper	Male	has not gone to school	None	1.5	Secondary section	No				
3 Helper Male ITI Mechanical 2.2 All Plant activities No	3	Helper	Male	upto 8th class	None	2.2	Secondary section	No				
	3	Helper	Male	ITI	Mechanical	2.2	All Plant activities	No		1		
4 Laboratory Assistant Male BSc Science 4.1 All Plant activities Yes	4	Laboratory Assistant	Male	BSc	Science	4.1	All Plant activities	Yes				
4 Operator Male ITI Any other 2.7 All Plant activities Yes	4	Operator	Male	ITI	Any other	2.7	All Plant activities	Yes				

aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year

4	Operator	Male	ITI	Any other	2.6	All Plant activities	Yes	
4	Operator	Male	ITI	Any other	2.7	All Plant activities	Yes	
4	Operator	Male	ITI	Any other	2.7	All Plant activities	Yes	
4	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
6	Plant Engineer	Male	B.E	Mechanical		All Plant activities	Yes	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
7	ETP Manager	Male	Graduate (Science)	Science		All Plant activities	Yes	e from Andhra unive
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	

UNIT - 34								
1. Name of	Unit/CETP	(Cummins India Pvt. Ltd		2. Address			Pithamp
3. Installed	I Capacity of		40 KLD		4. Number of shifts in	3		
ET/CETP, N	MLD				operation			
5. Industria	al sector/s being		Automobile	-	6. Name of the Contact Person			Ms. Neh
catered to								
7. Contact	No.				8. Email id:			neha.pendse@
9. Type of t	treatment given	F	Primary + Secondary + Tertiary tre	atment	9a. If, secondary treatment is			Ae
					done, type of biological			
					process			
9b. If, tertiary treatment is done, components of tertiary treatment								Pressure
10a .Types of pumps used		Centrifugal pump			10b. Type of sludge	Sludge		
					dewatering process/equipment			
					11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	
3	Junior Operator	Male	upto 10th class	None	2.1 to 2.7	All Plant activities	Yes	afety,Behaviour based
3	Junior Operator	Male	upto 10th class	None	2.1 to 2.7	All Plant activities	Yes	afety,Behaviour based
3	Junior Operator	Male	upto 10th class	None	2.1 to 2.7	All Plant activities	Yes	afety,Behaviour based
3	Select	Select	Select	Select		Select	Select	

ersity work	shop and IIT Mumbai Trainer	work shop

npur SEZ-I							
3 shifts							
ha Pendse							
e@cummii	1S.COM						
verobic							
re cand filt	~r						
re sano ini	er						
e drying be	d						
raining	Future requirement of	Future requirement of					
	skilled manpower against	skilled manpower against					
	each job role in next one	each job role in next five					
	year	year					
	,	,					
ed safety,	Fechnical training on ETP/STR	Yes					
ed safety,	Fechnical training on ETP/STP	Yes					
ed safety,	Fechnical training on ETP/STP	Yes					
<u>j</u> .							

3	Select	Select	Select	Select		Select	Select			
3	Select	Select	Select	Select		Select	Select			
3	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
UNIT - 35										
1. Name of	Unit/CETP		Gabrial India Ltd.		2. Address			Dewas		
3. Installed	Capacity of		60 KLD		4. Number of shifts in			3 shifts		
ET/CETP, N	MLD				operation					
5. Industria	al sector/s being		Automobile		6. Name of the Contact Person			Mr. Akhilesh Jha		
	Na				0 Emplish			Alibilash Iba@ashrist	aa in	
7. Contact	INO.	, ,	Drimon Coordon Tortion t		8. Email IO:			Akniiesn.Jna@gabriel	.co.in	
9. Type of t	irealment given		rimary + Secondary + Tenlary l	realment	done, type of biological			JIGOIA		
					process			_		
9b. If, tertia	ary treatment is don	e, componen	ts of tertiary treatment					Pressure sand filte	er	
10a . Types	of pumps used		Centrifugal pump		10b. Type of sludge			Sludge drying bec	d	
					dewatering process/equipment					
		1			11. Details c	of ETP staff				

NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety,Behaviour based safety,	Technical training on ETP/STF	Yes
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety, Behaviour based safety,	Technical training on ETP/STF	Yes
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety,Behaviour based safety,	Technical training on ETP/STF	Yes
3	Helper	Male	upto 10th class	None	1.1,1.2,1.3,1.5,1.7,1.8	All Plant activities	Yes	afety,Behaviour based safety,	Technical training on ETP/STF	Yes
3	Select	Select	Select	Select		Select	Select			
3	Select	Select	Select	Select		Select	Select			
3	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
4 E	Select	Select	Select	Select		Select	Select			
5 5	Select	Select	Select	Select		Select	Select			
5	Soloct	Soloct	Soloct	Soloct		Soloct	Soloct			
5	Solart	Salact	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
UNII - 36				1						
1. Name of	UNIT/CETP		Johndeere India Ltd		2. Address			Dewas		
3. Installed ET/CETP, N	Capacity of ILD		335 KLD		4. Number of shifts in operation			2 shifts		
5. Industria catered to	Il sector/s being		Automobile		6. Name of the Contact Person			Mr. Sachin Walk	еу	
7. Contact	No.				8. Email id:			walkesachin@johnde	ere.com	
9. Type of t	reatment given	F	Primary + Secondary + Tertiary tre	atment	9a. If, secondary treatment is done, type of biological process	Aerobic				

9b. lf, tertia	arv treatment is don	e, component	ts of tertiary treatment			Pressure sand filter					
10a .Types	of pumps used		Centrifugal pump		10b. Type of sludge dewatering process/equipment	Sludge drying bed					
		-			11. Details	of ETP staff					
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being_ undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year	
3	Laboratory Boy	Male	BSc	Science	4.0 To4.8	All Plant activities	Yes	afety,Behaviour based safety,	Technical training on ETP/STF	Yes	
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety,Behaviour based safety,	Technical training on ETP/STF	Yes	
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety,Behaviour based safety,	Technical training on ETP/STF	Yes	
3	Helper	Male	upto 8th class	None	1.1,1.2,1.3,1.5,1.7,1.8	All Plant activities	Yes	afety,Behaviour based safety,	Technical training on ETP/STF	Yes	
3	Select	Select	Select	Select		Select	Select				
3	Select	Select	Select	Select		Select	Select				
3	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
4	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
5	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				

NIT - 37								
1. Name of Unit/CETP	Kirloskar	2. Address	Dewas					
3. Installed Capacity of	70 KLD	4. Number of shifts in	3 shifts					
ET/CETP, MLD		operation						

e sand filter	
drying bed	

5. Industrial sector/s being catered to			Automobile		6. Name of the Contact Person			Mr. Bacch
7. Contact	No.				8. Email id:			Bachchan.Ka
9. Type of treatment given		Primary + Secondary + Tertiary treatment			9a. If, secondary treatment is done, type of biological process	A		
9b. lf, terti	ary treatment is don	e, component	ts of tertiary treatment		μ			(
10a .Types of pumps used Centrifugal pump			10b. Type of sludge dewatering process/equipment			Sludge		
					11. Details	I of ETP staff		
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of tr
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afetv.Behaviour base
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety, Behaviour base
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety, Behaviour base
3	Helper	Male	upto 10th class	None	1.1,1.2,1.3,1.5,1.7,1.8	All Plant activities	Yes	afety, Behaviour base
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select	l	Select	Select	
7	Select	Select	Select	Select	l	Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	

han Kannongo Kanungo@kbl.co.in Aerobic Others e drying bed raining Future requirement of Future requirement of skilled manpower against skilled manpower against each job role in next one each job role in next five year year sed safety, Technical training on ETP/STF Yes
UNIT - 38								
1. Name o	f Unit/CETP		VE Commercial		2. Address			D
3. Installed	d Capacity of		35 KLD		4. Number of shifts in			3
ET/CETP,	MLD				operation			
5. Industri	al sector/s being		Automobile	•	6. Name of the Contact Person			Mr. Raje
catered to	U							,
7. Contact	No.				8. Email id:			reghorpa
9. Type of	treatment given		Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is			A
51	0		5 5 5		done, type of biological			
					process			
9b. If, terti	ary treatment is don	e, componen	its of tertiary treatment					Pressur
10a .Types	s of pumps used		Centrifugal pump		10b. Type of sludge			Sludge
			0 1 1		dewatering process/equipment			Ũ
					11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tr
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety, Behaviour base
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety, Behaviour base
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety, Behaviour base
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety, Behaviour base
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
-								

ewas		
shifts		
sh Ghorpa	ade	
de@vecv	<i>.</i>	
erobic		
e sand filt	er	
drying be	:d	
	· · · · · · · · · · · · · · · · · · ·	
aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year
fob.		Vac
d salety,	lechnical training on ETP/STH	Yes
d safety,	lechnical training on ETP/STH	Yes
d salety,	lechnical training on ETP/STH	Yes
d salety,	l echnical training on ETP/STR	res

6	Select	Select	Select	Select	Select	Select	
7	Select	Select	Select	Select	Select	Select	
7	Select	Select	Select	Select	Select	Select	
7	Select	Select	Select	Select	Select	Select	
7	Select	Select	Select	Select	Select	Select	

7 Select	6	Select	Select	Select	Select		Select	Select					
2 Select	7	Select	Select	Select	Select		Select	Select					
7 Select Select <thselet< th=""> Select</thselet<>	7	Select	Select	Select	Select		Select	Select					
7 Select Select Select Select Select Select Select Main Park Mum Hame of Unit/CTP Valoe Ether PDC Parn 2.4ddress Planapur Sec U 2.811 Ansaled Capacity of Select In Static Capacity of Select In Mumber of Shills in operation operatin operatin operation operatin operation operation operatin operati	7	Select	Select	Select	Select		Select	Select					
UNIT - 30 Address Httm:rgur SciDi 1. Name of UNICE IP Volve Lichtr PUC Pariti Address Httm:rgur SciDi Statistic Capacity of Statistic Capacity Capacity Capacity Letting Vestment Address Httm:rgur SciDi Statistic Capacity Capacity Capacity Letting Vestment Address of Statisty Vestment To Statistic Capacity Capacity Letting Vestment Address of Statisty Vestment Minor Of Collacd Porson Statisty Capacity Capacity Letting Vestment Minor Of Collacd Porson Statisty Capacity Capacity Capacity Letting Vestment Minor Of Collacd Porson Statisty Capacity Capa	7	Select	Select	Select	Select		Select	Select					
UNIT - 37 Address UNIT Colspan="4">UNIT Colspan="4">Context Colspan= 4"						· · ·							
I. Aume of Undit/EIP Value (Case PID F Nam) 2. Address Difference Sec.01 Sinsalite Capacity of Encient NLD 0 K ID 4. None of this (in a sec.01) 3. Sec.01 3. Sec.01 <td>UNIT - 39</td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	UNIT - 39				-								
Masked Capacity of Stricter MU ID KD I, Number of MIIs in uperation Zentus Zentus Sector MIS 5. Industified Sector's being centered to 7. Centus Mu Maternolis Kanage Capacity Capacity (Missing V Salnay V Salnay (Missing V Salnay V Salnay V Salnay (Missing V Salnay V Salnay V Salnay (Missing V Salnay V Salnay V Salnay V Salnay (Missing V Salnay V Salnay V Salnay V Salnay V Salnay (Missing V Salnay V	1. Name of	Unit/CETP	V	/olvo Eicher PDC Plant		2. Address			Pithampur Sec.	01			
ETCE: PUID upperation extended Automobile 6. Name of the Contact Person Substrild scores B. Email Id: Sixed Stanger Valcimary 9. Type of treatment gluen Primary - Scondary + Tortlary treatment Is done, upper total treatment Is done, components of tertlary treatment It. If utilary treatment Is done, components of tertlary treatment Main Contact Person Sixed Stanger Valcimary VI. If utilary treatment Is done, components of tertlary treatment Its done, components of tertlary treatment is done, components of tertlary treatment Its done, components of tertlary treatment The Stanger Valcimary The Stanger Valcimary VI. Types of pumps used Centrifuga pump Obstry in School/College Institute Subjects Field Main or Centrifuga pump Subjects Field Any vocational field and the Stanger Valcimary Future requirement of Valcimary Stanger Valcimary Future requirement of Valcimary Valcimary Future requirement of Valcimary Valcimary Subjects Field NSOF Designation Main or Valcimary Valcimary Subjects Field Advite Main Any Valcimary Subjects Field Su	3. Installed	Capacity of		10 KLD		4. Number of shifts in			2 shifts				
S. Industrial sets/orks being	ET/CETP, N	MLD				operation							
0. Contract No.Secundary - lestary teatment 1 get 1 lestary teatment9. Email Id: 9. Email Id: 9. Lestary teatment is done. 0 constrained lessary teatment 1 get 1	5. Industria	al sector/s being		Automobile		6. Name of the Contact Person			Mr. Sanjay Vaish	nav			
1. Contact No. 8. Email (c) skyds/hadyweer in 9. Type of Irsatment (given Primary 1: Secondary 1: Tetlary treatment 1: dore, type of biological process K. I: secondary 1: retainer I: dore, type of biological process K. I: secondary 1: retainer I: dore, type of biological process K. I: secondary 1: retainer I: dore, type of biological process K. I: secondary 1: retainer I: dore, type of biological process K. I: secondary 1: retainer I: dore, type of biological process K. I: secondary 1: retainer I: dore, type of biological process K. I: secondary 1: retainer I: dore I:	catered to												
9. Type of treatment given Primary + Secondary - Tertlary instantent 9a. /f. secondary treatment is procession in the processin the procession in the procession in the procession in the	7. Contact	No.				8. Email id:			skvaishnav@vec	v.in			
done, type of foloignal process9 II, tertary treatment is done, components of tertiary treatmentCentrifugal pumpPressure sand filtsPressure sand filtsStudge drying bernStudge drying bernStu	9. Type of	treatment given	F	Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is			Aerobic				
108. Types of pumps usedCentrilugal pumpUseUsePressure sand filterSludge drying bedPressure sand filterUse for pumps usedCentrilugal pumpUse for pumps usedSludge drying bedUse for pumps usedEducational colspan="4">Pressure sand filterPressure sand filterPressure sand filterUse for pumps usedPressure sand filterUse for pump use for						done, type of biological							
Built relating treatment is one, components of fertiary treatment Type of sludge devices promps used Centifugal pump Ub. Type of sludge devices process/equipment Sludge drying beam of the state sta						process							
UB: Jypes of pumps used Centifuga pump UB: Jype of studge devices/equipment Studge dying between subset studge dying between	9b. lf, tertia	ary treatment is don	e, componen	ts of tertiary treatment					Pressure sand fil	lter			
Image: second procession processintervite procesprocession procession procession procession proces	10a . Types	of pumps used		Centrifugal pump		10b. Type of sludge			Sludge drying b	ed			
Image: solution of the second secon						dewatering process/equipment							
NSOF Level Designation Penale Male or Female Educational Qualification of study in school/Colleger Institute And/wileschole/fobs. bein, and/wileschole/fobs. bein, school/Colleger Institute Type of Treatment of Study in school/Colleger Institute Any vocational and/wileschole/fobs. bein, school being handled Any vocational training undertaken by ouiside training agency Future requirement of skilled mappower against each job role in next five year Future requirement of skilled mappower against each job role in next five year 3 Junior Operator Male upto 10th class None 2.1 To 2.7 All Plant activities Yes fely.Behaviour based safety, Technical training on ETP/STF Yes 3 Junior Operator Male upto 10th class None 2.1 To 2.7 All Plant activities Yes fely.Behaviour based safety, Technical training on ETP/STF Yes 3 Select Select <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td colspan="7">ef FTD staff</td></td<>							ef FTD staff						
MSUP Designation Wate of service Educational Qualification Subjects /rise solution Apply octational problem If yes area of training training undertaken Wp outside training agency If yes area of training training undertaken Wp outside training trai		Designation	Mala an		Cubicate /Field	11. Details	of ETP staff	A		Estimate an and and a f	Esterna an an increase of		
LevelFemaleFemaleor study in constructionor study in constructionskilled manpower against skilled manpower against each job role in next five yearskilled manpower against each job role in next five section in next five year3Junior OperatorMaleupto 10th classNone2.1 To 2.7AII Plant activitiesYesfelty.Behaviour based safety, Technical training on ETP/STFYes3Junior OperatorMaleupto 10th classNone2.1 To 2.7AII Plant activitiesYesifety.Behaviour based safety, Technical training on ETP/STFYes3SelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect <td>NSQF</td> <td>Designation</td> <td>Male or</td> <td>Educational Qualification</td> <td>Subjects /Field</td> <td>Activities/role/jobs being</td> <td>Type of Treatment</td> <td>Any vocational</td> <td>If Yes, area of training</td> <td>Future requirement of</td> <td>Future requirement of</td>	NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of training	Future requirement of	Future requirement of		
kkk	Level		Female		of study in	undertaken. Write only the code	section being handled	training		skilled manpower against	skilled manpower against		
Image: set in the					School/College/	numbers given in Table 1		undertaken by		each job role in next one	each job role in next five		
All Plant activities All Plant activities Yes afety.Behaviour based safety.Technical training on ETP/STF Yes 3 Junior Operator Male upto 10th class None 2.1 To 2.7 All Plant activities Yes afety.Behaviour based safety.Technical training on ETP/STF Yes 3 Junior Operator Male upto 10th class None 2.1 To 2.7 All Plant activities Yes afety.Behaviour based safety.Technical training on ETP/STF Yes 3 Select Selec					Institute			outside training		year	year		
Image: Construction of the second s								agency					
3Junior OperatorMaleupto 10th classNone2.1 To 2.7All Plant activitiesYesfety,Behaviour based safety,Technical training on ETP/STFYes3SelectSelectSelectSelectSelectNone2.1 To 2.7All Plant activitiesYesfety,Behaviour based safety,Technical training on ETP/STFYes3SelectSelectSelectSelectSelectNoneSelectNoneSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelect<													
3 Juind Operation Made upto four cases Note 2.110.2.1 Ail Plant activities Fess Pess projectional databased safety. Technical training on ETP/STF Yess 3 Select Select Select Select Select No 2.110.2.7 AIl Plant activities Yes fety,Behaviour based safety. Technical training on ETP/STF Yes 3 Select Select <td< td=""><td>2</td><td>lupior Operator</td><td>Malo</td><td>upto 10th class</td><td>Nono</td><td>2 1 To 2 7</td><td>All Diant activition</td><td>Voc</td><td>hatu Pabayiaur basad safatu</td><td>L Tochnical training on ETD/STE</td><td>Voc</td></td<>	2	lupior Operator	Malo	upto 10th class	Nono	2 1 To 2 7	All Diant activition	Voc	hatu Pabayiaur basad safatu	L Tochnical training on ETD/STE	Voc		
3 Select	2 2	Junior Operator	Malo		None	2.1 TO 2.7	All Plant activities	Yos	afety Behaviour based safety,	Technical training on ETP/STF	Vos		
3SelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect <td< td=""><td>3</td><td>Soloct</td><td>Soloct</td><td>Select</td><td>Select</td><td>2.1 10 2.7</td><td>Soloct</td><td>No</td><td>piety, Denaviour based safety,</td><td></td><td>165</td></td<>	3	Soloct	Soloct	Select	Select	2.1 10 2.7	Soloct	No	piety, Denaviour based safety,		165		
3SelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSel	3	Select	Select	Select	Select		Select	Select					
3SelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelectSelect3SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelectSelectSelectSelect5Select<	3	Select	Select	Select	Select		Select	Select					
3SelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect <td< td=""><td>3</td><td>Select</td><td>Select</td><td>Select</td><td>Select</td><td></td><td>Select</td><td>Select</td><td></td><td></td><td></td></td<>	3	Select	Select	Select	Select		Select	Select					
4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSel	3	Select	Select	Select	Select		Select	Select					
4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSel	4	Select	Select	Select	Select		Select	Select					
4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSel	4	Select	Select	Select	Select		Select	Select					
4SelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelectSelect	4	Select	Select	Select	Select		Select	Select					
4Select <td>4</td> <td>Select</td> <td>Select</td> <td>Select</td> <td>Select</td> <td></td> <td>Select</td> <td>Select</td> <td></td> <td></td> <td></td>	4	Select	Select	Select	Select		Select	Select					
4SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect	4	Select	Select	Select	Select		Select	Select		1			
5Select <td>4</td> <td>Select</td> <td>Select</td> <td>Select</td> <td>Select</td> <td></td> <td>Select</td> <td>Select</td> <td></td> <td></td> <td></td>	4	Select	Select	Select	Select		Select	Select					
5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelect	5	Select	Select	Select	Select		Select	Select					
5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelectSelect	5	Select	Select	Select	Select		Select	Select		1			
5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelect	5	Select	Select	Select	Select		Select	Select		1			
5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect	5	Select	Select	Select	Select		Select	Select					
5 Select Select Select Select Select	5	Select	Select	Select	Select		Select	Select					
	5	Select	Select	Select	Select		Select	Select					

6	Select	Select	Select	Select	Select	Select	
6	Select	Select	Select	Select	Select	Select	
6	Select	Select	Select	Select	Select	Select	
6	Select	Select	Select	Select	Select	Select	
6	Select	Select	Select	Select	Select	Select	
6	Select	Select	Select	Select	Select	Select	
7	Select	Select	Select	Select	Select	Select	
7	Select	Select	Select	Select	Select	Select	
7	Select	Select	Select	Select	Select	Select	
7	Select	Select	Select	Select	Select	Select	

UNIT - 40								
1. Name of	f Unit/CETP	V	olvo Eicher Power Train		2. Address			Pitham
3. Installed	d Capacity of		80 KLD		4. Number of shifts in			3
ET/CETP,	MLD				operation			
5. Industri	al sector/s being		Automobile		6. Name of the Contact Person			Mr. Ab
catered to	-							
7. Contact	No.				8. Email id:			anaime
9. Type of	treatment given		Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is			Ae
					done, type of biological			
					process			
9b. If, terti	ary treatment is don	e, componen	ts of tertiary treatment					Pressure
10a .Types	s of pumps used		Centrifugal pump		10b. Type of sludge			Sludge
					dewatering process/equipment			
					11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety,Behaviour base
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety,Behaviour base
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety,Behaviour base
3	Junior Operator	Male	upto 10th class	None	2.1 To 2.7	All Plant activities	Yes	afety,Behaviour base
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	

pur Sec.0	1	
shifts		
dul Naime	Ç	
e@vecv.ir	1	
erobic		
e sand filt	er	
drying be	d	
aining	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	year	year
ed safety,	Technical training on ETP/STP	Yes
ed safety,	Fechnical training on ETP/STF	Yes
ed safety,	Fechnical training on ETP/STF	Yes
ed safety,	Fechnical training on ETP/STF	Yes

5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
UNIT - 41 1 Name of			Canhorra Chomicals	Ι	2 Address		C 1	01/7 CIDC Nandesari 30	1340 Guiarat India	
1. Name of	Canacity of				1 Number of shifts in		G-1,	2 2	1340. Oujarat mula	
FT/CFTP.	MI D		40 KL / udy		operation			J		
5. Industria	al sector/s being		Select		6. Name of the Contact Person			Mr Prashant Pat	e	
catered to	5									
7. Contact	No.		0265-2840341		8. Email id:			qacanberra@gmai	.com	
9. Type of	treatment given	Primary treatment			9a. If, secondary treatment is			Select		
					done, type of biological					
					process					
9b. lf, tertia	ary treatment is don	e, componen	ts of tertiary treatment		1			Select		
10a .Types	s of pumps used		Positive displacement pump		10b. Type of sludge			Plate and filter pr	ess	
					dewatering process/equipment					
					11 Details	of FTP staff				
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/iobs being	Type of Treatment	Any vocational	If Yes, area of training	Future requirement of	Future requirement of
Level	_ · · · g. · · · · ·	Female		of study in	undertaken. Write only the code	section being handled	training		skilled manpower against	skilled manpower against
				School/College/	numbers given in Table 1	Jerre Jerre J	undertaken by		each job role in next one	each job role in next five
				Institute			outside training		year	year
							agency			
3	Helper	Male	upto 10th class	Science		Select	Select			
3	Helper	Select	upto 10th class	Science		Select	Select			
3	Helper	Iviale Female	Upto IUTA Class	Science		Select	Select			
<u>5</u>		remale	<u></u> В.Е рг	Select	<u> </u>	Select	Select			
3 2		Mala	D.C.	Select	+	Stitu	Select			
2	Laboratory Roy	Malo	D.E RSr	Scienco		Stitul Salart	Scient			
<u>л</u>	Select	Male	R F	Select		Select	Select			
<u>т</u> 	Operator	Male	R F	Select		Select	Select			
т	Οροιαιοί	maic			ļ	001001	001001		1	1

sari 391	340. Gujarat India	
3		
hant Pate	el	
a@gmail.	com	
elect		
elect		
l filter pre	ess	
ining	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	year	year
	-	

4	Operator	Male	B.E	Select	Select	Select	
4	Operator	Male	B.E	Select	Select	Select	
4	Operator	Select	B.E	Select	Select	Select	
4	Operator	Select	B.E	Select	Select	Select	
5	Laboratory Chemist	Select	B.E	Select	Select	Select	
5	None	Male	B.E	Select	Select	Select	
5	Select	Select	B.E	Select	Select	Select	
5	Select	Select	B.E	Select	Select	Select	
5	None	Select	B.E	Select	Select	Select	
5	None	Select	B.E	Select	Select	Select	
6	Select	Select	B.E	Select	Select	Select	
6	Select	Select	B.E	Select	Select	Select	
6	Supervisor	Male	MSc	Chemical	Select	Select	
6	Supervisor	Select	B.E	Select	Select	Select	
6	Supervisor	Select	B.E	Select	Select	Select	
6	Supervisor	Select	B.E	Select	Select	Select	
7	Incharge	Select	B.E	Select	Select	Select	
7	Select	Select	B.E	Select	Select	Select	
7	Select	Select	B.E	Select	Select	Select	
7	Select	Select	B.E	Select	Select	Select	

UNIT - 42								
	1. Name of Unit/CE	TP	Farmson Pharmaceutical Guj Pvt		2. Address	Plot NO. 14, GIDC industri	al Estate Nandesa	ari Dist. Vadodara G
			Ltd.					
3. Insta	alled Capacity of		400 KLD		4. Number of shifts in	3 Shifts		
ET	/CETP, MLD				operation			
5. Indust	rial sector/s being	Drug &			6. Name of the Contact Person	Sudhesh Mishra		
(catered to	Pharmaceuti						
		cals						
7.	Contact No.				8. Email id:	ehs@farmson.com, mishra	a@farmson.com	
9. Type o	of treatment given	Based or	n latest and newest Technology of I	Hydrodynamic	9a. If, secondary treatment is	none		
		cavi	itation using calcium hypochlorite as	s catalyst	done, type of biological			
					process			
9b. lf, te	rtiary treatment is					none		
10a			centrifugal		10b. Type of sludge			
.Types of					dewatering process/equipment			
pumps								
used						Vacuum filter		
					11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tr
Level		Female		of study in	undertaken. Write only the	section being handled	training	
				School/College/	code numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	

-	- -

ujarat Pvt	. Ltd.	
aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year

3	Helper	Male	10 th Pass	none	Maintain and monitoring of all ETP plant equipment in good	All	Inhouse training	Inhouse training in Housekeeping of Plant	
3	Helper	Male	8 th nass	none	condition. To do the house	All	Inhouse training	Loading and unloading of	
			0 puss	none	keeping of plant		J	material, General safety	
3	Helper	Male	7 th Pass	none	• To open and clean the filter press of the plant	All	Inhouse training	induction	
3	Helper	Male	8 th Pass	none	• To remove the sludge in HDPE	All	Inhouse training		
3	Helper	Male	10 th Pass	none	• To transfer filled sludge bag from plant area to hazardous	All	Inhouse training		
3	Helper	Male	8th Pass	none	waste storage area • To transfer the sample of	All	Inhouse training		
3	Helper	Male	5 th Pass	none	• To clean and collect any	All	Inhouse training		
3	Helper	Male	5 th Pass	none	leakage & slippage material in	All	Inhouse training		
3	Helper	Male	10 th Pass	none	• To fill effluent in CETP tanker • To transfer any maintenance	All	Inhouse training		
3	Helper	Male	5 th Pass	none	memo to electric or maintenance department	All	Inhouse training		
3	Helper	Male	8 th Pass	none	Handling lime bags and making slurry of lime	All	Inhouse training		
3	Helper	Male	6 th Pass	none		All	Inhouse training		
3	Helper	Male	10 th Pass	none		All	Inhouse training		
3	Helper	Male	6 th Pass	none		All	Inhouse training		
3	Helper	Male	10 th Pass	none		All	Inhouse training		
3	Helper	Male	10 th Pass	none		All	Inhouse training		
3	Helper	Male	8 th Pass	none		All	Inhouse training		
3	Helper	Male	5 th Pass	none		All	Inhouse training		
3	Helper	Male	8 th Pass	none		All	Inhouse training		
3	Helper	Male	7 th Pass	none		All	No	none	
3	Helper	Male	8 th Pass	none	4	All	No	none	
3	Helper	Male	5 th Pass	none		All	No	none	
3	Helper	Male	6 th Pass	none		All	No	none	
3	Helper	Male	8 th Pass	none		All	No	none	
3	Helper	Male	9 th Pass	none		All	No	none	

				-	1	1	-	1	
	Asst. Manager	Male	B.Sc. (IC), Post Diplomna in	Post Diplomna	Maintaining legal documents	All	not known	none	
			Industrial Safety	in Industrial	related to Environment, health &				
				Safety	safety				
					Maintaining safety equipments				
					e.g. extinguishers, showers,				
					SCBA – Self Content Breathing				
					Apparatus, oxygen meter, LEL				
					meter				
					Conducting Safety Committee				
					Meetina.				
					Arranging external training				
					programme with the co				
					ordination of P&A dept				
					Incident/ Accident				
					Management: investigation root				
					cause analysis and CAPA				
					Plant round for the verification				
					of safety & environmental				
					appliance as per the legal				
					appliance as per me legal				
					Authorizing verious Work				
					Authonizing various work				
					Permit I.e. not work permit,				
					Height work permit etc.				
					• I reatment & disposal of various				
	_				hazardous wastes generated				
7					during the process i.e. effluents,				
	Jr. Officer	Male	B.Sc. (Fire & Safety)		• To follow all defined SOP of	All	Yes	EHS induction for	
					plant at shop floor			employees,	
					To co ordinate with other			Accident/incident	
					department related to safety			investigation, waste	
					issue			minimisation and waste	
					To review the site for			prevention, standard	
					authorized the permit to work			operating procedure of plant	
6	,				Report any accident / incident				
	Jr. Officer	Male	M.Sc. (Environmental Sciences)	Environmental	to superior	All	Yes	EHS induction for	
				Sciences	• To conduct the toolbox talk with			employees,	
		1			the contractual worker			Accident/incident	
		1			• To conduct the safety training			investigation, waste	
		1			• To monitor and maintain the			minimisation and waste	
		1			safety equipment in good and			prevention, standard	
		1			healthy condition			operating procedure of plant	
6	,	1			• To take plant round and identify				

	Chemist	Male	B.Sc.	Chemistry	• To implement the defined SOP	All	Inhouse training	EHS induction for employees	
					of plant at shop floor			1 3	
					 To co ordinate with other 				
					department related to effluent				
					and ETP plant activity				
					To maintain the equipment in				
					ready condition by preventive				
					maintenance of equipment as				
					per the schedule				
					 Monitoring the effluent 				
					parameter during the treatment				
					of effluent				
					Maintain the inventory of ETP				
					chemicals at plant level.				
					Communicate for any short of				
					material with superior				
					Report any accident / incident				
					to superior				
					Communicate with the outside				
					agencies like CETP, NECL				
					Collect the sample from the				
					treated batch and send to QC				
					 Sampling and Labeling of 				
					sample to be done as per std.				
					method				
6	þ				To maintain housekeeping in				

	Chemist	Male	B.Sc. (Chemistry)	Chemistry	To implement the defined SOP	All	Inhouse training	FHS induction for employees	
	onomist	Maio		onemistry	of plant at shop floor	/	initiouse training		
					To co ordinate with other				
					department related to effluent				
					and FTP plant activity				
					To maintain the equipment in				
					ready condition by preventive				
					maintenance of equipment as				
					ner the schedule				
					• Monitoring the offluent				
					parameter during the treatment				
					parameter during the treatment				
					OI EIIIUEIII Maintain tha inventory of ETD				
					• Maintain the inventory of ETP				
					chemicals at plant level.				
					Communicate for any short of				
					material with superior				
					Report any accident / incident				
					to superior				
					Communicate with the outside				
					agencies like CETP, NECL				
					 Collect the sample from the 				
					treated batch and send to QC				
					 Sampling and Labeling of 				
					sample to be done as per std.				
					method				
6					 To maintain housekeeping in 				
	Plant Operator	Male	SSC	none	To collect the effluent comes	All	Yes	EHS training, General safety	
					from different stream in			guidelines to work safety at	
					dedicated storage tanks			workplace, General safety	
					To treat the effluent as per the			training for the company's	
					SOP			employees, Fire and Fire	
					To monitored and maintain the			prevention, waste	
					level of storage tanks of ETP			minimisation and waste	
					plant			prevention, standard	
					• To report any incident ot			operating procedure of ETP	
					superior				
4					• To handle the contractual man				

Plan 4	nt Operator	Male	SSC	none	 power for day to day activity To maintain housekeeping in good condition To follow all rule and regulation of company 	All	EHS training, General safety guidelines to work safety at workplace, General safety training for the company's employees, Fire and Fire prevention, waste minimisation and waste prevention, standard operating procedure of ETP	
Plan	nt Operator	Male	ITI (AOCP)	AOCP (Assistant operator of Chemical Plant)	 To collect the effluent comes from different stream in dedicated storage tanks To treat the effluent as per the SOP To monitored and maintain the level of storage tanks of ETP plant To report any incident ot superior To handle the contractual man power for day to day activity To maintain housekeeping in good condition To follow all rule and regulation of company 	All	EHS training, General safety guidelines to work safety at workplace, General safety training for the company's employees, Fire and Fire prevention, waste minimisation and waste prevention, standard operating procedure of ETP	

4	Plant Operator	Male	ITI (AOCP)	AOCP (Assistant operator of Chemical Plant)	 To collect the effluent comes from different stream in dedicated storage tanks To treat the effluent as per the SOP To monitored and maintain the level of storage tanks of ETP plant To report any incident ot superior To handle the contractual man power for day to day activity To maintain housekeeping in good condition To follow all rule and regulation of company 	All		EHS training, General safety guidelines to work safety at workplace, General safety training for the company's employees, Fire and Fire prevention, waste minimisation and waste prevention, standard operating procedure of ETP		
---	----------------	------	------------	---	--	-----	--	--	--	--

UNIT - 43										
1. Name o	f Unit/CETP		J.K.Paper Mills		2. Address		J	.K. Paper Mills, Jaykaypur, Ra	ayagada, Odisha	
3. Installe	d Capacity of		40MLD		4. Number of shifts in	F	Round the clock (4	shifts), A-shift(06.00 to 14.00)	nrs), B-Shift (14.00hrs to 22.00	hrs),
ET/CETP,	MLD				operation	C-shift (22.00hrs to 06.00hrs) and General shift (08.00hrs to 12.30hrs and 13.30hrs to 17.00hrs)				
5. Industri	al sector/s being		Pulp & Paper		6. Name of the Contact Person		Satyajit Mohanty			
catered to										
7. Contac	t No.		7894439573		8. Email id:	smohanty@jkpm.jkmail.com				
9. Type of	pe of treatment given Secondary treatment		9a. If, secondary treatment is	Aerobic						
			done, type of biological							
		s done, components of tertiary treatment		process						
9b. If, tert	ary treatment is done	e, components of tertiary treatment						Select		
10a .Type	.Types of pumps used Centrifugal pump		10b. Type of sludge	Combination of above						
			dewatering process/equipment							
				-	11. Details	of ETP staff				
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of training	Future requirement of	Future requirement of
Level		Female		of study in	undertaken. Write only the code	section being handled	training		skilled manpower against	skilled manpower against
				School/College/	numbers given in Table 1		undertaken by		each job role in next one	each job role in next five
				Institute			outside training		year	year
							agency			
1	Plant Manager/In charge/Coordinator	Male	M. Sc. (chemistry) M. Sc. (Environment) PGDM	Chemistry, Env. Science	6.10 to 6.15	Total ETP process	Protection of Environment	Environment	No	Knowledge on advance technology

2	Lab Chemist cum Plant supervisor	Male	B. Sc. (chemistry) M. Sc. (chemistry) M. Sc. (Env. Science)	Chemistry, Env. Science	4.1 to 4.8 and 5.1 to 5.8	primary, Primary and Secor	Process and monitoring of ETP	Total process of ETP and Lab Analysis	No	Knowledge on advance technology
3	Foreman	Male	ITI	Mechanical	2.1 to 2.11	Augmented ETP	Operational training from supplier	Running of equipments	No	Knowledge on advance technology
4	Operator	Male	Primary education to ITI	Any other	2.1 to 2.11	e primary and Primary secti	Operational training from supplier	Running of equipments	No	Knowledge on advance technology
5	Jr. Operator	Male	Primary education to ITI	Any other	2.1 to 2.11	Sludge dewatering machine and Secondary section	Operational training from supplier	Running of equipments	No	Knowledge on advance technology
6	Helper	Male	Upto primary education		1.1 to 1.9	primary, Primary and Secor				

UNIT - 44								
1. Name of	Unit/CETP		Delhi Milk Scheme		2. Address			West Patel Naga
3. Installed	Capacity of		2.5	MLD	4. Number of shifts in			
ET/CETP, M	MLD				operation			
5. Industria	al sector/s being		Food processing	•	6. Name of the Contact Person			Mr B S
catered to								
7. Contact	No.		25872455/ 25872466		8. Email id:			gm.dn
9. Type of	treatment given		Secondary treatment		9a. If, secondary treatment is			Ae
					done, type of biological			
					process			
9b. If, tertia	ary treatment is don	ie, componen	its of tertiary treatment					S
10a .Types	of pumps used		Combination of all		10b. Type of sludge			cer
					dewatering process/equipment			
					11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Laboratory Boy	Male	upto 10th class	None	4.1, 4.2, 4.3, 4.8	Select	No	
3	Junior Operator	Male	upto 8th class	None	1.1, 1.2, 1.8, 2.1 to 2.7	All Plant activities	No	
4	Operator	Male	upto 8th class	None	1.1, 1.2, 1.8, 2.1 to 2.7	All Plant activities	No	
4	Operator	Male	upto 8th class	None	1.1, 1.2, 1.8, 2.1 to 2.7	All Plant activities	No	
4	Operator	Male	upto 8th class	None	1.1, 1.2, 1.8, 2.1 to 2.7	All Plant activities	No	
4	Select	Select	Select	Select		Select	Select	

r, New Delhi 110008
3
S Beniwal
ns@nic.in
erobic
elect
trifuge

aining	Future requirement of skilled manpower against each job role in next one	Future requirement of skilled manpower against each job role in next five
	vear	vear
	y a a	y a a

4	Select	Select	Select	Select		Select	Select		
4	Select	Select	Select	Select		Select	Select		
5	Technician	Select	upto 8th class	None	3.5	Select	No		
5	Select	Male	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
6	Supervisor	Male	B.A	Arts	supervises all plant activities	All Plant activities	No		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
7	ETP Manager	Male	BSc	Science	Env officer	All Plant activities	No		
7	Select	Select	Select	Select		Select	Select		
7	Select	Select	Select	Select		Select	Select		
7	Select	Select	Select	Select		Select	Select		
							-	_	-

UNIT - 45								
1. Name o	f Unit/CETP		Eskay lodine Pvt. Ltd.		2. Address		907/2	2, Jhagadia GIDC, Di
3. Installed	I Capacity of							
ET/CETP,	MLD		40 KLD		4. Number of shifts in operation			
5. Industria	al sector/s being							
catered to			Drug & Pharmaceuticals		6. Name of the Contact Person			Sunil
7. Contact	No.		7567039300		8. Email id:			sunilgshard
9. Type of	treatment given		Primary + Secondary + Tertiary tr	reatment	9a. If, secondary treatment is done, type of biological process			A
9D. II, lefti	ary treatment is done,	,						Sano
10a .Ty	pes of pumps used		Select		10b. Type of sludge dewatering process/equipment			Sludge
		-			11. Details	of ETP staff		
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of train
3	ETP Helpers	Male	Xth	science	11, 1.2, 1.4, 1.8, 1.9, 2.1	Complete ETP	No	
3	ETP Helpers	Male	Xth	science	11, 1.2, 1.4, 1.8, 1.9, 2.1	Decontamination of Packing Material	No	

st. Bharuc	ch, Gujarat - 393110	
1		
I		
G Sharda		
a@sk193	2.com	
erobic		
bed filter		
drying be	d	
ing	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year
		Rules & Reguations related to Waste Water Treatment

4	ETP Operator	Male	Xth	science	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7	Complete ETP	No	
					Testing of Treated Water for			
					BOD, COD, TDS (4.2, 4.3, 4.4,			
6	QC Manager	Male	M.Sc	Chemistry	4.5, 4.6, 4.7, 4.8)	Lab Analysis	QCFI	
					Managing and controlling			
					operations of the ETP (6.2, 6.5,			
					6.6, 6.7, 6.8, 6.9, 6.11, 6.14, 5.1,			
7	Production Manager	Male	B.Sc	Chemistry	5.5, 5.6)	Complete ETP	QCFI	

UNIT - 46									
1. Name of	f Unit/CETP	Anjaneya	Cold Storage (meat packaging)		2. Address			B-35, Lawrence	
3. Installed	d Capacity of		73	KLD	4. Number of shifts in				
ET/CETP,	MLD				operation				
5. Industria	al sector/s being		Food processing	•	6. Name of the Contact Person	Ν			
catered to									
7. Contact	No.		9810970593		8. Email id:				
9. Type of treatment given			Primary + Secondary + Tertiary trea	itment	9a. If, secondary treatment is			Aerobic	
					done, type of biological				
					process				
9b. lf, tertia	ary treatment is don	e, componen	ts of tertiary treatment					Pressure	
10a .Types	s of pumps used		Combination of all		10b. Type of sludge			cer	
					dewatering process/equipment				
	-				11. Details	of ETP staff			
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra	
Level		Female		of study in	undertaken. Write only the code	section being handled	training		
				School/College/	numbers given in Table 1		undertaken by		
				Institute			outside training		
							agency		
					11.10				
3	Laboratory Boy	Male	upto 10th class	None	1.1, 1.8	Select	NO		
3	Select	Select	Select	Select		Select	Select		
3	Select	Select	Select	Select		Select	Select		
3	Select	Select	Select	Select		Select	Select		
3	Select	Select	Select	Select		Select	Select		
3	Select	Select	Select	Select		Select	No		
3	Select	Select	Select	Select		All Plant activities	No		
4	Operator	Male	upto 12th class	None	2.1 to 2.7	All Plant activities	No		
4	Operator	Male	upto 10th class	None	2.1 to 2.7	All Plant activities	No		
4	Select	Select	Select	Select		All Plant activities	No		
4	Select	Select	Select	Select		Select	Select		
4	Select	Select	Select	Select		Select	Select		
4	Select	Select	Select	Select		Select	Select		

	Fundamentals of Waste
	water Treatment.
	Trobleshooting etc.
	COD/BOD, Management

e road, New Delhi										
1										
Subodh										
+ Anaero	DIC									
e sand filt	er									
ntrifuge										
5										
aining	Euturo requirement of	Euture requirement of								
anning										
	skilled manpower against	skilled manpower against								
	each job role in next one	each job role in next five								
	year	year								

5	Laboratory Chemist	Male	MSc	Microbiology	4.2 to 4.6, 4.8	Select	Yes	
	5							Post graduate in fo
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
7	ETP Manager	Male	B.E	ry/Biochemical/Bio	6.1 to 6.9, 6.11 to 6.14	All Plant activities	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	

UNIT - 47								
1. Name of	Unit/CETP	Britania bre	ead (Shakun consumer products)		2. Address			B-36 Lawrence roa
3. Installed	l Capacity of		600	litres/day	4. Number of shifts in			
ET/CETP, N	MLD				operation			
5. Industria	al sector/s being		Food processing		6. Name of the Contact Person			Lalit sharma,
catered to								
7. Contact	No.		011 45914586, 45609586, 991165	1702	8. Email id:			lalit.kumar@sł
9. Type of	treatment given		Secondary + tertiary treatment	t	9a. If, secondary treatment is			Ae
					done, type of biological			
					process			
9b. If, tertia	ary treatment is dor	ne, componen	ts of tertiary treatment					
10a .Types	of pumps used		Centrifugal pump		10b. Type of sludge			
					dewatering process/equipment			
					11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	3 Select Male Select None		None		Select	No		
3	3 Select Male Select None			Select	No			

ood safety								
ad, New Delhi - 110035								

1		
operatior	ns head	
nakunbre	ads.com	
erobic		
elect		
aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year

4	Select	Male	Select	None		Select	No		
4	Operator	Male	upto 10th class	None	2.1 to 2.7	Select	No		
4	Operator	Male	B.A	Arts	2.1 to 2.7	Select	No		
4	Select	Select	Select	Select		Select	Select		
4	Select	Select	Select	Select		Select	Select		
4	Select	Select	Select	Select		Select	Select		
5	Laboratory Chemist	Male	BSc	Chemical	4.2 to 4.8, 5.1 to 5.44, 6.2 to 6.8	Select	No		
5	Select	Male	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	No		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
7	Select	Select	Select	Select		Select	No		
7	Select	Select	Select	Select		Select	Select		
7	Select	Select	Select	Select		Select	Select		
7	Select	Select	Select	Select		Select	Select		

UNIT - 48											
1. Name of	Unit/CETP		Lupin Limited		2. Address			124, GIDC, Anklest	nwar		
3. Installed	Capacity of		1000 KLD		4. Number of shifts in	3					
ET/CETP, N	ET/CETP, MLD		operation								
5. Industria	al sector/s being		Drug & Pharmaceuticals	-	6. Name of the Contact Person			K R Patel			
catered to											
7. Contact No. 9687688271 8.			8. Email id:			kishorpatel@lupin.	com				
9. Type of treatment given			Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is done, type of biological process			Aerobic			
9b. lf, tertia	ary treatment is don	e, componen	its of tertiary treatment				Ultrafiltration/M	icrofiltration + Multiple Effect E	Evaporator + Reverse Osmosis		
10a .Types	of pumps used		Centrifugal pump		10b. Type of sludge	centrifuge					
					dewatering process/equipment	t					
					11. Details	of ETP staff					
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year	
3	Helper	Male	ITI	Any other	1.1	Primary section	No		No		

3	Laboratory Boy	Male	ITI	Environment	1.1	Primary section	No		No	
3	Junior Operator	Male	ITI	Any other	2.1,2.2,2.3	Secondary section	No		No	
3	Junior Laboratory	Male		Science	4.1,4.2,4.3	All Plant activities	No			
	assistant								No	
3										
3										
3										
4										
4										
4										
4										
4										
4										
5										
5										
5										
5										
5										
5										
6										
6										
6										
6										
6										
6										
7										
7										
7										
7										
								-	-	-
LINIT - 49										

UNIT - 49			
1. Name of Unit/CETP	M/s Amoli Organics Pvt. Ltd	2. Address	Block No. 422, ECP Cana
3. Installed Capacity of	200 KLD	4. Number of shifts in	
ET/CETP, MLD		operation	
5. Industrial sector/s being	Industrial sector/s being Drug & Pharmaceuticals		Mr. Dip
catered to			
7. Contact No.	9099039779	8. Email id:	dipnesh.surti
9. Type of treatment given	Primary + Secondary + Tertiary treatment	9a. If, secondary treatment is	A
		done, type of biological	
		process	
9b. If, tertiary treatment is done	e, components of tertiary treatment		O
10a .Types of pumps used	Select	10b. Type of sludge	Plate an
		dewatering process/equipment	
		11. Details	of ETP staff

road, Luna, Padra, Vadodara
3
nesh Surti
@amoliindia.com
probic
thers
filter press

NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	lf Yes, area of trai
3	Helper	Male	unto 10th class	Any other	1 1 to 1 9	All Plant activities	Select	
3	Helper	Male	upto 10th class	Any other	1 1 to 1 9	All Plant activities	Select	
3	Helper	Male	upto 10th class	Any other	1 1 to 1 9	All Plant activities	Select	
3	Helper	Male	upto 10th class	Any other	11 to 19	All Plant activities	Select	
3	Helper	Male	upto 10th class	Any other	1.1 to 1.9	All Plant activities	Select	
3	Helper	Male	upto 10th class	Any other	1.1 to 1.9	All Plant activities	Select	
3	Helper	Male	upto 10th class	Any other	1.1 to 1.9	All Plant activities	Select	
4	Operator	Male	upto 12th class	Any other	2.1 to 2.7, 4.1, 4.4, 4.7, 4.8	MEE	Select	
4	Operator	Male	upto 12th class	Any other	2.1 to 2.7, 4.1, 4.4, 4.7, 4.8	harv + Primarv + secondary	Select	
4	Operator	Male	upto 12th class	Any other	2.1 to 2.7, 4.1, 4.4, 4.7, 4.8	hary + Primary + secondary	Select	
4	Operator	Male	upto 12th class	Any other	2.1 to 2.7, 4.1, 4.4, 4.7, 4.8	hary + Primary + secondary	Select	
4	Operator	Male	Diploma	Environment	2.1 to 2.7, 4.1, 4.4, 4.7, 4.8	hary + Primary + secondary	Select	
4	Operator	Male	upto 12th class	Any other	2.1 to 2.7, 4.1, 4.4, 4.7, 4.8	hary + Primary + secondary	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Supervisor	Male	BSc	Science	5.1 to 5.7, 4.2, 4.3, 4.5, 4.6, 4.7, 4	hary + Primary + secondary	Select	
6	Supervisor	Male	BSc	Science	1 to 5.7, 4.2, 4.3, 4.5, 4.6, 4.7, 4	hary + Primary + secondary	Select	
6	Supervisor	Male	BSc	Science	5.1 to 5.7, 4.2, 4.3, 4.5, 4.6, 4.7, 4	MEE	Select	
6	Supervisor	Male	BSc	Science	5.1 to 5.7, 4.2, 4.3, 4.5, 4.6, 4.7, 4	hary + Primary + secondary	Select	
7	Select	Select	Select	Select		Select	Select	
7	Incharge	Male	BSc	Science	6.5, 6.7, 6.8, 6.12, 6.13, 5.14	ary + secondary + tertiary s	e Yes	P, EHS, personal heal
7	Manager(Health, Safety and Environment Incl	Male	MSc	Environment	.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13	All Plant activities	Yes	
	ETP)							cGMP, EHS
7	Incharge	Male	BSc	Science	6.4, 6.5, 6.6, 6.7, 6.8, 6.12, 6.13,	ary + secondary + tertiary s	e Yes	personal health & hy

UNIT - 50			
1. Name of Unit/CETP	Kohler India Corporation Pvt. Limited	2. Address	Plot No. 828, GIDC Mega Estate, Jhagadia
3. Installed Capacity of	250 KLD	4. Number of shifts in	First & S
ET/CETP, MLD		operation	
5. Industrial sector/s being	Select	6. Name of the Contact Person	Dinesh
catered to			
7. Contact No.	9099424875	8. Email id:	dinesh.vaswa

ainina	Future requirement of	Future requirement of
3	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	, vear	vear
	J =	J •
alth & hyc	geine	
5		
nygeine		

a Valia Road, Jhagadia, Dist. Bharuch-393110 Second Shift

n Vaswani

ani@kohler.com

9. Type of treatment given			Primary + Tertiary treatment	t	9a. If, secondary treatment is done, type of biological process			
9b. lf, tertia	ary treatment is don	e, component	ts of tertiary treatment					Pressur
10a .Types	of pumps used		others		10b. Type of sludge dewatering process/equipment			Plate an
					11. Details	of ETP staff		
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of tr
1	Junior Operator	Male	BF	Environment	5.1 to 5.8	All Plant activities	Yes	Regarding F
3	Junior Operator	Male		Fitter	2 1 to 2 7	All Plant activities	Yes	Regarding F
3	Junior Operator	Male	BA	Arts	2.1 to 2.7	All Plant activities	Yes	Regarding E
3	Helper	Male	ITI	Fitter	1.1 to 1.9	All Plant activities	Yes	Regarding E
3	Helper	Male	upto 8th class	None	1.1 to 1.9	All Plant activities	No	
3	Helper	Male	upto 8th class	None	1.1 to 1.9	All Plant activities	No	
3	Select	Select	Select	Select			Select	
4	Select	Select	Select	Select			Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
LINIT - 51								
1 Name of	Init/CETP		BASE India Limited		2 Address		Plot No. 800	1 Phase VI GIDC

Select

e sand filter		
d filter press		

aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year
ГP	Trouble Shooting of ETP	
ΓP		
ΓP		
ΓP		
	I I	

3. Installed ET/CETP, I	Capacity of MLD		300 KL/Day		4. Number of shifts in operation	Three shift				
5. Industria catered to	al sector/s being		Dye & Dye Intermediates	•	6. Name of the Contact Person	on Sanjay Patil				
7. Contact	No.				8. Email id:			sanjay.a.patil@basf	.com	
9. Type of	treatment given		Secondary treatment		9a. If, secondary treatment is done, type of biological process			Aerobic + Anaero	bic	
9b. If, tertia	ary treatment is dor	ne, componen	ts of tertiary treatment		μ			Select		
10a .Types	of pumps used		Centrifugal pump		10b. Type of sludge dewatering process/equipment		Plate and filter press			
					11. Details	of ETP staff				
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year
3	Helper	Male	unto 10th class	None	11/16/17/18/19/110	All Plant activities	Yes	sic Safety training. Job training		
3	Helper	Male	upto 10th class	None	1.1/1.6/1.7/1.8/1.9/1.10	All Plant activities	Yes	sic Safety training. Job trainin	g	
3	Helper	Male	upto 10th class	None	1.1/1.6/1.7/1.8/1.9/1.10	All Plant activities	Yes	sic Safety training. Job training		
3	Helper	Male	upto 10th class	None	1.1/1.6/1.7/1.8/1.9/1.10	All Plant activities	Yes	sic Safety training. Job trainin	g	
3	Select	Select	Select	Select		Select	Select	<u> </u>		
3	Select	Select	Select	Select		Select	Select			
3	Select	Select	Select	Select		Select	Select			
4	Operator	Male	upto 12th class	Science	2.1 / 2.2 / 2.3/ 2.4 / 2.5 / 2.6 / 2.7	All Plant activities	Yes	Safety training. Job training for MEE operation, Biological treatment plant Operation	Work shop on biological treatment plant operation & basic on micro organisum	Part time course on operation of wastewater treatment in local language
4	Operator	Male	upto 12th class	Science	2.1 / 2.2 / 2.3/ 2.4 / 2.5 / 2.6 / 2.7	All Plant activities	Yes	Safety training. Job training for MEE operation, Biological treatment plant Operation	Work shop on biological treatment plant operation & basic on micro organisum	Part time course on operation of wastewater treatment in local language
4	Operator	Male	upto 12th class	Science	2.1 / 2.2 / 2.3/ 2.4 / 2.5 / 2.6 / 2.7	All Plant activities	Yes	Safety training. Job training for MEE operation, Biological treatment plant Operation	Work shop on biological treatment plant operation & basic on micro organisum	Part time course on operation of wastewater treatment in local language
4	Operator	Male	upto 12th class	Science	2.1 / 2.2 / 2.3/ 2.4 / 2.5 / 2.6 / 2.7	All Plant activities	Yes	Safety training. Job training for MEE operation, Biological treatment plant Operation	Work shop on biological treatment plant operation & basic on micro organisum	Part time course on operation of wastewater treatment in local language
4	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
5	Technician	Male	ITI	Fitter	3.5	Select	Select			
5	Technician	Male	ITI	Electrical	3.4	Select	Select			

5	Technician	Male	ITI	Any other	3.6	Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
6	Plant Engineer	Male	BSc	Chemical	4.8 / 5.1 / 5.2 / 5.3 / 5.4 / 5.5 / 5.6	All Plant activities	Yes	Safety training. Tr seminar / workshop water treatment pla waste etc.
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
7	Manager(Health, Safety and Environment Incl ETP)	Male	BSc	Chemical	7 / 6.8 / 6.9 / 6.10 / 6.11 / 6.12 / 6.	All Plant activities	Yes	Safety training. Tr seminar / workshop water treatment pla waste etc.
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	Select	Select		Select	Select	

UNIT - 52								
1. Name of	f Unit/CETP		Cadila		2. Address		Plot No. 26-	-29 &31, dabhasa-Un
3. Installed	d Capacity of		300 KLD		4. Number of shifts in			
ET/CETP,	MLD				operation			
5. Industria	al sector/s being		Drug & Pharmaceuticals		6. Name of the Contact Person			Ashoks
catered to								
7. Contact	No.		2662679107		8. Email id:			ashoksinh.rana
9. Type of treatment given Primary + Secondary + Tertiary treatment 9a. If, secondary treatment is done, type of biological process				Ae				
9b. If, tertia	ary treatment is don	ie, componen	ts of tertiary treatment					Ot
10a .Types of pumps used Combination of all 10b. Type of sludge dewatering process/equipment				Plate and				
		•			11. Details	of ETP staff		
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of tra
3	Helper	Select	upto 10th class	Any other	1.1 TO 1.9	All Plant activities	Yes	
3	Helper	Select	upto 10th class	Any other	1.1 TO 1.9	All Plant activities	Yes	
3	Helper	Male	upto 10th class	Any other	1.1 TO 1.9	All Plant activities	Yes	
3	Helper	Female	upto 12th class	Any other	1.1 TO 1.9	All Plant activities	Yes	

aining / on waste nt / Solid		Advance training on ecological economical wastewater treatment
aining / on waste nt / Solid		Advance training on ecological economical wastewater treatment
1	l l	l I

nraya road, vill Dabhasa - 2391440							
3							
inh Rana]						
@zydusc	adila.com						
robic							
thers							
l filter pre	ess						
ining	Future requirement of	Future requirement of					
	skilled manpower against	skilled manpower against					
	each job role in next one	each job role in next five					
	year	year					
	5	5					

3	Helper	Male	upto 10th class	Any other	1.1 TO 1.9	All Plant activities	Yes		
3	Helper	Male	upto 10th class	Any other	1.1 TO 1.9	All Plant activities	Yes		
3	Helper	Male	upto 12th class	Any other	1.1 TO 1.9	All Plant activities	Yes		
4	Operator	Male	ITI	Any other	2.1 TO 2.7	All Plant activities	Yes		
4	Operator	Male	ITI	Any other	2.1 TO 2.7	All Plant activities	Yes		
4	Operator	Male	ITI	Any other	2.1 TO 2.7	All Plant activities	Yes		
4	Operator	Male	ITI	Any other	2.1 TO 2.7	All Plant activities	Yes		
4	Operator	Select	ITI	Any other	2.1 TO 2.7	All Plant activities	Yes		
4	Operator	Select	ITI	Any other	2.1 TO 2.7	All Plant activities	Yes		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
6	Supervisor	Male	M.Tech	Chemical	5.1 TO 5.9	All Plant activities	Select		
6	Supervisor	Male	B.E	Chemical	5.1 TO 5.9	All Plant activities	Select		
6	Supervisor	Male	Diploma	Environment	5.1 TO 5.9	All Plant activities	Select		
6	Select	Select	B.E	Chemical		Select	Select		
6	Select	Select	Select	Select		Select	Select		
6	Select	Select	Select	Select		Select	Select		
7	Manager(Health,	Select	MSc	Chemical	6.2 TO 6.15	All Plant activities	Yes		
	Safety and								
	Environment Incl								
	ETP)								
/	Select	Select	B.E	Select		Select	Select		
7	Select	Select	B.E	Select		Select	Select		
7	Select	Select	B.E	Select		Select	Select		
	ETP assistance		12 + AOCP (III)		Handicap, ETP admin Post	All Plant activities, Rautine	Yes	In House	

UNIT - 53			
1. Name of Unit/CETP	KUMAR ORGANIC PRODUCTS LIMITED	2. Address	PLOT NO. 379, CANAL ROAD, MAITRI MARG,
3. Installed Capacity of	210 kld	4. Number of shifts in	
ETP/CETP, MLD		operation	
5. Industrial sector/s being	Drug & Pharmaceuticals	6. Name of the Contact Person	Suresh Govardhan, G
catered to			
7. Contact No.	9824716997	8. Email id:	gm_baroda@
9. Type of treatment given	Primary treatment	9a. If, secondary treatment is	S
		done, type of biological	
		process	
9b. If, tertiary treatment is don	e, components of tertiary treatment		S
10a .Types of pumps used	Centrifugal pump	10b. Type of sludge	Plate and
		dewatering process/equipment	
		11. Details of ETP	staff

3 General Manager (Works) Pkumarorganic.net Select Select nd filter press

NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	lf Yes, area of tr
2	Salact	Select	Salact	Solact		Salact	Soloct	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
3	Select	Select	Select	Select		Select	Select	
4	Operator	Male	unto 12th class	Any other	2 1 to 2 7	All Plant activities	No	
4	Operator	Male	unto 12th class	Any other	21 to 2.7	All Plant activities	No	
4	Operator	Male	upto 12th class	Any other	21 to 27 41 44 45	All Plant activities	No	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
4	Select	Select	Select	Select		Select	Select	
5	Technician	Male	Diploma	Electrical	3.1 to 3.4	Select	Select	
5	Select	Male	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
5	Select	Select	Select	Select		Select	Select	
6	Supervisor	Male	BSc	Science	5.1 to 5.7	All Plant activities	No	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
6	Select	Select	Select	Select		Select	Select	
7	ETP Manager	Male	MSc	Science	6.1 to 6.15	All Plant activities	Select	
7	Manager(Health, Safety and Environment Incl ETP)	Male	Diploma	Chemical	6.4, 6.6, 6.7, 6.12, 6.13, 6.14	All Plant activities	Select	
7	Select	Select	Select	Select		Select	Select	
7	Select	Select	B.E	Select		Select	Select	

UNIT - 54			
1. Name of Unit/CETP	Pragati Power Station	2. Address	Pragati Power Station I.P. Esta
3. Installed Capacity of	0.5 MLD	4. Number of shifts in	(
ET/CETP, MLD		operation	
5. Industrial sector/s being	Select	6. Name of the Contact Person	Dr. Par
catered to			
7. Contact No.	9717694840	8. Email id:	parvinguptaip

aining	Euture requirement of	Future requirement of
anning	ckilled mennewer against	ckilled mennewer against
	skillen manpower against	skillen manpower against
	each job role in next one	each job role in next five
	year	year
I	I I	

ate, Ring Road, New Delhi 110002 One arvin Gupta

ogcl@yahoo.co.in
9. Type of treatment given		Primary treatment			9a. If, secondary treatment is done, type of biological process			
9b. lf, tertia	ary treatment is don	e, componen	ts of tertiary treatment					
10a .Types	of pumps used	Centrifugal pump		10b. Type of sludge dewatering process/equipment	cer			
					11. Details	of ETP staff		
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	lf Yes, area of tr
3	Junior Operator	Male	ITI	Science	2.1	Primary section	No	
3	Junior Laboratory assistant	Male	BSc	Science	4.3	All Plant activities	No	
2	Laboratory Boy	Male	upto 8th class	None	4.1	All Plant activities	No	
			<u> </u>	Į	Į	Į	↓↓	

UNIT - 55								
1. Name of	Unit/CETP		Padra Coating works		2. Address		Bil, Ne	ear Bhaili Railway St
3. Installed	Capacity of		10 KLD		4. Number of shifts in			
ET/CETP, N	/ILD				operation			
5. Industria	I sector/s being	Metal F	inishing (electroplating, Pickling, A	nodising, etc)	6. Name of the Contact Person	Mr. rak		
catered to								
7. Contact I	No.		9374795158		8. Email id:			ehs.head@
9. Type of t	reatment given		Primary treatment		9a. If, secondary treatment is			S
					done, type of biological			
					process			
9b. If, tertia	ry treatment is don	e, componen	its of tertiary treatment		·			S
10a .Types	of pumps used	Centrifugal pump		10b. Type of sludge	Sludge			
				dewatering process/equipment	t			
					11. Details	of ETP staff		
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra
Level		Female		of study in	undertaken. Write only the code	section being handled	training	
				School/College/	numbers given in Table 1		undertaken by	
				Institute			outside training	
							agency	

Select

elect		
ntrifuge		

aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year

ation< Pa	dra Road, Vadodara	
one		
esh Amir	1	
bancoindi	a.com	
elect		
elect		
drying be	ed	
aining	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	year	year

3	Helper	Male	upto 10th class	Any other	1.1, 1.3, 1.5, 1.7, 1.8, 1.9	All Plant activities	Select			
3	Helper	Male	upto 10th class	Any other	1.1, 1.3, 1.5, 1.7, 1.8, 1.10	All Plant activities	Select			
3	Select	Select	Select	Select		Select	Select			
3	Select	Select	Select	Select		Select	Select			
3	Select	Select	Select	Select		Select	Select			
3	Select	Select	Select	Select		Select	Select			
3	Select	Select	Select	Select		Select	Select			
4	Operator	Male	ITI	Chemical	2.1 to 2.7	All Plant activities	Select			
4	Select	Select	Select	Select		Select	Select			
4	Select	Male	Select	Select		Select	Select			
4	Select	Male	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Male	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
6	Supervisor	Male	MSc	Environment	5.1 to 5.7	All Plant activities	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
7	Manager(Health,	Male	BSc	Chemical	þ.5, 6.6, 6.7 6.8, 6.9, 6.11, 6.12, 6.	All Plant activities	Select			
	Safety and									
	Environment Incl									
	ETP)									
7	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
	•	•	•	•	•			4	•	•

UNIT - 56			
1. Name of Unit/CETP	Cairn India Limited - CBOS-2	2. Address	CAIRN IN
3. Installed Capacity of		4. Number of shifts in	03 Shifts (A Shift: 06:30 Hrs. to 14:30 Hrs.; B Shift : 14
ET/CETP, MLD		operation	
5. Industrial sector/s being	Petrochemicals	6. Name of the Contact Person	
catered to			
7. Contact No.		8. Email id:	
9. Type of treatment given	Primary + Secondary + Tertiary treatment	9a. If, secondary treatment is	Ae
		done, type of biological	
		process	
9b. If, tertiary treatment is dor	e, components of tertiary treatment		Pressure
10a .Types of pumps used	Positive displacement pump	10b. Type of sludge	Sludge
		dewatering process/equipment	

NDIA LIMITED 4:30 Hrs. to 22:30 Hrs. and C Shift 22:30 Hrs. to 06:30 Hrs.)

erobic

re sand filter e drying bed

	11. Details of ETP staff									
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	<u>Activities/role/jobs being</u> <u>undertaken. Write only the code</u> <u>numbers given in Table 1</u>	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year
3	Laboratory Boy	Male	BSc	Chemical		All Plant activities	Yes	Handling of Equipment	nil	
3	Laboratory Boy	Male	BSc	Chemical	Tertiary see	ction (PSF, Filter press, Ce	r Yes	Handling of Equipment	nil	
3	Junior Operator	Male	BSc	Chemical	Tertiary see	ction (PSF, Filter press, Ce	r Yes	Handling of Equipment	nil	
3	Junior Operator	Male	B.A	Arts	Prim	ary + secondary + tertiary s	e Yes	Handling of Equipment	nil	
3	Junior Operator	Male	B.A	Arts	Prim	ary + secondary + tertiary s	e Yes	Handling of Equipment	nil	
3	Helper	Male	ITI	Chemical	Prim	ary + secondary + tertiary s	e Yes	Handling of Equipment	nil	
3	Helper	Male	ITI	Science						
4	Helper	Male	ITI	Chemical						
4	Helper	Male	ITI	Science						
4	Helper	Male	ITI	Chemical						
4										
4										
4										
5										

UNIT - 57							
1. Name of Unit/CETP	M/s.	GSP Crop Science Pvt. Ltd.		2. Address	Plt No. 1,15&16, GIDC Estate, V		
3. Installed Capacity of		200 KL/day		4. Number of shifts in			
ET/CETP, MLD		-		operation			
5. Industrial sector/s being	Industrial sector/s being Pesticide			6. Name of the Contact Person			Mr. Jaye
catered to							
7. Contact No.		9687652910		8. Email id:			environme
9. Type of treatment given		Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is			A
				done, type of biological			
				process			
9b. If, tertiary treatment is don	ie, componen	its of tertiary treatment					0
10a .Types of pumps used	Centrifugal pump			10b. Type of sludge			Plate an
				dewatering process/equipment			
		· · · · · · · · · · · · · · · · · · ·		11. Details	of ETP staff		
NSQF Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra
Level	Female		of study in	undertaken. Write only the code	section being handled	training	
			School/College/	numbers given in Table 1		undertaken by	
			Institute			outside training	
						agency	
3 Select	Male	Select					
3							

: Nandes	ari-391340, Dist.: Vadodara	
Shifts		
h Visava	dia	
it@gspcr	op.in	
robic		
hers		
filter pre	2SS	
ining	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	year	year
	-	-

3	3								
3	3								
3	3								
3 Mele Mele III Select Benard Gold Select Ves 4 Operator Male III Chemical Benard Gold Select Ves Lase Handling of (2.12.2.2.3.2.4.2.5.2.7.4.1) Select Ves Lase Handling of (2.12.2.2.3.2.4.2.5.2.7.4.1) Select Ves Lase Handling of (2.12.2.2.3.4.2.5.2.7.4.1) Select Ves Lase Handling of (2.12.2.2.3.4.2.5.2.7.4.1) Select Ves File Prevention & (2.12.2.2.3.4.2.5.2.7.4.1) Select Ves File Prevention & (2.12.2.2.3.4.2.5.2.7.4.1) Select Ves File Prevention & (2.12.2.2.3.4.2.5.2.7.4.1)	3				Select		Select		
4 Operator Male III Chemical Bharal Gohel (2.1.2.2.3.2.4.2.5.2.7.4.1) Select Yes Nafe Handing of Freegency Prepara (C.1.1.2.2.3.2.4.2.5.2.7.4.1) 4 Operator Male III Chemical Pravin Parmar (2.1.2.2.3.2.4.2.5.2.7.4.1) Select Yes Free Prevention & Free Prevention & (2.1.2.2.3.2.4.2.5.2.7.4.1) Select Select <td>3</td> <td></td> <td>Male</td> <td></td> <td>Select</td> <td></td> <td>Select</td> <td></td> <td></td>	3		Male		Select		Select		
4 Operator Male ITI Ohenical Pravin Parmar (2,1,2,2,3,2,4,2,5,2,7,4,1) Select Yes 4 Operator Male ITI Ohenical Pravin Parmar (2,1,2,2,3,2,4,2,5,2,7,4,1) Select Yes 4 Operator Male ITI Ohenical Dises Parmar (2,1,2,2,3,2,4,2,5,2,7,4,1) Select Yes Fire Prevention A 4 Operator Male ITI Ohenical Ohenical National Actional Acti	4	Operator	Male	ITI	Chemical	Bharat Gohel	Select	Yes	
4 Operator Male ITI Chemical Pravin Parmar (2.12.22.3.2.4.2.5.2.7.4.1) Select Yes Fire Prevention & Fire Prevention & (2.12.22.3.2.4.2.5.2.7.4.1) 4 Operator Male ITI Chemical Diresh Parmar (2.12.22.3.2.4.2.5.2.7.4.1) Yes Fire Prevention & Fire Prevention & (2.12.22.3.2.4.2.5.2.7.4.1) Fire Prevention & Fire Prevention & (2.12.22.3.2.4.2.5.2.7.4.1) Yes Fire Prevention & Fire Prevention & (2.12.22.3.2.4.2.5.2.7.4.1) Fire Prevention & Fire Prevention & (2.12.22.3.2.4.2.5.2.7.4.1) Yes Fire Prevention & Fire Prevention & (2.12.22.3.2.4.2.5.2.7.4.1) Fire Prevention & Fire Prevention & (2.12.2.3.2.4.2.5.2.7.4.1) Yes Fire Prevention & Fire Prevention & (2.12.2.3.2.4.2.5.2.7.4.1) Fire Prevention & Fire Prevention & (2.12.2.3.2.4.2.5.2.7.4.1) Select Yes Fire Prevention & Fire Prevention & (2.12.2.3.2.4.2.5.2.7.4.1) Fire Prevention & Fire Prevention & (2.12.2.3.2.4.5.2.7.4.1) Fire Prevention & Fire Prevention & (2.12.2.3.4.4.5.4.7.6) Select Yes Fire Prevention & Fire Prevention & (2.12.2.3.4.4.5.4.7.6) Select Yes Fire Prevention & Fire Prevention & (2.12.2.3.4.4.5.4.7.6) Yes Fire Prevention & Fire Prevention & Fire Prevention & Select Select Select Select Select Select Select Select Select						(2.1,2.2,2.3,2.4,2.5,2.7,4.1)			
A Operator Male ITI Chemical Pravin Parmar Select Yes Emergency Pregar (3ACL Team) 4 Operator Male ITI Chemical Pravin Parmar Select Yes Fire Prevention & 4 Operator Male ITI Chemical Discret/Parmar Select Yes Fire Prevention & 4 Operator Male ITI Chemical Discret/Parmar Select Yes Fire Prevention & 4 Operator Male ITI Chemical Rajni Maximan Select Yes Fire Prevention & 4 Operator Male ITI Chemical Rajni Maximan Select Yes Fire Prevention & 5 Select Select BE Select Select Yes Fire Prevention & 5 Select Select Select Yes Fire Prevention & Fire Prevention & 5 Select Select Select Select Yes <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>1. Safe Handling of</td></td<>									1. Safe Handling of
Image: Constraint of the second sec									&
Image: Select Select Select Yes GACL Team 4 Operator Male ITI Chemical (2.12.2.3.2.4.2.5.2.7.4.1) Select Yes Fire Prevention & 4 Operator Male ITI Chemical Dinesh Parmar Select Yes Fire Prevention & 4 Operator Male ITI Chemical Manhar Parmar Select Yes Fire Prevention & 4 Operator Male ITI Chemical Raini Makwana Select Yes Fire Prevention & 4 Operator Male ITI Chemical Raini Makwana Select Yes Fire Prevention & 5 Select Select B.E Select Select Yes Fire Prevention & 5 Select Select B.E Select Select <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Emergency Prepare</td>									Emergency Prepare
4 Operator Male ITI Chemical Pravin Parmar Select Yes 4 Operator Male ITI Chemical Pravin Parmar Select Yes Fire Prevention & 4 Operator Male ITI Chemical Dinesh Parmar Select Yes Fire Prevention & 4 Operator Male ITI Chemical Manhap Parmar Select Yes Fire Prevention & 4 Operator Male ITI Chemical Rapin Makwana Select Yes Fire Prevention & 4 Operator Male ITI Chemical Rapin Makwana Select Yes Fire Prevention & 5 Solect Select BE Select Select Yes Fire Prevention & 5 Select Select BE Select Select Yes Fire Prevention & 5 Select Select BE Select Select Select Select									GACL Team
4 Operator Male ITI Chemical Prove Paramar (2.1.2.2.3.2.4.2.5.2.7.4.1) Select Yes (2.1.2.2.3.2.4.2.5.2.7.4.1) 4 Operator Male ITI Chemical Dinesh Paramar (2.1.2.2.3.2.4.2.5.2.7.4.1) Select Yes 4 Operator Male ITI Chemical Manhar Paramar (2.1.2.2.3.2.4.2.5.2.7.4.1) Select Yes 4 Operator Male ITI Chemical Manhar Paramar (2.1.2.2.3.2.4.2.5.2.7.4.1) Select Yes 4 Operator Male ITI Chemical Kamiesh Cohel (2.1.2.2.3.2.4.2.5.2.7.4.1) Select Yes 4 Operator Male ITI Chemical Kamiesh Cohel (2.1.2.2.3.2.4.2.5.2.7.4.1) Select Yes 5 Select Select B.E Select Select Select 5 Select Select B.E <									2. Fire Prevention &
Image: Constraint of the prevention & c	4	Operator	Male	ITI	Chemical	Pravin Parmar	Select	Yes	
4 Operator Male ITI Chemical Dinesk Parmar (2.1.2.2.2.3.2.4.2.5.2.7.4.1) Select Yes Fire Prevention & Fire Prevention & (2.1.2.2.2.3.2.4.2.5.2.7.4.1) 4 Operator Male ITI Chemical Manhar Parmar (2.1.2.2.2.3.2.4.2.5.2.7.4.1) Select Yes Fire Prevention & Fire Prevention & (2.1.2.2.2.3.2.4.2.5.2.7.4.1) Fire Prevention & Fire Prevention & (2.1.2.2.2.3.2.4.2.5.2.7.4.1) Fire Prevention & Fire Prevention & (2.1.2.2.2.3.2.4.2.5.2.7.4.1) Fire Prevention & Fire Prevention & Fire Prevention & Select Fire Prevention & Fire Prevention & Fire Prevention & Select Select Yes Fire Prevention & Fire Prevention & Fire Prevention & Select Fire Prevention & Fire Prevention & Select Select Yes Fire Prevention & Fire Prevention & Select Fire Prevention & Select Select Select Yes Fire Prevention & Fire Prevention & Select Fire Prevention & Select Select Selec						(2.1,2.2,2.3,2.4,2.5,2.7,4.1)			Fire Prevention &
Image: Construction of the second s	4	Operator	Male	ITI	Chemical	Dinesh Parmar	Select	Yes	
4 Operator Male ITI Chemical Manap Parmar (2.12.2.2.2.2.2.2.7.1) Select Yes 4 Operator Male ITI Chemical Rajni Makwana (2.12.2.2.2.2.2.2.2.7.1) Select Yes 4 Operator Male ITI Chemical Rajni Makwana (2.12.2.2.2.2.2.2.2.2.7.1) Select Yes 5 Select Select B.E Select Yes Fire Prevention & Fire Prevention & (2.12.2.2.2.4.2.5.2.7.4.1) Yes 5 Select B.E Select Yes Fire Prevention & (2.12.2.2.2.4.2.5.2.7.4.1) Yes 5 Select B.E Select Select Select Select 5 Select B.E Select Yes Fire Prevention & (2.12.2.2.3.2.4.2.5.7.4.1) 5 Select B.E Select Yes Fire Prevention & (2.1.2.2.3.2.4.2.5.7.4.1) 5 Select B.E Select Yes Fire Prevention & (2.1.2.2.3.2.4.2.5.7.4.1) 5 Select B.E Select Select Select 5 Select B.E Select Select Select 6 Supervisor Male MSc Environment Rukesh Patel (5.1.5.2.5.3.5.4.5.5.7) All Pl						(2.1,2.2,2.3,2.4,2.5,2.7,4.1)			Fire Prevention &
4 Operator Male ITI Chemical Rajin Makwana (2.1.2.2.3.2.4.2.5.2.7.4.1) Select Yes 4 Operator Male ITI Chemical Rajin Makwana (2.1.2.2.3.2.4.2.5.2.7.4.1) Select Yes 4 Operator Male ITI Chemical Kanusch Gohel (2.1.2.2.3.2.4.2.5.2.7.4.1) Select Yes 5 Select Select B.E Select Select Select 5 None Female BSc Environment (4.1.4.2.4.5.4.7.5.8) Select Select 5 Select Select B.E Select Select Select 5 Select Select B.E Select Select 5 Select Select B.E Select Select 5 None Select B.E Select Select 5 None Select B.E Select Select 6 Supervisor Male MSc Environment Rukesh Patel (5.1.5.2.5.3.5.4.5.5.7) All Plant activities No 6 Supervisor Male B.E Select Select Select 6 Supervisor Male B.E Select <td< td=""><td>4</td><td>Operator</td><td>Male</td><td>ITI</td><td>Chemical</td><td>Manhar Parmar</td><td>Select</td><td>Yes</td><td></td></td<>	4	Operator	Male	ITI	Chemical	Manhar Parmar	Select	Yes	
4 Operator Male ITI Chemical Raji Makwana (2,1,2,2,2,3,2,4,2,5,2,7,4,1) Select Yes 4 Operator Male ITI Chemical Kamlesh Gohel (2,1,2,2,2,3,2,4,2,5,2,7,4,1) Select Yes 5 Select Select B.E Select Select Select Select 5 None Fernale BSc Environment Mital Bhavsar Select Yes 5 Select Select B.E Select Select Select Select 5 Select Select B.E Select Select Select 5 Select Select B.E Select Select Select 5 None Select B.E Select Select Select 5 None Select B.E Select Select Select 6 Supervisor Male M.Sc Environment Rukesh Patel (5.1,5,2,5,3,5,4,5,5,5,7) All Plant activities No 6 Supervisor Male B.E Select Select Select Select 6 Supervisor Male B.E Select Select Select Select						(2.1,2.2,2.3,2.4,2.5,2.7,4.1)			Fire Prevention &
4 Operator Male ITI Chemical Kamles Gobel (2,1,2,2,2,3,2,4,2,5,2,7,4,1) Select Yes 5 Select Select B.E Select Select Select Select 5 Select Select B.E Select Select Select 5 Select B.E Select Select Select Select 5 None Select B.E Select Select Select 5 None Select B.E Select Select Select 6 Supervisor Male MSc Environment Rukesh Palel (5.1,5,2,5,3,5,4,5,5,5,7) No Fire Prevention & 6 Supervisor Male B.E Select Select Select 6 Supervisor Male B.E Select Select Select 6 Supervisor Male B.E Select Select Select <td>4</td> <td>Operator</td> <td>Male</td> <td>ITI</td> <td>Chemical</td> <td>Rajni Makwana</td> <td>Select</td> <td>Yes</td> <td></td>	4	Operator	Male	ITI	Chemical	Rajni Makwana	Select	Yes	
4 Operator Male ITI Chemical Kamlesh Gohel (2,1,2,2,2,3,2,4,2,5,2,7,4,1) Select Yes Fire Prevention & Fire Prevention & (1,1,4,2,4,5,4,7,5,8) 5 Select Select B.E Select Select Yes Fire Prevention & Fire Prevention & (1,1,4,2,4,5,4,7,5,8) Select Yes Fire Prevention & Fire Prevention & (1,1,4,2,4,5,4,7,5,8) 5 Select Select B.E Select Select Select Select 5 Select Select B.E Select Select Select Select 5 None Select B.E Select Select Select Select 6 None Select B.E Select <						(2.1,2.2,2.3,2.4,2.5,2.7,4.1)			Fire Prevention &
	4	Operator	Male	ITI	Chemical	Kamlesh Gohel	Select	Yes	
5 Select Select B.E Select Select Select Select 5 None Female BSc Environment Mittal Bhavsar (4.1,4.2,4.5,4.7,5.8) Select Yes 5 Select Select B.E Select Select Select 5 Select Select B.E Select Select Select 5 None Select B.E Select Select Select 5 None Select B.E Select Select Select 5 None Select B.E Select Select Select 6 Supervisor Male B.E Select All Plant activities No 6 Supervisor Male B.E Select Select Select 6 Supervisor						(2.1,2.2,2.3,2.4,2.5,2.7,4.1)			Fire Prevention &
5 None Female BSc Environment Mittal Bhavsar (4.1,4.2,4.5,4.7,5.8) Select Yes 5 Select Select B.E Select Select Select Select 5 Select Select B.E Select Select Select Select 5 None Select B.E Select Select Select Select 5 None Select B.E Select Select Select Select 6 Supervisor Male B.E Select All Plant activities No Fire Prevention & 6 Supervisor Male B.E Select Vasudev Damor (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Select Select Select 6 Supervisor Male B.E Select Select Select 6 Supervisor Male B.E Select Select Select 6 Supervisor Select B.E Select Select Select 6 Supervisor Select B.E Select Select Select 6 Su	5	Select	Select	B.E	Select		Select	Select	
5 Select Select B.E Select Select Select Select 5 Select Select B.E Select Select Select 5 None Select B.E Select Select Select 5 None Select B.E Select Select Select 5 None Select B.E Select Select Select 6 Supervisor Male B.E Environment All Plant activities Yes 6 Supervisor Male B.E Select Select No 6 Supervisor Male B.E Select Select Select 6 Supervisor Male B.E Environment Amit Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Select Select Select 6 Supervisor Male B.E Select Select Select 6 Supervisor Male B.E Select Select Select 7 O B.E Select Select Select Select 7 Inc	5	None	Female	BSc	Environment	Mittal Bhavsar	Select	Yes	
5 Select Select B.E. Select Select Select Select 5 None Select B.E. Select Select Select Select 5 None Select B.E. Select Select Select 5 None Select B.E. Select Select Select 6 Supervisor Male MSc Environment Rukesh Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities Yes 6 Supervisor Male B.E. Environment Amit Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E. Select Select Select 6 Supervisor Male B.E. Chemical Vasudev Damor (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E. Select Select Select 6 Supervisor Male B.E. Select Select Select 6 Supervisor Male B.E. Select Select Select 7 Incharge Male B.E. Select Select Select 7						(4.1,4.2,4.5,4.7,5.8)			Fire Prevention &
5 Select Select B.E Select Select Select Select 5 None Select B.E Select Select Select Select 5 None Select B.E Select Select Select Select 6 Supervisor Male MSc Environment Rukesh Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities Yes 1.Gujarat Safety O 2.Fire Prevention & 6 Supervisor Male B.E Environment (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Select Vasudev Damor (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Select Select No 6 Supervisor Male B.E Select Select Select 6 Supervisor Select B.E Select Select Select 7 Male B.E Select Select Select Select 7 Incharge Male B.Sc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male B.Sc <td< td=""><td>5</td><td>Select</td><td>Select</td><td>B.E</td><td>Select</td><td></td><td>Select</td><td>Select</td><td></td></td<>	5	Select	Select	B.E	Select		Select	Select	
5 None Select B.E Select Select Select Select 5 None Select B.E Select Select Select Select 6 Supervisor Male MSc Environment Rukesh Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities Yes 1.Gujarat Safety O 2.Fire Prevention & 6 Supervisor Male B.E Environment Amit Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Chemical Vasudev Damor (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Select Select Select 6 Supervisor Male B.E Select Select Select 6 Supervisor Male B.E Select Select Select 6 Supervisor Select B.E Select Select Select 7 Incharge Male B.E Select Select Select 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male BSc<	5	Select	Select	B.E	Select		Select	Select	
5 None Select B.E. Select Select Select Select 6 Supervisor Male MSc Environment Rukesh Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities Yes 1.Gujarat Safety O 2.Fire Prevention & (5.1,5.2,5.3,5.4,5.5,5.7) 6 Supervisor Male B.E Environment Amit Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Chemical Vasudev Damor (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Select Select Select 6 Supervisor Male B.E Select Select Select 6 Supervisor Male B.E Select Select Select 6 Supervisor Select B.E Select Select Select 6 Supervisor Select B.E Select Select Select 7 Incharge Male B.E Select Select Select 7 Incharge Male B.Sc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male <td>5</td> <td>None</td> <td>Select</td> <td>B.E</td> <td>Select</td> <td></td> <td>Select</td> <td>Select</td> <td></td>	5	None	Select	B.E	Select		Select	Select	
6 Supervisor Male MSc Environment Rukesh Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities Yes 1.Gujarat Safety O 2.Fire Prevention & 2.Fire Prevention & 6 Supervisor Male B.E Environment Amit Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Chemical Vasudev Damor (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Select Select Select 6 Supervisor Select B.E Select Select Select 6 Supervisor Select B.E Select Select Select 6 Supervisor Select B.E Select Select Select 7 Incharge Male B.E Select Select Select 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Y	5	None	Select	B.E	Select		Select	Select	
6 Supervisor Male B.E Environment Amit Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Chemical Vasudev Damor (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Select Select Select Select 6 Supervisor Select B.E Select Select Select Select 6 Supervisor Select B.E Select Select Select Select 6 Supervisor Select B.E Select Select Select Select 7 Incharge Male B.Sc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male B.Sc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male B.Sc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 8 Emergency Prepara Chemical Nitin Vara (6.1 to 6.14) All Plant acti	6	Supervisor	Male	MSc	Environment	Rukesh Patel	All Plant activities	Yes	1 Culored Cafety (
6 Supervisor Male B.E Environment Amit Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No Fire Prevention & Fire Prevention & 6 Supervisor Male BSc Chemical Vasudev Damor (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Select Select Select Select 6 Supervisor Select B.E Select Select Select Select 6 Supervisor Select B.E Select Select Select Select 6 Supervisor Select B.E Select Select Select Select 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 1 Safe Handling of & Emergency Prepar- GACL Team Select Select Select Select						(5.1,5.2,5.3,5.4,5.5,5.7)			I.Gujarat Salety C
6 Supervisor Male B.E Environment Amil Patel (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male BSc Chemical Vasudev Damor (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Select Select Select Select 6 Supervisor Select B.E Select Select Select Select 6 Supervisor Select B.E Select Select Select Select 6 Supervisor Select B.E Select Select Select Select 7 Incharge Male B.E Select Select Select Select 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 1 Safe Handling of & Emergency Prepari GACL Team 2. Fire Prevention 8.	/	Currenteen	Mala		En des enteret	And Data		Ne	2.Fire Prevention &
6 Supervisor Male BSc Chemical Vasudev Damor (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Select Select Select 6 Supervisor Select B.E Select Select Select 6 Supervisor Select B.E Select Select Select 6 Supervisor Select B.E Select Select Select 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 8 Emergency Prepari GACL Team I. Safe Handling of & B.E Select I. Safe Prevention &	6	Supervisor	Iviale	B.E	Environment		All Plant activities	INO	Eiro Drovention 9
6 Supervisor Male BSC Chemical Vasudev Danior (5.1,5.2,5.3,5.4,5.5,5.7) All Plant activities No 6 Supervisor Male B.E Select Select Select 6 Supervisor Select B.E Select Select Select 6 Supervisor Select B.E Select Select Select 6 Supervisor Select B.E Select Select Select 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 8 Emergency Prepare GACL Team 2. Fire Prevention & Select Select Select Select	/	Currentiaer	Mala	DC a	Chamical	(5.1,5.2,5.3,5.4,5.5,5.7)	All Diant activities	No	Fire Prevention &
6 Supervisor Male B.E Select Select Select 6 Supervisor Select B.E Select Select Select 6 Supervisor Select B.E Select Select Select 6 Supervisor Select B.E Select Select Select 7 Incharge Male B.Sc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male B.Sc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 8 Emergency Prepare GACL Team Incharge Incha	6	Supervisor	Male	BSC	Cnemical		All Plant activities	INO	Fire Drevention 8
6 Supervisor Select Select Select 6 Supervisor Select B.E Select Select Select 6 Supervisor Select B.E Select Select Select 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 8 Emergency Prepare GACL Team 2. Fire Prevention 8	6	Supervicer	Malo	DE	Soloct	(3.1,3.2,3.3,3.4,3.5,5.7)	Soloct	Soloct	File Pleveniion &
o Supervisor Select Select Select Select 6 Supervisor Select B.E Select Select Select 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 8 Emergency Prepare GACL Team 2. Fire Prevention & 2. Fire Prevention &	0	Supervisor	Soloct	D.E.	Select		Select	Select	
0 Schect Schect Schect Schect Schect 7	6	Supervisor	Select	D.L R F	Select		Select	Select	
7 Incharge Male BSc Chemical Nitin Vara (6.1 to 6.14) All Plant activities Yes 1. Safe Handling of & Emergency Prepare GACL Team 2. Fire Prevention &	7	Supervisor	301001	D.L	JUICU		JUICU	JCICCI	
(6.1 to 6.14) Emergency Prepare GACL Team 2. Fire Prevention &	7	Incharge	Male	BSc	Chemical	Nitin Vara	All Plant activities	Yes	
1. Safe Handling of & Emergency Prepare GACL Team 2. Fire Prevention &	,	monargo	Maro		onomiour	(6.1 to 6.14)		105	
& Emergency Prepare GACL Team 2. Fire Prevention &									1. Safe Handling of
Emergency Prepare GACL Team 2. Fire Prevention &									&
GACL Team 2. Fire Prevention &									Emergency Prepare
2. Fire Prevention &									GACL Team
									2. Fire Prevention &

Chlorine		
edness-		
1		
Control		
Control		
Control		
Control		
Control		
• • •		
Control		
Control		
Control		
CONTINU		
Control		
Council		
Control	Ind. Hygine Safety	
	JJJ	
Control		
CONTINU		
Control		
Chlorine		
-dness-		
Control		

7	Select	Select	Select	Select	Select	Select		
7	Select	Select	Select	Select	Select	Select		

									
UNIT - 58									
1. Name of	f Unit/CETP	bhar	uch enviro infrastructure ltd		2. Address			9701-16, GIDC, J	
3. Installed	d Capacity of		ETP	0.36	4. Number of shifts in				
ETP/CETP	, MLD				operation				
5. Industri	al sector/s being		Select		6. Name of the Contact Person	B.D.			
catered to									
7. Contact	No.		9909994959		8. Email id:		dalwadil		
9. Type of	treatment given		Primary + Tertiary treatment		9a. If, secondary treatment is				
					done, type of biological				
					process				
9b. If, terti	ary treatment is don	e, componen	its of tertiary treatment					C	
10a .Types	s of pumps used		Combination of all		10b. Type of sludge			S	
					dewatering process/equipment	t			
	-				11. Details	of ETP staff			
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of tra	
Level		Female		of study in	undertaken. Write only the code	section being handled	training		
				School/College/	numbers given in Table 1		undertaken by		
				Institute			outside training		
							agency		
3	Helper	Male	upto 10th class	Any other	1.1 to 1.9	MEE	Select		
3	Helper	Male	upto 10th class	Any other	1.1 to 1.9	MEE	Select		
3	Helper	Male	upto 10th class	Any other	1.1 to 1.9	MEE	Select		
3	Helper	Male	upto 10th class	Any other	1.1 to 1.9	MEE	Select		
3	Helper	Male	upto 10th class	Any other	1.1 to 1.9	MEE	Select		
3	Helper	Male	upto 10th class	Any other	1.1 to 1.9	MEE	Select		
3	Helper	Male	upto 12th class	Any other	1.1 to 1.9	MEE	Select		
4	Operator	Male	upto 12th class	Any other	2.1 to 2.7	MEE	Select		
4	Operator	Male	upto 12th class	Any other	2.1 to 2.7	MEE	Select		
4	Operator	Male	upto 12th class	Any other	2.1 to 2.7	MEE	Select		
4	Operator	Male	upto 12th class	Any other	2.1 to 2.7	MEE	Select		
4	Operator	Male	upto 12th class	Any other	2.1 to 2.7	MEE	Select		
4	Operator	Male	upto 12th class	Any other	2.1 to 2.7	MEE	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
5	Select	Select	Select	Select		Select	Select		
6	Plant Engineer	Male	B.E	Chemical	5.1 to 5.7	MEE	Select		
6	Plant Engineer	Male	B.E	Chemical	5.1 to 5.7	MEE	Select		
6	Plant Engineer	Male	B.E	Chemical	5.1 to 5.7	MEE	Select		

Ankleshwar- 393002	
3	

. Dalwadi

d@uniphos.com Select

Others

Select

aining	Future requirement of skilled manpower against	Future requirement of skilled manpower against
	each job role in next one year	each job role in next five year

6	Plant Engineer	Male	B.E	Chemical	5.1 to 5.7	MEE	Select		
6	Plant Engineer	Male	B.E	Chemical	5.1 to 5.7	MEE	Select		
6	Plant Engineer	Male	B.E	Chemical	5.1 to 5.7	MEE	Select		
7	Incharge	Male	B.E	Chemical	6.1 to 6.15	MEE	Select		
7	Manager(Health, Safety and Environment Incl ETP)	Male	BSc	Chemical	6.2, 6.4 to 6.9, 6.11-6.13	MEE	Select		
7	Manager(Health, Safety and Environment Incl ETP)	Male	BSc	Chemical	5.1 to 5.7	MEE	Select		
7	Select	Select	Select	Select		Select	Select		

UNIT - 59											
1. Nam	ne of Unit/CETP	Biologi	cal Effluent Treatment Plant		2. Address			Jindal Steel & Power	Limited		
3. Insta	lled Capacity of		400 m3/Hr		4. Number of shifts in			Three			
ET	/CETP, MLD				operation						
5. Industi	rial sector/s being		Iron & Steel		6. Name of the Contact Person		Alok Kumar Sahu				
0	catered to										
7. (7. Contact No. 9777443300			8. Email id:			aloksahu@angul.jsp	l.com			
9. Type of treatment given		Primary +	Secondary + Tertiary treatment		9a. If, secondary treatment is			Aerobic + Anaero	bic		
					done, type of biological						
					process						
9b. If, tertiary treatment is RO system											
10a . Lypes of pumps used			Combination of all		10b. Type of sludge			Belt press			
					dewatering process/equipment						
	D				11. Details	of ETP staff					
NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of training	Future requirement of	Future requirement of	
Level		Female			undertaken. Write only the code	section being handled	training		skilled manpower against	skilled manpower against	
				of study in	numbers given in Table 1		undertaken by		each job role in next one	each job role in next five	
							outside training		year	year	
				School/College/			agency				
2	CM	Mala	MTach	Chamical	Diant in Charge	All Diant activition	No				
<u> </u>	GN	Male	Mi. Tech	Chemical	Plant in Charge	All Plant activities	INO				
3	AGIVI	Iviale	B.E	Chemical	Daily plant activities, supervision	All Plant activities	No				
2	DM	Mala	DSo	Salanaa							
3	DIVI	IVIDIE	DSC	Science	Daily plant activities, supervision	All Plant activities	No				
2	OIT	Malo	R F	Mochanical		Drimany - socondary -					
3	011	IVIDIE	D.L	IVIECHALIICAI	plant operation	tortion socion	No				
2	IET	Malo	Diploma	Chomical		Drimany L socondary					
3	JÉI	IVIDIE	υιριοπια	CHEIIIICAI	plant operation	tortiany socian	No				
	IE	Malo	Diploma	Chomical		Drimony L socondony					
3	JE	iviale	Dipioma	Chemical	plant operation	tortion costion	No				
						tertiary section					

& Power L	_imited								
hree									
umar Sah	u								
angul.jsp	angul.jspl.com								
+ Anaerol	Anaerobic								
t press									
aining	Future requirement of	Future requirement of							
	skilled manpower against	skilled manpower against							

-											
3	JE	Male	Diploma	Chemical	plant operation	Primary + secondary + tertiary section	No				
4	AM	Male	Diploma	Mechanical	plant operation	Primary + secondary + tertiary section	No				
4	DEAT	Male	Diploma	Mechanical	plant operation	Primary + secondary + tertiary section	No				
4	DEAT	Male	Diploma	Mechanical	plant operation	Primary + secondary + tertiary section	No				
4	DEAT	Male	Diploma	Mechanical	plant operation	Primary + secondary + tertiary section	No				
4	HELPER	Male	upto 10th class	None	chemical loading/unloading,support	Select	No				
4	HELPER	Male	upto 10th class	None	chemical loading/unloading,support	Select	No				
5	HELPER	Male	upto 10th class	None	chemical loading/unloading,support	Select	No				
5	HELPER	Male	upto 8th class	None	chemical loading/unloading,support	Select	No				
5	HELPER	Male	upto 8th class	None	chemical loading/unloading,support	Select	No				
5	HELPER	Male	upto 8th class	None	chemical loading/unloading,support	Select	No				
5	HELPER	Male	upto primary education	None	chemical loading/unloading,support	Select	No				
5	HELPER	Male	upto primary education	None	chemical loading/unloading,support	Select	No				
6	HELPER	Male	upto primary education	None	chemical loading/unloading,support	Select	No				
6	HELPER	Male	upto primary education	None	chemical loading/unloading,support	Select	No				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select	Select		Select	Select				
6	Select	Select	Select			Select	Select				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
7	Select	Select	Select	Select		Select	Select				
UNIT - 60											
1. Name of	f Unit/CETP		ETP		2. Address			RAVVA ONSHORE TE	RMINAL.		
3. Installed	d Capacity of		CETP	3200 m3/day	4. Number of shifts in		Three shifts.				
ET/CETP, I	MLD				operation						
5. Industria	strial sector/s being Select 6. Name of the Contact Person										
catered to	5										

8. Email id:

7. Contact No.

9. Type of treatment given		F	Primary + Secondary + Tertiary tre	atment	9a. If, secondary treatment is done, type of biological process	A			
9b. If, terti	iary treatment is done	e, componen	ts of tertiary treatment					Pressure	
10a .Types of pumps used			Combination of all		10b. Type of sludge dewatering process/equipment	t			
					11. Details	of ETP staff			
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	lf Yes, area of tra	
3	Junior Operator	Male	Select	Select	2.1.2.4.2.5.2.6.2.7.	erv + secondarv + tertiarv s	e Yes	inail training,First aid	
3	Junior Operator	Male	Select	Select	2.1.2.4.2.5.2.6.2.7.	ry + secondary + tertiary s	e Yes	inail training.First aid	
3	Junior Operator	Male	Select	Select	2.1.2.4.2.5.2.6.2.7.	ry + secondary + tertiary s	e Yes	inail training.First aid	
3	Junior Operator	Male	Select	Select	2.1.2.4.2.5.2.6.2.7.	ry + secondary + tertiary s	e Yes	inail training.First aid	
3	Junior Operator	Male	Select	Select	2.1.2.4.2.5.2.6.2.7.	ry + secondary + tertiary s	e Yes	inail training.First aid	
3	Helper	Male	Select	Select	1.1.1.3.1.7.	ction(Bar screen, Grit char	Yes	inail training, First aid	
	None	Select	Select	Select		Select	Select	<u>0</u> *	
4	Operator	Male	Select	Select	2.1,2.2,2.4,2.6,2.7.	All Plant activities	Yes	inail training,First aid	
4	Junior Technician	Male	Select	Select	1.2,3.1,3.5	All Plant activities	Yes	inail training, First aid	
	None	Select	Select	Select		Select	Select		
	None	Select	Select	Select		Select	Select		
	None	Select	Select	Select		Select	Select		
	None	Select	Select	Select		Select	Select		
5	Technician	Male	Select	Select	3.1,3.3,3.4,3.5.	All Plant activities	Yes	inail training,First aid	
5	Technician	Male	Select	Select	3.1,3.3,3.4,3.5.	All Plant activities	Yes	inail training, First aid	
5	Laboratory Chemist	Male	BSc	Science	4.1,4.4,4.3,4.7	ary + secondary + tertiary s	e Yes	inail training,First aid	
	None	Select	Select	Select		Select	Select		
	None	Select	Select	Select		Select	Select		
	None	Select	Select	Select		Select	Select		
6	Senior Laboratory Chemist	Male	Select	Science	4.4,4.5,4.6,4.8	All Plant activities	Yes		
6	Plant Engineer	Male	Select	Select	5.1,5.2,5.35.4,5.5.	All Plant activities	Yes		
	None	Select	Select	Select		Select	Select		
	None	Select	Select	Select		Select	Select		
	None	Select	Select	Select		Select	Select		
	None	Select	Select	Select		Select	Select		
7	Incharge	Male	Select	Select	5.3,5.6,5.7,5.8,6.4,6.12	All Plant activities	Select		
7	ETP Manager	Male	Select	Select	6.1,6.2,6.7,6.9,6.11,6.13,6.14,6.15	All Plant activities	Select		
	None	Select	Select	Select		Select	Select		
	None	Select	Select	Select		Select	Select		

Aerobic

e sand filter	
ntrifuge	

raining	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	year	year
id,Fire figh	ting training.	
id,Fire figh	ting training.	
id,Fire figh	ting training.	
id, Fire figh	ting training.	
id,Fire figh	ting training.	
id, Fire figh	ting training.	

UNIT - 61										
1. Na	me of Unit/CETP	Birla	Century(A Div. of Century Textile a	nd Ind. Ltd)	2. Address		Plo	ot No. 826, Jhagadia GIDC Es	tate, Dist Bharuch	
3. Inst ET	talled Capacity of T/CETP, MLD		2.5MLD		4. Number of shifts in operation			3		
5. Indus	strial sector/s being catered to		Textile		6. Name of the Contact Person			Shailesh Triveo	li	
7.	. Contact No.				8. Email id:			shaileshtrivedi@birlace	ntury.com	
9. Type	of treatment given	Primary + Secondary + Tertiary treatment			9a. If, secondary treatment is done, type of biological process	Aerobic Ultrafiltration/Microfiltration + Multiple Effect Evaporator + Reverse Osmosis				
10a .Types of pumps used All types		All types		10b. Type of sludge dewatering process/equipment	Centrifuge					
		r			11. Details	of ETP staff				
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year
3	B Helper	Select	B.E	Select		Select	Select			
3	B Helper	Select	B.E	Select		Select	Select			
3	B Helper	Male	B.E	Select		Select	Select			
3	B Helper	Female	B.E	Select		Select	Select			
3	B Helper	Male	B.E	Select		Select	Select			
3	3 Junior Operator	Male	B.E	Select		Select	Select			
3	B Laboratory Boy	Male	B.E	Select		Select	Select			
4	Operator	Male	Diploma		To run the machine & control the	Filtration	No			Nil
4	Operator	Male	ITI			Filtration	No			Nil
4	Operator	Male	Diploma			Filtration	No			Nil
4	Operator	Male				Filtration	No			NI
4	Operator	Male	Diploma			Filtration	NO			NII
4	Uperator	Nale Mala				Operation	NO No			INII NII
4		Malo		1		Operation	No			Nii
4	MEE Operator	Male	III ITI		To run the machine & control the	MFF	No			Nil
4	MEE Operator	Male	ITI			MFF	No			Nil
4	MEE Operator	Male	ITI	1		MFF	No			Nil
4	MEE Operator	Male	ITI	1		MFF	No			Nil
4	MEE Operator	Male	ITI			MEE	No			Nil
4	MEE Operator	Male	ITI			MEE	No			Nil
4	MEE Operator	Male	ITI			MEE	No			Nil
5	Fitter	Male	ITI			Maintenance	No			Nil
5	Fitter	Male	ITI			Maintenance	No			Nil
5	5 Fitter	Male	ITI			Maintenance	No			Nil

5	Fitter	Male	ITI			Maintenance	No			Nil
5	Sr.Fitter	Male	ITI			Maintenance	No			Nil
5	Electrical	Male	ITI		Maintenance of equipment/Machin	Maintenance	No			Nil
5	Electrical	Male	ITI			Maintenance	No			Nil
5	Electrical	Male	ITI			Maintenance	No			Nil
5	Electrical	Male	ITI			Maintenance	No			Nil
5	Electrical	Male	ITI			Maintenance	No			Nil
6	Officer	Male	Bsc	Chemistry	Operatio & supervised of plant & of	Operation	No			Nil
6	Officer	Male	MBA	ENVIRONMENT		Operation	No			Nil
6	Officer	Male	B.Sc.	Chemistry		Operation	No			Nil
6	Jr.Officer	Male	B.Sc.	Chemistry		Lab	No			Nil
	CHIEF ENGINEER	Male	M.TECH	ELECTRICAL	O & M UTILITY/ETRP	O&M	YES	ZLD System	N	il
7										
7	Manager	Male	Bsc	Chemistry	O & M ETRP	Operation	Yes	ZLD System	Ν	

UNIT - 62									
1. Name of	Unit/CETP	Pione	eer Processing India - ETP		2. Address	Pioneer Pro	cessing India, 187	' - 189 Bhavani Mai	
3. Installed	l Capacity of MLD		1400	KLD	4. Number of shifts in operation				
5. Industria	al sector/s being		Textile		6. Name of the Contact Person			T.A.C.	
7. Contact	No.		9842788826		8. Email id:			prakash@ia	
9. Type of	treatment given	F	Primary + Secondary + Tertiary trea	atment	9a. If, secondary treatment is done, type of biological process	A			
9b. lf, tertia	ary treatment is dor	ne, componen	ts of tertiary treatment		-		Ultrafiltration/Mi	crofiltration + Multipl	
10a .Types	of pumps used		Centrifugal pump		10b. Type of sludge dewatering process/equipment	Plate a			
					11. Details	of ETP staff			
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	lf Yes, area of tr	
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	Pre primary + Primary section	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	Pre primary + Primary section	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	Pre primary + Primary section	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	Pre primary + Primary + secondary section	e primary + Primary + No No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	Pre primary + Primary + secondary section	No		

ain Road, R.N.Pudur (po), Erode, Tamil Nadu - 638005

3

Prakkash

ansonsgroup.com

Aerobic

ble Effect Evaporator + Reverse Osmosis

nd filter press

aining	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year

3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	Pre primary + Primary + secondary section	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		
3	Junior Operator	Male	Diploma	Mechanical	2.1, 2.2, 2.4, 2.5, 2.7	RO	No		
3	Junior Operator	Male	Diploma	Chemical	2.1, 2.2, 2.4, 2.5, 2.7	RO	No		
3	Junior Operator	Male	ITI	Mechanical	2.1, 2.2, 2.4, 2.5, 2.7	MEE	No		
3	Junior Operator	Male	ITI	Mechanical	2.1, 2.2, 2.4, 2.5, 2.7	All Plant activities	No		
3	Junior Laboratory assistant	Male	BSc	Biochemistry/Bio chemical/Biotech nology	4.1, 4.2, 4.3, 4.5, 4.7, 4.8	All Plant activities	No		
4	Operator	Male	upto 12th class	Any other	2.1, 2.2, 2.5	All Plant activities	No		
7	ETP Manager	Male	MSc	Environment	6.1, 6.2, 6.3, 6.5, 6.6, 6.8, 6.9, 6.11, 6.12, 6.13, 6.14	All Plant activities	No		

UNIT - 63		_	-	
1. Name of Unit/CETP	Aavin-Ambattur Dairy Plant-ETP		2. Address	Aavin Dairy, No.29 & 30, Industria
3. Installed Capacity of	3.5	MLD	4. Number of shifts in	3 (three
5. Industrial sector/s being catered to	Food processing		6. Name of the Contact Person	Y.Hanumantha
7. Contact No.	044-23464529/530/531		8. Email id:	hrdamb201

al Estate, Ambattur, Chennai -600098

ree Shifts)

a Rao, Hr. Manager

14@gmail.com

9. Type of treatment given Primary + Secondary + Tertiary treatment		atment	9a. If, secondary treatment is done, type of biological process	Aerobic						
9b. lf, terti	ary treatment is done	e, componen	ts of tertiary treatment					Others		
10a .Types of pumps used Combination of all			10b. Type of sludge dewatering process/equipment		Sludge drying bed					
					11. Details	of ETP staff				
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		yes	yes
3	Helper	Male	upto 8th class	None	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 & 1.9	All Plant activities	No		yes	yes
4	Operator	Male	ITI	Any other	2.1, 2.2, 2.5	All Plant activities	No		yes	yes
4	Laboratory Assistant	Female	Diploma	Science	4.1, 4.2, 4.3, 4.5, 4.7, 4.8	All Plant activities	No		yes	yes
4	Laboratory Assistant	Female	BSc	Science	4.1, 4.2, 4.3, 4.5, 4.7, 4.8	All Plant activities	No		yes	yes
5	Laboratory Chemist	Male	BSc	Any other	4.2, 4.3, 4.5	All Plant activities	No		yes	yes
6	Plant Engineer	Male	Diploma	Electrical	5.1, 5.2, 5.3, 5.4	All Plant activities	No		yes	yes
7	ETP Manager	Female	B.E(any branch)	Mechanical	6.1, 6.2, 6.3, 6.5, 6.6, 6.8, 6.11, 6.14	Select	No		yes	yes

UNIT - 64				
1. Name of Unit/CETP	V.B.MEDICARE PRIVATE LIMITED	ETP	2. Address	V.B.MEDICARE PRIVATE LIMITED, Plot No: 59 to 65, Sipe
3. Installed Capacity of	70	KI D	4. Number of shifts in	<u>ې</u>
ET/CETP, MLD	70	KLD	operation	5
5. Industrial sector/s being	Drug & Pharmaceuticals		6 Name of the Contact Person	ΚÞ
catered to	Drug & Fharmaceuticais		0. Name of the contact r croon	NJ.
7. Contact No.	9994161175		8. Email id:	<u>ehs@</u>
			9a. If, secondary treatment is	
9. Type of treatment given	iven Primary + Secondary + Tertiary treat		done, type of biological	Aerobic
			process	
9b. If, tertiary treatment is don	e, components of tertiary treatment			Ultrafiltration/Microfiltration + Multipl
10a Types of pumps used	Lood Combination of all		10b. Type of sludge	Combina
Toa . Types of pumps used	Combination of all		dewatering process/equipment	Combina
			11. Details o	of ETP staff

ot industrial area, Krishnagiri bye pass road, Hosur-635109
Shifts
akash
<u>pioplus.in</u>
- Anaerobic
e Effect Evaporator + Reverse Osmosis

ition of above

3 Junior Operator Male upto 10th class None 2.1, 2.4, 2.5, 2.7 Primary + secondary + tertlay section Yes 3 Junior Operator Male upto 10th class None 2.1, 2.4, 2.5, 2.7 Primary + secondary + tertlay section No 3 Junior Operator Male ITI Any other 2.1, 2.4, 2.5, 2.7 Primary + secondary + tertlay section No 3 Junior Operator Male upto 8th class None 2.1, 2.4, 2.5, 2.7 Primary + secondary + tertlay section No 4 Operator Male upto 8th class None 2.1, 2.4, 2.5, 2.7 Primary + secondary + tertlay section No 4 Operator Male ITI Mechanical 2.1, 2.2, 2.4, 2.5, 2.6, 2.7 All Plant activities Yes 4 Select Sele	NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of tr
3 Junior Operator Male upto 10h class None 2.1.2.4, 2.5, 2.7 Primary = secondary + tertiary section No 3 Junior Operator Male ITI Any other 2.1, 2.4, 2.5, 2.7 Primary = secondary + tertiary section No 3 Junior Operator Male upto 8th class None 2.1, 2.4, 2.5, 2.7 Primary = secondary + tertiary section No 4 Operator Male ITI Mechanical 2.1, 2.2, 2.4, 2.5, 2.7 All Plant activities Yes 4 Operator Male ITI Mechanical 2.1, 2.2, 2.4, 2.5, 2.6, 2.7 All Plant activities Yes 4 Select	3	Junior Operator	Male	upto 10th class	None	2.1, 2.4, 2.5, 2.7	Primary + secondary + tertiary section	Yes	
3 Junior Operator Male ITI Any other 2.1, 2.4, 2.5, 2.7 Primary + secondary + tertiary section No 3 Junior Operator Male upto 8th class None 2.1, 2.4, 2.5, 2.7 Primary + secondary + tertiary section No 4 Operator Male ITI Mechanical 2.1, 2.4, 2.5, 2.7 All Plant activities Yes 4 Operator Male ITI Mechanical 2.1, 2.2, 2.4, 2.5, 2.7 All Plant activities Yes 4 Operator Male Select	3	Junior Operator	Male	upto 10th class	None	2.1, 2.4, 2.5, 2.7	Primary + secondary + tertiary section	No	
3Junior OperatorMaleupto 8th classNone2.1, 2.4, 2.5, 2.7Primary + secondary + tertiary sectionNo4OperatorMaleITIMechanical2.1, 2.2, 2.4, 2.5, 2.6, 2.7All Plant activitiesYes4SelectSelectSelectSelectSelectSelect-4SelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelectSelect <td>3</td> <td>Junior Operator</td> <td>Male</td> <td>ITI</td> <td>Any other</td> <td>2.1, 2.4, 2.5, 2.7</td> <td>Primary + secondary + tertiary section</td> <td>No</td> <td></td>	3	Junior Operator	Male	ITI	Any other	2.1, 2.4, 2.5, 2.7	Primary + secondary + tertiary section	No	
4OperatorMaleITIMechanical2.1, 2.2, 2.4, 2.5, 2.6, 2.7All Plant activitiesYes	3	Junior Operator	Male	upto 8th class	None	2.1, 2.4, 2.5, 2.7	Primary + secondary + tertiary section	No	
Image: Constraint of the select Select Select Select Select Select 4 Select	4	Operator	Male	ITI	Mechanical	2.1, 2.2, 2.4, 2.5, 2.6, 2.7	All Plant activities	Yes	
Image: Constraint of the selectSelectSelectSelectSelect4SelectSelectSelectSelectSelect4SelectSelectSelectSelectSelect4SelectSelectSelectSelectSelect4SelectSelectSelectSelectSelect4SelectSelectSelectSelectSelect4SelectSelectSelectSelectSelect4SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectS									
4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelect <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelect <t< td=""><td>4</td><td>Select</td><td>Select</td><td>Select</td><td>Select</td><td></td><td>Select</td><td>Select</td><td></td></t<>	4	Select	Select	Select	Select		Select	Select	
4SelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect <t< td=""><td>4</td><td>Select</td><td>Select</td><td>Select</td><td>Select</td><td></td><td>Select</td><td>Select</td><td></td></t<>	4	Select	Select	Select	Select		Select	Select	
4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7Select <td>4</td> <td>Select</td> <td>Select</td> <td>Select</td> <td>Select</td> <td></td> <td>Select</td> <td>Select</td> <td></td>	4	Select	Select	Select	Select		Select	Select	
4SelectSelectSelectSelectSelectSelect4SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7Select <td>4</td> <td>Select</td> <td>Select</td> <td>Select</td> <td>Select</td> <td></td> <td>Select</td> <td>Select</td> <td></td>	4	Select	Select	Select	Select		Select	Select	
4SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelect <t< td=""><td>4</td><td>Select</td><td>Select</td><td>Select</td><td>Select</td><td></td><td>Select</td><td>Select</td><td></td></t<>	4	Select	Select	Select	Select		Select	Select	
5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelect <t< td=""><td>4</td><td>Select</td><td>Select</td><td>Select</td><td>Select</td><td></td><td>Select</td><td>Select</td><td></td></t<>	4	Select	Select	Select	Select		Select	Select	
5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelect <t< td=""><td>5</td><td>Select</td><td>Select</td><td>Select</td><td>Select</td><td></td><td>Select</td><td>Select</td><td></td></t<>	5	Select	Select	Select	Select		Select	Select	
5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect5SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelect <t< td=""><td>5</td><td>Select</td><td>Select</td><td>Select</td><td>Select</td><td></td><td>Select</td><td>Select</td><td></td></t<>	5	Select	Select	Select	Select		Select	Select	
5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelect6SelectSelectSelectSelect6SelectSelectSelectSelect6SelectSelectSelectSelect6SelectSelectSelectSelect6SelectSelectSelectSelect6SelectSelectSelectSelect7SelectSelectSelectSelect7SelectSelectSelectSelect7SelectSelectSelectSelect7SelectSelectSelectSelect7SelectSelectSelectSelect7SelectSelectSelectSelect7SelectSelectSelect <td< td=""><td>5</td><td>Select</td><td>Select</td><td>Select</td><td>Select</td><td></td><td>Select</td><td>Select</td><td></td></td<>	5	Select	Select	Select	Select		Select	Select	
5SelectSelectSelectSelectSelect5SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectS	5	Select	Select	Select	Select		Select	Select	
5SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectS	5	Select	Select	Select	Select		Select	Select	
6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectS	5	Select	Select	Select	Select		Select	Select	
6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect	6	Select	Select	Select	Select		Select	Select	
6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect6SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect	6	Select	Select	Select	Select		Select	Select	
6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect	6	Select	Select	Select	Select		Select	Select	
6SelectSelectSelectSelectSelect6SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelect7SelectSelectSelectSelect	6	Select	Select	Select	Select		Select	Select	
6SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect	6	Select	Select	Select	Select		Select	Select	
7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect	6	Select	Select	Select	Select		Select	Select	
7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelect	7	Select	Select	Select	Select		Select	Select	
7SelectSelectSelectSelectSelect7SelectSelectSelectSelectSelectSelect	7	Select	Select	Select	Select		Select	Select	
7 Select Select Select Select Select Select	7	Select	Select	Select	Select		Select	Select	
	7	Select	Select	Select	Select		Select	Select	

UNIT - 65	T - 65									
1. Name of Unit/CETP	ETP & STP	2. Address	Wheels India Itd, M							
3. Installed Capacity of ET/CETP, MLD	ETP - 0.3MLD: STP - 0.3 MLD	4. Number of shifts in operation	3 (Thre							
5. Industrial sector/s being catered to	Metal Finishing (electroplating, Pickling, An	odising, etc) 6. Name of the Contact Perso	n S.							

aining	Future requirement of	Future requirement of
	skilled manpower against	skilled manpower against
	each job role in next one	each job role in next five
	vear	vear
	y =	y e an

TH Road,Padi,Chennai

ree Shifts)

S.Ravi

7. Contact No. 044 - 26258511 8. Email id:					8. Email id:			ravi@wheelsindia	.com		
9. Type of	treatment given	Primary + Secondary + Tertiary treatment			9a. If, secondary treatment is done, type of biological process		Aerobic				
9b. lf, tertia	ary treatment is dor	ne, componen	ts of tertiary treatment					Pressure sand fi	lter		
10a .Types of pumps used Combination of all			10b. Type of sludge dewatering process/equipment		Combination of above						
	11. Details of ETP staff										
NSQF Level	Designation	Male or Female	Educational Qualification	Subjects /Field of study in School/College/ Institute	Activities/role/jobs being undertaken. Write only the code numbers given in Table 1	Type of Treatment section being handled	Any vocational training undertaken by outside training agency	If Yes, area of training	Future requirement of skilled manpower against each job role in next one year	Future requirement of skilled manpower against each job role in next five year	
3	Helper	Male	ITI	Electrical	1.2; 1.4; 1.9	Primary + secondary + tertiary section	No		NIL	NIL	
3	Helper	Male	upto 8th class	None	1.1;1.9	Pre primary + Primary + secondary section	No		NIL	NIL	
3	Helper	Male	upto 8th class	None	1.1; 1.9	Pre primary + Primary + secondary section	No		NIL	NIL	
4	Operator	Male	B.A	Arts	2.1;2.2;.2.4;2.5;2.7	All Plant activities	No		NIL	NIL	
4	Operator	Male	upto 10th class	None	2.1;2.4;2.5;2.7	Primary + secondary + tertiary section	No		NIL	NIL	
4	Operator	Male	upto 10th class	None	2.1;2.4;2.5;2.7	Primary + secondary + tertiary section	No		NIL	NIL	
4	Operator	Male	upto 10th class	None	2.1;2.4;2.5;2.7	Primary + secondary + tertiary section	No		NIL	NIL	
6	Supervisor	Male	BSc	Chemical	6.1;6.2;6.5;6.7;6.14	All Plant activities	No		NIL	NIL	

UNII - 66					
1. Name of Unit/CETP	STG- ETP+RO		2. Address	Switching Technologies Gunther Limited- No.: B-9, B-10 &	
3. Installed Capacity of	FOO	Littore/Lir	4. Number of shifts in		
ET/CETP, MLD	TP, MLD Operation				
5. Industrial sector/s being	Motal Einishing (electronlating Dickling Ar	odicina otc)	6 Name of the Contact Derson	D. Jay	
catered to	ivietal Finishing (electropiating, Fickling, Al	iouising, etc)	6. Name of the contact Person	F.Jdya	
7. Contact No.			8. Email id:	jayachandra	
			9a. If, secondary treatment is		
9. Type of treatment given	Primary + Secondary + Tertiary trea	atment	done, type of biological	A	
			process		
9b. If, tertiary treatment is don	e, components of tertiary treatment			Ultrafiltration/Microfiltration + Multipl	
10a .Types of pumps used	Centrifugal pump		10b. Type of sludge dewatering process/equipment	Plate an	
			11. Details of	of ETP staff	

C-1, Special Economic Zone(MEPZ), Kaddaperi, Tambaram,	

1

achandran

n@stg-india.com

erobic

le Effect Evaporator + Reverse Osmosis

nd filter press

NSQF	Designation	Male or	Educational Qualification	Subjects /Field	Activities/role/jobs being	Type of Treatment	Any vocational	If Yes, area of training	Future requirement of	Future requirement of
Level	-	Female		of study in	undertaken. Write only the	section being handled	training		skilled manpower against	skilled manpower against
				School/College/	code numbers given in Table 1		undertaken by		each job role in next one	each job role in next five
				Institute			outside training		year	year
							agency			
3	Helper	Male	upto primary education	None	1.1, 1.4, 1.5, 1.6, 1.8, 1.9	Primary + secondary + tertiary section	No			
3	Helper	Select	upto 8th class	None	1.1, 1.4, 1.5, 1.6, 1.8, 1.9	All Plant activities	No			
4	Operator	Male	upto 10th class	None	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2,3.3, 3.4 & 3.5	All Plant activities	No		no	no
4	Operator	Male	upto 10th class	None	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2,3.3, 3.4 & 3.5	All Plant activities	No		no	no
4	Operator	Male	ITI	None	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2,3.3, 3.4 & 3.5	All Plant activities	No		no	no
4	Operator	Male	BSc	Chemical	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2,3.3, 3.4 & 3.5	All Plant activities	No		no	no
4	Select	Select	Select	Select		Select	Select			
4	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
5	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
6	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
7	Select	Select	Select	Select		Select	Select			
/	Select	Select	Select	Select		Select	Select			
/	Select	Select	Select	Select		Select	Select			

Response to Questionnaires from Training Institutes

1. Response from Institute of Infrastructure Technology Research and Management, Ahmedabad

Questionnaire Survey for Institutes/ Organizations providing training in the field of industrial wastewater treatment for plant operating staff							
S N	General Information						
1	Name of Institute/Organization	Institute of Infrastructure Technology Research and Management, Ahmedabad					
2	Address	Near Kh Ahmeda	Near Khokhra Circle, Maningar (East), Ahmedabad - 380026, Gujarat				
3	Contact Person Name	Dr NN I	Bhuptani				
4	Designation	Registra	r				
5	Phone no.	079-292	92910				
6	Emailid	registrar	@iitram.ac.in				
	Area / Topic of training (choose Y/N for topics you can provide training)	Please specify any other relevant topic your institute/organisation can impart training on					
1	Wastewater characteristics	Yes	1	Wastewater Engineering Software - SewerGEMS			
2	Operational parameters of wastewater treatment plant	Yes					
3	Application of chemicals and their dosage	Yes					
4	occupational health and safety aspects of the plant	No					
5	Operation & Maintenance aspects of plant	Yes					
	Available of training infrastructure(choose Y/N)						
1	Training room/ class room	Yes					
2	Training modules	Yes					
3	Workshop/Lab facility for hands on training	Yes					
4	Audio/video facility	Yes					
	Details of trainers available						
a)	Total number of trainers available for giving training	2					
b)	Maximum batch size that can be trained at a time	30					

c)	Name of trainer	Experience as a trainer	Area of
		(in yrs)	specialization
1	Dr Jaidevi Jeyaraman	Less than One year	Environmental Engineering
2	Dr Manoj Langhi	Less than One year	Water Resources Engineering

2. Response from CSIR- Central Leather Research Institute

Questionnaire Survey for Institutes/ Organizations providing training in the field of industrial						
	wastewater treatment i	or plan	l operating stal			
SN	Conoral Information					
1	Name of Institute/Organization	CSIP Central Leather Descerab Institute				
2	Address		Sardar Patel R	and Advar Chennai		
2	Contact Person Name	Dr	(M _c) K Sri B	ala Kamaswari/Dr. S.V.		
3	Contact I erson Name	D1. (Dr. (1915.) K. Sri Bala Kameswari/Dr. S.V. Srinivasan			
4	Designation		Senio	or Scientist		
5	Phone no.		94452648	53/9445393300		
6	Emailid		sribala_k	@yahoo.com/		
			srinivasan	sv@yahoo.com		
	Area / Topic of training (choose Y/N		Please spe	cify any other relevant		
	for topics you can provide training)	topic your institute/organisation				
1	Wastewater characteristics	Yes	1			
2	Operational parameters of wastewater	Yes	2			
	treatment plant					
3	Application of chemicals and their	Yes	3			
	dosage	Vac	4			
4	of the plant	168	4			
5	Operation & Maintenance aspects of plant	Yes	5			
	Available of training infrastructure(choose Y/N)					
1	Training room/ class room	Yes				
2	Training modules	Yes		Training Materail shall be prepared based on Participants		
3	Workshop/Lab facility for hands on training	Yes				
4	Audio/video facility	Yes				
	Details of trainers available					

a)	Total number of trainers available for			12
	giving training			
b)	Maximum batch size that can be			10 to 15
	trained at a time			
c)	Name of trainer	Expe	erience as a	Area of specialization
		traiı	ner (in yrs)	
1	Dr. NK Chandra Babu		30	Process and Cleaner
				Technology
2	Mr. R. Suthanthararajan		25	Environmental Science
3	Dr. MCK Dhanaselvan		25	Environmental Science
4	Dr. P. Shanmugam		25	Environmental Science
5	Mr. B. Prasada Rao		20	Environmental
				Biotechnology
6	Dr. K. Sri Bala Kameswari		10	Environmental
				Engineering
7	Dr. S.V Srinivasan		10	Environmental
				Engineering
8	Dr. S. Swarnalatha		5	Environmental
				Chemistry
9	Mr. P. Kanthasamy		30	Mechnical Engineer
10	Mrs. Umamaheswari		25	Environmental
				Microbiology
11	Dr. Chitra Kalyanaraman		25	Environmental
				Chemistry
12 Mr. K. Thirumaran			15	Environmental
				Management
13	Occupational health and safety expert			Occupational health
				and safety aspects
*Note	e: Training modules shall be separate	for diffe	erent levels e.g	, helper, operator,
technician, supervisor, plant engineer etc.				